Unit 4222-226 Gain access to the homes of individuals, deal with emergencies and ensure security on departure (HSC 2019)

Level: **2**
Credit value: **2**
UAN: **R/601/7902**

Unit aim

This unit is aimed at those who support individuals to live in their own home. It provides the learner with the knowledge and skills required to gain access to an individual's home, deal with emergencies and ensure security on departure.

Learning outcomes

There are **six** learning outcomes to this unit. The learner will:

1. Be able to identify agreed ways to gain entry to and leave individuals' homes
2. Be able to gain entry to individuals' homes
3. Be able to take appropriate action when unable to gain entry to individuals' homes
4. Be able to deal with emergencies encountered after gaining entry
5. Be able to ensure security when leaving individuals' homes
6. Be able to review procedures for entering and leaving individuals' homes

Guided learning hours

It is recommended that **14** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit is linked to HSC 229.

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

All learning outcomes must be assessed in a real work environment.

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Assessment Criteria

Outcome 1 Be able to identify agreed ways to gain entry to and leave individuals' homes

The learner can:

1. access information about general requirements for entering and leaving individuals' homes
2. identify special **requirements** and individual preferences for entering and leaving an individual's home.

Outcome 2 Be able to gain entry to individuals' homes

The learner can:

1. inform the individual and **others** about a planned visit
2. identify self on arrival by agreed means
3. gain entry to the individual's home in agreed ways.

Outcome 3 Be able to take appropriate action when unable to gain entry to individuals' homes

The learner can:

1. find out possible **reasons** for being unable to gain entry, using **agreed ways of working**
2. agree with others what steps to take if entry cannot be gained after further efforts
3. record and report on actions taken when unable to access an individual's home
4. explain why it is important to record and report on difficulties with access.

Outcome 4 Be able to deal with emergencies encountered after gaining entry

The learner can:

1. describe emergencies that may be encountered when gaining entry to an individual's home
2. deal with an emergency encountered after gaining entry, using agreed ways of working
3. record and report on an emergency encountered after gaining entry, and how the emergency has been addressed.

Outcome 5 Be able to ensure security when leaving individuals' homes

The learner can:

1. implement general and specific requirements about leaving an individual's home
2. ensure that an individual's home is secure when leaving the premises.

Outcome 6 Be able to review procedures for entering and leaving individuals' homes

The learner can:

1. support the individual to give feedback on arrangements for entering and leaving their home
2. support the individual to understand any difficulties encountered in accessing and leaving their home, and risks that may arise
3. contribute to agreement with the individual and others on ways to overcome difficulties and improve arrangements
4. carry out agreed changes in arrangements for entering and leaving the individual's home.

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Additional guidance

- An **individual** is someone requiring care or support.
- **General and specific requirements** may include
  - How, when and who to notify of visit
  - Means of identification on arrival
  - Use of entry systems
  - Ways of ensuring security on departure
- **Others** are those who share responsibility for the worker providing care or support in the individual's home.
- **Reasons** for being unable to access homes may include
  - individual not aware of visit
  - individual likely to be out
  - individual unwilling to allow access
  - individual unable to allow access because of accident or illness
  - power failure of security systems
  - incorrect information supplied to worker
  - keys lost or stolen
  - security or other risk to individual or worker.
- **Agreed ways of working** will include policies and procedures where these exist.