Unit 4222-263 Support individuals to negotiate environments (SS OP 2.5)

Level: **2**
Credit value: **4**
UAN: **F/601/5160**

Unit aim
The purpose of this unit is to provide the learner with the knowledge and skills to support individuals to negotiate environments.

Learning outcomes
There are **four** learning outcomes to this unit. The learner will:
1. Understand the factors that impact on an individual being able to negotiate their environment
2. Be able to prepare to support an individual to negotiate an environment
3. Be able to support an individual to negotiate an environment
4. Be able to review support provided to an individual to negotiate an environment.

Guided learning hours
It is recommended that **32** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards
This unit is linked to the Sensory Services 8, 9, 10, 11.

Support of the unit by a sector or other appropriate body
This unit is endorsed by Skills for Care and Development.

Assessment
This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles
Learning outcomes 2, 3 and 4 must be assessed in a real work environment

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Assessment Criteria

Outcome 1 Understand the factors that impact on an individual being able to negotiate their environment

The learner can:

1. identify conditions and/or disabilities that may impact on an individual's ability to negotiate familiar and unfamiliar environments
2. describe environmental factors that may impact on an individual's ability to negotiate familiar and unfamiliar environments

Outcome 2 Be able to prepare to support an individual to negotiate an environment

The learner can:

1. outline own role in supporting an individual to negotiate an environment
2. identify the environmental barriers that need to be addressed for an individual to negotiate an environment
3. use resources that are available to support the individual to negotiate an environment.

Outcome 3 Be able to support an individual to negotiate an environment

The learner can:

1. follow an agreed plan or instructions to support an individual to negotiate an environment
2. address the identified environmental barriers to support an individual to negotiate an environment
3. provide information which supports the individual when negotiating an environment.

Outcome 4 Be able to review support provided to an individual to negotiate an environment.

The learner can:

1. find out how the individual felt about negotiating an environment
2. gather and record observations about the individual's ability to negotiate an environment
3. feedback recorded observations to others
4. identify own contributions to supporting an individual to negotiate an environment
5. adapt own practice to meet the needs of the individual.

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Additional guidance

- **Conditions and/or disabilities** could include factors relating to:
  - Sensory loss
  - Physical health
  - Mental health
  - Physical disability
  - Learning difficulty/disability
  - Emotional health
- **Resources** could include:
  - Other professionals
  - Assistive technology / aids
- **Others** could include:
  - Other professionals
  - Carers / family members
  - Advocates
  - Colleagues