APPRENTICESHIP STANDARD FOR HEALTHCARE SUPPORT WORKER	Level 2 Certificate in Clinical Skills (3051-02)	Topic not explicitly covered
	Unit 202 Communication and handling of information in health and	
1. Communication	care settings	
Skills (Show it)		
1S(1) communicate effectively with individuals, their families, carers and healthcare practitioners	Implicit in Outcome 1&2 but not assessed in practice as learners	
using a range of techniques, keeping information confidential	complete a synoptic assessment.	
15(2) handle information (record, report and store information) related to individuals in line with	Implicit in Outcome 1&2 but not assessed in practice as learners	
local and national policies	complete a synoptic assessment	
Knowledge and Understanding (Know it)		
1//1\uku it is important to communicate officialists to the state of t		
1K(1) why it is important to communicate effectively at work; how to communicate with individuals that have specific language needs or wishes; ways to make yourself understood; how to reduce		
problems with communication;	Outcome 1 & 2	
1K(2) legislation, policies and local ways of working about handling information; how to keep		
information confidential; why it is important to record and store patient information securely and		
what to do if you think information is not secure	Outcome 3 & 4	
	Unit 220 Carry out personal hygiene for individuals unable to care for	
2. Health intervention	themselves	
	Unit 210 Support individuals to eat and drink	
Skills (Show it)	Unit 212 Understanding end of life care	
	Unit 203 Understanding long-term health conditions	
2S(1) support individuals with long term conditions, frailty and end of life6 care	Unit 212 Outcome 2,3,4,5 and Unit 203 Outcome 1,2,3,4,5	
2S(2)identify and respond to signs of pain or discomfort	Unit 206 outcome 1 and 3 partial	
2S(3)promote physical health and wellbeing of individuals	Unit 203 outcome 3,4,5	
2C/4\acsist with an individuals' available and an individual available and an individual and an individual available and an individual	Unit 202 outcome 2.4.5	
2S(4)assist with an individuals' overall comfort and wellbeing	Unit 203 outcome 3,4,5	
2S(5) support individuals with activities of daily living7	Unit 210 Outcome 1, 2,3,4,	
22(2) support multinums with activities of dully living?	Unit 220 Outcome 1, 2,3,4,5,6,7	
2S(6) recognise deteriorations in health, long term conditions, physiological measurements, skin	one are of account and a property of the account and a property of	
integrity and report appropriately	Unit 206 outcome 1 ,2,3 ; Unit 207 outcome 1,2,3	
2S(7) report any changes in physical health needs as appropriate	Unit 206 outcome 1,2,3 ;Unit 207 outcome 1,2,3	

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Skills (Show it) 2.2S(1)promote mental health and wellbeing Outcome 1 and 2 only in relation to dementia	2.2 Domantia, cognitive issues, mental health	Unit 212 Domentia augrenoss	Cognitive issues and montal balth and account
2.2S(1)promote mental health and wellbeing Outcome 1 and 2 only in relation to dementia	2.2 Dementia, cognitive issues, mental neatth	Onit 213 Dementia awareness	cognitive issues and mental health not covered
2.2S(1)promote mental health and wellbeing Outcome 1 and 2 only in relation to dementia			
	Skills (Show it)		
	2.2S(1)promote mental health and wellbeing	Outcome 1 and 2 only in relation to dementia	
2.2S(2)recognise limitations in mental capacity and respond appropriately Outcome 3&4 only in relation to dementia			
2.25(2)recognise limitations in mental capacity and respond appropriately Outcome 3&4 only in relation to dementia	2.20(2)	Outcome 20.4 calcie relation to descention	
	2.25(2)recognise limitations in mental capacity and respond appropriately	Outcome 3&4 only in relation to dementia	

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2.2S(3)recognise and respond to signs of poor mental health for example dementia, depression,		
anxiety or other cognitive issues	Outcome 1 and 2 but only in relation to dementia	Not fully covered
2.2S(4)recognise and report any deterioration in an individual's mental health	Outcome 1 and 2 but only in relation to dementia and partially	Not fully covered
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Variable and Hadronkovika (Variable)		
Knowledge and Understanding (Know it)		
2.2K(1)the main forms of mental ill health and their impact on people's lives; and how to promote		
mental health and wellbeing		Only in relation to dementia
2.2K(2) the possible signs of limitations in mental capacity and what to do when you notice them	Outcome 3&4 only in relation to dementia	
	·	
2.21//2) the passible sizes of montal health, domentic and learning disability in a series with		
2.2K(3) the possible signs of mental health, dementia and learning disability in people; why depression, delirium and the normal ageing process may be mistaken for dementia; the importance		
of early diagnosis in relation to dementia and other cognitive issues		Nie & Gallia, and and a
of early diagnosis in relation to dementia and other cognitive issues	Outcome 1 and 2 only in relation to dementia	Not fully covered
2.2K(4)how to report changes or deterioration	Outcome 3&4 only in relation to dementia	
2.3 Basic life support		2.3 Basic life support
2.3 busic me support		2.5 basic me support
Skills (Show it)		
2.3S(1)perform basic life support for individuals using appropriate resuscitation techniques and		
equipment		Not covered
Knowledge and Understanding (Know it)		
Knowledge and Understanding (Know it)		
2.3K(1)how to perform basic life support		Not covered
	Unit 207 Undertaking physiological measurements in health and care	
2.4 Physiological measurements	settings	
	Unit 206 Contribute to monitoring the health of individuals affected by	
	health conditions in health and care settings	
Skills (Show it)	The state of the s	
Suing (Suom it)		
2.4S(1)undertake a range of physiological measurements using the appropriate equipment		
including height, weight, temperature, pulse, breathing rate and blood pressure	206 LO1,2,3 and 207 LO1,2,3	
Knowledge and Understanding (Know it)		
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2.4K(1)the range of physiological states that can be measured including body temperature, weight,		
height, blood pressure, pulse and breathing rate	206 LO1,2,3 and 207 LO1,2,3	
2.4K(2)the normal range of physiological measurements	206 LO1,2,3 and 207 LO1,2,3	
2.4N(2)the normal range of physiological measurements	200 EO1,2,3 and 207 EO1,2,3	
3. Personal and people development	Unit 201 Roles, responsibilities and values in health and care practice	
Skills (Show it)		
()		
3S(1)take responsibility for, prioritise and reflect on your own actions and work		Not fully covered
	Outcome 3 implicit but not assessed as learners complete a synoptic	
3S(2) work as part of a team, seeking help and guidance when you are not sure	assessment.	
55(2) Horn as part of a team, seeming help and gardance then you are not out of		
maintain evidence of your personal development and actively prepare for and participate in		
appraisal		Not fully covered
Knowledge and Understanding (Know it)		
2//4)		
3K(1)your role and the responsibilities and duties of your job; why it is important to work in ways	0.1	
that have been agreed by your employer and to follow standards/codes of conduct;	Outcome1&2	
3K(2)working relationships and the importance of working well with other people; who or where to		
go for help and support about anything related to your work	Outcome 3	
3K(3)the importance of personal development and how to reflect on your work; how to create a		
personal development plan		Not fully covered
personal development plan		Not fully covered
4. Health, safety and security		4. Health, safety and security
Skills (Show it)		
oning (one in)		
4S(1)maintain a safe and healthy working environment		Not covered
4S(2) take appropriate action in response to incidents or emergencies following local guidelines		Not covered
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Knowledge and Understanding (Know it)		
4K(1)legislation, policies and local ways of working which relate to health and safety at work; your		
responsibilities, and the responsibilities of others, relating to health and safety at work		Not covered
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4K(2)what to do in situations that could cause harm to themselves and others; how to handle		
hazardous materials and substances; and what to do when there is an accident or sudden illness		Not covered
4.1 Duty of Care	Unit 201 Roles, responsibilities and values in health and care practice	
Skills (Show it)		
Skills (Sillow It)		
4.40(4)-11		
4.1S(1)ollow the principles for implementing a duty of care, always acting in the best interest of individuals to ensure they do not come to harm	Outcome 1	
individuals to ensure they do not come to nami	Outcome 1	
Knowledge and Understanding (Know it)		
4.1K(1)the meaning of 'duty of care' and why it is important; what support is available when you		
come across a difficult situation or when someone makes a complaint	Outcome 1&2	Not about complaints
4.2 Safeguarding	Unit 204 Principles of safeguarding in health and care settings	
Skills (Show it)		
	Outcomes 1-5 implicit but not assessed as learners complete a synoptic	
4.2S(1)follow the principles of safeguarding and protection	assessment.	
Knowledge and Understanding (Know it)		
This medge and order standing (kind in ty		
4.2K(1)legislation, policies and local ways of working about 'safeguarding' and protection from		
abuse; the signs of abuse and what to do if you suspect abuse; and how to reduce the chances of		
abuse as much as possible	Outcomes 1,2,3,4,5	
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	Unit 205 Principles of infection prevention and control in health and	
4.3 Infection prevention and control	care settings	
The infection prevention and control	in a comment	
Skille (Show it)		
Skills (Show it)		
4.00(4)		
4.3S(1)use a range of techniques for infection prevention and control including waste management,		
hand washing and the use of Personal Protective Equipment (PPE)	Outcomes 1-4	
Knowledge and Understanding (Know it)		

4.3K(1)legislation, policies and local ways of working that help to prevent infection; the meaning of		
'risk' and 'risk assessment'; the importance of good personal hygiene and hand washing; how to		
select the right PPE (such as gloves, aprons and masks); how infections start and spread; the		
importance of cleaning, disinfecting and maintaining a clean workplace to reduce the risk and		
spread of infection; and the meaning of 'antimicrobial resistance'	Outcomes 1,2,3,4	
	Unit 218 Move and position individuals in accordance with their plan of	
4.4 Moving and handling	care	
Skills (Show it)		
4.4S(1)move and position individuals, equipment and other items safely	Outcomes 4,5	
Knowledge and Understanding (Know it)		
Miowieuge and Onderstanding (Miowit)		
4.4K(1)why people and objects need to be moved safely; how to move and position people safely;		
how to move and handle equipment and other objects safely; agreed ways of working when moving		
people and know how to identify any risks	Outcomes 1,2,3	
5. Equality and diversity		5. Equality and diversity
3. Equality and diversity		5. Equality and diversity
Skills (Show it)		
		Not covered although would expect to be implicit within
5S(1)follow the principles of equality, diversity and inclusion		Not covered although would expect to be implicit within all units
5S(1)follow the principles of equality, diversity and inclusion		· · · · · · · · · · · · · · · · · · ·
		· · · · · · · · · · · · · · · · · · ·
5S(1)follow the principles of equality, diversity and inclusion Knowledge and Understanding (Know it)		· · · · · · · · · · · · · · · · · · ·
		· · · · · · · · · · · · · · · · · · ·
Knowledge and Understanding (Know it)		all units
Knowledge and Understanding (Know it) 5K(1)equality and diversity legislation, policies and local ways of working; why equality is important		all units Not covered although would expect to be implicit within
Knowledge and Understanding (Know it)		all units
Knowledge and Understanding (Know it) 5K(1)equality and diversity legislation, policies and local ways of working; why equality is important		all units Not covered although would expect to be implicit within
Knowledge and Understanding (Know it) 5K(1)equality and diversity legislation, policies and local ways of working; why equality is important		all units Not covered although would expect to be implicit within
Knowledge and Understanding (Know it) 5K(1)equality and diversity legislation, policies and local ways of working; why equality is important and how discrimination can happen at work	Hait 201 Poles responsibilities and values in health and sare practice	all units Not covered although would expect to be implicit within
Knowledge and Understanding (Know it) 5K(1)equality and diversity legislation, policies and local ways of working; why equality is important	Unit 201 Roles, responsibilities and values in health and care practice	all units Not covered although would expect to be implicit within
Knowledge and Understanding (Know it) 5K(1)equality and diversity legislation, policies and local ways of working; why equality is important and how discrimination can happen at work	Unit 201 Roles, responsibilities and values in health and care practice	all units Not covered although would expect to be implicit within
Knowledge and Understanding (Know it) 5K(1)equality and diversity legislation, policies and local ways of working; why equality is important and how discrimination can happen at work 6. Values		all units Not covered although would expect to be implicit within
Knowledge and Understanding (Know it) 5K(1)equality and diversity legislation, policies and local ways of working; why equality is important and how discrimination can happen at work	Unit 201 Roles, responsibilities and values in health and care practice Outcome 2	all units Not covered although would expect to be implicit within
Knowledge and Understanding (Know it) 5K(1)equality and diversity legislation, policies and local ways of working; why equality is important and how discrimination can happen at work 6. Values You will be caring and compassionate; honest; conscientious and committed		all units Not covered although would expect to be implicit within
Knowledge and Understanding (Know it) 5K(1)equality and diversity legislation, policies and local ways of working; why equality is important and how discrimination can happen at work 6. Values		all units Not covered although would expect to be implicit within
Knowledge and Understanding (Know it) 5K(1)equality and diversity legislation, policies and local ways of working; why equality is important and how discrimination can happen at work 6. Values You will be caring and compassionate; honest; conscientious and committed		all units Not covered although would expect to be implicit within
Knowledge and Understanding (Know it) 5K(1)equality and diversity legislation, policies and local ways of working; why equality is important and how discrimination can happen at work 6. Values You will be caring and compassionate; honest; conscientious and committed 7. Beliefs		all units Not covered although would expect to be implicit within
Knowledge and Understanding (Know it) 5K(1)equality and diversity legislation, policies and local ways of working; why equality is important and how discrimination can happen at work 6. Values You will be caring and compassionate; honest; conscientious and committed 7. Beliefs You will treat people with dignity, respecting individual's diversity, beliefs, culture, values, needs,		all units Not covered although would expect to be implicit within
Knowledge and Understanding (Know it) 5K(1)equality and diversity legislation, policies and local ways of working; why equality is important and how discrimination can happen at work 6. Values You will be caring and compassionate; honest; conscientious and committed 7. Beliefs You will treat people with dignity, respecting individual's diversity, beliefs, culture, values, needs,		all units Not covered although would expect to be implicit within
Knowledge and Understanding (Know it) 5K(1)equality and diversity legislation, policies and local ways of working; why equality is important and how discrimination can happen at work 6. Values You will be caring and compassionate; honest; conscientious and committed 7. Beliefs You will treat people with dignity, respecting individual's diversity, beliefs, culture, values, needs, privacy and preferences; show respect and empathy for those you work with; have the courage to		all units Not covered although would expect to be implicit within
Knowledge and Understanding (Know it) 5K(1)equality and diversity legislation, policies and local ways of working; why equality is important and how discrimination can happen at work 6. Values You will be caring and compassionate; honest; conscientious and committed 7. Beliefs You will treat people with dignity, respecting individual's diversity, beliefs, culture, values, needs, privacy and preferences; show respect and empathy for those you work with; have the courage to challenge areas of concern and work to best practice; be adaptable, reliable and consistent; show	Outcome 2	all units Not covered although would expect to be implicit within
Knowledge and Understanding (Know it) 5K(1)equality and diversity legislation, policies and local ways of working; why equality is important and how discrimination can happen at work 6. Values You will be caring and compassionate; honest; conscientious and committed 7. Beliefs You will treat people with dignity, respecting individual's diversity, beliefs, culture, values, needs, privacy and preferences; show respect and empathy for those you work with; have the courage to		all units Not covered although would expect to be implicit within
Knowledge and Understanding (Know it) 5K(1)equality and diversity legislation, policies and local ways of working; why equality is important and how discrimination can happen at work 6. Values You will be caring and compassionate; honest; conscientious and committed 7. Beliefs You will treat people with dignity, respecting individual's diversity, beliefs, culture, values, needs, privacy and preferences; show respect and empathy for those you work with; have the courage to challenge areas of concern and work to best practice; be adaptable, reliable and consistent; show	Outcome 2	all units Not covered although would expect to be implicit within