Unit 4222-350 Work with babies and young children to promote their development and learning (CYPOP 1)

Level: **3**
Credit value: **6**
UAN: **A/601/0121**

Unit aim
This unit is designed to assess competence to work with babies and young children to support their learning and development. This would normally cover children from birth to their third birthday.

Learning outcomes
There are **five** learning outcomes to this unit. The learner will:
1. Understand the development and learning of babies and young children
2. Be able to promote the development and learning of babies and young children
3. Understand the attachment needs of babies and young children
4. Be able to engage with babies and young children and be sensitive to their needs
5. Be able to work in partnership with carers in order to promote the learning and development of babies and young children.

Guided learning hours
It is recommended that **45** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards
This unit is linked to:
- CCLD 303 Promote children's development, 312 Plan and implement positive environments for babies and children under 3 years
- HSC 37 Care for and protect babies

Support of the unit by a sector or other appropriate body
This unit is endorsed by Skills for Care and Development.

Assessment
Assessment of Learning Outcomes 2, 4 and 5 must take place in a real work environment.

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Assessment Criteria

Outcome 1 Understand the development and learning of babies and young children

The learner can:

1. explain the pattern of development in the first three years of life and the skills typically acquired at each stage
2. explain:
   - how development and learning are interconnected
   - how and why variations occur in rate and sequence of development and learning
   - that learning may take place in different ways
   - the importance of play
3. explain the potential effects on development, of pre conceptual, pre birth and birth experiences
4. explain the impact of current research into the development and learning of babies and young children.

Outcome 2 Be able to promote the development and learning of babies and young children

The learner can:

1. undertake assessments of babies or young children's development and learning needs
2. demonstrate in own practice how the indoor and outdoor environment is responsive to the development and learning needs of babies and young children
3. plan play based activities and experiences based on assessments to support development and learning
4. demonstrate in own practice the provision of play based activities and experiences to promote development and learning that are tailored to babies or young children's needs.

Outcome 3 Understand the attachment needs of babies and young children

The learner can:

1. explain the benefits of the key worker/person system in early years settings
2. explain how babies and young children learn and develop best from a basis of loving, secure relationships with carers and with key persons in work settings
3. analyse the possible effects of poor quality attachments on the development of babies and children.

Outcome 4 Be able to engage with babies and young children and be sensitive to their needs

The learner can:

1. engage sensitively with babies and young children giving them time to respond
2. engage in playful activity with babies and young children
3. explain how babies express their emotions, preferences and needs and demonstrate responsive care in own practice
4. explain why it is important to manage transitions for babies and young children
5. explain when and why babies and young children require periods of quiet to rest and sleep.

Outcome 5 Be able to work in partnership with carers in order to promote the learning and development of babies and young children.

The learner can:

1. explain the primary importance of carers in the lives of babies and young children
2. demonstrate in own practice how to exchange information with carers
3. evaluate ways of working in partnership with carers.