

## Unit 306: Monitoring and supervision of food safety

### Sample lesson plan 8

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Course number: \_\_\_\_\_ Course title: \_\_\_\_\_

Tutor's name: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_ Lesson length: 2 hours Room: \_\_\_\_\_

**Lesson topic:** Monitoring and supervision of food safety

**Aims:**

- Explain the importance of pest control.
- Describe the methods of pest control.

**Learning outcomes:**

To enable learners to:

- understand the application and monitoring of food safety practices.

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
10 minutes	Introduction	Tutor-led presentation/discussion. Tutor to identify learner's prior supervisory knowledge for the LO Icebreaker <b>Activity 22</b> .	Learners to listen, observe, take notes and question appropriately. Question and answer session.  Learner to complete icebreaker <b>Activity 22</b> .	<b>Activity 22</b>
40 minutes	Importance of pest control: <ul style="list-style-type: none"> <li>Legislative compliance</li> <li>To avoid contamination - pathogenic bacteria, spoilage bacteria)</li> <li>To avoid spread of disease,</li> <li>To avoid loss of reputation and profit</li> <li>To prevent drop in staff morale</li> <li>To avoid damage and wastage of food.</li> </ul>	Tutor-led presentation/discussion using <b>PowerPoint presentation 8</b> .	Learners to listen, observe, take notes and question appropriately.	<b>PowerPoint presentation 8</b>

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
40 minutes	Methods of pest control: <ul style="list-style-type: none"> <li>• Staff training and awareness</li> <li>• Engagement of a pest control contractor</li> <li>• Path around food business buildings for ease of detection</li> <li>• Keeping areas surrounding the business clean and tidy</li> <li>• Pest proofing - traps, poisons, pesticides, fly screens, fly traps, electronic fly killers</li> <li>• Waste management.</li> </ul>	Tutor-led presentation/discussion using <b>PowerPoint presentation 8</b> .	Learners to listen, observe, take notes and question appropriately.	<b>PowerPoint presentation 8</b>
20 minutes	Pest control recap.	Set <b>Activity 23</b> : Give three examples of pest control equipment and identify the three categories of pests, giving an example of each	<b>Activity 23</b>	<b>Activity 23</b>

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
10 minutes	Revision of lesson content.	<ol style="list-style-type: none"> <li>1. Show <i>Safer food, better business</i> Food Standards Agency videos on YouTube: <a href="https://www.youtube.com/playlist?list=PLLTNCta7yiY-i9cQqXigCHnkd08Pn7SnC">www.youtube.com/playlist?list=PLLTNCta7yiY-i9cQqXigCHnkd08Pn7SnC</a></li> <li>2. 1-minute paper: Task the learners to briefly summarise the key points from the presentation. Ask individuals to provide one point each to all the class.</li> <li>3. Question and answer session: In pairs, learners to ask each other questions to consolidate their learning. Tutor to monitor and fill in any gaps.</li> </ol>	<p>Learners should think and write their key points down. Learners should communicate their thoughts with the rest of the class, recording their key point on the flip chart/whiteboard.</p> <p>Learner Q&amp;A session to confirm the knowledge required to carry out the performance.</p>	<p><i>Safer food, better business</i> Food Standards Agency videos on YouTube: <a href="https://www.youtube.com/playlist?list=PLLTNCta7yiY-i9cQqXigCHnkd08Pn7SnC">www.youtube.com/playlist?list=PLLTNCta7yiY-i9cQqXigCHnkd08Pn7SnC</a></p>
	Independent learning.	<p><b>Worksheet 8</b></p> <p>Independent elearning (refresher)</p> <p>Learners to watch 'Identifying hazards' e-learning.</p>	Complete the worksheet for the next session.	<b>Worksheet 8</b>

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
	Stretch task	<b>Activity 24:</b> Investigate a pest infestation: Outline the main roles and responsibilities of a supervisor to investigate a pest infestation in the workplace.	<b>Activity 24</b>	<b>Activity 24</b>
	Look forward to your next lesson/any final questions.		Listen and ask questions as required.  Learners to take notes if required.	

**How learning is to be measured:**

- Q&A
- **Activities 22–24**
- **Worksheet 8**

**Homework/research work:**

- **Worksheet 8**
- **Activity 24**

<b>Lesson evaluation</b> (delete as appropriate)	<ul style="list-style-type: none"> <li>• Was the lesson better than expected</li> <li>• As expected</li> <li>• Worse than expected</li> </ul>
<b>Lesson evaluation/comments:</b>	
<b>Suggestions/modifications for next lessons:</b>	