Unit 4222-407 Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage (CYPOP 17)

Level: 4
Credit value: 5
UAN: F/600/9777

Unit aim
This unit aims to provide learners with an in-depth understanding of the effects of poverty and disadvantage on children and young people.

Learning outcomes
There are **five** learning outcomes to this unit. The learner will:
1. Understand the factors that may impact on the outcomes and life chances of children and young people
2. Understand how poverty and disadvantage affect children and young people's development
3. Understand the importance of early intervention for children and young people who are disadvantaged and vulnerable
4. Understand the importance of support and partnership in improving outcomes for children and young people who are experiencing poverty and disadvantage
5. Understand the role of the practitioner in supporting children and young people who are vulnerable and experiencing poverty and disadvantage.

Guided learning hours
It is recommended that **40** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards
This unit is linked to: DCSF Narrowing the Gap Guidance 2008.

Support of the unit by a sector or other appropriate body
This unit is endorsed by Skills for Care and Development.

Assessment
Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles.

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Assessment Criteria

Outcome 1 Understand the factors that may impact on the outcomes and life chances of children and young people

The learner can:

1. identify the factors that impact on outcomes and life chances for children and young people.
2. explain the critical importance of poverty in affecting outcomes and life chances.
3. analyse a strategic national or local policy that has positive impact on outcomes and life chances for children and young people.
4. explain why strategic direction from national and local policy is required to address factors impacting on outcomes and life chances for children and young people and young people.

Outcome 2 Understand how poverty and disadvantage affect children and young people's development

The learner can:

1. analyse how poverty and disadvantage may affect children and young people's:
   - physical development
   - social and emotional development
   - communication development
   - intellectual development
   - learning

Outcome 3 Understand the importance of early intervention for children and young people who are disadvantaged and vulnerable

The learner can:

1. understand the importance of early intervention for children and young people who are disadvantaged and vulnerable.
2. explain what is meant by both disadvantage and vulnerability.
3. explain the importance of early intervention for disadvantaged and/or vulnerable children and young people.
4. evaluate the impact of early intervention.

Outcome 4 Understand the importance of support and partnership in improving outcomes for children and young people who are experiencing poverty and disadvantage

The learner can:

1. research the policy and guidance impacting on support services at national level, and evaluate how this operates at local level.
2. explain how carers can be engaged in the strategic planning of services.
3. analyse how practitioners can encourage carers to support children and young people's learning and development.
4. explain how the interface with adult services is structured so that the needs of children and young people whose carers are users of services are taken into account.

Outcome 5 Understand the role of the practitioner in supporting children and young people who are vulnerable and experiencing poverty and disadvantage.

The learner can:

1. explain how positive practice with children and young people who are experiencing poverty and disadvantage may increase resilience and self confidence.
2. explain why it is important for practitioners to have high expectations of, and ambitions for, all children and young people regardless of their circumstances and background.
3. analyse how and why practitioners should act as agents and facilitators of change in own work setting.