Unit 4222-359 Support the creativity of children and young people (CYPOP 30)

Level: **3**
Credit value: **3**
UAN: **M/600/9807**

Unit aim

This unit provides competence in working with children and young people to develop their creativity and innovative thinking. The unit explores day to day creativity for living and participation in organised creative activities.

Learning outcomes

There are **four** learning outcomes to this unit. The learner will:

1. Understand how creativity promotes well being for children and young people
2. Be able to encourage children and young people to recognise and value their own and others' creativity
3. Be able to support children and young people to take part in creative activities
4. Be able to participate in creative, day to day activities with children and young people.

Guided learning hours

It is recommended that **20** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards

This unit is linked to:

- HSC NOS Unit 38 c
- Professional Practice in residential child care Standard: 4.5
- Training Support and Development Standards for Foster Care Standard 5.4

Support of the unit by a sector or other appropriate body

This unit is endorsed by Skills for Care and Development.

Assessment

Learning outcomes 2, 3 and 4 should be assessed in real work situations

The unit needs to be assessed in line with Skills for Care and Development QCF Assessment Principles.

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Assessment Criteria

Outcome 1 Understand how creativity promotes well being for children and young people

The learner can:

1. explain evidence, approaches and theories about the benefits of creativity for the well being of children and young people
2. identify the potential benefits of different types of creative activity
3. explain the difference between formal and informal creative activity.

Outcome 2 Be able to encourage children and young people to recognise and value their own and others' creativity

The learner can:

1. demonstrate how to work with children and young people to promote and encourage creativity
2. explain the importance of encouraging children and young people to recognise and value creativity
3. demonstrate how to encourage children or young people to explore their opportunities for creative activity.

Outcome 3 Be able to support children and young people to take part in creative activities

The learner can:

1. identify potential resources to support children and young people to take part in organised creative activities
2. demonstrate encouragement and positive feedback to children or young people taking part in organised creative activities
3. explain the importance of encouraging carers to support children and young people's creative activities.

Outcome 4 Be able to participate in creative, day to day activities with children and young people.

The learner can:

1. explain the importance of spending creative time with children and young people and the benefits that can result
2. demonstrate how to spend time with children and young people in creative activity
3. demonstrate how to support children and young people to recognise how creativity can be used in all aspects of life.