Unit 4222-252 Contribute to supporting individuals with a learning disability to access healthcare (LD 208 C)

Level: **2**
Credit value: **3**
UAN: **J/602/0036**

Unit aim

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to contribute to supporting an individual to access and use healthcare services.

Learning outcomes

There are **six** learning outcomes to this unit. The learner will:

1. Understand legislation, policies and guidance relevant to individuals with a learning disability accessing healthcare
2. Understand the function of different healthcare services that an individual with a learning disability may need to access
3. Understand how plans for healthcare and regular health checks underpin long-term health and wellbeing for individuals with a learning disability
4. Be able to contribute to plans for healthcare with individuals with a learning disability
5. Be able to support individuals to overcome barriers to accessing healthcare services
6. Be able to support individuals with a learning disability to use healthcare services

Guided learning hours

It is recommended that **27** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit is linked to HSC 26 and 225.

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

This unit needs to be assessed in line with the Skills for Care and Development QCF Assessment Principles.

Learning outcomes 4, 5 and 6 must be assessed in a real work environment.

Unit 4222-252 Contribute to supporting individuals with a learning disability to access healthcare (LD 208 C)

Assessment Criteria

Outcome 1 Understand legislation, policies and guidance relevant to individuals with a learning disability accessing healthcare

The learner can:

1. outline what is meant by a rights based approach to accessing healthcare
2. identify legislation which supports a rights based approach to accessing healthcare
3. describe ways that healthcare services should make 'reasonable adjustments' to ensure that they provide equal access to **individuals** with a learning disability
4. explain why it is important to ensure an individual is able to give informed consent to their treatment in line with legislation, policies or guidance
5. describe the actions to take if an individual cannot give informed consent to the treatment.

Outcome 2 Understand the function of different healthcare services that an individual with a learning disability may need to access

The learner can:

1. list a range of **healthcare services** that an individual with a learning disability may need to access
2. describe the work of each type of healthcare service
3. outline the roles and responsibilities of professionals working in different types of healthcare services that an individual may need to access.

Outcome 3 Understand how plans for healthcare and regular health checks underpin long-term health and wellbeing for individuals with a learning disability

The learner can:

1. explain how **plans for healthcare** can be of benefit to an individual with a learning disability
2. identify a range of regular health checks that an individual may have to support good health and well being
3. outline how missing regular health checks can impact on the individual's health and wellbeing.

Outcome 4 Be able to contribute to plans for healthcare with individuals with a learning disability

The learner can:

1. work with an individual and **others** to identify healthcare services the individual may require
2. agree with the individual and others the type and level of support the individual may require to access healthcare services
3. demonstrate how the individual's needs, wishes and preferences are reflected in the healthcare plan
4. contribute to the review of plans for healthcare with the individual and others.

Outcome 5 Be able to support individuals to overcome barriers to accessing healthcare services

The learner can:

1. identify **barriers** to accessing healthcare services that an individual with a learning disability may experience
2. identify reasons why an individual may be reluctant to access healthcare services
3. demonstrate ways to overcome barriers to accessing healthcare services
4. support the individual to access information about healthcare services in their preferred format.

Outcome 6 Be able to support individuals with a learning disability to use healthcare services

The learner can:

1. provide agreed support to enable the individual to use healthcare services
2. support the individual to understand the reasons why they are being offered treatment
3. support the individual to understand the short and long term effects of treatment
4. ensure the individual is able to give informed consent to their treatment in line with current legislation
5. record details of a healthcare visit in a format that the individual can understand
6. ensure that information is shared in line with agreed ways of working.

Unit 4222-252 Contribute to supporting individuals with a learning disability to access healthcare (LD 208 C)

Additional guidance

Learning outcomes 4, 5 and 6 must be assessed in a real work environment.

- An **individual** is someone requiring care or support
- **Healthcare services** may include:
  - Primary healthcare services
  - Acute healthcare services
  - Specialist healthcare services
  - Community healthcare services
- **Plans for healthcare**: in England this refers to / should include Health Action Plans
- **Others** may include
  - The individual
  - Colleagues
  - Families or carers
  - Friends
  - Other professionals
  - Members of the public
  - Advocates
- **Barriers** will include personal barriers as well as external barriers.