Unit 4222-364 Engage parents in their children's early learning (CYPOP 40)

Level: 3
Credit value: 3
UAN: M/502/3812

Unit aim

This unit aims to enable the learner to gain the understanding and ability to engage parents in their children's early learning.

Learning outcomes

There are **four** learning outcomes to this unit. The learner will:

1. Understand the policy context and research that underpins parental involvement in their children's early learning
2. Understand how to work in partnership with parents to support their children's early learning
3. Understand barriers to parents being involved in their children's early learning
4. Understand how to use reflection to challenge and develop existing practice in working with parents to support their children's early learning.

Guided learning hours

It is recommended that **20** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit has been mapped on to the national occupational standards for Work with Parents (WWP) units WWP 310 and WWP 312 (optional units within the Work with Parents qualification) and for Children's Care, Learning and Development (CCLD) units CCLD 304, CCLD 317 and CCLD 301. This unit has been informed by the Common Core of Skills and Knowledge for the Children's Workforce.

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

Assessment will be by portfolio and none of the learning outcomes will be assessed by observation

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Assessment Criteria

Outcome 1 Understand the policy context and research that underpins parental involvement in their children's early learning

The learner can:

1. explain key research findings which show the importance of parental involvement in their children's learning in their early years
2. explain the concept of positive home learning environments and identify ways of promoting and supporting them
3. explain why it is important to work in partnership with parents, including fathers
4. explain the importance of clear principles and policies to support the engagement of parents in their child's early learning.

Outcome 2 Understand how to work in partnership with parents to support their children's early learning

The learner can:

1. explain and demonstrate how parents are engaged as partners in their children's early learning
2. explain and demonstrate key relationship building strategies and/or skills involved in working with parents in partnership
3. explain and demonstrate key communication strategies and/or skills involved in working with parents in partnership
4. explain and demonstrate a range of strategies that can be used to build confidence in parents as their child's first educator.

Outcome 3 Understand barriers to parents being involved in their children's early learning

The learner can:

1. explain personal, social and cultural barriers to parents being involved in their children's early learning
2. explain and demonstrate a range of strategies to help overcome barriers to parental involvement in their child's early learning
3. explain how attitudes can be barriers to engaging parents in their children's early learning.

Outcome 4 Understand how to use reflection to challenge and develop existing practice in working with parents to support their children's early learning.

The learner can:

1. explain culturally sensitive ways of working with parents to help them provide appropriate support for their children's early learning
2. reflect on ways of working with parents to help them provide appropriate support for their children's early learning
3. identify and explain support and changes needed to improve own skills and knowledge and build on their own practice.