Unit 4222-353 Support young people to develop, implement and review a plan of action (CYPOP 8)

Level: **3**
Credit value: **3**
UAN: **M/601/1329**

Unit aim
The purpose of this unit is to provide learners with the skills and knowledge to enable them to work with individual young people to help them develop an action plan.

Learning outcomes
There are **five** learning outcomes to this unit. The learner will:

1. Understand the importance for young people of developing a personal action plan for their future development needs
2. Be able to support young people to develop an action plan
3. Be able to support young people to work towards implementation of their action plan
4. Be able to support young people to review and revise their action plan
5. Be able to review own role in supporting the development and implementation of the young person's action plan.

Guided learning hours
It is recommended that **25** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards
This unit is linked to:

- Legal advice NOS Unit (Skills for Justice): Support clients to plan, implement and review action

Support of the unit by a sector or other appropriate body
This unit is endorsed by Skills for Care and Development.

Assessment
Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles.
Learning outcomes 2, 3, 4 and 5 must be assessed in a real work environment.

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Assessment Criteria

Outcome 1 Understand the importance for young people of developing a personal action plan for their future development needs

The learner can:

1. explain why young people should be encouraged to develop a personal action plan to support their future development
2. evaluate the role of the support worker in encouraging young people to develop the action plan.

Outcome 2 Be able to support young people to develop an action plan

The learner can:

1. explain the preliminary and preparatory actions to take when supporting young people to develop an action plan
2. demonstrate how young people are encouraged to identify their needs and aspirations
3. demonstrate in own practice work with young people to identify and evaluate the range of options available to them
4. demonstrate in own practice work with young people to develop an action plan.

Outcome 3 Be able to support young people to work towards implementation of their action plan

The learner can:

1. give examples from own practice of support required by young people implementing actions within their plan
2. demonstrate how to give practical support for young people working towards implementation of actions within their plan.

Outcome 4 Be able to support young people to review and revise their action plan

The learner can:

1. explain why it is important for young people to review their progress against their action plan
2. demonstrate in own practice how to review the action plan with young people.

Outcome 5 Be able to review own role in supporting the development and implementation of the young person's action plan.

The learner can:

1. explain why it is important to review own contribution to the development and implementation of the young person's action plan
2. evaluate own contribution to the process.