Unit 4222-357 Support children and young people to have positive relationships (CYPOP 14)

Level: **3**
Credit value: **3**
UAN: **R/601/1369**

Unit aim
This unit provides a basic knowledge and competence to support children and young people in the relationships they have with family, friends or professionals.

Learning outcomes
There are **three** learning outcomes to this unit. The learner will:

1. Understand the importance of positive relationships for the development and well being of children and young people
2. Be able to support children and young people to make and maintain positive relationships
3. Understand how to support children and young people when there are relationship difficulties.

Guided learning hours
It is recommended that **20** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards
This unit is linked to:

- HSC NOS Unit 311
- CCLD NOS Unit 301
- Professional Practice in residential child care, Standard: 4.7
- Training support and development standards for Foster Care, Standard 2.3

Support of the unit by a sector or other appropriate body
This unit is endorsed by Skills for Care and Development.

Assessment
Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles.
Learning outcome 2 must be assessed in real work situations.

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Assessment Criteria

Outcome 1 Understand the importance of positive relationships for the development and well being of children and young people

The learner can:

1. identify the different relationships children and young people may have
2. explain the importance of positive relationships for development and wellbeing
3. explain the possible effects of children having restricted, or supervised contact in order to maintain relationships.

Outcome 2 Be able to support children and young people to make and maintain positive relationships

The learner can:

1. demonstrate how to support children or young people to maintain relationships with carers or professionals who are important to them
2. explain how to support children or young people to make new relationships
3. provide practical and emotional support to encourage children or young people to commit to and enjoy positive relationships.

Outcome 3 Understand how to support children and young people when there are relationship difficulties.

The learner can:

1. explain how to support a child or young person who is distressed by relationship difficulties
2. explain how to support a child or young person to end relationships that are making them unhappy
3. describe the circumstances that would result in a relationship causing concern and the actions that should follow
4. explain how to support children or young people to recognise and take action when they are involved in abusive or exploitative relationships.