Unit 4222-356 Support children and young people to achieve their learning potential (CYPOP 13)

Level: **3**
Credit value: **3**
UAN: **D/601/1357**

Unit aim
This unit provides basic knowledge and competence to work with children and young people to ensure that they take every possible opportunity to make the most of learning.

Learning outcomes
There are **four** learning outcomes to this unit. The learner will:

1. Understand the legislation and policies that underpin education and learning for children and young people
2. Be able to support children and young people to work out what they want to learn and achieve
3. Be able to work with children and young people to make the most of learning opportunities
4. Know how to work with others to support children and young people to achieve the best possible outcomes from learning opportunities.

Guided learning hours
It is recommended that **20** hours should be allocated for this unit, although patterns of delivery are likely to vary.

Details of the relationship between the unit and relevant national standards
This unit is linked to:

- HSC NOS Unit 39
- LDSS NOS Unit 317
- Professional Practice in residential child care, Standard: 4.6
- Training Support and Development Standards for Foster Care, Standard 4.5

Support of the unit by a sector or other appropriate body
This unit is endorsed by Skills for Care and Development.

Assessment
Units need to be assessed in line with the Skills for Care and Development QCF Assessment Principles.
Learning outcomes 2 and 3 should be assessed in a real work situation.

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Assessment Criteria

Outcome 1 Understand the legislation and policies that underpin education and learning for children and young people

The learner can:

1. describe the legislation that affects children and young people's access to education and learning opportunities
2. explain how policies have influenced access to learning opportunities for children and young people.

Outcome 2 Be able to support children and young people to work out what they want to learn and achieve

The learner can:

1. demonstrate how to encourage children or young people to recognise how their interests, talents and abilities can help to achieve their aspirations
2. work with a child or young person to help them to see how they can build on their interests, talents and abilities.

Outcome 3 Be able to work with children and young people to make the most of learning opportunities

The learner can:

1. demonstrate how to work with children or young people to set and monitor progress towards goals and targets
2. support children or young people's learning activities
3. demonstrate how to support children or young people to recognise and deal with attitudes or behaviour that may undermine learning opportunities
4. provide encouragement to children or young people to see how their learning experiences can be applied in other areas of life
5. provide children or young people with enthusiastic feedback to celebrate achievement.

Outcome 4 Know how to work with others to support children and young people to achieve the best possible outcomes from learning opportunities.

The learner can:

1. explain the importance of engaging carers in children and young people's learning
2. identify key professionals and their roles in supporting and developing children and young people's learning
3. explain the importance of effective communication between all those involved in a child or young person's learning.