Unit 4222-326 Support individuals to prepare for and settle in to new home environments (HSC 3034)

Level: **3**
Credit value: **3**
UAN: **T/601/7908**

Unit aim

This unit is aimed at those working in a wide range of settings. It provides the learner with the knowledge and skills required to support individuals to prepare for and settle in to new home environments.

Learning outcomes

There are **four** learning outcomes to this unit. The learner will:

1. Understand factors affecting a move to a new home environment
2. Be able to support individuals to prepare to move into new home environments
3. Be able to support individuals to settle into new home environments
4. Be able to support individuals to review the impact of new home environments

Guided learning hours

It is recommended that **23** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit is linked to HSC 383.

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

This unit must be assessed in accordance with Skills for Care and Development's QCF Assessment Principles.

Learning outcomes 2, 3 and 4 must be assessed in a real work environment.

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Assessment Criteria

Outcome 1 Understand factors affecting a move to a new home environment

The learner can:

1. identify reasons why **individuals** may move to a new home environment
2. explain the effects that moving may have on an individual and their personal relationships
3. analyse strategies that can help a move to go smoothly.

Outcome 2 Be able to support individuals to prepare to move into new home environments

The learner can:

1. access information and advice to support an individual to move and settle into a new home environment
2. provide an individual and **others** with information about the proposed new home environment
3. work with the individual and others to **plan** for the move
4. support the individual to express their feelings about the move and any concerns they may have
5. demonstrate strategies to address concerns.

Outcome 3 Be able to support individuals to settle into new home environments

The learner can:

1. support the individual to familiarise themselves with the new environment and living arrangements
2. support the individual to explore opportunities to:
   - maintain existing social networks and/or
   - create new social networks
3. support the individual to adjust to living with new people or to living alone
4. work with the individual and others to identify and agree any changes that will help the individual to feel more comfortable in the new home environment.

Outcome 4 Be able to support individuals to review the impact of new home environments

The learner can:

1. work with the individual and others to agree a process to review the move
2. work with the individual to review positive and negative effects of the move
3. work with the individual and others to plan how to maintain benefits of the move and address any difficulties
4. agree any additional resources, facilities and support required
5. record and report on the outcomes of the move, in line with **agreed ways of working**.

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Additional guidance

- **A move to a new home environme**nt may include:
  - Temporary moves
  - Permanent moves
  - Home to residential care
  - Hospital to home
  - Ward to ward
  - Homelessness to hostel
  - Residential care to independent living
  - Home to sheltered accommodation
- An **individual** is someone requiring care or support
- **Others** may include:
  - Carers
  - Friends and relatives
  - Professionals
  - Others who are important to the individual's well-being
- The **plan** to prepare for a move will incorporate:
  - The individual's views, feelings, preferences and priorities relating to the move
  - Ways to identify and address any risks associated with the move
  - Ways to address any special support requirements
  - Ways to ensure that any legal requirements are met
  - Timescales for the move
- **Agreed ways of working** will include policies and procedures where these exist.