Unit 308: Produce and present advanced main course dishes using standardised recipes

Sa	Sample lesson plan 7				
Co	ourse number: Course title				
Tu	itor's name: Date: T	me: Lesson length: 6 hours Room:			
Le	esson topic:				
A	ims:	Learning outcomes:			
•	The purpose of this unit is to provide learners with the skills in how to	To enable learners to understand:			
	produce and present advanced main course dishes using standardised recipes, ensuring an ability to adjust standardised recipes to meet volume demands or guest needs.	advanced meat, poultry and offal main course dishes.			
•	Learners will also use classical and contemporary methods of preparation to create the main course to a meal experience or lunch option for the guest suitable for restaurant and volume catering.				

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
5 minutes	Registration and welcome	Take register.		
15 minutes	Recap previous session	Reflection of the previous session focusing on what went well and what could be improved in the production, cooking and finishing of advanced meat, poultry and offal main course dishes.	Reflection of the previous session focusing on what went well and what could be improved in the production, cooking and finishing of advanced meat, poultry and offal main course dishes.	Whiteboard
		Discuss any follow up points or questions the learners may have from previous lesson.	Learner discussion and Q&A.	
5 minutes	Aims and objectives	Discuss the aims and objectives for the lesson.	Learner discussion and Q&A.	Whiteboard
5 minutes	Introductory task 1:	Outline the focus of the lesson to include:	Learner discussion and Q&A.	Whiteboard
	Prepare a range of advanced meat, poultry and offal main courses dishes using correct preparation methods	preparation, cooking and finishing of advanced meat, poultry and offal main course dishes.		
	Cook a range of advanced meat, poultry and offal main courses dishes using different methods of cookery	Encourage Q&A and discussion in order to engage and develop ideas and thinking which will help with the completion of this unit.		

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
	Apply quality checks during the cooking of advanced meat, poultry and offal main courses dishes			
	Use equipment safely during the cooking of advanced meat, poultry and offal main courses dishes			
	Finish a range of advanced meat, poultry and offal main courses using appropriate finishing methods.			
40 minutes	Introductory task 2:	Provide learners with recipes decided by the centre, considering a wide range of different preparation, cooking and	Learners are to weigh the ingredients required for:	Whiteboard
	Prepare a range of advanced meat, poultry and offal main courses	finishing methods and showing full coverage of the assessment criteria. Learners are to weigh the ingredients	advanced meat, poultry and offal main course dishes using the grilling method of cookery	Recipes
	dishes using correct preparation methods	required for:	advanced meat, poultry and offal	Ingredients
	Cook a range of advanced meat, poultry and offal main courses	advanced meat, poultry and offal main course dishes using the grilling method of cookery	main course dishes using the sous vide method of cookery	Large and small equipment

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
	dishes using different methods of cookery	advanced meat, poultry and offal main course dishes using the sous vide method of cookery	Learners to prepare and cook and finish the dishes.	
	Apply quality checks during the cooking of advanced meat, poultry and offal main courses dishes	vide metrica of econory	Learner discussion and Q&A.	
	Use equipment safely during the cooking of advanced meat, poultry and offal main courses dishes			
	Finish a range of advanced meat, poultry and offal main courses using appropriate finishing methods.			
4.5 hours	Main body of lesson:	Activity: Tutors should apply the explain, demonstrate, imitate and practice (EDIP) teaching methodology	Learners to prepare and cook and finish the dishes.	Whiteboard
	Prepare a range of advanced meat, poultry	Following the explanation and	advanced meat, poultry and offal	Recipes
	and offal main courses dishes using correct preparation methods	demonstration task learners to prepare and cook and finish the dishes.	main course dishes using the grilling method of cookery	Ingredients

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
	Cook a range of advanced meat, poultry and offal main courses dishes using different methods of cookery Apply quality checks during the cooking of advanced meat, poultry and offal main courses dishes Use equipment safely during the cooking of advanced meat, poultry and offal main courses dishes Finish a range of advanced meat, poultry and offal main courses using appropriate finishing methods	Encourage the learners to develop their skills through observation and individual feedback. Explain the requirements to evaluate each and every dish against their specification.	advanced meat, poultry and offal main course dishes using the sous vide method of cookery Learner discussion and Q&A.	Large and small equipment
20 minutes	Summary of session: Prepare a range of advanced meat, poultry	Group question and answer session: Ask individual learners oral questions specific to the topic.	Learner discussion and Q&A.	



Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
	and offal main courses dishes using correct preparation methods			
	Cook a range of advanced meat, poultry and offal main courses dishes using different methods of cookery			
	Apply quality checks during the cooking of advanced meat, poultry and offal main courses dishes			
	Use equipment safely during the cooking of advanced meat, poultry and offal main courses dishes			



SmartScreen

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources		
	Finish a range of advanced meat, poultry and offal main courses using appropriate finishing methods.					
How learni	ng is to be measured:	<u> </u>				
Homework	/research work:					
Le	 Lesson evaluation Was the lesson better than expected As expected Worse than expected 					
Lesson eva	esson evaluation/comments:					
Suggestion	Suggestions/modifications for next lessons:					