

3605-035/535 Level 3 Early Years and Childcare Version 1.0 – September 2017

Please note this is not a complete sample theory exam, this document consists of sample questions from across the test specification.

Sample Questions

Candidate	Name	Date	DD/MM/YY
1. Identify five	signs or symptoms of neglect.		(5 marks)
that he will	een diagnosed with an autistic spectrum disorder, and t not be able to go on the trip to the farm. Instead, the p ep him at home that day.	he pre-sch re-school l	nool have decided nas asked Louis'
Explain hov developme	v using the medical model of disability in the scenario in nt.	npacts on	Louis's (4 marks)

 Explain, using Frobel's theory why free play is important for children's learning and development. (3 marks)

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4. State **four** types of internal support that settings can provide in situations where harm or abuse is suspected or alleged. (4 marks)

 Describe the Montessori pedagogical approach, giving an example of its practical application. (5 marks)

- 6. Toshio and his family have recently moved from Japan to a small village. They speak very little English. His dad works shifts and mum does not drive, so Toshio does not attend pre-school regularly.
- a) Identify **five** barriers that may prevent the development of an effective partnership with Toshio's family. (5 marks)

b) Explain one strategy that could be used to support partnership working with Toshio's family. (3 marks)

7. A Speech and Language Therapist has sent you strategies to use with your key child prior to their visit. You do not understand these strategies, and the visit with the therapist has been cancelled due to time restrictions. The next appointment is in eight weeks' time.

	Describe how the barriers in	the scenario above may be overcome.	(4 marks)
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8. Claude is aged three, his home language is French. He has been coming to the setting for six weeks and has made friends with some of the children. His key person Tom grew up in France so they sometimes talk to each other in French. Tom's manager has asked him to speak only in English to Claude as this is his parent's request.

Discuss the impacts of Tom **not** speaking French with Claude in the setting. (12 marks)



