

Version and date	Change detail	Section
June 2021 v1.0	Initial document	All
July 2021 v1.1	Transfer of existing content into updated document template	All

Contents

Introduction	3
Grade descriptors	4
Task 1 – Prepare and plan for the construction and repair of complex masonry s	tructures 5
Candidate Evidence	6
Task 1 - Method statement	6
Commentary	6
Candidate Evidence	7
Task 1 - Risk assessment	7
Commentary	8
Candidate evidence	8
Task 1 - Materials list: Decorative panel	8
Commentary	8
Candidate evidence	9
Task 1 - Presentation the design and scaled drawing of the proposed deco	rative
panel	9
Commentary	9
Task 2 – Construct complex masonry structures	10
Candidate evidence	11
Task 2 – Construct complex masonry structures	11
Photographic/video evidence Task 2	12
Commentary	20
Task 3 – Renovate and repair masonry structures	21
Candidate evidence	22
Task 3 - Repair of masonry structures	22
Photographic/video evidence for task 3	23

Introduction

The sample assessment materials within this document refers to the bricklaying sample occupational specialism assignment. The aim of these materials is to provide centres with examples of knowledge, skills and understanding that attest to distinction grade. The examples provided do not reflect all evidence from the sample assignment as the focus of this material is the quality and standards that need to be achieved rather than the volume of exemplar evidence provided. However, the examples provided are representative of all tasks in the sample assignment. It is important to note that in live assessments a candidate's performance is very likely to exhibit a spikey profile and standard of performance will vary across tasks. Threshold competence will be based on a synoptic mark across all tasks.

The materials in this GEM are separated into the sections as described below. Materials are presented against a number of tasks from the assignment.

Task – This section details the tasks that the candidate has been asked to carry out. What needs to be submitted for marking and any additional evidence required including any photograph/video evidence. Also referenced in this section are the assessment themes the candidates will be marked against when completing the tasks within it. In addition, candidate evidence that has been included or not been included in this GEM has been identified within this section.

In this GEM there is candidate evidence from:

Task 1

Task 2

Task 3

Candidate evidence - This section includes a description of the task and how the task links to the relevant assessment themes. It may also include the candidates work, photographs/videos of the work in production (or completed) and practical observation records of the assessment completed by centre assessors. This will be actual evidence that was captured as part of the assessment and then internally marked by the centre assessor.

Commentary section - This section includes detailed comments to demonstrate how the candidate evidence attests to the standard of distinction competence by directly correlating to the grade descriptors for this occupational area. Centres can compare the evidence against the performance indicators in the marking grid descriptors within the assessor packs, to provide guidance on the knowledge, skills and understanding that needs to be achieved for distinction competence.

It is important to note that the commentary section is not part of the evidence or assessment but are evaluative statements on how and why that piece of evidence meets a particular standard.

Grade descriptors

To achieve a distinction a candidate will be able to:

Demonstrate an exemplary performance that fully meets the requirement of the brief, demonstrating excellent technical skills and techniques for planning, preparing, setting out and constructing complex masonry to industry standards including level plumb and gauge, quality of finish and can enter the industry to begin to work in the occupational area.

Demonstrate relevant and comprehensive knowledge and understanding of complex masonry principles and processes through the tasks completed. They will work safely and make informed and appropriate use of tools, materials, and equipment within the construction environment that they are operating.

Competently and independently, they will interpret information, demonstrate excellent planning, assess risk, and follow safe working methods when applying the technical skills to practical tasks and procedures.

Carry out tasks to an exemplary standard as recognised by industry, producing an excellent quality of work that meets acceptable tolerances, regulations and standards.

Solution focussed, confidently diagnosing complex tasks and faults in masonry. They will be able to accurately research, identify and rectify issues independently. Communicate with stakeholders building excellent working relationships to support the planning and execution of a brief.

Consistently use industry terminology appropriately in both written and verbal contexts.

Task 1 – Prepare and plan for the construction and repair of complex masonry structures

(Assessment themes: Health and Safety, Design and planning, Presentation)

For task 1 candidates need to produce the following pieces of evidence:

- Measurements of location/area
- Method statement
- Bill of quantities
- A materials/tools list
- A risk assessment
- A scaled drawing/design of a decorative panel to a suitable scale (using a maximum of 250 bricks)
- Present the design and scaled drawing of the proposed decorative panel to the client

For illustration, the guided exemplification materials (GEM) for Task 1 contain examples of candidate evidence for the following assessment requirements only:

- Method statement
- A risk assessment
- Materials list
- Assessor observation on candidate presentation design and scaled drawing of the proposed decorative panel to the client

The following task 1 candidate assessment requirements have **not** been included as example candidate evidence for this version of the guided exemplification materials.

- Assessor observation of measurements of the site location/work
- Bills of quantities
- Scaled drawing/design of a decorative panel to a suitable scale (using a maximum of 250 bricks)

Candidate Evidence

Task 1 - Method statement

Method statement for construction of the panel (Task 2)

- 1.Review Health and safety follow risk assessments
- 2. Select the correct PPE that is required and that it is in date as indicated in risk assessment
- 3. Complete the materials list for the panel to establish the quantities of materials required to complete the work
- 4. Select all required tools and equipment that you will require to complete the task
- 5. Set out area protection of areas and equipment/materials including tarp and dust covers Tools, equipment, materials and machines required, protect all areas be close to clean water and electric points
- 6. Set out/mark out the wall to the size indicated on the drawing accurately by marking on the floor with a pencil and using a square
- 7. Load out the work area with the required number of bricks and position the spot boards to allow efficient work method
- 8. Set out the decorative panel on the floor in pencil and draw in the brick shapes and joints to prepare for cutting of the panel
- 9. Lay the first course of bricks and carefully check dimensions for accuracy
- 10. Construct the wall to panel height and set out the size of the panel checking gauge level and plumb as the work proceeds
- 11. Cut the bricks and lay them in the panel to the correct pattern as the work proceeds. Checking the angle with a square as they are laid
- 12. Check level plumb and gauge as the work proceeds
- 13. Complete the joint finish and clean the surrounding area
- 14. Carry out final checks and adjustments as required.
- 15. Clean area and dispose of final waste correctly

Commentary

The method statement provides a detailed and accurate description of each task and is thorough in its consideration of all the processes required. Demonstrating the candidate has comprehensive knowledge and understanding of the principles and processes of the Bricklaying craft and all the processes including, positioning materials and equipment, setting out, and drawing the feature panel to allow cuts to be measured accurately. The candidate demonstrates thorough knowledge of how to sequence a job and the candidate has shown excellent attention to detail. Comprehensive justifications have been provided linking the method to the task and the candidate has used terminology correctly throughout

Candidate Evidence

Task 1 - Risk assessment

l		
Risk	Control	Probability
Trailing leads- trip hazards	Protect, signpost and tape leads	Low
Muscular skeletal injury	Observe MHOR. Avoid lifting weights of more than 20KG Use lifting equipment where practical and consider help from others to reduce lift weight (team lifting)	Low
Trip hazards	Maintain clean and tidy work area	Low
Slips and trips	Use of barriers and signage> Protect surfaces/clean wet surfaces regularly.	Low
Skin irritation/ eye damage, dermatitis/ dust	Use suitable barrier cream and gloves / PPE at all times Control dust with water where possible or local ventilation Carry out cutting outside and not in a confined area Ensure that hand washing facilities are present. Follow instructions provided by manufacturers	Low
Risk	Control	
Falls from height	Use appropriate access equipment – following correct set up and use	Low
Injury	Identify types of waste and correct method of disposal. Follow guidance as to disposal method Correct selection and	Low
	Risk Trailing leads- trip hazards Muscular skeletal injury Trip hazards Slips and trips Skin irritation/ eye damage, dermatitis/ dust Risk Falls from height	Trailing leads- trip hazards Muscular skeletal injury Muscular skeletal injury Description of the protect, signpost and tape leads Observe MHOR. Avoid lifting weights of more than 20KG Use lifting equipment where practical and consider help from others to reduce lift weight (team lifting) Trip hazards Maintain clean and tidy work area Slips and trips Use of barriers and signage> Protect surfaces/clean wet surfaces regularly. Skin irritation/ eye damage, dermatitis/ dust Use suitable barrier cream and gloves / PPE at all times Control dust with water where possible or local ventilation Carry out cutting outside and not in a confined area Ensure that hand washing facilities are present. Follow instructions provided by manufacturers Risk Control Falls from height Use appropriate access equipment – following correct set up and use Injury Identify types of waste and correct method of disposal. Follow guidance as to disposal method

Commentary

The candidate demonstrates thorough knowledge and understanding of the types of risks and hazards that accompany the given tasks. The candidate has completed a very comprehensive and complete risk assessment specifically aligning all the risk/hazards identified to relevant controls and their probability of taking place. It is clear, easy to follow and fully articulates the identification of all risks/hazards, the controls and probability for the tasks

Candidate evidence

Task 1 - Materials list: Decorative panel

Equipment/Materials	Quantity
Pencil	1
1200mm Spirit level	1
Tape measure	1
Brick trowel	1
Pointing trowel	1
Steel square	1
Line and pins	1
Lump Hammer	1
Bolster	1
Comb/ Scutch Hammer	1
Masonry saw	1
Gauge rod	1
Brick Hammer	1
Bucket	1
Shovel	1
Facing Bricks	220
Contrasting bricks	30
Sand	1
Cement	1
Lime	1
Weather Protective coverings	2
PPE	
Protective clothing	
Steel toe capped boots	
Safety Goggles	
Gloves/ Barrier cream	
Dust mask	

Commentary

The candidate shows excellent knowledge and understanding identifying all of the resources, components and PPE and quantities required to carry out the tasks including finer details as in the size of the level required. The candidate has identified the quantities required accurately and relevant to the tasks. The candidate has given consideration to protection of materials to the elements with the addition of weather protective coverings. The candidate demonstrates an excellent understanding of health and safety and has listed the PPE required to carry out the tasks safely.

Candidate evidence

Task 1 - Presentation of the design and scaled drawing of the proposed decorative panel to the client

Practical Observation Form

Assessment ID	Qualification number
8711-305	8711-35
Candidate name	Candidate number
Candidate A	CG12345
Centre name	Assessment theme
City & Guilds	Presentation

Complete the table below referring to the relevant marking grid, found in the assessment pack. Do not allocate marks at this stage.

Task	Notes – detailed, accurate and differentiating notes which identify areas of strength and weakness are necessary to distinguish between different qualities of performance and to facilitate accurate allocation of marks once all evidence has been submitted.
Presentation	The candidate was fluid from the start and spoke clearly whilst introducing their presentation, maintaining excellent eye contact and interaction throughout with the audience. The candidate was able to provide appropriate technical terminology throughout the presentation. The candidate gave detailed descriptive information detailing the specific types of bricks, joint finishes and colour, detailing the design and the decorative features clearly demonstrating reference to the history of the building and associated gardens. They made clear reference to the brief and provided clear rationale to justify their recommendations for their design and the materials chosen. Overall an engaging presentation that was well thought out and fully met the brief.

Assessor signature Date	
Assessor A	15/12/20202

Commentary

The candidate demonstrates thorough knowledge on how to deliver a presentation. The presentation was clear and fluid with the correct use of terminology and language throughout. Positive body language and excellent interaction from the outset, providing clear and detailed justification on the recommended materials. The candidate demonstrated exemplary understanding of bricklaying materials and their use for the panel project and rationale for the design used with reference to the history of the building and its surroundings. Presentation fully meets the brief and provided an accurate and detailed representation of the specification requirements.

Task 2 - Construct complex masonry structures

(Assessment theme: Health and Safety, Construct complex masonry structures)

For task 2 candidates need to produce the following pieces of evidence:

• Construct a sample decorative panel according to the client's specifications

For illustration, the guided exemplification materials (GEM) for Task 2 contain examples of candidate evidence for the following assessment requirements

Assessor observation of completed decorative sample panel

Photographic/video evidence required:

- Video evidence of first course laid. Video sequences to show beginning, middle and end of work on first course - Illustrated in Task 2 video evidence section below (video 1 D)
- Video evidence of setting out/measuring/marking out Illustrated in Task 2 photographic/video evidence section below (video 2 D)
- ➤ Photographic evidence of the plumb, level, line, and gauge work *Illustrated in Task 2* photographic/video evidence section below (photos 1 -18)
- Video evidence of work in completion at start, at stages and close to completion of decorative panel - Illustrated in Task 2 photographic/video evidence section below (video 3 D)
- ➤ Photographic evidence of the completed panel from the side/front elevation *Illustrated* in Task 2 photographic/video evidence section below (photos 19 -21)
- ➤ Photographic evidence of work area/housekeeping/waste disposal managements at middle and completion of task *Illustrated in Task 2 photographic/video evidence section below (photos 22 -26)*

Candidate evidence

Task 2 – Construct complex masonry structures

Practical Observation form

Assessment ID	Qualification number
8711-305	8711-35
Candidate name	Candidate number
Candidate A	CG12345
Centre name	Assessment theme
City & Guilds	Construct complex masonry structures

Complete the table below referring to the relevant marking grid, found in the assessment pack. Do not allocate marks at this stage.

Task	Notes – detailed, accurate and differentiating notes which identify areas of strength and weakness are necessary to distinguish between different qualities of performance and to facilitate accurate allocation of marks once all evidence has been submitted.
Construct complex masonry	The candidate followed a logical process positioning all the resources required correctly allowing for efficient and safe working practice.
structures – Decorative Panel	Excellent selection of tools and material, including the selection of protective material coverings when working.
	The candidate set out the wall accurately on the floor to the correct size as per the drawing correctly marking on the floor with a pencil and using a square.
	Decorative features were properly marked out (shapes and joints) on the floor to ensure that the cuts were accurately marked and these were cut within tolerance and without any error or damage.
	Plumb points checked at regular intervals. The plumb points are maintained within +/- 2mm, the work levelled within +/- 3mm and gauge, line and range consistently good with a regular consistency of joint thickness over the panel. The candidate checked the angle with a square as bricks were laid continually checking their work during the construction process to ensure that the work was produced to a high standard and met industry standards.
	The finished work was completed to a high standard, with a high-quality finish that was clean with no mortar smudging.
	The candidate used excellent techniques and tool use throughout the task. Area was kept tidy and clean, and waste was disposed correctly and regularly.
	Overall an excellent representation of the specification.

Assessor signature Date	
Assessor A	15/12/2020

Photographic/video evidence Task 2

Video 1 D: Video evidence of first course laid. Video sequences to show beginning, middle and end of work on first course

https://1drv.ms/v/s!Alx3sne-m16pqqB7RBQKmGpejlMDsQ?e=7rF5xU

0:00 – 2:00	Beginning of first course Bedding bricks, levelling bricks, transferring level, gauging
2:00 – 3:14	Middle of first course Laying front elevation of first course to line
3:15 – 4:01	End of first course Completing rear elevation of first course bedding bricks to line

Note: Video details first course laid, the accuracy of initial construction and the tolerance of levelling and gauging in first course (level and gauging further illustrated in photographs across completed construction).

Video 2 D: Video evidence of setting out/measuring/marking out

https://1drv.ms/u/s!Alx3sne-m16pgqBzON5_07J0npRjYw?e=8J6AWL

0:00 – 3:15	Diagonal basketweave panel surround Setting out/measuring/marking out panel surround on floor
3:16 – 3:31	Diagonal basketweave panel Series of stills showing measuring/marking out of diagonal bond in panel
3:32 – 3:52	Wall length Setting out/measuring/marking out wall length for construction of first course

Note: Video details accuracy in the setting out/measuring and marking of panel (as described in Task 2 practical observation form).

Photographic evidence of the plumb, line, level and gauge work

Photographs 1 - 3 showing plumb work and tolerances on decorative panel
Photograph 1 Photograph 2





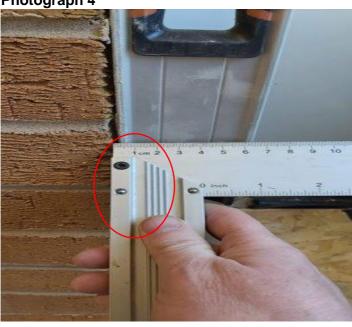
Photograph 3



Photographs
1 - 3 showing
plumb being
checked at
regular
intervals
through task

Photographs 4 and 5 showing plumb tolerances on the decorative panel

Photograph 4



Photograph 5



Photographs 4 and 5 showing plumb tolerances maintained within 2mm

Photographs 6 - 10 showing Level work and tolerances on decorative panel

Photographs 6 - 7 showing Level work and tolerances on decorative panel





Photographs 6 and 7 showing Level checked regularly as work proceeded

Photographs 8 -10 showing the work is levelled through the courses and the top of the wall

Photograph 8





Photograph 10



Photographs 8 -10 showing tolerances finished to within 3mm tolerance

Photograph 11



Photograph 11 showing accuracy in lining in top of diagonal

Photograph 12



Photograph 12 showing accuracy of lining in lining in brick on edge

Photograph 13



Photograph 13 showing accuracy of lining in laying bricks to line in dentil course Photographs 14 – 16 showing candidate checking gauge work at regular intervals as work progressed with gauge within tolerance.

Photograph 14

Photograph 15



Photograph 16



Photograph 17

Photograph 18



Photographs 17 and 18 showing final gauge with final gauge height of wall was 1,236mm against a given measurement of 1,237mm within 3mm throughout with even joint thickness throughout construction

Video 3 D: Video evidence of work in completion at start, at stages and close to completion of decorative panel

https://1drv.ms/v/s!Alx3sne-m16pgqEAj67DH-90-ff4bg?e=PDlp5k

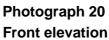
0:00 – 2:00	Laying bricks, jointing brickwork Half round joint finish as work proceeds
2:01 – 6:53	Bedding bricks in the diagonal basketweave panel maintaining 45-degree angle and bond
6:54 – 8:59	Laying intermediate bricks in dentil course to line
9:00 – 11:56	Completing brick on edge, laid to line measuring to maintain joint size

Note: Video details tolerances met to support photographic evidence without error.

Photographic evidence of the completed panel from the side/front elevation

Photograph 19 – 21 showing completed decorative panel

Photograph 19 Side elevation







Photographs 19-21 showing side and front elevations of panel completed to an excellent standard without error (detailed in Video 3 D)

Photograph 21



Photographic evidence of work area/housekeeping/waste disposal managements at middle and completion of task

Photographs 22 – 26 showing work area/housekeeping/waste disposal on completion of panel

Photograph 22 – work area at start of task



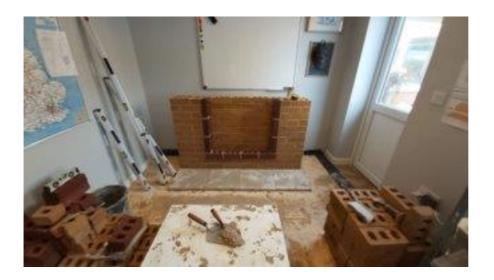
Photograph 23 – work area at middle of task



Photograph 24 - Waste bricks placed in rubble bags



Photograph 25 - work area at middle of task



Photograph 26 - work area at completion of task (Waste mortar collected in bucket)



Photographs 22 – 26 showing area was kept tidy and clean throughout the task and waste was disposed correctly and regularly without build-up of debris.

Commentary

The candidate demonstrates an excellent understanding of the preparation required to complete the task, correctly selecting and setting up the tools, equipment and resources required to carry out and complete the construction of the decorative panel, including the addition of protective covers for materials. The candidate demonstrated excellent knowledge of setting and marking out accurately and to the drawing requirements. The candidate demonstrated excellent knowledge and skills using the correct techniques required to construct complex masonry structures including marking out the brick shapes and joints in advance, use of a square and correct cutting technique showing accuracy and care to reduce damage to materials. Plumb, level, line and gauge were regularly checked, all within tolerance and with an overall consistency in joint thickness. The candidate worked cleanly and safely throughout the task and the completed appearance and the finish was of an excellent quality without error or defect fully meeting the specification.

Task 3 – Renovate and repair masonry structures

(Assessment themes: Health and Safety, Repair of masonry structures)

For task 3 candidates need to produce the following pieces of evidence:

 Carry out repairs to an existing chimney including replacing the pot, flaunching, remove and replace a damaged brick and re pointing an area of the chimney to match the original style to the agreed specification.

For illustration, the guided exemplification materials (GEM) for Task 3 contain examples of candidate evidence for the following assessment requirements

Assessor observations of competed renovation/repair to include:

- Inspection and removal as part of preparation
- Chimney pot fitted and flaunched
- Repaired brickwork

Photographic/Video evidence required:

- ➤ Photographic evidence of inspect and removal of materials for preparation or repair Illustrated in Task 3 photographic/video evidence section below (photos 27 32)
- ➤ Photographic evidence of removal and replacement of corbelling and new clay fitted to the existing chimney *Illustrated in Task 3 photographic/video evidence section below* (photos 33 35)
- ➤ Photographic evidence of the top of stack flaunched in cement mortar *Illustrated in Task 3 photographic/video evidence section below (photos 36 37)*
- ➤ Video evidence of gauging coloured mortar Illustrated in Task 3 photographic/video evidence section below (video 4 D)
- ➤ Photographic evidence of the face of the stack once jointed *Illustrated in Task 3* photographic/video evidence section below (photos 38 40)
- ➤ Photographic evidence of the finished repair from top and side elevation *Illustrated in Task 3 photographic/video evidence section below (photos 41 42)*

Candidate evidence

Task 3 - Repair of masonry structures

Practical Observation Form

Assessment ID	Qualification number
8711-305	8711-35
Candidate name	Candidate number
Candidate A	CG12345
Centre name	Assessment theme
City & Guilds	Repair of masonry structures

Complete the table below referring to the relevant marking grid, found in the assessment pack. Do not allocate marks at this stage.

Task	Notes – detailed, accurate and differentiating notes which identify areas of strength and weakness are necessary to distinguish between different qualities of performance and to facilitate accurate allocation of marks once all evidence has been submitted.
Repair of masonry	Preparation
structures - Chimney	The candidate inspected the damage before starting work selecting all the necessary tools and PPE required.
	The existing material was removed with a brush and then cleaned well with great consideration to the structure.
	Repair
	Mortar for the jointing was correctly gauged and mixed to a regular consistency and fully matched the existing structure in texture and colour.
	The candidate applied the joints to the face of the chimney and followed a methodical system of completing the perpendicular joints prior to the bed joints, which produced regular weatherstruck joints with consistently even edges.
	Damaged brick was replaced with care and consideration to existing structure.
	The candidate applied the flaunching to the top of the stack to the correct fall and ensured that there were no trowel marks producing an excellent finish.
	Repair work was completed correctly, with excellent tool use and without error or default. The finish was to an excellent standard.
	All work areas kept clean, working safely throughout and waste removed and disposed of in line with legislation.
	Specification requirements have been fully met.

Assessor signature	Date
Assessor A	15/12/2020

Photographic/video evidence for task 3

Photographic evidence of inspect and removal of materials for preparation or repair Photographs 27 showing candidate inspecting chimney

Photograph 27



Photographs 28 and 29 showing removal of cracked chimney pot, existing flaunching and brickwork

Photograph 28

Photograph 29



Photograph 28 and 29 showing all materials removed with complete brush work/cleaning made in preparation for repair

Photograph 30

Photograph 31



Photograph 32 showing removal of materials for preparation or repair (chipped brick)



Photograph 32 showing all materials removed (brick and mortar) and complete brush and cleaning ready for replacement brick

Photographic evidence of removal and replacement of corbelling and new clay fitted to the existing chimney

Photographs 33 – 35 showing replacement corbelling and new clay pot fitted

Photograph 33

Photograph 34

Joints recessed and new clay chimney pot fitted

Levelling new clay chimney pot



Two courses of brickwork rebuilt on chimney stack



Photographs 33-35 showing correct replacement of corbelling and clay pot fitted correctly

Photographic evidence of the top of stack flaunched in cement mortar

Photographs 36 – 37 showing flaunching work to top stack Photograph 36 Photograph 37



Photograph 36 and 37 showing stack flaunched correctly and free from blemish on first delivery

Video 4 D: Video evidence of gauging coloured mortar

https://1drv.ms/u/s!Alx3sne-m16pgqBseaV7FdnKwmphVw?e=SB6msL

0:00 - 0:49	Gauging and mixing lime and sand at a ratio of 1:5
0:50 – 1:32	Dry mixing materials to ensure fully mixed before adding other components
1:33 – 2:29	Adding measured amounts of water and mixing to suitable consistency
2:30 – 4:56	Gauging colour additive, adding and mixing to ensure consistency and colour Colour match checks made against the existing brickwork mortar during this stage of the process

Note: Video details mortar for the jointing correctly gauged and mixed to a regular consistency, texture and colour matched to the existing structure.

Photographic evidence of the face of the stack once jointed

Photographs 38 – 40 showing completed stack once jointed

Photograph 38



Photograph 38 shows face repointed with all perpendicular joints pointed first – consistent edges.

Photograph 39

Photograph 40



Photograph 39 and 40 showing face of stack completed to an excellent standard and accurate colour match to old and new mortar

Photographic evidence of the finished repair from top and side elevation

Photographs 41 – 42 showing completed repair of chimney



Photographs 41 and 42 showing completed repair work – finished to an excellent standard without error

Commentary

The candidate demonstrated excellent knowledge and understanding in preparation of the repair work, correctly pre inspecting the damage and selecting the correct tools and materials required to complete the task. The candidate used correct techniques to prepare the chimney for repair with excellent skills shown in brushing and cleaning the structure prior to repair, with clear care and consideration given to the existing structure. Mortar was gauged correctly with care given to ensure the texture and colour matched. Repairs were carried out to an excellent standard without error or defect. Working area regularly cleaned and waste disposed of correctly with safe working maintained throughout the task.



The T Level is a qualification approved and managed by the Institute for Apprenticeships and Technical Education.

Copyright in this document belongs to, and is used under licence from, the Institute for Apprenticeships and Technical Education, © 2020. 'T-LEVELS' is a registered trademark of the Department for Education. 'T Level' is a registered trademark of the Institute for Apprenticeships and Technical Education. 'Institute for Apprenticeships & Technical Education' and logo are registered trademarks of the Institute for Apprenticeships and Technical Education.

Every effort has been made to ensure that the information contained in this publication is true and correct at time of going to press. However, City & Guilds' products and services are subject to continuous development and improvement and the right is reserved to change products and services from time to time.

City & Guilds cannot accept responsibility for any loss or damage arising from the use of information in this publication. The City & Guilds of London Institute. All rights reserved. City & Guilds is a trademark of the City & Guilds of London Institute, a charity established to promote education and training registered in England & Wales (312832) and Scotland (SC039576).5-6 Giltspur Street, London, EC1A 9DE.

