





3605-535 MARCH 2018

Level 3 Advanced Technical Diploma in Early Years and Childcare (540) / Level 3 Advanced Technical Extended Diploma for the Early Years Practitioner (Early Years Educator) (1080)

Level 3 Early Years and Childcare – Theory exam (1)

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If provided, stick your candidate barcode label here.	Tuesday 13 March 2018 09:30 – 11:30
Candidate name (first, last)	
First	
Last	
Candidate enrolment number Date of b	irth (DDMMYYYY) Gender (M/F)
Assessment date (DDMMYYYY) Centre n	umber Candidate signature and declaration*
 Please ensure that you staple additional a booklet, clearly labelling them with your furth and qualification number in BLOCK CAPITA. All candidates need to use a black/blue provided with source documents, these and will be shredded. Do not write on the *I declare that I had no prior knowledged. 	Il name, enrolment number, centre number LS. e en. Do not use a pencil or gel pen. documents will not be returned to City & Guilds, source documents.

You should have the following for this examination

• a pen with blue or black ink

General instructions

- Use black or blue ball-point pen.
- The marks for questions are shown in brackets.
- This examination contains 14 questions. Answer **all** questions.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will **not** be marked.
- Cross through any work you do not want to be marked.

1

2

List five practitioner roles and responsibilities in relation to safeguarding.	(5 marks
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	_
	_
State three procedures to follow in the case of a missing child case.	(3 marks
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	_

2

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3 Joe Tod a)	is 3 years old, he has been at the setting for 18 months and he loves climbing. lay his key person stopped him from climbing the bookcase in the setting. Identify which three environments the key person is trying to make safe	
	and secure.	(3 marks
b)	Describe how practitioners could support Joe to continue to practice	_
5)	climbing safely.	(4 marks
		_
		-
		_
l Ac	hild has fallen and hit their head.	_
Exp	plain the actions a practitioner should take when responding to the accident.	(4 mark
		_
		_
		_
		_

State four factors which may affect children's health and well-being.	(4 ma
Explain how practitioners can work in partnership with Health Visitors to promote	
positive health and wellbeing.	(6 ma

2018	4

a)	has a food allergy or intolerance.	(5 marks
b)	List four other areas where practitioners can support families for effective food management.	(4 mark
Des	scribe Skinner's behavioural theory.	(3 mark

10

Compare and contrast Piaget's and Donaldson's cognitive and constructive theories.	(6 marks)
Explain how Parten's stages of play can help practitioners to promote children's play and learning.	(6 marks)

11

12

State five potential barriers to working in partnership with parents.	(5 marks)
List four people within a setting a practitioner could work with for partnership working.	(4 marks)

13	Alan is three years old and still only says individual words rather than sentences. He gets upset when changes are made in the setting routine or he hears very loud noises. Amy is Alan's key person and feels he may need extra help however, Alan's mum says she is not worried as Alan's dad was the same at his age.	
	Explain how the potential barriers in Alan's case may be overcome.	(6 marks)
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14	Oscar is aged two and a half years and has been attending the setting for nine months. Oscar's mum recently had a new baby and so Oscar is being dropped off at the nursery by his grandmother. Oscar clings to his grandmother and becomes distressed when she tries to leave. On the days when his key person, Annie, is at the nursery, he tends to settle quicker. Oscar's mum collects him from the setting but only has time for a quick chat. Oscar cries when his mum collects him and tells her he does not want to go home, this makes his mum feel upset.	
	Discuss the potential options available to staff at the setting to support Oscar and his family.	(12 marks)