Unit 4222-251 Principles of supporting individuals with a learning disability to access healthcare (LD 208 K)

Level: **2**
Credit value: **3**
UAN: **T/601/8654**

Unit aim

This unit covers the principles of supporting individuals with a learning disability to access healthcare. It covers legislation, barriers to and functions of healthcare services, and plans for healthcare.

Learning outcomes

There are **five** learning outcomes to this unit. The learner will:

1. Understand legislation, policies and guidance relevant to individuals with a learning disability accessing healthcare
2. Understand the function of different healthcare services that an individual with a learning disability may need to access
3. Understand the role of professionals within different healthcare services that a individual with a learning disability may need to access
4. Understand how plans for healthcare and regular health checks underpin long-term health and well-being for individuals with a learning disability
5. Understand the issues that an individual with a learning disability may face when accessing a variety of healthcare services

Guided learning hours

It is recommended that **23** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit is linked to the HSC 26, 225.

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles.

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Assessment Criteria

Outcome 1 Understand legislation, policies and guidance relevant to individuals with a learning disability accessing healthcare

The learner can:

1. outline what is meant by a rights based approach to accessing healthcare
2. identify legislation which supports a rights based approach to accessing healthcare
3. describe ways that healthcare services should make 'reasonable adjustments' to ensure that they provide equal access to **individuals** with a learning disability
4. explain why it is important to ensure an individual is able to give informed consent to their treatment in line with legislation, policies or guidance
5. describe the actions to take if an individual cannot give informed consent to the treatment.

Outcome 2 Understand the function of different healthcare services that an individual with a learning disability may need to access

The learner can:

1. list a range of **healthcare services** that an individual with a learning disability may need to access
2. describe the work of each type of healthcare service
3. explain how to gain access to each type of healthcare service.

Outcome 3 Understand the role of professionals within different healthcare services that a individual with a learning disability may need to access

The learner can:

1. outline the role and responsibility of the professionals working in different types of **healthcare services**.

Outcome 4 Understand how plans for healthcare and regular health checks underpin long-term health and well-being for individuals with a learning disability

The learner can:

1. explain how **plans for healthcare** can be of benefit to an individual with a learning disability
2. identify a range of regular health checks that an individual may have to support good health and well being
3. outline how missing regular health checks may increase the risk of poor health and well being for the individual
4. explain the importance of individual preference in relation to **treatments available**.

Outcome 5 Understand the issues that an individual with a learning disability may face when accessing a variety of healthcare services

The learner can:

1. identify **barriers** to accessing healthcare services that an individual with a learning disability may experience
2. describe ways to overcome barriers to accessing healthcare services
3. describe reasons why an individual may be reluctant to access healthcare services
4. list a range of resources that may be helpful to an individual with a learning disability accessing healthcare services.

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Additional guidance

- An **individual** is someone requiring care or support
- **Healthcare services** may include:
  - Primary healthcare services
  - Acute healthcare services
  - Specialist healthcare services
  - Community Healthcare services
- **Plans for healthcare** – in England this refers to / should include Health Action Plans
- **Treatments available** – this may include complementary therapies
- **Barriers** should include personal barriers as well as external barriers.