Unit 4222-346 Support Children and Young People's Health and Safety (CYP M3.4)

Level: 3
Credit value: 2
UAN: D/601/1696

Unit aim
This unit provides the knowledge, understanding and skills required to support children and young people's health and safety. It requires a demonstration of competence in recognising hazards and undertaking risk assessments in the work setting.

Learning outcomes
There are **four** learning outcomes to this unit. The learner will:
1. Understand how to plan and provide environments and services that support children and young people's health and safety
2. Be able to recognise and manage risks to health, safety and security in a work setting or off site visits
3. Understand how to support children and young people to assess and manage risk for themselves
4. Understand appropriate responses to accidents, incidents emergencies and illness in work settings and off site visits

Guided learning hours
It is recommended that 15 hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards
This unit is linked to:
- CCLD 302: Develop and maintain a healthy, safe and secure environment for children
- HSC 32: Promote, monitor and maintain health, safety and security in the working environment
- LDSS Unit 2: Ensure your own actions reduce risk to health and safety
- CWDC Training, support and development standards for Foster care
- Standard 3: Understand health and safety, and healthy care
- UK Codes of Practice for Social Care Workers.

Support of the unit by a sector or other appropriate body
This unit is endorsed by Skills for Care and Development.

Assessment
Assessment of Learning Outcome 2 must take place in a real work environment. Simulation is not permitted.
Unit should be assessed in line with the Skills for Care and Development QCF Assessment Principles.

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Assessment Criteria

Outcome 1 Understand how to plan and provide environments and services that support children and young people's health and safety

The learner can:

1. describe the **factors** to take into account when planning healthy and safe indoor and outdoor environments and services
2. explain how health and safety is monitored and maintained and how people in the work setting are made aware of risks and hazards and encouraged to work safely
3. identify sources of current guidance for planning healthy and safe environments and services
4. explain how current health and safety legislation, policies and procedures are implemented in own work setting or service.

Outcome 2 Be able to recognise and manage risks to health, safety and security in a work setting or off site visits

The learner can:

1. demonstrate how to identify **potential hazards** to the health, safety and security of children or young people, families and other visitors and colleagues
2. demonstrate ability to deal with hazards in the work setting or in off site visits
3. undertake a health and safety risk assessment in own work setting or service illustrating how its implementation will reduce risk
4. explain how health and safety risk assessments are monitored and reviewed.

Outcome 3 Understand how to support children and young people to assess and manage risk for themselves

The learner can:

1. explain why it is important to take a **balanced approach to risk managemen**t
2. explain the dilemma between the rights and choices of children and young people and health and safety requirements
3. give example from own practice of supporting children or young people to assess and manage risk.

Outcome 4 Understand appropriate responses to accidents, incidents emergencies and illness in work settings and off site visits

The learner can:

1. explain the policies and procedures of the setting or service in response to **accidents, incidents, emergencies and illness**
2. identify the correct procedures for recording and reporting accidents, incidents, injuries, signs of illness and other emergencies.

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Additional guidance

Factors may include:

- The individual needs, age and abilities of the children and young people
- Specific risks to individuals such as pregnancy, sensory impairments
- The needs of carers where relevant
- The function and purpose of environments and services offered
- The duty of care
- Desired outcomes for the children and young people
- Lines of responsibility and accountability

Potential hazards may include:

- Physical
- Security
- Fire
- Food safety
- Personal safety

Balanced approach to risk management may include:

- Taking into account child or young person's age, needs and abilities
- Avoiding excessive risk taking
- Not being excessively risk averse
- Recognising the importance of risk and challenge to a child or young person's development

Accidents, incidents, emergencies and illness may include:

- Accidents involving children, young people or adults
- Incidents – all types
- Emergencies such as fire, missing children or young people, evacuation
- Recognising signs of illness such as fever, rashes or unconsciousness and taking appropriate action

See the assessment section of this handbook *(Level3 Diploma for the Children and Young People's Workforce (4227) Qualification handbook)* for important guidance about this qualification, including notes on assessment methods, evidence requirements and sources for evidence. Ensure that you have read these notes before undertaking this unit.