Unit 4222-256 Understand the impact of Acquired Brain Injury on individuals (PD OP 2.3)

Level: **2**
Credit value: **3**
UAN: **J/601/5824**

Unit aim
The aim of the unit is to gain knowledge to support people who have an Acquired Brain Injury. It covers both the impact on the individual who has the Acquired Brain Injury and their carers.

Learning outcomes
There are **five** learning outcomes to this unit. The learner will:
1. Understand Acquired Brain Injury
2. Understand the impact of an Acquired Brain Injury on the individual
3. Understand the specialist communication needs of an individual with Acquired Brain Injury
4. Understand the impact that personality changes can have on an individual and those providing support
5. Understand the impact of challenging behaviour

Guided learning hours
It is recommended that **25** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Support of the unit by a sector or other appropriate body
This unit is endorsed by Skills for Care and Development.

Assessment
Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles.

Unit 4222-256 Understand the impact of Acquired Brain Injury on individuals (PD OP 2.3)

Assessment Criteria

Outcome 1 Understand Acquired Brain Injury

The learner can:

1. describe what Acquired Brain Injury is
2. identify possible causes of Acquired Brain Injury.

Outcome 2 Understand the impact of an Acquired Brain Injury on the individual

The learner can:

1. list initial effects of Acquired Brain Injury on the individual
2. identify the long term effects of Acquired Brain Injury to include
   - physical
   - functional
   - cognitive
   - behavioural.

Outcome 3 Understand the specialist communication needs of an individual with Acquired Brain Injury

The learner can:

1. explain what is meant by the term dysphasia
2. explain what is meant by the term dysarthria
3. describe the communication challenges presented to the individual and self by dysphasia dysarthria
4. identify skills required to support an individual with specialist communication needs.

Outcome 4 Understand the impact that personality changes can have on an individual and those providing support

The learner can:

1. outline changes in personality that an individual may experience as a result of Acquired Brain Injury
2. describe how lack of self awareness may affect the individual
3. explain the impact of these changes on those providing support.

Outcome 5 Understand the impact of challenging behaviour

The learner can:

1. describe behaviours which may be considered challenging
2. state what to do to avoid confrontation with someone who is emotionally agitated
3. describe how challenging behaviour impacts on own feelings and attitudes
4. identify what support is available to respond to challenging behaviour
5. describe how to report challenging behaviour.

Unit 4222-256 Understand the impact of Acquired Brain Injury on individuals (PD OP 2.3)

Additional guidance

- **Acquired Brain Injury**
  - Traumatic brain injury
  - Mild/moderate brain injury
  - Severe brain injury
- **The individual** is the person requiring support. An advocate may need to act on behalf of an individual.
- **Functional** - relates to the individuals ability to carry out day to day tasks, i.e. dressing, washing, cooking. IT does not solely mean the physical ability but also can mean concentration, motivation for doing tasks.
- Communication challenges can include
  - Word-finding
  - Indistinct speech
- **Personality changes** may include:
  - Irritability
  - Disinhibited behaviour
  - Frustration
  - Loss of social skills
  - Lack of self awareness
  - Lack of insight
- **Those providing support** may include:
  - Family
  - Friends
  - Care Workers
  - Practitioners
  - Other Professionals
- **Self Awareness** – ability to understand the impact of behaviour on others
- **Challenging behaviour**
  - Physical violence
  - Threatening language
  - Sexual inhibitions
  - Non compliance