Unit 4222-262 Contribute to supporting individuals in the use of assistive technology (SS OP 2.4)

Level: **2**
Credit value: **3**
UAN: **H/601/3451**

Unit aim
The purpose of this unit is to provide the learner with the knowledge and skills to contribute to supporting the use of assistive technology.

Learning outcomes
There are **two** learning outcomes to this unit. The learner will:
1. Understand the range and purpose of assistive technology available to support individuals
2. Be able to contribute to the use of selected assistive technology

Guided learning hours
It is recommended that **19** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards
This unit is linked to the Sensory Services 4, 5, 6, 7, 9, 11

Support of the unit by a sector or other appropriate body
This unit is endorsed by Skills for Care and Development

Assessment
Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles
Learning outcome 2 must be assessed in real work environment

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Assessment Criteria

Outcome 1 Understand the range and purpose of assistive technology available to support individuals

The learner can:

1. define the term assistive technology
2. list a sample of assistive technology aids
3. explain the functions of the sample of assistive technology aids selected
4. describe how the sample of assistive technology aids selected can be utilised to promote participation, access and inclusion.

Outcome 2 Be able to contribute to the use of selected assistive technology

The learner can:

1. support an individual to access information about assistive technology
2. support an individual to use assistive technology following instructions and / or agreed ways of working
3. provide feedback on the effectiveness of assistive technology.