Understand mental well-being and mental health promotion

City & Guilds

Assessment marking guide

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3561-301
4222-618
4200-304
4223-314
3565-120
3101-306

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Assessor guidance

Assessment requirements
Candidates must successfully complete all parts of an assessment to a satisfactory and appropriate standard in order to gain a pass for that assessment. The assessments have been designed to assess the ability of candidates to cover a range of issues associated with a given unit. Consequently, it is not appropriate for parts of any assessment to be omitted, submitted incomplete or of an unsatisfactory standard.

All assessments must be completed and assessed within the candidate's period of registration. It is up to centres to decide how long they give candidates to complete their assessments, and this may vary from one unit to another.

Tutors / assessors are reminded of their responsibility to provide written feedback to candidates regarding their assessments and of the fact that candidates should not be encouraged to submit work for final assessment until it is complete and to the appropriate standard for the task.

Bearing in mind the above responsibility which lies with centres, candidates will normally have two opportunities to submit each individual assessment. Candidates who fail any task should not resubmit work within one week of receiving their result. Centres must provide precise written feedback and where necessary, further learning opportunities to maximise the candidate's potential to succeed on their second attempt.

Candidates may choose to word process their answers. Assessors may guide candidates in the length of their responses. They should use the marking guidance as a rough indication of what should be covered, and use the space provided in the task box (where applicable) as a guide to how much should be written.

Grading and marking
Assessments are marked by the centre and graded Pass / Fail only. The highest grade for any of the assessments in this qualification is a **pass.**

If a candidate does not display the required knowledge / competence to achieve a pass for a task, their second opportunity to meet the criteria should be by way of oral questioning. This questioning should take place between the assessor and candidate, and must be evidenced using the correct City & Guilds recording form.

What the results mean:
Pass: is achieved when all assessment tasks have been passed.
Fail: when, after the second attempt, there are still a significant number of tasks that have not been completed to the required standard.

Resubmission: normally candidates may resubmit their assessment work once, if tasks were failed on the first submission. However, should centres think that a further assessment opportunity would result in a positive outcome for the candidate, the centre should seek the approval of their external verifier.

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Task A: Marking guidance

Task A: Practical assignment and written assignment
A1 Created a collage demonstrating how they promote their own mental well-being and health (evidence of activity required).
A2 Discussed the content of their completed collage with a colleague or friend.
A3 Completed the collage exercise with a mental health service user or group of service users and discussed the content of their collage with them individually or as a group (evidence of activity required).
A4 a-d Produced a reflective account addressing the following: a) learning gained from creating a collage and discussing it with another person b) knowledge the service user/s have gained about themselves from this activity c) conclusions which may be drawn from comparing own collage with that of the service user/s d) how shared information from this activity may be used to further develop this or these service user/s mental well-being and health

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Task B: Marking guidance

Task B: Written assignment
B1 Explained who has developed the strategy.
B2 Explained how the strategy has defined mental health and well-being.
B3 Suggested two alternative ways of defining mental health and well-being.
B4 Summarised the strategy and explained how it addresses the factors that influence mental well-being and mental health problems.
B5 Identified the strengths and limitations of the strategy, assessing how well the strategy promotes social inclusion.
B6 Suggested the benefits that the strategy may bring if it is effectively implemented. The candidate has referenced the source of the information used.

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