Unit 4222-345 Understand How to Safeguard the Wellbeing of Children and Young People (CYP M3.3)

Level: 3
Credit value: 3
UAN: Y/601/1695

Unit aim
This unit provides the knowledge and understanding required to support the safeguarding of children and young people. The unit contains material on e-safety.

Learning outcomes
There are **seven** learning outcomes to this unit. The learner will:
1. Understand the main legislation, guidelines, policies and procedures for safeguarding children and young people
2. Understand the importance of working in partnership with other organisations to safeguard children and young people
3. Understand the importance of ensuring children and young people's safety and protection in the work setting
4. Understand how to respond to evidence or concerns that a child or young person has been abused or harmed
5. Understand how to respond to evidence or concerns that a child or young person has been bullied
6. Understand how to work with children and young people to support their safety and wellbeing
7. Understand the importance of e-safety for children and young people

Guided learning hours
It is recommended that 25 hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards
This unit is linked to:
- CLD 305: Protect and promote children's rights
- LDSS NOS Unit 1: Contribute to the protection of children and young people from abuse
- HSC 34: Promote the well-being and protection of children and young people
- CWDC Training, support and development standards for Foster care. Standard 6: Safeguard children and young people
- UK Codes of Practice for Social Care Workers

Support of the unit by a sector or other appropriate body
This unit is endorsed by Skills for Care and Development.

Assessment
Unit should be assessed in line with the Skills for Care and Development QCF Assessment Principles.

Unit 4222-345 Understand How to Safeguard the Wellbeing of Children and Young People (CYP M3.3)

Assessment Criteria

Outcome 1 Understand the main legislation, guidelines, policies and procedures for safeguarding children and young people

The learner can:

1. outline current legislation, guidelines, policies and procedures within own UK home nation affecting the safeguarding of children and young people
2. explain child protection within the wider concept of safeguarding children and young people
3. analyse how national and local guidelines, policies and procedures for safeguarding affect **day to day work** with children and young people
4. explain when and why inquiries and serious case reviews are required and how the sharing of the findings informs practice
5. explain how the processes used by own work setting or service comply with legislation that covers data protection, information handling and sharing.

Outcome 2 Understand the importance of working in partnership with other organisations to safeguard children and young people

The learner can:

1. explain the importance of safeguarding children and young people
2. explain the importance of a child or young person centred approach
3. explain what is meant by partnership working in the context of safeguarding
4. describe the roles and responsibilities of the **different organisations** that may be involved when a child or young person has been abused or harmed.

Outcome 3 Understand the importance of ensuring children and young people's safety and protection in the work setting

The learner can:

1. explain why it is important to ensure children and young people are protected from harm within the work setting
2. explain **policies and procedures** that are in place to protect children and young people and adults who work with them
3. evaluate ways in which concerns about poor practice can be reported whilst ensuring that whistleblowers and those whose practice or behaviour is being questioned are protected
4. explain how practitioners can take steps to protect themselves within their everyday practice in the work setting and on off site visits.

Outcome 4 Understand how to respond to evidence or concerns that a child or young person has been abused or harmed

The learner can:

1. describe the possible signs, symptoms, indicators and behaviours that may cause concern in the context of safeguarding
2. describe the actions to take if a child or young person alleges harm or abuse in line with policies and procedures of own setting
3. explain the rights that children, young people and their carers have in situations where harm or abuse is suspected or alleged.

Outcome 5 Understand how to respond to evidence or concerns that a child or young person has been bullied

The learner can:

1. explain different types of **bullying** and the potential effects on children and young people
2. outline the policies and procedures that should be followed in response to concerns or evidence of bullying and explain the reasons why they are in place
3. explain how to support a child or young person and/or their family when bullying is suspected or alleged.

Outcome 6 Understand how to work with children and young people to support their safety and wellbeing

The learner can:

1. explain how to support children and young people's self-confidence and self-esteem
2. analyse the importance of supporting resilience in children and young people
3. explain why it is important to work with the child or young person to ensure they have strategies to protect themselves and make decisions about safety
4. explain ways of empowering children and young people to make positive and informed choices that support their well being and safety.

Outcome 7 Understand the importance of e-safety for children and young people

The learner can:

1. explain the risks and possible consequences for children and young people of being online and of using a mobile phone
2. describe ways of reducing risk to children and young people from:
   - Social networking
   - Internet use
   - Buying online
   - Using a mobile phone.

Unit 4222-345 Understand How to Safeguard the Wellbeing of Children and Young People (CYP M3.3)

Additional guidance

Day to day work may include:

- Childcare practice
- Child protection
- Risk assessment
- Ensuring the voice of the child or young person is heard (eg providing advocacy services)
- Supporting children and young people and others who may be expressing concerns

Different organisations may include:

- Social services
- NSPCC
- Health visiting
- GP
- Probation
- Police
- School
- Psychology service

Policies and procedures may include:

- Working in an open and transparent way
- Listening to children and young people
- Duty of care
- Whistleblowing
- Power and positions of trust
- Propriety and behaviour
- Physical contact
- Intimate personal care
- Off site visits
- Photography and video
- Sharing concerns and recording/ reporting incidents

Bullying may include:

- Physical (pushing, kicking, hitting, pinching and other forms of violence or threats)
- Verbal (name-calling, insults, sarcasm, spreading rumours, persistent teasing)
- Emotional (excluding, tormenting, ridicule, humiliation)
- Cyberbullying (the use of Information and Communications Technology, particularly mobile phones and the internet, deliberately to upset someone else)

See the assessment section of this handbook *(Level 3 Diploma for the Children and Young People's Workforce (4227) Qualification handbook)* for important guidance about this qualification, including notes on assessment methods, evidence requirements and sources for evidence. Ensure that you have read these notes before undertaking this unit.