Unit 4222-347 Develop Positive Relationships with Children, Young People and Others Involved in their Care (CYP M3.5)

Level: **3**
Credit value: **1**
UAN: **H/601/1697**

Unit aim
This unit aims to enable the learner to understand and practise the skills required to develop positive relationships with children, young people and carers.

Learning outcomes
There are **two** learning outcomes to this unit. The learner will:
1. Be able to develop positive relationships with children and young people
2. Be able to build positive relationships with people involved in the care of children and young people

Guided learning hours
It is recommended that 8 hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards
This unit is linked to:
- CCLD 301: Develop and promote positive relationships
- HSC 31: Promote effective communication for and about individuals
- CWDC Training, Support and Development Standards for Foster Carers. Standard 4: Know how to communicate effectively
- UK Codes of Practice for Social Care Workers

Support of the unit by a sector or other appropriate body
This unit is endorsed by Skills for Care and Development.

Assessment
This unit must be assessed in a real work environment.
Unit should be assessed in line with the Skills for Care and Development QCF Assessment Principles.

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Assessment Criteria

Outcome 1 Be able to develop positive relationships with children and young people

The learner can:

1. explain why **positive relationships** with children and young people are important and how these are **built and maintained**
2. demonstrate how to listen to and build relationships with children and young people
3. evaluate own effectiveness in building relationships with children or young people.

Outcome 2 Be able to build positive relationships with people involved in the care of children and young people

The learner can:

1. explain why positive relationships with **people involved** in the care of children and young people are important
2. demonstrate how to build positive relationships with people involved in the care of children and young people.

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Additional guidance

How **positive relationships are built and maintained** may include:

- Communicating effectively
- Identifying and sorting out conflicts and disagreements
- Being consistent and fair
- Showing respect and courtesy
- Valuing and respecting individuality
- Keeping promises and honouring commitments
- Monitoring impact of own behaviour on others
- Keeping confidentiality as appropriate
- Recognizing and responding appropriately to the power base underpinning relationships

People involved may include:

- Colleagues
- Organisational managers and supervisors (where appropriate)
- Carers
- Official visitors eg inspectorate for the UK home nation (where appropriate)
- Other visitors
- Colleagues from other agencies and services
- External partners

See the assessment section of this handbook *(Level 3 Diploma for the Children and Young People's Workforce (4227) Qualification handbook)* for important guidance about this qualification, including notes on assessment methods, evidence requirements and sources for evidence. Ensure that you have read these notes before undertaking this unit.