Unit 308: Produce and present advanced main course dishes using standardised recipes

Course number: ______ Course title: _______ Tutor's name: _____ Date: _____ Time: ____ Lesson length: 6 hours Room: ______ Lesson topic: Aims: The purpose of this unit is to provide learners with the skills in how to produce and present advanced main course dishes using standardised recipes, ensuring an ability to adjust standardised recipes to meet volume demands or guest needs. Learners will also use classical and contemporary methods of preparation to create the main course to a meal experience or lunch option for the guest suitable for restaurant and volume catering.

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
5 minutes	Registration and welcome	Take register.		
15 minutes	Recap previous session	Task learners to list on a whiteboard the different types of cooking and finishing methods associated with the production of advanced vegetarian main course dishes. In addition, undertake a short quiz based on the types of dishes that can be produced. Discuss any follow up points or questions the learners may have from previous lesson.	Task learners to list on a whiteboard the different types of cooking and finishing methods associated with the production of advanced vegetarian main course dishes. Learner discussion and Q&A.	Whiteboard IT
15 minutes	Follow-up of pre-lesson preparation	Having set a preparation task in the previous session, Worksheet 6: Prep, cook and finish advanced vegetarian main course dishes, individual learners to present their paper for peer review/marking. Any areas of concern should be addressed to the tutor for review. Discuss any follow up points or questions the learners may have from previous lesson.	Individual learners to present their paper for peer review/marking. Any areas of concern should be addressed to the tutor for review. Learner discussion and Q&A.	
5 minutes	Aims and objectives	Discuss the aims and objectives for the lesson.	Learner discussion and Q&A.	Whiteboard

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
				IT
5 minutes	Introductory task 1: Prepare a range of advanced vegetarian main course dishes using correct preparation methods Cook a range of advanced vegetarian main course dishes using different methods of cookery Apply quality checks during the cooking of advanced vegetarian main course dishes Use equipment safely during the cooking of advanced vegetarian main course dishes Finish a range of advanced vegetarian main course using	Outline the focus of the lesson to include: • preparation, cooking and finishing of advanced vegetarian main course dishes. Encourage Q&A and discussion in order to engage and develop ideas and thinking which will help with the completion of this unit.	Learner discussion and Q&A.	Whiteboard

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
	appropriate finishing methods.			
30 minutes	Introductory task 2:	Provide learners with recipes decided by the centre, consider inga wide range of different preparation, cooking and	Learners are to weigh the ingredients required for:	Whiteboard
	Prepare a range of advanced vegetarian	finishing methods and showing full coverage of the assessment criteria.	advanced vegetarian main course	Recipes
	main course dishes using correct preparation methods	Learners are to weigh the ingredients required for:	dishes using the baking method of cookery	Ingredients
	Cook a range of advanced vegetarian main course dishes	advanced vegetarian main course dishes using the baking method of cookery	advanced vegetarian main course dishes using the blanching method of cookery	Large and small equipment
	using different methods of cookery	advanced vegetarian main course dishes using the blanching method of cookery	advanced vegetarian main course dishes using the boiling method of	
	Apply quality checks during the cooking of	,	cookery	
	advanced vegetarian main course dishes	 advanced vegetarian main course dishes using the boiling method of cookery 	 advanced vegetarian main course dishes using the braising method of cookery 	
	Use equipment safely during the cooking of advanced vegetarian main course dishes	advanced vegetarian main course dishes using the braising method of cookery	advanced vegetarian main course dishes using the combination method of cookery.	
	Finish a range of advanced vegetarian main course using	 advanced vegetarian main course dishes using the combination method of cookery. 	Learner discussion and Q&A.	



Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
	appropriate finishing methods			
4.5 hours	Main body of lesson: Prepare a range of advanced vegetarian main course dishes using correct preparation methods Cook a range of advanced vegetarian main course dishes using different methods of cookery Apply quality checks during the cooking of advanced vegetarian main course dishes Use equipment safely during the cooking of advanced vegetarian main course dishes	Activity: Tutors should apply the explain, demonstrate, imitate and practice (EDIP) teaching methodology. Following the explanation and demonstration task learners to prepare and cook and finish the dishes. Encourage the learners to develop their skills through observation and individual feedback. Explain the requirements to evaluate each and every dish against their specification.	 Learners to prepare and cook and finish the dishes for: advanced vegetarian main course dishes using the baking method of cookery advanced vegetarian main course dishes using the blanching method of cookery advanced vegetarian main course dishes using the boiling method of cookery advanced vegetarian main course dishes using the braising method of cookery advanced vegetarian main course dishes using the braising method of cookery advanced vegetarian main course dishes using the combination method of cookery. 	Whiteboard Recipes Ingredients Large and small equipment
	Finish a range of advanced vegetarian main course using		Learner discussion and Q&A.	



SmartScreen

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources	
	appropriate finishing methods				
15 minutes	Summary of session	Group question and answer session: Individual learner's oral questions specific to the topic.	Learner discussion and Q&A.		
• Ora • End	ing is to be measured: I questions and answers I of unit assessment (City a	and Guilds set)			
	esson evaluation	Was the lesson better than expectedAs expectedWorse than expected			
Lesson ev	aluation/comments:	<u> </u>			
Suggestions/modifications for next lessons:					