Unit 4222-354 Provide information and advice to children and young people (CYPOP 9)

Level: **3**
Credit value: **3**
UAN: **A/601/1334**

Unit aim

The aim of this unit is to provide the learner with the skills and knowledge to enable them to provide accurate, up to date and impartial information and advice to children and young people, to enable them to make an informed choice about their future.

Learning outcomes

There are **three** learning outcomes to this unit. The learner will:

1. Understand the role of practitioners in providing information and advice to children and young people
2. Be able to establish and address the information and advice needs of children and young people
3. Be able to provide children and young people with appropriate information and advice to enable them to make informed choices.

Guided learning hours

It is recommended that **22** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit is linked to:

- ENTO Unit AG2: Support clients to make use of the advice and guidance service

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles.

Learning outcomes 2 and 3 must be assessed in a real work environment.

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Assessment Criteria

Outcome 1 Understand the role of practitioners in providing information and advice to children and young people

The learner can:

1. explain the importance of providing accurate and up to date information and advice to children and young people
2. explain the role of practitioners in providing impartial information and advice to children and young people.

Outcome 2 Be able to establish and address the information and advice needs of children and young people

The learner can:

1. encourage the participation of and engagement with children and young people to establish their information and advice needs
2. select information from appropriate sources that will best meet the needs of the young person
3. verify the accuracy and currency of information before presenting it to the young person
4. explain approaches to managing situations when the child and young person's choices are different to those of their carers.

Outcome 3 Be able to provide children and young people with appropriate information and advice to enable them to make informed choices.

The learner can:

1. explain why it is important to provide opportunities for children and young people to make informed choices
2. evaluate with the young person the choices available to them
3. demonstrate in own practice how to check that the young person has understood the range of options available to them.
4. record the interaction with the young person following all organisational procedures and legal requirements.