

## Unit 307: Produce and present advanced starters using standardised recipes

### Sample lesson plan 15

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Course number: \_\_\_\_\_ Course title: \_\_\_\_\_

Tutor's name: \_\_\_\_\_ Date: \_\_\_\_\_ Time: \_\_\_\_\_

Lesson topic: Prepare and cook dressings, sauces, chutneys and relishes Lesson length: 5 hours Room: \_\_\_\_\_

**Aims:**

- The aim of this unit is to provide learners with the skills of how to produce and present advanced starters using standardised recipes, ensuring an ability to adjust standardised recipes to meet volume demands or guest needs.
- Learners will develop the skills to produce both hot and cold soups, advanced hot and cold starter courses and accompanying sauces that feature on traditional and contemporary menus.

**Learning outcomes:**

To enable learners to:

- be able to prepare dressings, sauces, chutneys and relishes to accompany starters.

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
5 minutes	Registration and welcome.	Take register.		
5 minutes	Aims and objectives.	Discuss the aims and objectives for the lesson	Learner discussion and Q&A.	Whiteboard
30 minutes	Introduction task 1.	Deliver <b>PowerPoint presentation 15</b>	Learner discussion and Q&A.	<b>PowerPoint presentation 15</b>
50 minutes	Main body of lesson.	<p>Outline the focus of the lesson to include:</p> <p>Chutneys, for example:</p> <ul style="list-style-type: none"> <li>• Fig and apple chutney</li> <li>• Tomato chutney</li> <li>• Mango chutney</li> <li>• Caramelised onion chutney</li> <li>• Regional chutneys.</li> </ul> <ul style="list-style-type: none"> <li>• Checking quality of all ingredients</li> <li>• Adapting standard recipes, increase yield amounts for more covers and adjust ingredients to ensure quality if maintained.</li> </ul> <p>Encourage Q&amp;A and discussion in order to engage and develop ideas</p>	<p>Learner discussion and Q&amp;A.</p> <p>Researching dishes and producing standard recipes.</p> <p>From previously researched dishes, produce a food order, workplan and equipment list for next week's practical session.</p>	Whiteboard

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
		and thinking which will help with the completion of this unit.		
20 minutes	Task 2	Task learners in groups of two to complete <b>Worksheet 15</b> . Set a time limit of 30 minutes. Discuss/fill gaps as a class.	Complete <b>Worksheet 15</b> . Learner discussion and Q&A.	<b>Worksheet 15</b> .
180 minutes	Practical task	<p>Introduce practical activities</p> <p>Encourage peer-to-peer reflection and feedback on the exercise. Direct the discussion, and identify any points not picked up by the learners including good and poor practice.</p> <p>Group question and answer session: Ask individual learners oral questions specific to the topic.</p>	<p>Learners to complete a 3-hour practical session using developed standardised recipe covering the identified criteria for all the following:</p> <ul style="list-style-type: none"> <li>• Collect food order list of ingredients covering everything required</li> <li>• Quality – check quality of all ingredients</li> <li>• Equipment – collect all required equipment for the dishes to be produced</li> <li>• Preparation methods – which preparation methods are used for this task</li> <li>• Cooking methods – using the range of cookery methods to produce the dishes</li> </ul>	Practical kitchen

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
			<ul style="list-style-type: none"><li>Finishing – how is the dish finished, served and added to the starter where appropriate.</li></ul> Learner review and evaluation.	
<b>How learning is to be measured:</b> <ul style="list-style-type: none"><li><b>Worksheet 15</b></li><li>Learner self-evaluation of developed dishes produced</li><li>Dishes completed within the time frame to a required standard</li><li>Tutor involvement in the evaluation and has the assessment criteria been completed for this task.</li></ul>				
<b>Homework/research work</b> <ul style="list-style-type: none"><li>Write up today’s dish and complete a critical evaluation, add changes to the standard recipes if required.</li><li>Learners to finalise dish specification for next week’s practical</li><li>Produce a work plan with a list of required equipment’s for next week’s session.</li></ul>				
<b>Lesson evaluation</b>		<ul style="list-style-type: none"><li>Was the lesson better than expected</li><li>As expected</li><li>Worse than expected</li></ul>		
<b>Lesson evaluation/comments:</b>				
<b>Suggestions/modifications for next lessons:</b>				