Unit 4222-394 Understand models of disability (SS OP 3.1)

Level: **3**
Credit value: **3**
UAN: **F/601/3473**

Unit aim
The purpose of this unit is to provide the learner with knowledge and understanding of models of disability.

Learning outcomes
There are **three** learning outcomes to this unit. The learner will:
1. Understand the difference between models of disability
2. Understand how the adoption of models of disability can shape an individual's identity and experience
3. Understand how the adoption of models of disability can shape service delivery

Guided learning hours
It is recommended that **26** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards
This unit is linked to Sensory Services 1, 2, 3, 10, 11.

Support of the unit by a sector or other appropriate body
This unit is endorsed by Skills for Care and Development.

Assessment
Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles

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Assessment Criteria

Outcome 1 Understand the difference between models of disability

The learner can:

1. outline the history and development of the medical, social and psycho-social models of disability
2. compare and contrast the medical, social and psycho-social models of disability.

Outcome 2 Understand how the adoption of models of disability can shape an individual's identity and experience

The learner can:

1. analyse how the medical, social and psycho-social models of disability can impact on an individual's identity and experience.

Outcome 3 Understand how the adoption of models of disability can shape service delivery

The learner can:

1. analyse how the medical, social and psycho-social models of disability can shape service delivery
2. evaluate how own practice promotes the wellbeing and quality of life of individuals.