Unit 202: Understand business success

# Sample lesson plan 4

**Course number:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Course title:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tutor’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_ **Time:** \_\_\_\_\_\_\_\_\_\_\_\_\_ **Lesson length:** 2 hours **Room:** \_\_\_\_\_\_\_\_\_\_\_

**Lesson topic:** The implications of non-compliance with regulation to a hospitality business

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| **Aims**:   * By the end of the session the learner will know the implications of non-compliance with regulation to a hospitality business. | **Learning outcomes**:  To enable learners to understand:   * implications of non-compliance with regulation to a hospitality business. |

| **Timing (mins)** | **Work to be covered** | **Teaching activity/assessment** | **Learner activity** | **Resources** |
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| 2.5 | Registration and welcome | Take register. |  |  |
| 2.5 | Aims and objectives | Discuss the aims and objectives for the lesson. |  |  |
| 10 | Recap previous session: | Briefly recap on summary from previous two classes. Direct questions to the class recalling knowledge from previous lesson. | Listen  Q&A |  |
| 15 | Introduction task 1 | Using group discussion, identify learner examples they have encountered, read or heard about where legislation and regulations have not been complied with; such as restaurant closures, court reports, and workplace accidents. | List on the whiteboard examples where legislation and regulations have not been complied with; such as restaurant closures, court reports, and workplace accidents. | Whiteboard |
| 50 | Main body of lesson:  Describe the importance of compliance with legislation and regulations within the hospitality industry | Deliver **PowerPoint presentation 3**  **Activity :** Task learners in groups to research and list using the internet two examples of negative media coverage or case studies where a business was prosecuted for non-compliance of legislation or regulation. Set a time limit of 20 minutes. Discuss/fill gaps as a class.  **Group discussion**: Describe the examples from the research identifying the two examples of negative media coverage or case study where a business was prosecuted for non-compliance of legislation or regulation. | Listen  Take notes  Q&A  Learners in groups to research and list using the internet two examples of negative media coverage or case studies where a business was prosecuted for non-compliance of legislation or regulation.  Present and discuss research findings. | **PowerPoint Presentation 3**  Whiteboard  Pen/pencil  Notebook |
| 20 | Main body of lesson:  Describe the importance of compliance with legislation and regulations within the hospitality industry | Divide group into teams or individuals to complete **Worksheet 4** | Learner complete **Worksheet 4** and discuss answers. | Worksheet 4  Pens/pencils  Notebooks |
| 15 | Summary of session | **Activity 1: 1-minute paper**. Learners to summarise the key points covered in the lesson.  Encourage peer-to-peer reflection and feedback on the exercise. Direct the discussion, and identify any points not picked up by the learners.  Group question and answer session: Ask individual learners oral questions specific to the topic. | Learner discussion and Q&A. | Pens/pencils  Notebooks |
| 5 | Next session | Explain next session coverage  Q&A | Listen and ask questions |  |

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| **How learning is to be measured:**   * Oral questions and answers | |
| **Homework/research work:** | |
| **Lesson evaluation** (delete as appropriate) | * Was the lesson better than expected * As expected * Worse than expected |
| **Lesson evaluation/comments**   * Was the lesson better than expected * As expected * Worse than expected | |
| **Suggestions/modifications for next lessons** | |