

Level 3 Advanced Technical Extended Diploma in Health and Care (3625-31)

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| **Synoptic assignment 3625-033**  **Recording forms** |
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**About this document**

This document contains the mandatory recording forms for the synoptic assignment within Level 3 Advanced Technical Extended Diploma in Health and Care (3625-31).

Declaration of authenticity form.

* Declaration of authenticity form.
* Candidate record form.
* Professional discussion recording form

**Declaration of authenticity**

**Technical qualifications**

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| --- | --- |
| **Assessment ID** | **Qualification number** |
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| **Candidate name** | **Candidate number** |
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| **Centre name** | **Centre number** |
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**Candidate:**

*I confirm that all work submitted is my own, and that I have acknowledged all sources I have used.*

|  |  |
| --- | --- |
| **Candidate signature** | **Date** |
|  |  |

**Tutor:**

*I confirm that all work was conducted under conditions designed to assure the authenticity of the candidate’s work, and am satisfied that, to the best of my knowledge, the work produced is solely that of the candidate.*

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| **Tutor signature** | **Date** |
|  |  |

**Additional Support**

Has the candidate received any additional support in the production of this work?

**No  Yes ** (Please tick appropriate)

If yes, give details below (and on a separate sheet if necessary).

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Note: Where the candidate and/or tutor is unable to, or does not confirm authenticity through signing this declaration form, the work will not be accepted at moderation and a mark of zero will be given. If any question

of authenticity arises, the tutor may be contacted for justification of authentication. 

**Candidate Record Form**

**Technical qualifications**

**Level 3 Advanced Technical Extended Diploma in Health and Care (3625-31)**

**Level 3 Health and Care - Synoptic assignment (2) (3625-033)**

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| **Candidate name** | **Candidate number** |
|  |  |
| **Centre name** | **Centre number** |
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***Marker Notes*** *– Please always refer to the relevant marking grid for guidance on allocating marks and make notes that describe the quality of the evidence and justification of marks. Expand boxes as required.*

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| **AO1 – Recall -** Breadth, depth, accuracy | | | | | | | | | | | | | | | | | | | | | | | | |
| 20% | **1** | | **2** | | **3** | | **4** | | **5** | | **6** | | **7** | | **8** | | **9** | | **10** | | **11** | | **12** | |
| AO1 Mark | Notes & justification | | | | | | | | | | | | | | | | | | | | | | | |
| **AO2 – Understanding -** Security of concepts, causal links | | | | | | | | | | | | | | | | | | | | | | | | |
| 30% | **1** | **2** | | **3** | **4** | **5** | | **6** | **7** | **8** | | **9** | **10** | **11** | | **12** | **13** | **14** | | **15** | **16** | **17** | | **18** |
| AO2 Mark | Notes & justification | | | | | | | | | | | | | | | | | | | | | | | |
| **AO3 - Practical skill -** Dexterity, fluidity, confidence, ease of application | | | | | | | | | | | | | | | | | | | | | | | | |
| 20% | **1** | | **2** | | **3** | | **4** | | **5** | | **6** | | **7** | | **8** | | **9** | | **10** | | **11** | | **12** | |
| AO3 Mark | Notes & justification | | | | | | | | | | | | | | | | | | | | | | | |
| **AO4 – Bringing it together -** use of knowledge to apply skills in new context | | | | | | | | | | | | | | | | | | | | | | | | |
| 20% | **1** | | **2** | | **3** | | **4** | | **5** | | **6** | | **7** | | **8** | | **9** | | **10** | | **11** | | **12** | |
| AO4 Mark | Notes & justification | | | | | | | | | | | | | | | | | | | | | | | |
| **AO5 - Attending to detail / perfecting -** Repeated checking, perfecting, noticing, engaged | | | | | | | | | | | | | | | | | | | | | | | | |
| 10% | **1** | | | | **2** | | | | **3** | | | | **4** | | | | **5** | | | | **6** | | | |
| AO5 Mark | Notes & justification | | | | | | | | | | | | | | | | | | | | | | | |

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| **Tutor signature** | **Date** |  | **Total** |
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**Professional discussion recording form**

**Technical qualifications**

**Level 3 Advanced Technical Extended Diploma in Health and Care (3625-31)**

**Level 3 Health and Care - Synoptic assignment (2) (3625-033)**

| **Unit & Learning outcome** | **Topics and tutor notes** | **Time on Audio / Video (where applicable)** |
| --- | --- | --- |
| 312 Provision for adults in health and care  1. Understand the impact of current legislation on health  and care services for adults | 1.1 Understanding the law  1.2: How legislation impacts on work settings  **The candidate should explain what is meant by rights based culture, equality, diversity and inclusion as well as confidentiality and data protection. The candidate should explain examples taken from their reflective practice workbook that show how they upheld each of the areas. Candidates should link relevant legislation to each of the areas and explain how this has informed and developed their practice.**  Discussion prompt  Can you explain what is meant by rights based culture / equality, diversity and inclusion / confidentiality and data protection?  Can you give me an example of how you have   * upheld/promoted a rights based approach when working with individuals? * promoted equality, and diversity when working with individuals? * ensured that confidentiality and data protection was maintained when working with an individual?   Can you explain the links to current legislation? Can you explain the consequence of not meeting confidentiality and data protection laws? |  |
| 312 Provision for adults in health and care  2 Know best practice when working with adults in health and care settings | 2.1 Multi-disciplinary working and team working |  |
| 312 Provision for adults in health and care  2 Know best practice when working with adults in health and care settings | 2.2 Impact of multi-disciplinary working with adults  2.3 Challenges to multidisciplinary working in adult health and care services |  |
| 315 Understanding physical disabilities and exploring mental health wellbeing  LO2 Understand challenges individuals with physical disability problems face in society today | Based on work placement – physical disability  3.1 Types and causes of physical disability  3.2 Support available for physical disabilities  3.3 The impact of physical disabilities on individuals |  |
| 315 Understanding physical disabilities and exploring mental health wellbeing  2 Know types and causes of mental health problems and support available to promote wellbeing | Based on work placement – mental ill health  2.1 Types and causes of mental health problems  2.2 Support available for mental health problems  2.3 The impact of mental health problems on individuals |  |
| The below is only to be assessed if the candidate does **not** have experience of physical disability or mental ill health. | | |
| 315 Understanding physical disabilities and exploring mental health wellbeing  2 Know types and causes of mental health problems and support available to promote wellbeing | Based on case study  2.1 Types and causes of mental health problems  2.2 Support available for mental health problems  2.3 The impact of mental health problems on individuals |  |