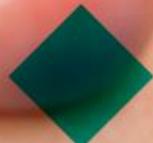


# KS5 Technical Qualifications in Health, Care & Childcare

New Qualifications for the new world

Presenter: Suzi Gray, Technical Adviser Health, Care and Childcare at City & Guilds



## Changing reforms in 14-19 Education (England)



[YouTube: An overview of the changing world and the City & Guilds response](#)



[YouTube: More choice and more opportunities with Technical Qualifications](#)

For further information please contact:

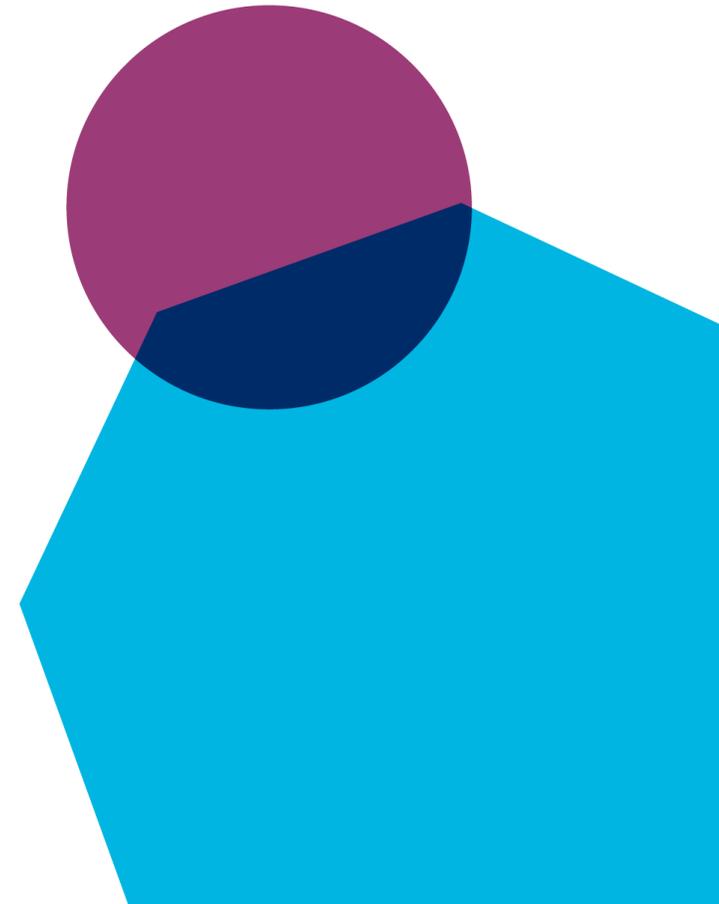
**Anita Crosland**

**14-19 Senior Education Manager**

**City & Guilds**

**T: 0207 294 2632 | M: 07833348885 |**

**E: [anita.crosland@cityandguilds.com](mailto:anita.crosland@cityandguilds.com)**

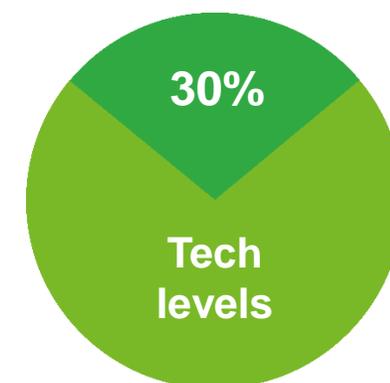




**L2 KS5 Certificate  
in Healthcare,  
Care & Childcare (3625-20)**

## KS5: Levels 2 & 3 design principles (effective from September 2017)

	Key Stage 5 (16-18) – (L2) Technical Certificates	Key Stage 5 (16-18) – (L3) Tech Levels
GLH	<b>360 GLH</b> Made up of 30, 60 and 90 GLH units	<b>540 GLH, 1080 GLH</b> 30 and 60 GLH units (year 2 of the 1080 only)
Progression	Enable entry to an apprenticeship, employment or progression to a Level 3 Technical Level Qualification.	Enable entry to an apprenticeship or other employment, or progression to a related higher education course.
UCAS	n/a	<b>24 min – 168 min max</b>
Grading	<b>P/M/D/D*</b>	
Mandatory content and contribution to overall grade	Must make up <b>at least 40%</b> of the qualification. Where qualifications have one or more pathway, the mandatory content (%) should apply equally to these.	
Assessment	A proportion of the qualification content will be assessed externally ( <b>minimum 25% for TCs and 30% Tech Level</b> ). Must also include synoptic assessment.	
Employer involvement	In design, recognition, delivery and or assessment, which raises the credibility of the qualification in the eyes of employers, parents and learners.	



## KS5: What's available and when?

Key Stage 5, level 2 – available for September 2017 delivery

City & Guilds qualification number	QN	Qualification title	GLH
3625-20	603/0296/3	City & Guilds Level 2 Technical Certificate in Health Care and Childcare	360



**Approved to appear on 2019  
DfE Performance Tables.**

## KS5: What's available?

### Key Stage 5, level 3

City & Guilds qualification number	QN	Qualification title	GLH
3605-31	601/7439/0	City & Guilds Level 3 Advanced Technical Diploma in Early Years and Childcare	540
3605-32	601/7440/7	City & Guilds Advanced Technical Extended Diploma for the Early Years Practitioner (Early Years Educator)	1080



**Approved to appear on 2019  
DfE Performance Tables.**

# Level 2 Certificate in Healthcare, Care & Childcare

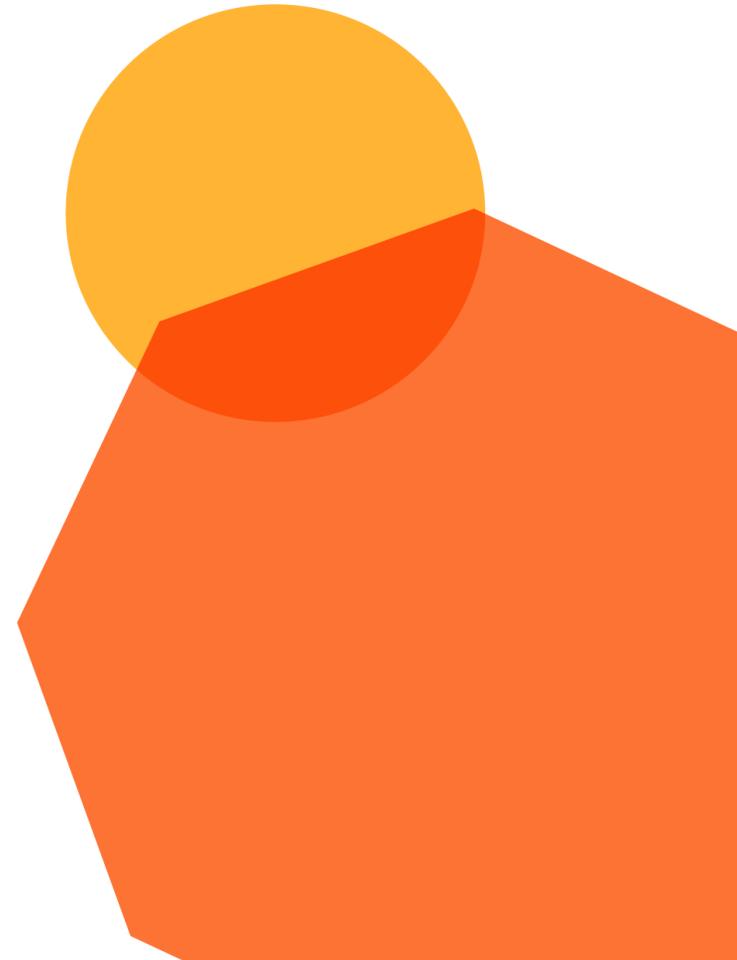
(360 GLH) (3625-20) (QAN: 603/0296/3)  
For delivery from September 2017



[Link to qualification handbook and exemplar assessments](#)

## Employer Support :

- Warrington Borough Council
- Pre-School Learning Alliance
- Ashford and St Peter's Hospitals
- Springboard Nursery
- Barnsley Borough Council
- British Institute of Learning Disabilities (BILD)
- Cornwall Care



## **City & Guilds NEW KS5 L2 Technical Certificate in Healthcare, Care & Childcare (3625-20) (QAN: 603/0296/3)**

- Is a full L2 qualification – (360 GLH - 9 Units – one year delivery + 120-150 hrs work placement requirement)
- Recognised by employers, designed/endorsed by employers and creates a clear path to work
- Equips learners with specialist knowledge and skills enabling entry onto an apprenticeship or into a job in Health, Adult Care or Childcare
- Main purpose is into employment or progression into a L3 KS 5 qualification in Health and Care OR Early Years Educator



## **L2 Technical in Healthcare, Care & Childcare**

### **9 Mandatory Units:**

1. Working in healthcare and care (90 GLH)
2. Working with babies, children, young people and families in care and education (60 GLH)
3. Values, beliefs and behaviours for working in healthcare, care and childcare settings (30 GLH)
4. Communicating for effective practice in healthcare, care and childcare (30 GLH)
5. Working safely in healthcare, care and childcare environments (30 GLH)
6. Safeguarding and protecting vulnerable people (30 GLH)
7. Supporting health and healthy living in healthcare, care and childcare (30 GLH)
8. Principles and theories of human growth and development (30 GLH)
9. Developing resilience for working in healthcare, care and childcare (30 GLH)



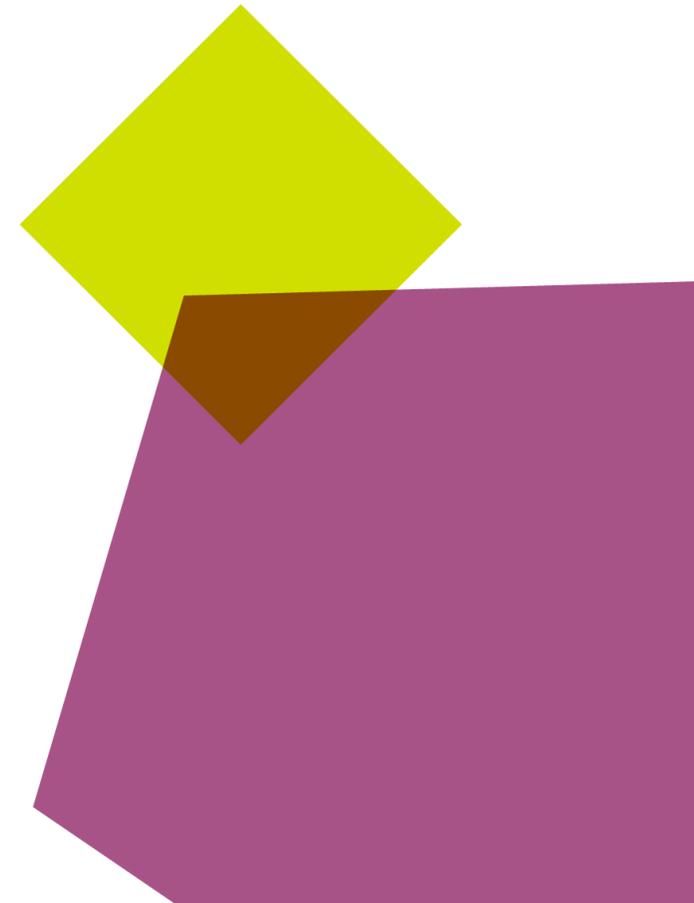
## **L2 Technical Certificate Work Placement Requirements**

120 – 150 work placement hours work practice per year

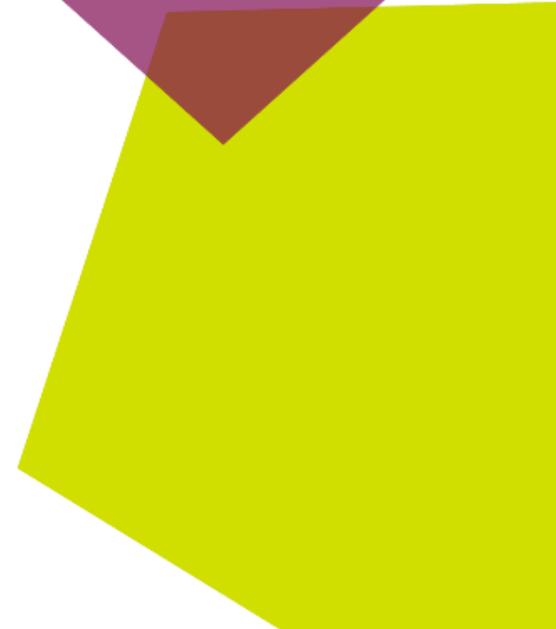
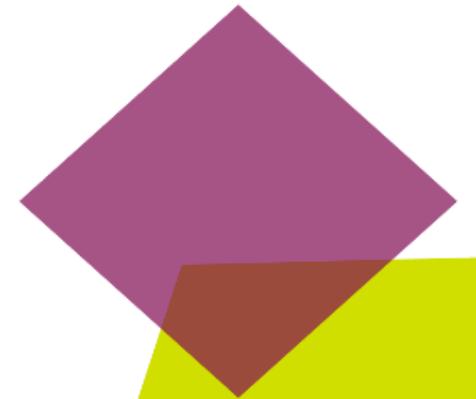
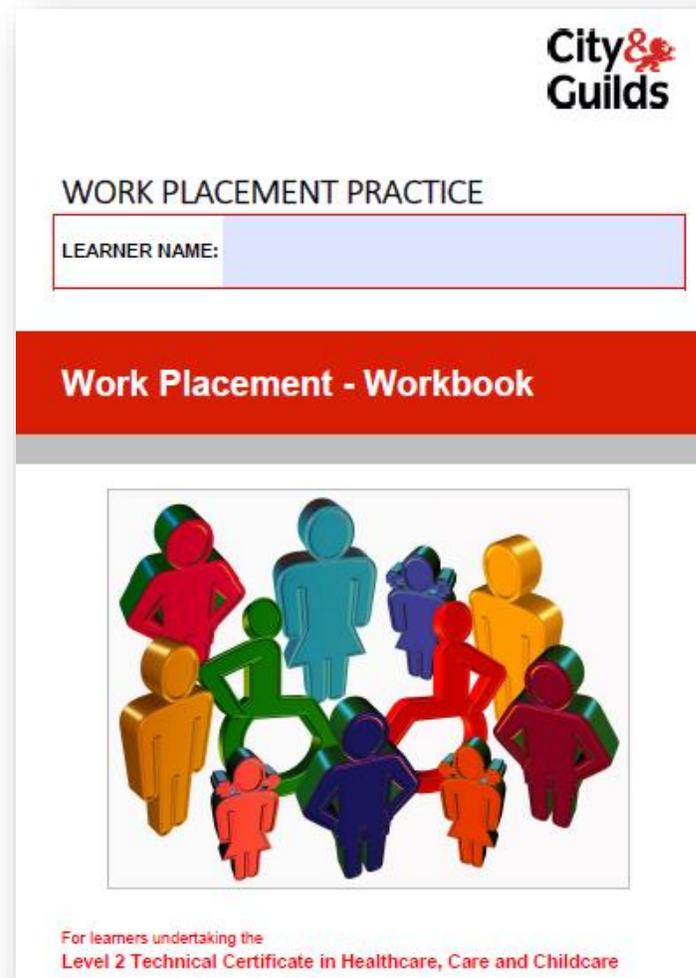
### **Learner 'Work Placement Practice' can include:**

- Work experience placements in Health, Care and/or Childcare set up, managed and supervised by the training provider – these work placements must feed into the qualification's summative synoptic assessment requirement.
- Volunteering work in Health, Care and/or Childcare practice (provided that the expectations of the employer is that the learner follows the same code of conduct as employees and is treated equal to other employees and as an employee).
- Paid employment in Health, Care and/or Childcare practice.

**Please see the qualification handbook for further details**



# Work Placement Practice Workbook





**New L2**

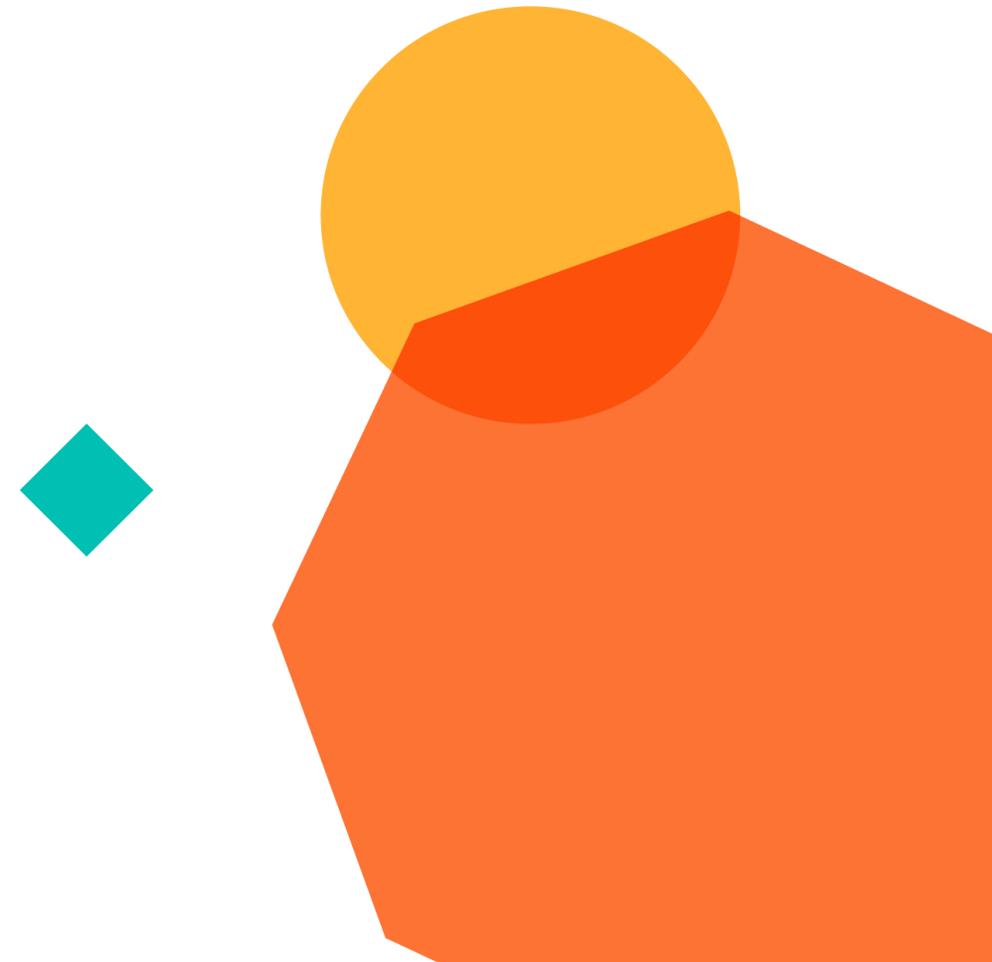
## **Technical Qualifications Assessment**

**Timeframes, support and  
examples**

# L2 Certificate - Summative Assessment

## Summative Assessment Requirements

1. **Knowledge test** – externally set, externally marked – online or paper based (40% weighting)
2. **Synoptic exemplar assignment** – externally set, internally marked, externally moderated (60% weighting) to include:
  - Case study scenario – 2 tasks
  - Skills task – practical – observed by Assessor/tutor
  - Interview re work practice experience – recorded – completed by Assessor/tutor
  - Exemplar test and synoptic paper, available via the qualification webpage (3625-20)



## Key assessment dates 2017

Event	Date
Opening of learner registration window	4 Sept 2017
Synoptic assignments released <b>to centres</b>	4 Sept 2017
Optional units released to centres	4 Sept 2017
Deadline for learner registration	3 Nov 2017
Booking window for Feb/Mar exams series	Immediately following learner registration
Booking window for synoptic assignments, optional units (if applicable) and employer involvement (KS5 only) open	Immediately following learner registration
Deadline for booking Feb/Mar exam series	30 Nov 2017

## Key assessment dates 2018

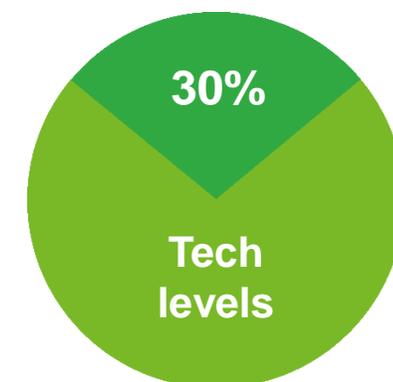
Event	Date
Deadline for booking synoptic assignments, optional units (if applicable) and employer involvement (KS5 only)	12 Jan 2018
Synoptic assignments released to learners	5 Feb 2018
First exam series	Feb/Mar 2018
Results of first exam series	Six weeks following exam
Booking window for May/June exam series opens	One month before second exam
Booking window for May/June exam series closes	One week later
Deadline for submitting evidence and marks onto Moderation Portal for synoptic assignments	18 May 2018
Second exam series (for resits)	May/June 2018
Deadline for submitting evidence and grades onto Moderation Portal on optional units (if applicable) and employer involvement (KS5 only)	18 June 2018
Final results available	16 Aug 2018



**KS5 L3 Technical Diplomas**  
In Early Years

# KS5: Levels 2 & 3 design principles (effective from September 2017)

	Key Stage 5 (16-18) – (L2) Technical Certificates	Key Stage 5 (16-18) – (L3) Tech Levels
GLH	<b>360 GLH</b> Made up of 30, 60 and 90 GLH units	<b>540 GLH, 1080 GLH</b> 30 and 60 GLH units (year 2 of the 1080 only)
Progression	Enable entry to an apprenticeship, employment or progression to a Level 3 Technical Level Qualification.	Enable entry to an apprenticeship or other employment, or progression to a related higher education course.
UCAS	n/a	<b>24 min – 168 min max</b>
Grading	<b>P/M/D/D*</b>	
Mandatory content and contribution to overall grade	Must make up <b>at least 40%</b> of the qualification. Where qualifications have one or more pathway, the mandatory content (%) should apply equally to these.	
Assessment	A proportion of the qualification content will be assessed externally ( <b>minimum 25% for TCs and 30% Tech Level</b> ). Must also include synoptic assessment.	
Employer involvement	In design, recognition, delivery and or assessment, which raises the credibility of the qualification in the eyes of employers, parents and learners.	



## L3 Technical vs Applied Generals – the difference being?

### Technical Level Qualifications

- Level 3 Qualification
- On par with A Levels
- Recognised by employers, designed with employers, creates a clear path to work
- Equip learners with specialist knowledge and skills, enabling application onto an apprenticeship or into a specific job role
- Have UCAS points attached enabling application/progression into HE/Further Professional Training as desired

### Applied General Qualifications

- Level 3 Qualification
- On par with A Levels
- Equip learners with transferable knowledge and skills
- For post-16 learners who want to continue their education through applied learning
- Main purpose is progression onto HE. They do not prepare learners to enter a specific job role.

# Employer support

## Designed with leading employers

The following employers and professional associations have supported our new Technical Qualifications in Early Years:



## HEI recognition and delivery partners

Developed with collaboration from:

**London  
South Bank  
University**



**From September 2016 the new L3 Technical Diplomas are being delivered by:**

- The Lakes College (West Cumbria)
- Sussex Downs College
- Swindon College

# Universities recognising and accepting our technical level qualifications in some or all sectors

**Universities accepting our qualifications as meeting their entry requirements (all sectors with related university degree courses)**  
**Acceptance will be subject to meeting entry requirement and grades.**

- University Newcastle (Russell) - Engineering, and Land based
  - University Of Wolverhampton (partner and feeder) - Construction, Engineering, H&SC, EYE and digital
  - University Chester - H&SC, EYE Land based
  - University Middlesex - all related degree courses
  - University Northampton - all related degree courses
  - London South Bank University - all related degree courses
  - University of Winchester - all related degree courses
  - University of Sunderland - all related degree courses
  - University of Huddersfield - all related degree courses
  - Cardiff Met University - H&SC, Digital, EYE, Architecture
  - Liverpool John Moores University - all related degree courses
  - University of Suffolk – all related degree courses
  - University of Salford - all related degree courses
  - University of Bournemouth - all related courses
  - University of Lincoln - all related degrees
  - University of West England - all sectors
- Specific sectors only:**
- Coventry University College - engineering and construction
  - University of Plymouth - H&SC, Engineering (Land based with specific units)
  - University of Bangor LB
  - University of Aberystwyth LB
  - Royal Veterinary College LB
  - University of Portsmouth LB - awaiting confirmation
  - Harper Adams University LB
  - University of Northumbria - H&SC, EYE and Psychology and Construction
  - University of Teesside - H&SC and EYE
  - University of East Anglia - H&SC
  - University of Bradford - Engineering and Digital
  - University of Westminster – CBE: Architecture (Design and Planning route)

## **Universities recognising and accepting our technical level qualifications in some or all sectors**

- University of Derby - all sectors providing learners have sufficient UCAS tariff points
- Anglia Ruskin University - all sectors providing learners have sufficient UCAS tariff points
- UWE confirmed for H&SC, EYE, CBE and Digital Technologies.
- Writtle University College - all land based related courses
- University of Gloucestershire – all related degree courses
- University of Coventry – related 1080 Advanced Extended Diplomas considered on an individual basis dependent upon course content and courses applied for. For 720 Advanced Extended Diplomas, additional level 3 qualifications will be required.
- University of Bedfordshire – all related degrees for Digital, H&SC, EYE, Land, CBE and Mechanical Engineering
- University of Ulster - all related degree courses
- University of Birmingham Russell group - H&SC Nursing only
- Edge Hill University - H&SC, EYE

## Level 3 Advanced Technical Diploma in Early Years and Childcare (540)

### Qualification structure

For the **Level 3 Advanced Technical Diploma in Early Years and Childcare (540)** the teaching programme must cover the content detailed in the structure below:

Qualification title		
Unit number	Unit title	GLH
<b>Mandatory</b>		
001	Professional development using reflective practice and effective study skills	60
002	Child development and the effective use of observation and assessment	60
003	Principles of safeguarding and health and safety of children	60
004	Promoting children's health and welfare and their diversity, equality and inclusion in the Early Years sector	60
005	Theories that underpin practice in the Early Years sector	60
006	Model, promote and support positive behaviour and transitions	60
007	Working in partnership with parents and other professionals	60
008	Promote children's speech, language and communication development	60
009	Supporting children's activities, play, creative development and educational programmes	60
<b>Total GLH</b>		<b>540</b>

**365 hrs assessed work placement evidenced via portfolio activities**

## Level 3 Advanced Technical Extended Diploma for the Early Years Practitioner (Early Years Educator) (1080)

In addition to the 9 Mandatory Units from the 540 qualification (YR1) learners who progress to Yr 2 will complete a further 12 units – 11 Mandatory and 1 optional from a choice of 3

010	Reflect on practice and learning to improve quality of setting	30
011	Research in Early Years practice	60
012	Contemporary theories and thinking in Early Years	60
013	Principles of working in partnership with parents and families to promote early home learning	30
014	Supporting children's literacy, reading and writing skills	60
015	Supporting children's mathematical skills	60
016	Innovative practice to support children's play, creativity and sustained shared thinking	60
017	Working with children under the age of 3 in the Early Years setting	30
018	Supporting children with additional needs and disability in the Early Years	60
019	Developing leadership skills	30
020	Understanding contemporary society	30

**Total of 730 assessed work placement evidenced via portfolio activities – 365hrs per year.**

A close-up photograph of two hands holding each other. The hand on the right is holding the hand on the left. A teal-colored hand graphic is overlaid on the right side of the image, appearing to hold the other hand. The background is a blurred outdoor setting with green grass and a wooden fence. The text "Technical Qualifications Assessment Objectives" is located in the bottom left corner.

**Technical Qualifications  
Assessment Objectives**

# Assessment Objectives for Technicals – September 2017

**A01** Recall of knowledge

**A02** Understanding of concepts, theories and processes

**A03** Application of practical/technical skills

**A04** Bringing it all together – coherence of the whole subject

**A05** Attending to the detail/perfecting



# **New L3 Technical Qualifications Assessment**

**Timeframes, support and examples**

## Assessment requirements and employer involvement

To achieve the **Level 3 Advanced Technical Diploma in Early Years and Childcare (540)** candidates must successfully complete **all** mandatory assessment components, which cover the mandatory content of the qualification.

### Level 3 Advanced Technical Diploma in Early Years and Childcare (540)

Component number	Title
<b>Mandatory</b>	
035 or 535	Level 3 Early Years and Childcare - Theory exam (1)*
039	Level 3 Early Years and Childcare - Synoptic assignment (1)*
040	Level 3 Early Years and Childcare - Portfolio (1)*

In addition, candidates **must** achieve the mandatory employer involvement requirement for this qualification **before** they can be awarded a qualification grade. For more information, please see guidance in Section 4: Employer involvement.

### Employer involvement

Component number	Title
<b>Mandatory</b>	
831	Employer involvement

## 540 external assessment variations

When taken as a standalone 1 year qualification learners will complete:

- Theory Exam (*2 attempts in year March/June*)
- In year Synoptic Assignment (*May submission*)
- Professional Portfolio (*June submission*)

When taken within a 2yr programme of study (i.e. immediate registration on to the full 1080), learners will complete:

- Theory Exam (*2 attempts in year March/June*)
- Professional Portfolio (*June submission*)
- Synoptic Assignment across 2 years (***no in year May submission within Yr 1***)

## Advance Technical Diploma (540) - Assessment Summary

Component number	Assessment method	Description and conditions
039	Externally moderated synoptic assignment	<p>This assignment is externally set, internally marked and externally moderated, and is designed to require the candidate to identify and use effectively in an integrated way an appropriate selection of skills, techniques, concepts, theories, and knowledge from across the whole content area. Candidates will be judged against the assessment objectives</p> <p>See 1080 Assessment Summary for example</p>
035/535	<p>Externally marked test</p> <p>2hrs covering units 003-005/007</p> <p>Digital and paper version</p>	<p>This test is externally set and externally marked, and will be sat online through City &amp; Guilds' computer-based testing platform. The test is designed to assess the candidate's depth and breadth of understanding across the mandatory content in the qualification at the end of the period of learning, and will be sat under invigilated examination conditions.</p> <p>See: <a href="#">Sample Questions</a></p>
040	Portfolio of evidence	<p>This component will be assessed by a portfolio of evidence, externally verified by City &amp; Guilds.</p>

# Level 3 Advanced Technical Extended Diploma for the Early Years Practitioner (Early Years Educator) (1080)

Component number	Title
<b>Mandatory</b>	
035 or 535	Level 3 Early Years Practitioner - Theory exam (1)*
036	Level 3 Early Years Practitioner - Assignment (1)*
037	Level 3 Early Years Practitioner - Synoptic assignment (1)*
038	Level 3 Early Years Practitioner - Portfolio (1)*
<b>Optional (choose one)</b>	
021	Level 3 Preparing for employment in the Early Years - Assignment
022	Level 3 Using technology in the Early Years setting - Assignment
023	Level 3 Supporting children in the Early Years setting acquiring a language - Assignment

**The 037 Synoptic Assignment will be taken over 2yrs with no in year submission in Yr 1**

**Both 036 and 037 are completed within synoptic window (Feb – May )**

**035/535 Exam – March and June**

**Professional Portfolio submitted in June**

## Employer involvement

Component number	Title
<b>Mandatory</b>	
832	Employer involvement

## Level 3 Advanced Technical Extended Diploma for the Early Years Practitioner (Early Years Educator) (1080)

### Assessment summary across 2 full academic years

Component number	Assessment method	Description and conditions
037	Externally moderated synoptic Assignment across 2yrs – no in year submission in Yr 1	This assignment is externally set, internally marked and externally moderated, and is designed to require the candidate to identify and use effectively in an integrated way an appropriate selection of skills, techniques, concepts, theories, and knowledge from across the whole content area. Candidates will be judged against the Assessment Objectives. See: <a href="#">3605-040 L3 Advanced Technical Dip 540 Portfolio</a>
036	Externally moderated assignment – Yr 2	This assignment is externally set, internally marked and externally moderated, and is designed to require the candidate to identify and use effectively in an integrated way an appropriate selection of skills, techniques, concepts, theories, and knowledge in relation to research skills and the chosen subject area. Candidates will be judged against the assessment objectives and specific marking criteria included in the assignment pack. See: <a href="#">Exemplar Assignment</a> See: <a href="#">Exemplar marking guide</a>
035	Externally marked test Yr 1  2hrs covering units 003-005/007	This test is externally set and externally marked, and will be sat online through City & Guilds' computer-based testing platform. The test is designed to assess the candidate's depth and breadth of understanding across the mandatory content in the qualification at the end of the period of learning, and will be sat under invigilated examination conditions. See: <a href="#">Sample questions</a>
021/022/023	Externally moderated Assignment – Yr 2	This assignment is externally set, internally marked and externally moderated, and are designed to assess a specific optional task or area of the qualification. To do this, the candidate will be required to identify and use effectively, an appropriate selection of skills, techniques, concepts, theories, and knowledge from across the whole content area. See: <a href="#">Sample optional unit assignment</a>
038	Portfolio of evidence Yr 1 and Yr 2	This component will be assessed by a portfolio of evidence, externally verified by City & Guilds. See: <a href="#">3605-038 L3 Advanced Technical Extended Dip 1080 Portfolio</a>

## Progression to university

### City & Guilds Technical Qualifications

Grade	Level 3 Advanced Technical Certificate (360)	Level 3 Advanced Technical Diploma (450)	Level 3 Advanced Technical Diploma (540)	Level 3 Advanced Extended Technical Diploma (720)	Level 3 Advanced Extended Technical Diploma (1080)
Distinction*	56	56	84	112	168
Distinction	48	48	72	96	144
Merit	32	32	48	64	96
Pass	16	16	24	32	48

### Other City & Guilds Technical Qualifications

Grade	Level 3 Extended Project Qualification	Using and Applying Mathematics (Core Maths)
A*	28	–
A	24	20
B	20	16
C	16	12
D	12	10
E	8	6



A level grade	UCAS points
A*	56
A	48
B	40
C	32
D	24
E	16



**New Technical Qualifications**

**Time frames, support and  
examples**

# Approvals

## Process:

1. Centre decides which qualification they want to offer
2. Centre applies for the qualification(s) by submitting a QAP form through the Walled Garden in the Quality tab
3. Quality team receives QAP and starts to process
4. Quality team may either send out an EQA (External Quality Assurer) to check everything is in order at the centre or they may complete a desk based approval based on centre risk without sending out an EQA
5. Approval either granted or refused
6. If approved centre can start delivering and registering learners

## New Centres:

If you're a college or a private training provider looking to become a City & Guilds centre, please get in touch via our *Customer Application Form* on our website. Once you've filled out the form you'll be contacted by us and we'll guide you through the process of becoming a centre and you could be up and running in as little as 30 days.

## Existing Centres:

If you're an existing City & Guilds centre looking to offer more qualifications including Technical Qualifications, you'll need to submit a *Qualification Approval (QAP) Form* within the Walled Garden Portal.



## Key assessment dates 2017

Event	Date
Opening of learner registration window	4 Sept 2017
Synoptic assignments released to centres	4 Sept 2017
Optional units released to centres	4 Sept 2017
Deadline for learner registration	3 Nov 2017
Booking window for Feb/Mar exams series	Immediately following learner registration
Booking window for synoptic assignments, optional units (if applicable) and employer involvement (KS5 only) open	Immediately following learner registration
Deadline for booking Feb/Mar exam series	30 Nov 2017

Please refer to the 2017/18 [Welcome Pack](#) for the most up-to-date activity dates

## Key assessment dates 2018

Event	Date
Deadline for booking synoptic assignments, optional units (if applicable) and employer involvement (KS5 only)	12 Jan 2018
Synoptic assignments released <b>to learners</b>	5 Feb 2018
First exam series	Feb/Mar 2018
Results of first exam series	Six weeks following exam
Booking window for May/June exam series opens	One month before second exam
Booking window for May/June exam series closes	One week later
Deadline for submitting evidence and marks onto Moderation Portal for synoptic assignments	18 May 2018
Second exam series (for resits)	May/June 2018
Deadline for submitting evidence and grades onto Moderation Portal on optional units (if applicable) and employer involvement (KS5 only)	18 June 2018
Final results available	18 Aug 2018

# Technicals and Moderation Support Team are here to help

## Technicals and Moderation Support Team

E: [moderationsupport@city&guilds.com](mailto:moderationsupport@city&guilds.com)

T: 01924 206 719

The Technicals and Moderation Support Team is on hand to deal with both internal and external queries regarding the Moderation process for Technical qualifications.

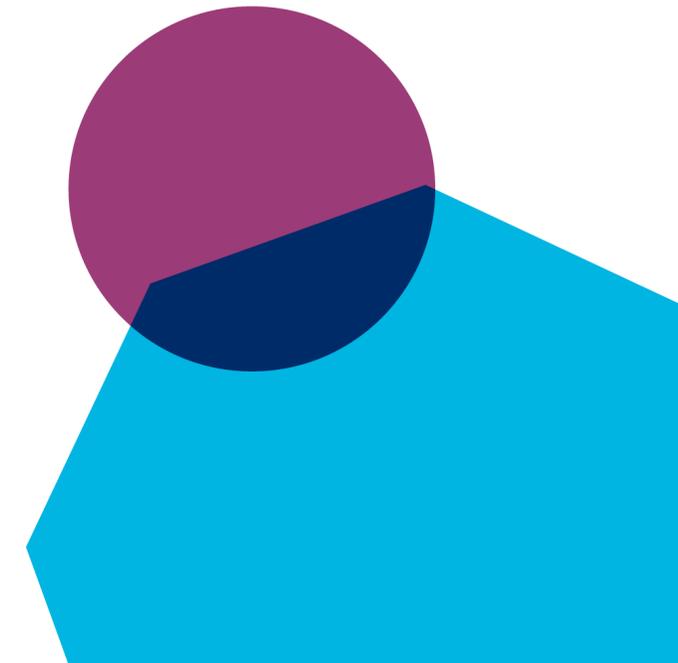
## What we can support with:

- Customer queries regarding Moderation Process
- Technical Qualification Approvals (QAPs)
- Technical Qualification and Moderation Timelines
- Support and guidance with the Moderation Platform



Further information can also be found on our website:

[www.cityandguilds.com/technicals](http://www.cityandguilds.com/technicals)



## Further Assessment Information

- Produce exam and synoptic timetable yearly
  - 2<sup>nd</sup> external exam window to allow flexibility
  - Synoptic assignments built with employers – realistic for employer needs e.g.: practical/skill tasks
  - End external assessment – on-line or paper based, short answer, include m/c and stretch and challenge questions
  - No requirement to produce additional unit assignments - reduction in marking burden for lecturers
  - Formative assessment can be built into individualise learners needs and embedded in teaching and learning
  - Practice tests available for both end external test and synoptic assignments
- Longer synoptic assignment windows
  - To provide an additional stretch and challenge some learners may also want to complete the City & Guilds  
L3 Extended Project Qualification (2935-03)



# Funding Guidance

## Funding at Key Stage 4 (14-16)

- Funding for all City & Guilds Technical Qualifications appears on Section 96 for funding of 14-16 year olds
- The Project Qualification that sits within Workplace Skills also appears on Section 96 for funding of 14-16 year olds

## Funding at Key Stage 5 (16-19)

- All City & Guilds Technical Qualifications appear on Section 96 for funding of 16-19 year olds
- The Project Qualification within Workplace Skills also appears on Section 96 for funding of 16-19 year olds. When delivered within Workplace Skills, the Project Qualification can be used to enhance a programme of study

## Funding for 19+

- City & Guilds Technical Qualifications are also currently available for 24+ Adult Learning Loans, and from September 2016, will be available for 19+ FE loans
- City & Guilds Technical Qualifications have been identified as 'core qualifications' by the Skills Funding Agency (SFA), and can be used as part of the statutory entitlement for learners aged 19+ to gain their first full Level 2 or 3 qualification

# Support Resources for L2 & L3 Technical Qualifications

## What's available?

### Documentation available now

- L2 and L3 Qualification handbooks
- Sample synoptic assessments
- Sample external end tests
- Portfolio exemplars

**For further information on the new  
KS5 L3 Extended Technical Diploma in Early Years and  
Childcare/ Early Years Educator – please contact:**



**Suzi Gray**  
Technical Advisor at City & Guilds  
T: 07775 826899  
E: [Suzi.gray@cityandguilds.com](mailto:Suzi.gray@cityandguilds.com)

### Qualification Support Resources

- Student SmartScreen for L3 EYE units
- National Technical Advisers to support your delivery teams in house including qualification 'on-boarding' events
- In year in-house centre tutor support events for centres delivering the qualifications

### Centre Support Guides

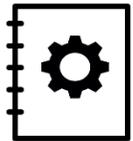
- Employer Involvement Guide and Employer Planner and Tracker
- Technical Learning & Assessment Guide
- Marking & Moderation Guide
- 'Moderation Portal' – digital platform for external moderation purposes

# Support resources

## What's available and where?

All available on qualification pages at [cityandguilds.com](http://cityandguilds.com)

### Documentation available now



Qualification handbooks



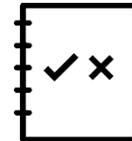
Sample synoptic assessments



Sample external end tests



Portfolio exemplar resources



Generic marking guidance documents and marking guides



Optional unit assignment sample



Guides to: Teaching, Learning, Assessment, Marking, Moderation and Employer Involvement

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### Current qualification support resources



Portfolio advisor



National network support events



SmartScreen

# Meeting the challenge with the City & Guilds TechBac

TechBac is a unique combination of:

## Technical skills + Workplace skills

New employer-recognised City & Guilds Technical Qualifications:

- designed to meet the latest education reforms
- relevant to industry needs
- rigorous, high-quality practical learning with outcomes in mind
- supporting progress to further education, university or employment.

City & Guilds Workplace Skills is a blended approach to developing transferable and social skills:

- develop, accredit and showcase Workplace Skills to enrich learners' CVs
- help learners to feel confident and ready for work
- track learners' engagement and progress to optimise performance
- aligned to changes in policy and digital delivery
- support to embed in delivery.

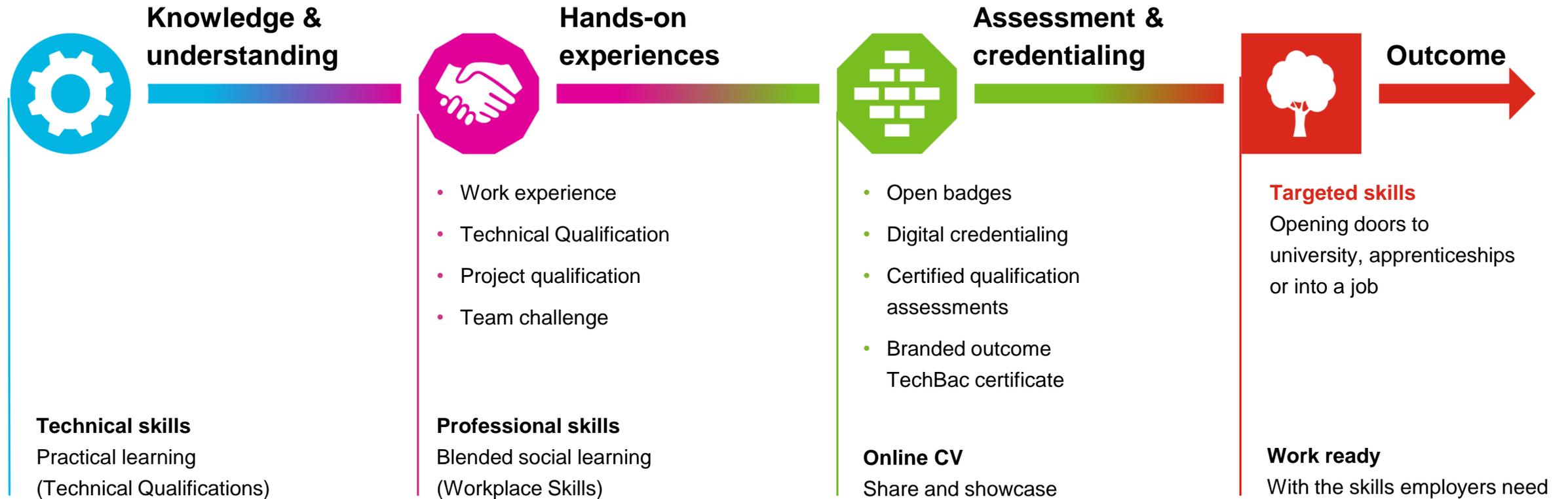
To create, recognise and award these attributes and behaviours, we have developed the **Skills Zone**, our gateway to Workplace Skills.



**A rounded individual who is:**  
confident, talented, motivated and ready to work

# The TechBac Experience

A holistic programme designed for success



**A holistic and experiential approach making young people more employable.**



# Stay in touch

## Talk to us

1

**Talk to your Technical Advisors, Suzi Gray and Paul Robottom**

**Suzi Gray**

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**Paul Robottom**

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**M: 0783 3334 131**

2

**Join the LinkedIn community: TechBac development and discussion**

3

**Register for an event** (we run sector events, advance events and consultations)



Register for updates at:

**[cityandguilds.com/technicals](http://cityandguilds.com/technicals)**

# Questions?

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Technical Advisor

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