Unit 306: Monitoring and supervision of food safety

# Sample lesson plan 8

**Course number:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Course title:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Tutor’s name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:** \_\_\_\_\_\_\_\_\_\_\_\_\_ **Time:** \_\_\_\_\_\_\_\_\_\_\_\_\_ **Lesson length:** 2 hours **Room:** \_\_\_\_\_\_\_\_\_\_\_

 **Lesson topic:** Monitoring and supervision of food safety

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| **Aims**: * Explain the importance of pest control.
* Describe the methods of pest control.
 | **Learning outcomes**: To enable learners to:* understand the application and monitoring of food safety practices.
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| **Timing (mins)** | **Work to be covered** | **Teaching activity/assessment** | **Learner activity** | **Resources**  |
| --- | --- | --- | --- | --- |
| 10 minutes | Introduction | Tutor-led presentation/discussion. Tutor to identify learner’s prior supervisory knowledge for the LO Icebreaker **Activity 22.** | Learners to listen, observe, take notes and question appropriately.  Question and answer session.Learner to complete icebreaker **Activity 22.** | Activity 22 |
| 40 minutes | Importance of pest control: * Legislative compliance
* To avoid contamination - pathogenic bacteria, spoilage bacteria)
* To avoid spread of disease,
* To avoid loss of reputation and profit
* To prevent drop in staff morale
* To avoid damage and wastage of food.
 | Tutor-led presentation/discussion using **PowerPoint presentation 8.**  | Learners to listen, observe, take notes and question appropriately.  | **PowerPoint presentation 8** |
| 40 minutes | Methods of pest control: * Staff training and awareness
* Engagement of a pest control contractor
* Path around food business buildings for ease of detection
* Keeping areas surrounding the business clean and tidy
* Pest proofing - traps, poisons, pesticides, fly screens, fly traps, electronic fly killers
* Waste management.
 | Tutor-led presentation/discussion using **PowerPoint presentation 8.**  | Learners to listen, observe, take notes and question appropriately.  | **PowerPoint presentation 8** |
| 20 minutes | Pest control recap. | Set **Activity 23:** Give three examples of pest control equipment and identify the three categories of pests, giving an example of each  | **Activity 23** | **Activity 23** |
| 10 minutes | Revision of lesson content. | 1. Show *Safer food, better business* Food Standards Agency videos on YouTube:

[www.youtube.com/playlist?list=PLLTNCta7yiY-i9cQqXigCHnkd08Pn7SnC](http://www.youtube.com/playlist?list=PLLTNCta7yiY-i9cQqXigCHnkd08Pn7SnC)1. 1-minute paper: Task the learners to briefly summarise the key points from the presentation. Ask individuals to provide one point each to all the class.
2. Question and answer session: In pairs, learners to ask each other questions to consolidate their learning. Tutor to monitor and fill in any gaps.
 | Learners should think and write their key points down. Learners should communicate their thoughts with the rest of the class, recording their key point on the flip chart/whiteboard.Learner Q&A session to confirm the knowledge required to carry out the performance. | *Safer food, better business* Food Standards Agency videos on YouTube:[www.youtube.com/playlist?list=PLLTNCta7yiY-i9cQqXigCHnkd08Pn7SnC](http://www.youtube.com/playlist?list=PLLTNCta7yiY-i9cQqXigCHnkd08Pn7SnC) |
|  | Independent learning. | **Worksheet 8**Independent elearning (refresher)Learners to watch ‘Identifying hazards’ e-learning. | Complete the worksheet for the next session. | **Worksheet 8**  |
|  | Stretch task | **Activity 24:** Investigate a pest infestation:Outline the main roles and responsibilities of a supervisor to investigate a pest infestation in the workplace. | **Activity 24** | **Activity 24** |
|  | Look forward to your next lesson/any final questions. |  | Listen and ask questions as required.Learners to take notes if required. |  |

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| **How learning is to be measured:*** Q&A
* **Activities 22–24**
* **Worksheet 8**
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| **Homework/research work:*** **Worksheet 8**
* **Activity 24**
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| **Lesson evaluation** (delete as appropriate) | * Was the lesson better than expected
* As expected
* Worse than expected
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| **Lesson evaluation/comments:** |
| **Suggestions/modifications for next lessons:** |