

Unit 306: Monitoring and supervision of food safety

Sample lesson plan 4

Course number: _____ Course title: _____

Tutor's name: _____ Date: _____ Time: _____ Lesson length: 2 hours Room: _____

Lesson topic: Monitoring and supervision of food safety

Aims:

- Understand the role of the supervisor in ensuring compliance with food safety legislation

Learning outcomes:

To enable learners to:

- understand the role of the supervisor in ensuring compliance with food safety legislation.

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
10 minutes	Introduction.	Tutor-led presentation/discussion. Tutor to identify learner's prior supervisory knowledge for the LO Icebreaker Activity 10 .	Learners to listen, observe, take notes and question appropriately. Question and answer session. Complete icebreaker Activity 10 .	Activity 10
20 minutes	Legislation <ul style="list-style-type: none"> Controlling / reducing outbreaks of food poisoning Registration of premises / vehicles Content and labelling of food Preventing manufacture and sale of food Food imports Prevention of food contamination and equipment contamination Training of food handlers Provision of clean water, sanitary and washing facilities. 	Tutor-led presentation/discussion using PowerPoint presentation 4 .	Learners to listen, observe, take notes and question appropriately.	PowerPoint presentation 4.

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
20 minutes	<p>Role of the food safety enforcement authority</p> <ul style="list-style-type: none">• Offer advice and guidance on all food safety matters• Advise on and deliver training• Advise on legislation and compliance• Investigate complaints• Ensure food offered for sale is fit for purpose• Monitor food operations and identify possible sources of contamination• Observe the effectiveness of food management systems and records• Deal with food poisoning outbreaks or other food related problems• Deal with non-compliance of legislation.	<p>Tutor-led presentation/discussion using PowerPoint presentation 4.</p>	<p>Learners to listen, observe, take notes and question appropriately.</p>	<p>PowerPoint presentation 4.</p>

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
10 minutes	Enforcement measures: Hygiene Improvement Notice.	Tutor-led presentation/discussion using PowerPoint presentation 4.	Learners to listen, observe, take notes and question appropriately.	PowerPoint presentation 4.
10 minutes	Enforcement measures: Hygiene Prohibition Notice.	Tutor-led presentation/discussion using PowerPoint presentation 4.	Learners to listen, observe, take notes and question appropriately.	PowerPoint presentation 4.
10 minutes	Enforcement measures: Hygiene Prohibition Order.	Tutor-led presentation/discussion using PowerPoint presentation 4.	Learners to listen, observe, take notes and question appropriately.	PowerPoint presentation 4.
10 minutes	Enforcement measures: Fines and penalties.	Tutor-led presentation/discussion using PowerPoint presentation 4.		PowerPoint presentation 4.
20 minutes	Enforcement measures: Summary.	Activity 11	Activity 11	Activity 11

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
10 minutes	Revision of lesson content	<ol style="list-style-type: none"> 1. Show <i>Safer food, better business</i> Food Standards Agency videos on YouTube: www.youtube.com/playlist?list=PLLTNCta7yiY-i9cQqXigCHnkd08Pn7SnC 2. 1-minute paper: Task the learners to briefly summarise the key points from the presentation. Ask individuals to provide one point each to all the class. 3. Question and answer session: In pairs, learners to ask each other questions to consolidate their learning. Tutor to monitor and fill in any gaps. 	<p>Learners should think and write their key points down. Learners should communicate their thoughts with the rest of the class, recording their key point on the flip chart/whiteboard.</p> <p>Learner Q&A session to confirm the knowledge required to carry out the performance.</p>	<p><i>Safer food, better business</i> Food Standards Agency videos on YouTube: www.youtube.com/playlist?list=PLLTNCta7yiY-i9cQqXigCHnkd08Pn7SnC</p>
	Independent learning.	Worksheet 4	Complete the worksheet for the next session.	Worksheet 4
	Stretch task.	Food poisoning outbreak Outline the main roles and responsibilities of a supervisor to assist in the investigation of an outbreak of food poisoning.	Activity 12	Activity 12

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
	Look forward to your next lesson/any final questions.		<p>Listen and ask questions as required.</p> <p>Learners to take notes if required.</p>	

How learning is to be measured:

- Q&A
- Activities 10–12
- Worksheet 4

Homework/research work:

- Worksheet 4
- Activity 12

Lesson evaluation
(delete as appropriate)

- Was the lesson better than expected
- As expected
- Worse than expected

Lesson evaluation/comments:**Suggestions/modifications for next lessons:**