Unit 4222-393 Understand sensory loss (SS MU 3.1)

Level: **3**
Credit value: **3**
UAN: **M/601/3467**

Unit aim
The purpose of this unit is to provide the learner with introductory knowledge and understanding about sensory loss.

Learning outcomes
There are **four** learning outcomes to this unit. The learner will:
1. Understand the factors that impact on an individual with sensory loss
2. Understand the importance of effective communication for individuals with sensory loss
3. Understand the main causes and conditions of sensory loss
4. Know how to recognise when an individual may be experiencing sight and / or hearing loss and actions that may be taken

Guided learning hours
It is recommended that **21** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards
This unit is linked to Sensory Services 1, 2, 3, 4, 5, 6, 7, 8, 9, 11.

Support of the unit by a sector or other appropriate body
This unit is endorsed by Skills for Care and Development.

Assessment
Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles

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Assessment Criteria

Outcome 1 Understand the factors that impact on an individual with sensory loss

The learner can:

1. analyse how a range of factors can impact on individuals with sensory loss
2. analyse how societal attitudes and beliefs impact on individuals with sensory loss
3. explore how a range of factors, societal attitudes and beliefs impact on service provision.

Outcome 2 Understand the importance of effective communication for individuals with sensory loss

The learner can:

1. explain the methods of communication used by individuals with:
   - Sight loss
   - Hearing loss
   - Deafblindness
2. describe how the environment facilitates effective communication for people with sensory loss
3. explain how effective communication may have a positive impact on lives on individuals with sensory loss.

Outcome 3 Understand the main causes and conditions of sensory loss

The learner can:

1. identify the main causes of sensory loss
2. define congenital sensory loss and acquired sensory loss
3. identify the demographic factors that influence the incidence of sensory loss in the population.

Outcome 4 Know how to recognise when an individual may be experiencing sight and / or hearing loss and actions that may be taken

The learner can:

1. identify the indicators and signs of:
   - sight loss
   - hearing loss
   - deafblindness
2. explain actions that should be taken if there are concerns about onset of sensory loss or changes in sensory status
3. identify sources of support for those who may be experiencing onset of sensory loss.

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Additional guidance

- **Sensory Loss** could include:
  - Sight loss
  - Hearing loss
  - Deafblindness
- **Factors** could include:
  - Communication
  - Information
  - Familiar layouts and routines
  - Mobility