Unit 4222-392 Professional Practice in Children and Young People's Social Care (SCMP 3)

Level: **3**
Credit value: **4**
UAN: **F/601/0315**

Unit aim

This unit introduces the competence required for the application of principles and values in day-to-day practice. It introduces the concepts of the practitioner's duty of care and the need to support positive outcomes for children and young people.

Learning outcomes

There are **six** learning outcomes to this unit. The learner will:

1. Understand the legislation and policy framework for working with children and young people in social care work settings
2. Understand the professional responsibilities of working with children and young people
3. Be able to meet professional responsibilities by reflecting on own performance and practice
4. Be able to develop effective working relationships with professional colleagues
5. Understand the implications of equalities legislation for working with children, young people and families
6. Understand the value of diversity and the importance of equality and anti-discriminatory practice

Guided learning hours

It is recommended that 30 hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit is linked to:

- CCLD NOS Unit 305
- Professional Practice in residential child care
- Standards: 1.1, 1.2, 1.3, 1.6, 6.1, 6.2 and 6.3
- Training Support and Development Standards for Foster Care
  Standards 1.2, 2.2, 7.3 and 7.4

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

Learning outcomes 3 and 4 must be assessed in a real work environment.

Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles

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Assessment Criteria

Outcome 1 Understand the legislation and policy framework for working with children and young people in social care work settings

The learner can:

1. explain how current and relevant **legislation and policy** affects work with children and young people
2. describe the impact of social care standards and codes of practice on work with children and young people
3. explain the importance of the united nations convention on the rights of the child (uncrc).

Outcome 2 Understand the professional responsibilities of working with children and young people

The learner can:

1. explain the responsibilities of a
   - corporate parent
   - professional carer
2. explain what is meant by a 'duty of care'
3. analyse the **impact of professional relationships** on children and young people
4. give examples of poor practice and unprofessional conduct that may impact on outcomes for children and young people
5. explain the actions to take where poor practice and unprofessional conduct are having a negative impact on outcomes for children and young people.

Outcome 3 Be able to meet professional responsibilities by reflecting on own performance and practice

The learner can:

1. explain the professional responsibility to maintain current and competent practice
2. engage with professional supervision in order to improve practice
3. seek, and learn from, feedback on own practice from colleagues and children and young people
4. explain the importance of understanding the limits of personal competence and when to seek advice.

Outcome 4 Be able to develop effective working relationships with professional colleagues

The learner can:

1. respect and value the professional competence and contribution of colleagues
2. explain own rights and expectations as a professional and how to assert them.

Outcome 5 Understand the implications of equalities legislation for working with children, young people and families

The learner can:

1. explain how current **equalities legislation** affects work with children young people and families
2. identify examples of good practice in promoting equality and explain how and why they are effective.

Outcome 6 Understand the value of diversity and the importance of equality and anti-discriminatory practice

The learner can:

1. explain what is meant by diversity
2. explain what is meant by anti-discriminatory practice giving examples of how it is applied in practice with children, young people and families
3. describe the effects of discrimination and explain the potential results for children and young people.

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Additional guidance

Current and relevant **legislation and policies** as appropriate to UK Home Nation.

Impact of professional relationships may include:

- Power relationships
- Dealing with a employed professional
- Feelings of powerlessness
- Uncertainties about how to behave and relate

Equalities legislation as appropriate to UK Home Nation

See the assessment section of this handbook *(Level 3 Diploma for the Children and Young People's Workforce (4227) Qualification handbook)* for important guidance about this qualification, including notes on assessment methods, evidence requirements and sources for evidence. Ensure that you have read these notes before undertaking this unit.