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Level 3 Advanced Technical Diploma in Health and Care

(3625-30-031) (540)

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| **Synoptic assignment 2023-2024**  **Recording forms** |
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**About this document**

This document contains the mandatory recording forms for the synoptic assignment within Level 3 Advanced Technical Diploma in Health and Care (3625-30).

* Declaration of authenticity form.
* Candidate record form.
* Professional discussion recording form.

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Description automatically generated**Declaration of authenticity**

**Technical qualifications**

|  |  |
| --- | --- |
| **Assessment ID** | **Qualification number** |
|  |  |
| **Candidate name** | **Candidate number** |
|  |  |
| **Centre name** | **Centre number** |
|  |  |

**Additional Support**

Has the candidate received any additional support in the production of this work?

**No  Yes ** (Please tick appropriate)

If yes, give details below (and on a separate sheet if necessary).

|  |  |
| --- | --- |
|  |  |

**Candidate:**

*I confirm that all work submitted is my own, and that I have acknowledged all sources I have used.*

*I also confirm that I had no knowledge of the content of this assignment prior to the delivery from my tutor/assessor and that I will not divulge the content of this assignment to other potential candidates.*

|  |  |
| --- | --- |
| **Candidate signature** | **Date** |
|  |  |

**Tutor:**

*I confirm that all work was conducted under conditions designed to assure the authenticity of the candidate’s work, and am satisfied that, to the best of my knowledge, the work produced is solely that of the candidate.*

*I also confirm that I have raised any potential cases of malpractice to City & Guilds.*

|  |  |
| --- | --- |
| **Tutor signature** | **Date** |
|  |  |

Note: Where the candidate and/or tutor is unable to, or does not confirm authenticity through signing this declaration form, the work will be returned to the centre and this will delay the moderation process. If any question of authenticity arises, the tutor may be contacted for justification of authentication.

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Description automatically generated**Candidate Record Form**

**Technical qualifications**

**Level 3 Advanced Technical Diploma in Health and Care (3625-30)**

**Level 3 Health and Care - Synoptic assignment (1) (3625-031)**

|  |  |
| --- | --- |
| **Candidate name** | **Candidate number** |
|  |  |
| **Centre name** | **Centre number** |
|  |  |

***Marker Notes*** *– Please always refer to the relevant marking grid for guidance on allocating marks and make notes that describe the quality of the evidence and justification of marks. Expand boxes as required.*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **AO1 – Recall -** Breadth, depth, accuracy | | | | | | | | | | | | | | | | | | | | | | | | |
| 20% | **1** | | **2** | | **3** | | **4** | | **5** | | **6** | | **7** | | **8** | | **9** | | **10** | | **11** | | **12** | |
| AO1 Mark | Notes & justification | | | | | | | | | | | | | | | | | | | | | | | |
| **AO2 – Understanding -** Security of concepts, causal links | | | | | | | | | | | | | | | | | | | | | | | | |
| 30% | **1** | **2** | | **3** | **4** | **5** | | **6** | **7** | **8** | | **9** | **10** | **11** | | **12** | **13** | **14** | | **15** | **16** | **17** | | **18** |
| AO2 Mark | Notes & justification | | | | | | | | | | | | | | | | | | | | | | | |
| **AO3 - Practical skill -** Dexterity, fluidity, confidence, ease of application | | | | | | | | | | | | | | | | | | | | | | | | |
| 20% | **1** | | **2** | | **3** | | **4** | | **5** | | **6** | | **7** | | **8** | | **9** | | **10** | | **11** | | **12** | |
| AO3 Mark | Notes & justification | | | | | | | | | | | | | | | | | | | | | | | |
| **AO4 – Bringing it together -** use of knowledge to apply skills in new context | | | | | | | | | | | | | | | | | | | | | | | | |
| 20% | **1** | | **2** | | **3** | | **4** | | **5** | | **6** | | **7** | | **8** | | **9** | | **10** | | **11** | | **12** | |
| AO4 Mark | Notes & justification | | | | | | | | | | | | | | | | | | | | | | | |
| **AO5 - Attending to detail / perfecting -** Repeated checking, perfecting, noticing, engaged | | | | | | | | | | | | | | | | | | | | | | | | |
| 10% | **1**  **2** | | | | **2**  **4** | | | | **3**  **6** | | | | **4** | | | | **5** | | | | **6** | | | |
| AO5 Mark | Notes & justification | | | | | | | | | | | | | | | | | | | | | | | |

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| **Tutor signature** | **Date** |  | **Total** |
|  |  |  |  |

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**Technical qualifications**

**Level 3 Advanced Technical Diploma in Health and Care (3625-30)**

**Level 3 Health and Care - Synoptic assignment (1) (3625-031)**

| **Unit & Learning outcome** | Candidate responses | **Time on audio (where applicable)** |
| --- | --- | --- |
| 302  Personal and professional development in health and care  3. Prepare for work placement practice |  |  |
| 308 Understanding individual care needs  3. Know ways in which care practitioners promote the needs of individuals in respect of their care. |  |  |
| 308 Understanding individual care needs  3. Know ways in which care practitioners promote the needs of individuals in respect of their care. |  |  |
| 308 Understanding individual care needs  3. Know ways in which care practitioners promote the personal needs of individuals in respect of their care |  |  |
| 308 Understanding individual care needs  4. Reflect on what constitutes good practice in delivering personal care. |  |  |
| 302  Personal and professional development in health and care  2. Understand values, principles and behaviours in health and care practice |  |  |
| 302  Personal and professional development in health and care  2. Understand values, principles and behaviours in health and care practice |  |  |
| 309  Quality service provision in health and care  2. Investigate quality measures in health and care |  |  |
| 302  Personal and professional development in health and care  4. Reflect on and review practice |  |  |
| 302  Personal and professional development in health and care  4. Reflect on and review practice |  |  |
| 302  Personal and professional development in health and care  5. Plan and review for personal and professional development. |  |  |