Unit 306: Monitoring and supervision of food safety

# Sample lesson plan 8

**Course number:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Course title:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Tutor’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_ **Time:** \_\_\_\_\_\_\_\_\_\_\_\_\_ **Lesson length:** 2 hours **Room:** \_\_\_\_\_\_\_\_\_\_\_

**Lesson topic:** Monitoring and supervision of food safety

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| **Aims**:   * Explain the importance of pest control. * Describe the methods of pest control. | **Learning outcomes**:  To enable learners to:   * understand the application and monitoring of food safety practices. |

| **Timing (mins)** | **Work to be covered** | **Teaching activity/assessment** | **Learner activity** | **Resources** |
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| 10 minutes | Introduction | Tutor-led presentation/discussion.  Tutor to identify learner’s prior supervisory knowledge for the LO  Icebreaker **Activity 22.** | Learners to listen, observe, take notes and question appropriately.  Question and answer session.  Learner to complete icebreaker **Activity 22.** | Activity 22 |
| 40 minutes | Importance of pest control:   * Legislative compliance * To avoid contamination - pathogenic bacteria, spoilage bacteria) * To avoid spread of disease, * To avoid loss of reputation and profit * To prevent drop in staff morale * To avoid damage and wastage of food. | Tutor-led presentation/discussion using **PowerPoint presentation 8.** | Learners to listen, observe, take notes and question appropriately. | **PowerPoint presentation 8** |
| 40 minutes | Methods of pest control:   * Staff training and awareness * Engagement of a pest control contractor * Path around food business buildings for ease of detection * Keeping areas surrounding the business clean and tidy * Pest proofing - traps, poisons, pesticides, fly screens, fly traps, electronic fly killers * Waste management. | Tutor-led presentation/discussion using **PowerPoint presentation 8.** | Learners to listen, observe, take notes and question appropriately. | **PowerPoint presentation 8** |
| 20 minutes | Pest control recap. | Set **Activity 23:** Give three examples of pest control equipment  and identify the three categories of pests, giving an example of each | **Activity 23** | **Activity 23** |
| 10 minutes | Revision of lesson content. | 1. Show *Safer food, better business* Food Standards Agency videos on YouTube:   [www.youtube.com/playlist?list=PLLTNCta7yiY-i9cQqXigCHnkd08Pn7SnC](http://www.youtube.com/playlist?list=PLLTNCta7yiY-i9cQqXigCHnkd08Pn7SnC)   1. 1-minute paper: Task the learners to briefly summarise the key points from the presentation. Ask individuals to provide one point each to all the class. 2. Question and answer session: In pairs, learners to ask each other questions to consolidate their learning. Tutor to monitor and fill in any gaps. | Learners should think and write their key points down. Learners should communicate their thoughts with the rest of the class, recording their key point on the flip chart/whiteboard.  Learner Q&A session to confirm the knowledge required to carry out the performance. | *Safer food, better business* Food Standards Agency videos on YouTube:  [www.youtube.com/playlist?list=PLLTNCta7yiY-i9cQqXigCHnkd08Pn7SnC](http://www.youtube.com/playlist?list=PLLTNCta7yiY-i9cQqXigCHnkd08Pn7SnC) |
|  | Independent learning. | **Worksheet 8**  Independent elearning (refresher)  Learners to watch ‘Identifying hazards’ e-learning. | Complete the worksheet for the next session. | **Worksheet 8** |
|  | Stretch task | **Activity 24:** Investigate a pest infestation:  Outline the main roles and responsibilities of a supervisor to investigate a pest infestation in the workplace. | **Activity 24** | **Activity 24** |
|  | Look forward to your next lesson/any final questions. |  | Listen and ask questions as required.  Learners to take notes if required. |  |

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| **How learning is to be measured:**   * Q&A * **Activities 22–24** * **Worksheet 8** | |
| **Homework/research work:**   * **Worksheet 8** * **Activity 24** | |
| **Lesson evaluation** (delete as appropriate) | * Was the lesson better than expected * As expected * Worse than expected |
| **Lesson evaluation/comments:** | |
| **Suggestions/modifications for next lessons:** | |