Unit 4222-361 Support children or young people in their own home (CYPOP 37)

Level: **3**
Credit value: **4**
UAN: **K/601/0132**

Unit aim

This unit is aimed at support workers who work with children or young people and their carers in the community. It provides the understanding and competence required to work in someone else's home in order to support the achievement of positive outcomes.

Learning outcomes

There are **three** learning outcomes to this unit. The learner will:

1. Understand roles and responsibilities in relation to supporting children or young people in their own home
2. Be able to build positive relationships with children or young people and their carers when working in their home
3. Be able to provide support for children or young people to engage in activities that meet their needs and preferences.

Guided learning hours

It is recommended that **30** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit is linked to:

- HSC NOS Unit 319

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

Learning outcomes 2 and 3 must be assessed in a real work environment.

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Assessment Criteria

Outcome 1 Understand roles and responsibilities in relation to supporting children or young people in their own home

The learner can:

1. outline the policies and procedures and codes of practice that set out responsibilities in supporting children or young people in their home
2. explain why it is important to be reliable and dependable when working with children or young people in their own home
3. explain how both formal and informal risk assessments are carried out when working with children or young people in their own home
4. explain what needs to be recorded when working with children or young people in their own home
5. give examples of any areas that may give cause for concern when working with children or young people in their own home and the actions that should be taken in each case.

Outcome 2 Be able to build positive relationships with children or young people and their carers when working in their home

The learner can:

1. explain the importance of gathering information about the needs and preferences of children or young people
2. demonstrate methods of gathering information about the needs and preferences of children or young people
3. evaluate the complexities of developing relationships with children or young people in their own home as a professional worker
4. explain why a sensitive approach is needed when working with children or young people in their own home
5. explain steps that can be taken to resolve conflicts or difficulties with children, young people or carers.

Outcome 3 Be able to provide support for children or young people to engage in activities that meet their needs and preferences.

The learner can:

1. demonstrate how activities with children or young people are planned to include:
   - preparation of the environment
   - preparation of resources
   - consideration of the level of support required
2. demonstrate how children or young people are supported to engage in activities that meet their needs and preferences
3. reflect on the success of activities carried out with children or young people and how planning and implementation of these are reviewed as a result.