Unit 4222-261 Contribute to the support of individuals with multiple conditions and/or disabilities (SS OP 2.3)

Level: **2**
Credit value: **3**
UAN: **A/601/4895**

Unit aim
The purpose of this unit is to provide the learner with the knowledge and skills to contribute to the support of individuals with multiple conditions and/or disabilities.

Learning outcomes
There are **four** learning outcomes to this unit. The learner will:
1. Understand the impact of multiple conditions and/or disabilities on individuals
2. Know the support available for individuals with multiple conditions and/or disabilities
3. Be able to contribute to the support of individuals with multiple conditions and/or disabilities
4. Be able to evaluate own contribution to the support of an individual for an activity

Guided learning hours
It is recommended that **25** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards
This unit is linked to Sensory Services 4.

Support of the unit by a sector or other appropriate body
This unit is endorsed by Skills for Care and Development.

Assessment
This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles
Learning outcome 3 must be assessed in a real work environment

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Assessment Criteria

Outcome 1 Understand the impact of multiple conditions and/or disabilities on individuals

The learner can:

1. identify possible **multiple conditions and/or disabilities** individuals may have
2. explain how multiple conditions and/or disabilities may have additional impacts on individuals' **well being** and quality of life.

Outcome 2 Know the support available for individuals with multiple conditions and/or disabilities

The learner can:

1. explain the roles of professionals who may provide support to individuals with **multiple conditions and/or disabilities**
2. identify the equipment that may be required to support the additional needs of individuals with multiple conditions and/or disabilities
3. identify the resources that may be required to support the additional needs of individuals with multiple conditions and/or disabilities
4. describe how **informal networks** can provide support to individuals with multiple conditions and/or disabilities.

Outcome 3 Be able to contribute to the support of individuals with multiple conditions and/or disabilities

The learner can:

1. describe own role in supporting individuals with **multiple conditions and/or disabilities**
2. contribute to the identification of needs and preferences of an individual with multiple conditions and/or disabilities thorough observation and interaction
3. follow agreed ways of working or a plan to support an individual to participate in an **activity**
4. support the use of equipment or resources to enable an individual to participate in an **activity**.

Outcome 4 Be able to evaluate own contribution to the support of an individual for an activity

The learner can:

1. reflect on own contribution to supporting an individual to participate in an **activity**
2. explain where additional advice, guidance or support can be accessed to improve own practice
3. adapt own practice to meet the needs of an individual.

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Additional guidance

- **Multiple conditions and/or disabilities** could include a combination of factors relating to:
  - Sensory loss
  - Physical health
  - Mental health
  - Physical disability
  - Learning difficulty/disability
  - Emotional health
- **Well Being** could include:
  - Emotional
  - Psychological
  - Physical
- **Informal networks** could include:
  - Family
  - Friends
  - Neighbours
  - Special interest groups
- An **activity** could include:
  - Education
  - Employment
  - Leisure activities
  - Social activities
  - Household or domestic tasks.