Unit 202: Understand business success

# Sample lesson plan 9

**Course number:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Course title:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Tutor’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_ **Time:** \_\_\_\_\_\_\_\_\_\_\_\_\_ **Lesson length:** 2 hours **Room:** \_\_\_\_\_\_\_\_\_\_\_

 **Lesson topic:** The procedure to be followed when a major incident is reported

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| **Aims**: * By the end of the session the learner will know the procedure to be followed when a major incident is reported.
 | **Learning outcomes**: To enable learners to understand:* outline the procedure to be followed when a major incident is reported.
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| **Timing (mins)** | **Work to be covered** | **Teaching activity/assessment** | **Learner activity** | **Resources**  |
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| 2.5 | Registration and welcome | Take register. |  |  |
| 2.5 | Aims and objectives | Discuss the aims and objectives for the lesson.  | Learner discussion and Q&A. | Whiteboard |
| 10 | Recap previous session  | Briefly recap on summary from previous class. Direct questions to the class recalling knowledge from previous lesson.Discuss any follow-up points or questions the learners may have from previous lesson. |  | Whiteboard |
| 15 | Introduction task 1 | Outline the focus of the lesson to include the procedure to be followed when a major incident is reported.Encourage Q&A and discussion in order to engage and develop ideas and thinking which will help with the completion of this unit. | Learner discussion and Q&A. | Whiteboard |
| 50 | Main body of lesson:Outline the procedure to be followed when a major incident is reported. | Deliver **PowerPoint Presentation 9** Put the learners into groups and ask them to research and list using the internet an example of a recent major incident that affected a hospitality or tourist destination. Set a time limit of 20 minutes. Discuss/fill gaps as a class. | Learners to research and list using the internet an example of a recent major incident that affected a hospitality or tourist destination. | **PowerPoint presentation 9****Handout 2**Whiteboard |
| 25 | Main body of lesson:Outline the procedure to be followed when a major incident is reported. | Put the learners into groups or individuals, ask them to complete **Worksheet 9** | Learners to complete **Worksheet 9** and present their findings and list of examples of a recent major incident that effected a hospitality or tourist destination. | Whiteboard**Worksheet 9** |
| 15 | Summary of session | **Activity 1: 1-minute paper:** Learners to summarise the key points covered in the lesson. Encourage peer-to-peer reflection and feedback on the exercise. Direct the discussion, and identify any points not picked up by the learners. Group question and answer session: Ask individual learners oral questions specific to the topic. | Learner discussion and Q&A. | **Activity 1** |
| **5** | Next session | Explain content of next session.Q&A | Listen and ask questions. |  |

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| **How learning is to be measured:*** Oral questions and answers
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| **Homework/research work:** |
| **Lesson evaluation** (delete as appropriate) | * Was the lesson better than expected
* As expected
* Worse than expected
 |
| **Lesson evaluation/comments*** Was the lesson better than expected
* As expected
* Worse than expected
 |
| **Suggestions/modifications for next lessons** |