Unit 4222-395 Promote effective communication with individuals with sensory loss (SS OP 3.2)

Level: **3**
Credit value: **4**
UAN: **K/601/3483**

Unit aim

The purpose of this unit is to provide the learner with knowledge and skills required to support effective communication with individuals with sensory loss.

Learning outcomes

There are **four** learning outcomes to this unit. The learner will:

1. Understand the importance of effective two way communication
2. Understand different methods that can support communication with individuals with sensory loss
3. Be able to support the individual with communication
4. Be able to evaluate the effectiveness of methods of communication used to support an individual with sensory loss

Guided learning hours

It is recommended that **30** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit is linked Sensory Services 4, 5, 6, 7, 8, 9, 11.

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles

Learning outcomes 3 and 4 must be assessed in real work environment

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Assessment Criteria

Outcome 1 Understand the importance of effective two way communication

The learner can:

1. identify the features of two way communication
2. explain why two way communication is important for individuals with sensory loss
3. explain how own role can impact on the dynamics of two way communication with individuals with sensory loss.

Outcome 2 Understand different methods that can support communication with individuals with sensory loss

The learner can:

1. research the different methods that are used to support communication with individuals with sensory loss
2. identify the characteristics of communication that is not based on formal language systems.

Outcome 3 Be able to support the individual with communication

The learner can:

1. agree with an individual and / or others preferred methods of communication
2. prepare the environment to facilitate effective communication
3. use agreed methods of communication with an individual
4. check the effectiveness of communication with the individual throughout the interaction.

Outcome 4 Be able to evaluate the effectiveness of methods of communication used to support an individual with sensory loss

The learner can:

1. evaluate the effectiveness of the use of agreed methods of communication with an individual and/or others
2. contribute to the identification of further support needs of individuals with sensory loss to support the continued development of communication skills
3. make suggestions to improve the use of agreed methods of communication to individuals and / or others
4. reflect on own practice on the use of agreed methods of communication
5. adapt own practice to meet the needs of the individual.

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Additional guidance

- **Sensory Loss** could include:
  - Sight loss
  - Hearing loss
  - Deafblindness.