Unit 4222-349 Understand How to Support Positive Outcomes for Children and Young People (CYP M3.7)

Level: 3
Credit value: 3
UAN: M/601/1699

Unit aim

This unit aims to provide members of the children and young people's workforce with an understanding of the factors that can impact, both negatively and positively, on the outcomes and life chances of children and young people. It includes approaches to supporting positive outcomes including disability and specific requirements (additional needs).

Learning outcomes

There are **four** learning outcomes to this unit. The learner will:

1. Understand how the social, economic and cultural environment can impact on the outcomes and life chances of children and young people
2. Understand how practitioners can make a positive difference in outcomes for children and young people
3. Understand the possible impact of disability, special requirements (additional needs) and attitudes on positive outcomes for children and young people
4. Understand the importance of equality, diversity and inclusion in promoting positive outcomes for children and young people

Guided learning hours

It is recommended that 25 hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit is linked to:

- CCLD 308: Promote children's wellbeing and resilience
- HSC 38: Support children and young people to manage their lives
- HSC 310: Work with children and young people to prepare them for adulthood, citizenship and independence
- UK Codes of Practice for Social Care Workers

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

Unit should be assessed in line with the Skills for Care and Development QCF Assessment Principles.

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Assessment Criteria

Outcome 1 Understand how the social, economic and cultural environment can impact on the outcomes and life chances of children and young people

The learner can:

1. describe the **social, economic and cultural factors** that will impact on the lives of children and young people
2. explain the importance and impact of poverty on outcomes and life chances for children and young people
3. explain the role of children and young people's personal choices and experiences on their outcomes and life chances.

Outcome 2 Understand how practitioners can make a positive difference in outcomes for children and young people

The learner can:

1. identify the **positive outcomes for children and young people** that practitioners should be striving to achieve
2. explain the importance of designing services around the needs of children and young people
3. explain the importance of active participation of children and young people in decisions affecting their lives
4. explain how to support children and young people according to their age, needs and abilities to make personal choices and experiences that have a positive impact on their lives.

Outcome 3 Understand the possible impact of disability, special requirements (additional needs) and attitudes on positive outcomes for children and young people

The learner can:

1. explain the potential impact of disability on the outcomes and life chances of children and young people
2. explain the importance of positive attitudes towards disability and specific requirements
3. explain the social and medical models of disability and the impact of each on practice
4. explain the different types of **support** that are available for disabled children and young people and those with specific requirements.

Outcome 4 Understand the importance of equality, diversity and inclusion in promoting positive outcomes for children and young people

The learner can:

1. explain the meaning of equality, diversity and inclusion in the context of positive outcomes for children and young people
2. compare, giving examples, ways in which services for children, young people and their carers take account of and promote equality, diversity and inclusion to promote positive outcomes.

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Additional guidance

Social, economic and cultural factors may include:

- Personal choice
- Being in care system
- Poverty
- Housing and community
- Educational environment
- Offending or anti social behaviour
- Health status of self or family member
- Disability
- Health support (GP, health clinic, access to A & E etc)
- Addictions in family or self
- Bereavement and loss
- Family expectations and encouragement
- Religious beliefs and customs
- Ethnic/cultural beliefs and customs
- Marginalisation and exclusion

Positive outcomes for children and young people may include:

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution
- Achieve economic wellbeing

Support may include:

- Speech and language therapy
- Support from health professionals additional learning support
- Assistive technology
- Specialised services

See the assessment section of this handbook *(Level 3 Diploma for the Children and Young People's Workforce (4227) Qualification handbook)* for important guidance about this qualification, including notes on assessment methods, evidence requirements and sources for evidence. Ensure that you have read these notes before undertaking this unit.