Unit 4222-384 Support children and young people to make positive changes in their lives (LDSS MP2)

Level: **3**
Credit value: **4**
UAN: **M/600/9788**

Unit aim

This unit aims to provide learners with the skills and knowledge to help them identify any barriers that children and young people may encounter which impact on their lives and help them to support children and young people to overcome those barriers and achieve positive changes in their lives.

Learning outcomes

There are **three** learning outcomes to this unit. The learner will:

1. Understand how to support children and young people to make positive changes in their lives
2. Be able to support children and young people to make positive changes in their lives
3. Be able to review support to children and young people to make positive changes in their lives.

Guided learning hours

It is recommended that **27** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit is linked to:

- LDSS NOS Unit: 314: Support children to overcome barriers and make positive changes in their lives
- Youth work 1.1.1: Enable children and young people to use their learning to enhance their future development.

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

Learning outcomes 2 and 3 must be assessed in a real work environment.

Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles.

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Assessment Criteria

Outcome 1 Understand how to support children and young people to make positive changes in their lives

The learner can:

1. identify the factors that can impact on the lives of children and young people
2. analyse the impact such factors can have on the lives of children and young people
3. explain how individuals and agencies support children and young people to make positive changes in their lives.

Outcome 2 Be able to support children and young people to make positive changes in their lives

The learner can:

1. explain interventions that can be provided to support children and young people to make positive changes in their lives
2. demonstrate engagement with children or young people to help them to identify actions that could be taken to support positive change
3. work with a child or young person to develop an action plan to support positive changes in their lives.

Outcome 3 Be able to review support to children and young people to make positive changes in their lives.

The learner can:

1. support children or young people to review and amend their action plan
2. give examples from own practice of supporting children or young people to access further interventions
3. reflect on own practice in supporting children or young people to make positive changes in their lives.