Unit 202: Understand business success

# Sample lesson plan 4

**Course number:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Course title:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Tutor’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_ **Time:** \_\_\_\_\_\_\_\_\_\_\_\_\_ **Lesson length:** 2 hours **Room:** \_\_\_\_\_\_\_\_\_\_\_

 **Lesson topic:** The implications of non-compliance with regulation to a hospitality business

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| **Aims**: * By the end of the session the learner will know the implications of non-compliance with regulation to a hospitality business.
 | **Learning outcomes**: To enable learners to understand:* implications of non-compliance with regulation to a hospitality business.
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| **Timing (mins)** | **Work to be covered** | **Teaching activity/assessment** | **Learner activity** | **Resources**  |
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| 2.5 | Registration and welcome | Take register. |  |  |
| 2.5 | Aims and objectives | Discuss the aims and objectives for the lesson.  |  |  |
| 10 | Recap previous session:  | Briefly recap on summary from previous two classes. Direct questions to the class recalling knowledge from previous lesson. | ListenQ&A |  |
| 15 | Introduction task 1 | Using group discussion, identify learner examples they have encountered, read or heard about where legislation and regulations have not been complied with; such as restaurant closures, court reports, and workplace accidents. | List on the whiteboard examples where legislation and regulations have not been complied with; such as restaurant closures, court reports, and workplace accidents. | Whiteboard |
| 50 | Main body of lesson:Describe the importance of compliance with legislation and regulations within the hospitality industry | Deliver **PowerPoint presentation 3****Activity :** Task learners in groups to research and list using the internet two examples of negative media coverage or case studies where a business was prosecuted for non-compliance of legislation or regulation. Set a time limit of 20 minutes. Discuss/fill gaps as a class. **Group discussion**: Describe the examples from the research identifying the two examples of negative media coverage or case study where a business was prosecuted for non-compliance of legislation or regulation. | ListenTake notesQ&A Learners in groups to research and list using the internet two examples of negative media coverage or case studies where a business was prosecuted for non-compliance of legislation or regulation.Present and discuss research findings. | **PowerPoint Presentation 3**Whiteboard Pen/pencilNotebook  |
| 20 | Main body of lesson:Describe the importance of compliance with legislation and regulations within the hospitality industry | Divide group into teams or individuals to complete **Worksheet 4** | Learner complete **Worksheet 4** and discuss answers. | Worksheet 4 Pens/pencilsNotebooks |
| 15 | Summary of session | **Activity 1: 1-minute paper**. Learners to summarise the key points covered in the lesson. Encourage peer-to-peer reflection and feedback on the exercise. Direct the discussion, and identify any points not picked up by the learners. Group question and answer session: Ask individual learners oral questions specific to the topic. | Learner discussion and Q&A. | Pens/pencilsNotebooks |
| 5 | Next session | Explain next session coverageQ&A | Listen and ask questions |  |

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| **How learning is to be measured:*** Oral questions and answers
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| **Homework/research work:** |
| **Lesson evaluation** (delete as appropriate) | * Was the lesson better than expected
* As expected
* Worse than expected
 |
| **Lesson evaluation/comments*** Was the lesson better than expected
* As expected
* Worse than expected
 |
| **Suggestions/modifications for next lessons** |