Unit 4222-257 Support families of individuals with acquired brain injury (PD OP 2.4)

Level: **2**
Credit value: **3**
UAN: **T/601/5804**

Unit aim
This unit is aimed at those whose role involves supporting families of people with an acquired brain injury. It covers the impact on the family/carers and it addresses the importance of supporting the family and working in partnership with them in addressing their needs.

Learning outcomes
There are **five** learning outcomes to this unit. The learner will:
1. Understand the importance of working in a family centred way
2. Understand the long term effects of acquired brain injury on the family
3. Be able to apply legislation that is relevant to carers of individuals with acquired brain injury
4. Be able to support families and friends who hold the primary caring role
5. Know the support available from other professionals and agencies

Guided learning hours
It is recommended that **24** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Support of the unit by a sector or other appropriate body
This unit is endorsed by Skills for Care and Development

Assessment
Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles.
Learning outcomes 3 and 4 must be assessed in a real work environment

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Assessment Criteria

Outcome 1 Understand the importance of working in a family centred way

The learner can:

1. identify the family's needs and wishes
2. explain the importance of the family's needs being fully taken into consideration.

Outcome 2 Understand the long term effects of acquired brain injury on the family

The learner can:

1. describe changes that may occur for family and friends as a result of caring for an **individual** with acquired brain injury
2. identify the long term consequences on a family caring for an individual who is
   - minimally responsive
   - severe
   - mild to moderate

   as a result of acquired brain injury
3. describe the potential impact on families from:
   - **Personality changes** in the individual
   - Lack of **self awareness**
   - The individual's increased dependence.

Outcome 3 Be able to apply legislation that is relevant to carers of individuals with acquired brain injury

The learner can:

1. identify the legislation and policy specific to carers
2. apply to own practice the key principles in legislation regarding carers.

Outcome 4 Be able to support families and friends who hold the primary caring role

The learner can:

1. communicate with the family to identify what supports they may need
2. demonstrate listening and communication skills when supporting primary carer(s)
3. contribute to the assessment of the primary carer's needs
4. identify any additional support needs with the **primary carer(s)**
5. record and report additional needs of primary carers.

Outcome 5 Know the support available from other professionals and agencies

The learner can:

1. identify professionals and agencies who will provide support to families of an individual with brain injury
2. explain when referrals would be made to **other professionals or agencies**.

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Additional guidance

- **Family centred way** is where the family are put at the centre of the work. Advice and information are sought from them. The learner works in partnership with them and does not intrude in the family's contribution with the individual.
- **The individual** is the person requiring support. An advocate may need to act on behalf of an individual.
- **Personality changes**
  - Irritability
  - Disinhibited behaviour
  - Frustration
  - Loss of social skills
  - Lack of self awareness
- **Self awareness** - ability to understand the impact of behaviour on others
- **Primary carer(s)**
  - Spouse/Partner
  - Parents
  - Siblings
  - Children
  - Grandparents
  - Friends or identified next of kin outside of immediate family but who are primary carers
- **Other professionals or Agencies** may include:
  - Carers organisations
  - Social Workers
  - GPs
  - Supervisor
  - Advocate
  - Carers/family members
  - Colleagues