

|  |
| --- |
| Level 3 End-point Assessment for ST0973/AP01 Information Communication Technician - Network Technician (9602-13) |

**July 2021 Version 1.0**

|  |
| --- |
|  End-point Assessment Recording Forms  **For Centres/End-point Assessment Customers/Employers** |

|  |  |  |
| --- | --- | --- |
| Version and date | Change detail | Section |
| V1.0 July 2021 | Document created | All |
|  |  |  |
|  |  |  |
|  |  |  |

Contents

Introduction 4

What is in this document 4

How to use the forms 4

EPA forms for ST0973/AP01 Information Communication Technician - Network Technician (9602-13) 6

9602-702: Evidence Reference Matrix – Project Report with Questioning 7

9602-702: Declaration of Authenticity – Project Report with Questioning 11

9602-703: Evidence Reference Matrix – Portfolio of Evidence 12

9602-703: Declaration of Authenticity – Portfolio of Evidence 23

9602-703: Apprentice Portfolio Checklist – Portfolio of Evidence 24

Introduction

### What is in this document

Recording forms to be used by Centres/End-point Assessment customers/employers including:

* Evidence Reference Matrix – Project Report with Questioning
* Declaration of Authenticity – Project Report with Questioning
* Evidence Reference Matrix – Portfolio of Evidence
* Declaration of Authenticity – Portfolio of Evidence
* Apprentice Portfolio Checklist – Portfolio of Evidence

This document should be used alongside the **9602-13 Information Communication Technician - Network Technician** **EPA Pack for Centres/End-point Assessment customers/employers**.

### How to use the forms

Centres/End-point Assessment customers/employers must use the forms provided by City & Guilds in the format laid out in this document.

**Evidence Reference Matrix – Project Report with Questioning**

Apprentices must upload a completed evidence reference matrix with their work-based project report. A sample referencing matrix is included in this document. To facilitate comprehensive, consistent mapping of the evidence requirements, use of the City & Guilds supplied ‘Evidence Reference Matrix’ form is strongly recommended. The apprentice and/or training provider may choose to use their own version of the Evidence Reference form, but the form must:

* clearly map evidence to the KSBs
* be confirmed as suitable by City & Guilds before it is used.

The purpose of the reference matrix is to indicate to the City & Guilds Independent End-point Assessor (IEPA) how the project report evidences the relevant Knowledge, Skills and Behaviours (KSBs) mapped to the Project Report with Questioning assessment method. It enables the IEPA to assess the evidence efficiently and effectively.

The apprentice must reference the individual pieces of evidence against the KSBs clearly, for example by identifying the evidence number, page number, file name or time stamp where appropriate.

**Declaration of Authenticity**

The Declaration of Authenticity forms must be completed and signed by the training provider, employer and the apprentice. They must be submitted in electronic format together with the portfolio of evidence and the work-based project report.

**Evidence Reference Matrix – Portfolio of Evidence**

Apprentices must upload a completed evidence reference matrix with their portfolio. A sample referencing matrix is included in this document. To facilitate comprehensive, consistent mapping of the evidence requirements, use of the City & Guilds supplied ‘Evidence Reference Matrix’ form is strongly recommended. The apprentice and/or training provider may choose to use their own version of the Evidence Reference form, but the form must:

* clearly map evidence to the KSBs
* be confirmed as suitable by City & Guilds before it is used.

The purpose of the evidence reference matrix is to indicate to the IEPA how the evidence uploaded matches the Knowledge, Skills and Behaviours (KSBs) relevant to the Professional Discussion underpinned by Portfolio assessment method. It enables the IEPA to assess the evidence efficiently and effectively.

The apprentice must reference the individual pieces of evidence against the KSBs clearly, for example by identifying the evidence number, page number, file name or time stamp where appropriate.

**Apprentice Portfolio Checklist**

City & Guilds have created a portfolio checklist to help apprentices and training providers ensure that all relevant information is accounted for. The checklist is provided as support in preparation for assessment and does not need to be submitted to City & Guilds.

**Note: The evidence reference forms must be uploaded to the EPA Portal as a word processing document. This does not include the Apprentice Portfolio Checklist.**

EPA forms for ST0973/AP01 Information Communication Technician - Network Technician (9602-13)

The following recording forms are included in this section:

* Evidence Reference Matrix – Project Report with Questioning
* Declaration of Authenticity – Project Report with Questioning
* Evidence Reference Matrix – Portfolio of Evidence
* Declaration of Authenticity – Portfolio of Evidence
* Apprentice Portfolio Checklist – Portfolio of Evidence



### 9602-702: Evidence Reference Matrix – Project Report with Questioning

|  | **Pass criteria (for reference only)**  | **Distinction criteria****(for reference only)** | **Evidence type(s)** | **Evidence reference** | **IEPA comments (in preparation for Questioning)** **IEPA only** |
| --- | --- | --- | --- | --- | --- |
| **Apprentice name:** |
| **Core** |
| **Knowledge, Skills and Behaviours**K12 Approaches to documenting tasks, findings, actions taken and outcome, for example, use of task tracking and ticketing systems. |
|  | Identifies and applies valid approaches to documenting tasks, findings, actions and outcomes. | N/A |  |  |  |
| **Knowledge, Skills and Behaviours**S10 Establish and diagnose the extent of the IT support task, in line with the organisation's policies and SLA's. |
|  | Demonstrates how they establish and diagnose the extent of the IT support task, in line with the organisation's policies and SLA's. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**S11 Provide remote/face-to-face support to resolve customer requirements. |
|  | Evidence how they provide remote/face-to-face support to resolve customer requirements. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**S12 Maintain a safe working environment for own personal safety and others in line with Health and Safety appropriate to the task. |
|  | Demonstrates an approach to their own work and that of co-workers which reflects the HSE policies of the industry and organisation. | N/A |  |  |  |
| **Option-specific Knowledge, Skills and Behaviours for the Network Technician** |
| **Knowledge, Skills and Behaviours**K25 Principles of cloud and network architecture (including Wi-Fi). |
|  | Describes the principles of cloud and network architecture (including Wi-Fi). | N/A |  |  |  |
| **Knowledge, Skills and Behaviours**K33 Back up procedures and their importance. |
|  | Explains the fundamental principles of back up including when and why to use system backup within technical network tasks. | N/A |  |  |  |
| **Knowledge, Skills and Behaviours**S22 Deploy applications on a network. |
|  | Demonstrates how they deploy applications on a network. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**S23 Set up storage and data access for staff. |
|  | Reviews the validity of their actions in setting up storage and data access for staff. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**S24 Apply necessary security measures, in line with access requirements to a network. |
|  | Demonstrates the application of security measures and justifies them against network access requirements. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**S25 Carry out routine maintenance across network systems, ensuring organisational compliance. |
|  | Demonstrates how they carry out routine maintenance across network systems, ensuring organisational compliance. | Evaluates the effectiveness of routine maintenance across network systems, ensuring organisational compliance always. |  |  |   |
| **Knowledge, Skills and Behaviours**S26 Monitor network-related workloads including DNS and firewalls. |
|  | Describes how they monitor network-related workloads including DNS and firewalls. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**S27 Install or undertake basic upgrades, either physically or remotely. |
|  | Demonstrates how they install or undertake basic upgrades, either physically or remotely. | N/A |  |  |   |

### 9602-702: Declaration of Authenticity – Project Report with Questioning

The Declaration of Authenticity must be completed as appropriate and submitted to City & Guilds with the apprentice’s evidence for End-point Assessment.

|  |  |  |  |
| --- | --- | --- | --- |
| ApprenticeName | Apprentice Name | Enrolment Number | 1234567 |

**Apprentice declaration:**

**I confirm that all work submitted is my own, and that I have acknowledged any sources I have used.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Apprentice** | Signature  | **Date** | DD/MM/YY |

**Line manager declaration:**

**I confirm that all work was conducted under conditions designed to assure the authenticity of the apprentice’s work, and am satisfied that, to the best of my knowledge, the work produced is solely that of the apprentice.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Line Manager** | Signature  | **Date** | DD/MM/YY |

**Training provider declaration:**

**I confirm that the evidence presented by the apprentice is ready for End-point Assessment. It is valid, authentic, reliable and current and sufficient to meet the requirements of the relevant standard.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Training Provider** | Name & Signature  | **Assessment Date** | DD/MM/YY |



### 9602-703: Evidence Reference Matrix – Portfolio of Evidence

|  | **Pass criteria (for reference only)**  | **Distinction criteria****(for reference only)** | **Evidence type(s)** | **Evidence reference** | **IEPA comments (in preparation for Professional Discussion)** **IEPA only** |
| --- | --- | --- | --- | --- | --- |
| **Apprentice name:** |
| **Core Knowledge** |
| **Knowledge, Skills and Behaviours**K1 Approaches to back up and storage solutions. |
|  | Explains the principles of system backup/storage. | N/A |  |  |  |
| **Knowledge, Skills and Behaviours**K2 Basic elements of technical documentation and its interpretation.  |
|  | Describes basic elements of technical documentation, its interpretation, completion and importance in escalation as appropriate. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**K3 Principles of root cause problem solving using fault diagnostics for troubleshooting. |
|  | Identifies and applies the principles of root cause problem solving using fault diagnostic tools and techniques for troubleshooting and rectification. | Reviews the success of root cause problem solving where they have applied fault diagnostics for troubleshooting. |  |  |  |
| **Knowledge, Skills and Behaviours**K4 Principles of basic network addressing, for example binary. |
|  | Outlines the principles of basic network addressing for example: binary. | N/A |  |  |  |
| **Knowledge, Skills and Behaviours**K5 Basic awareness of the principles of cloud and cloud-based services. |
|  | Describes the key principles of cloud and cloud-based services. | N/A |  |  |  |
| **Knowledge, Skills and Behaviours**K6 Fundamental principles of virtual networks and components. |
|  | Analyses the fundamentals and principles of networks and components. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**K7 Principles of cultural awareness and how diversity impacts on delivery of support tasks.  |
|  | Outlines the principles of cultural awareness and describes how diversity impacts on delivery of support tasks. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**K8 Methods of communication including level of technical terminology to use to technical and non-technical stakeholders. |
|  | Identifies and applies methods of communication with stakeholders, selecting technical and/or non-technical language in reflection of the audience to inform progress and escalation and develop and maintain effective working relationships with them. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**K9 Different types of maintenance and preventative measures to reduce the incidence of faults. |
|  | Describes different types of maintenance and preventative measures to reduce the incidence of faults. | N/A |  |  |   |
| **Knowledge, Skills and Behaviour**K10 Key principles of Security including the role of People, Product and Process in secure systems, for example access and encryption requirements. |
|  | Explains how they ensure that they operate safely and securely across platforms and responsibilities applying the key principles of security including the role of People, Product and Process in secure systems. | Evaluates the impact of People, Product and Process on secure systems within their ‘organisation’. |  |  |   |
| **Knowledge, Skills and Behaviours**K11 Fundamentals of physical networks and components, |
|  | Analyses the fundamentals and principles of networks and components. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**K13 A basic awareness of legislation in relation to disposal of waste materials, for example Waste Electronic and Electrical regulations, |
|  | Outlines how they have a basic awareness of legislation in relation to disposal of waste materials, for example Waste Electronic and Electrical regulations. | N/A |  |  |   |
| **Core Skills** |
| **Knowledge, Skills and Behaviours**S1 Interpret and prioritise internal or external customer's requirements in line with organisation's policy. |
|  | Explains how they interpret and prioritise internal or external customer's requirements in line with organisation's policy. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**S2 Apply the appropriate tools and techniques to undertake fault finding and rectification. |
|  | Identifies and applies the principles of root cause problem solving using fault diagnostic tools and techniques for troubleshooting and rectification. | Critically analyses their use of tools and techniques to undertake tasks such as installation, maintenance or fault rectification. |  |  |   |
| **Knowledge, Skills and Behaviours**S3 Apply Continuous Professional Development to support necessary business output and technical developments. |
|  | Describes how they apply principles of Continuous Professional Development to support their contribution to delivery of necessary business output and technical developments. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**S4 Operate safely and securely across platforms and responsibilities.  |
|  | Explains how they ensure that they operate safely and securely across platforms and responsibilities applying the key principles of security including the role of People, Product and Process in secure systems. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**S5 Communicate with all levels of stakeholders, keeping them informed of progress and managing escalation.  |
|  | Identifies and applies methods of communication with stakeholders, selecting technical and/or non-technical language in reflection of the audience to inform progress and escalation and develop and maintain effective working relationships with them. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**S6 Develop and maintain effective working relationships with colleagues, customers and other relevant stakeholders. |
|  | Identifies and applies methods of communication with stakeholders, selecting technical and/or non-technical language in reflection of the audience to inform progress and escalation and develop and maintain effective working relationships with them. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**S7 Manage and prioritise the allocated workload effectively making best use of time and resources. |
|  | Explains how they manage and prioritise the allocated workload effectively making best use of time and resources. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**S8 Complete documentation relevant to the task and escalate as appropriate. |
|  | Describes basic elements of technical documentation, its interpretation, completion and importance in escalation as appropriate. | N/A |  |  |   |
| **Core Behaviours** |
| **Knowledge, Skills and Behaviours**B1 Works professionally, taking initiative as appropriate. |
|  | Explains their approach to work tasks which reflects their own professionalism and use of independent initiative. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**B2 Communicates technical and non-technical information in a variety of situations to support effective working with internal or external stakeholders. |
|  | Identifies and applies methods of communication with stakeholders, selecting technical and/or non-technical language in reflection of the audience to inform progress and escalation and develop and maintain effective working relationships with them. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**B3 Demonstrates a productive and organised approach to their work. |
|  | Explains how they take a productive and organised approach to their work. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**B4 Self-motivated, for example takes responsibility to complete the job. |
|  | Discusses how they take a self-motivated approach to their work, for example how they manage their own time effectively and take responsibility to complete the job. | N/A |  |  |   |
| **Option-specific Knowledge, Skills and behaviours for the Network Technician** |
| **Knowledge, Skills and Behaviours**K24 Principles of OSI layers. |
|  | Explains the significance of OSI layers. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**K26 Principles of DNS / DHCP. |
|  | Defines the principles of systems and networks including protocols. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**K27 Awareness of Cloud platforms, such as AWS, Azure, or GCP. |
|  | Sets out the approaches to virtualisation of cloud environments, servers, applications and network architectures. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**K28 Principles of LANs and WANs. |
|  | Defines the principles of systems and networks including protocols. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**K29 Approaches to virtualisation of cloud environments, servers, applications and networks. |
|  | Sets out the approaches to virtualisation of cloud environments, servers, applications and network architectures. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**K30 Principles of network protocols. |
|  | Defines the principles of systems and networks including protocols. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**K31 Principles of API's and Web Services. |
|  | Explains the principles of API's and Web Services. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**K32 The different types of cloud storage. |
|  | Describes the principles and types of Cloud Storage, Cloud Security and Cloud firewalls. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**K34 Principles of databases and migration. |
|  | Explains the principles of databases and migration. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**K35 Key principles of Cloud Security and firewalls. |
|  | Describes the principles and types of Cloud Storage, Cloud Security and Cloud firewalls. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**K36 DevOps methodology and tools, such as Puppet, Chef, Git, Docker. |
|  | Identifies the elements of DevOps methodology and tools, such as Puppet, Chef, Git and Docker. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**K39 Different types of connectivity and cabling. |
|  | Explains how they use Cabling or Connectors equipment in line with technical requirements.  | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**S16 Use basic scripting to execute the relevant tasks. |
|  | Demonstrates the use of basic scripting to execute relevant tasks. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**S19 Use a range of Cabling or Connectors equipment in line with technical requirements. |
|  | Explains how they use Cabling or Connectors equipment in line with technical requirements. | N/A |  |  |   |
| **Knowledge, Skills and Behaviours**S20 Test and evaluate network environments. |
|  | Describes the principles of testing and evaluating network environments.  | Reviews their approach to testing and evaluation of network environments. |  |  |   |
| **Knowledge, Skills and Behaviours**S21 Monitor performance and usage of a network. |
|  | Explains how they monitor performance and usage of a network. | N/A |  |  |   |



### 9602-703: Declaration of Authenticity – Portfolio of Evidence

The Declaration of Authenticity must be completed as appropriate and submitted to City & Guilds with the apprentice’s evidence for End-point Assessment.

|  |  |  |  |
| --- | --- | --- | --- |
| ApprenticeName | Apprentice Name | Enrolment Number | 1234567 |

**Apprentice declaration:**

**I confirm that all work submitted is my own and that I have acknowledged any sources I have used.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Apprentice** | Signature  | **Date** | DD/MM/YY |

**Line manager declaration:**

**I confirm that all work was conducted under conditions designed to assure the authenticity of the apprentice’s work, and am satisfied that, to the best of my knowledge, the work produced is solely that of the apprentice.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Line Manager** | Signature  | **Date** | DD/MM/YY |

**Training provider declaration:**

**I confirm that the evidence presented by the apprentice is ready for End-point Assessment. It is valid, authentic, reliable and current and sufficient to meet the requirements of the relevant standard.**

|  |  |  |  |
| --- | --- | --- | --- |
| **Training Provider** | Name & Signature  | **Assessment Date** | DD/MM/YY |



### 9602-703: Apprentice Portfolio Checklist – Portfolio of Evidence

|  |  |
| --- | --- |
| Apprentice portfolio checklist | Tick when confirmed |
| 1. | Is all evidence signed by the apprentice and dated? \* E-signatures are also acceptable |  |
| 2. | Is all evidence valid, authentic, current and sufficient (VACS)? |  |
| 3. | Does evidence clearly show it is the apprentice’s individual work (and if involved in team work, is it clear what specific contribution the apprentice made)? |  |
| 4. | Does the evidence clearly demonstrate the apprentice’s relevant knowledge? |  |
| 5. | Has the apprentice used the evidence reference form? And has all evidence been referenced? |  |
| 6. | Does it showcase the apprentice’s best pieces of work? |  |
| 7. | Is the majority of the evidence holistic in its nature? |  |
| 8. | Have duplicate and irrelevant pieces of evidence been removed? |  |
| 9. | Is there sufficient evidence to cover the whole of the criteria and grading descriptors that are referenced? |  |
| 10. | Are any witness testimonies or employer references tailored to the apprentice? |  |
| 11. | Has any client/customer reference information been anonymised? |  |
| 12. | Are all external sources of information appropriately documented and referenced to the original source, showing clear understanding of how they relate to the criteria? |  |
| 13. | Has the appropriate stakeholder(s) eg employer/training provider checked whether the apprentice’s portfolio meets all the required criteria and grading descriptors? |  |
| \* where witness testimonies are included as a piece of evidence, these do not need to be signed by the apprentice but instead must be signed/authenticated as outlined in the rest of the EPA pack |
|  **Reminder:**  You must upload the completed ‘Evidence Reference Matrix’ to EPA Pro in Word format. |

About City & Guilds

As the UK’s leading vocational education organisation, City & Guilds is leading the talent revolution by inspiring people to unlock their potential and develop their skills. We offer over 500 qualifications across 28 industries through 8500 centres worldwide and award around two million certificates every year. City & Guilds is recognised and respected by employers across the world as a sign of quality and exceptional training.

City & Guilds Group

The City & Guilds Group operates from three major hubs: London (servicing Europe, the Caribbean and Americas), Johannesburg (servicing Africa), and Singapore (servicing Asia, Australia and New Zealand). The Group also includes ILM (management and leadership qualifications), City & Guilds Licence to Practice (land-based qualifications), the Centre for Skills Development (CSD works to improve the policy and practice of vocational education and training worldwide) and Learning Assistant (an online e-portfolio).

Copyright

The content of this document is, unless otherwise indicated, © The City and Guilds of London Institute and may not be copied, reproduced or distributed without prior written consent. However, approved City & Guilds centres and candidates studying for City & Guilds qualifications may photocopy this document free of charge and/or include a PDF version of it on centre intranets on the following conditions:

* centre staff may copy the material only for the purpose of teaching candidates working towards a City & Guilds qualification, or for internal administration purposes
* candidates may copy the material only for their own use when working towards a City & Guilds qualification

The Standard Copying Conditions (see the City & Guilds website) also apply.

Please note: National Occupational Standards are not © The City and Guilds of London Institute. Please check the conditions upon which they may be copied with the relevant Sector Skills Council.

Published by City & Guilds, a registered charity established to promote education and training

**City & Guilds**

**Giltspur House**

**5-6 Giltspur Street**

**London EC1A 9DE**

**www.cityandguilds.com**