

Unit 308: Produce and present advanced main course dishes using standardised recipes

Sample lesson plan 8						
Course number: Course title:						
Tutor's name: Date: T		ne: Lesson length: 6 hours	Room:			
L	Lesson topic:					
Aims:		Learning outcomes:				
	 The purpose of this unit is to provide learners with the skills in how to produce and present advanced main course dishes using standardised recipes, ensuring an ability to adjust standardised recipes to meet volume demands or guest needs. 	To enable learners to understand: advanced meat, poultry and offal main course	se dishes.			
	 Learners will also use classical and contemporary methods of preparation to create the main course to a meal experience or lunch option for the guest suitable for restaurant and volume catering. 					

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
5 minutes	Registration and welcome	Take register.		

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
15 minutes	Recap previous session	Reflection of the previous session focusing on what went well and what could be improved in the production, cooking and finishing of advanced meat, poultry and offal main course dishes.	Reflection of the previous session focusing on what went well and what could be improved in the production, cooking and finishing of advanced meat, poultry and offal main course dishes.	Whiteboard
		Discuss any follow up points or questions the learners may have from previous lesson.	Learner discussion and Q&A.	
5 minutes	Aims and objectives	Discuss the aims and objectives for the lesson.	Learner discussion and Q&A.	Whiteboard
5 minutes	Introductory task 1: Prepare a range of advanced meat, poultry and offal main courses dishes using correct preparation methods Cook a range of advanced meat, poultry and offal main courses dishes using different methods of cookery Apply quality checks during the cooking of advanced meat, poultry	Outline the focus of the lesson to include: • preparation, cooking and finishing of advanced meat, poultry and offal main course dishes. Encourage Q&A and discussion in order to engage and develop ideas and thinking which will help with the completion of this unit.	Learner discussion and Q&A.	Whiteboard

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
	and offal main courses dishes			
	Use equipment safely during the cooking of advanced meat, poultry and offal main courses dishes			
	Finish a range of advanced meat, poultry and offal main courses using appropriate finishing methods.			
40 minutes	Introductory task 2:	Provide learners with recipes decided by the centre, considering a wide range of different preparation, cooking and	Learners are to weigh the ingredients required for:	Whiteboard
	Prepare a range of advanced meat, poultry and offal main courses	finishing methods and showing full coverage of the assessment criteria. Learners are to weigh the ingredients	advanced meat, poultry and offal main course dishes using the stewing method of cookery	Recipes
	dishes using correct preparation methods	required for:	advanced meat, poultry and offal	Ingredients
	Cook a range of advanced meat, poultry	advanced meat, poultry and offal main course dishes using the	main course dishes using the shallow-frying method of cookery	Large and small equipment
	and offal main courses dishes using different methods of cookery	stewing method of cookery advanced meat, poultry and offal	advanced meat, poultry and offal main course dishes using the	
	methods of cookery	main course dishes using the shallow-frying method of cookery	deep-frying method of cookery.	

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
	Apply quality checks during the cooking of advanced meat, poultry and offal main courses dishes Use equipment safely during the cooking of advanced meat, poultry and offal main courses dishes Finish a range of advanced meat, poultry and offal main courses using appropriate finishing methods.	advanced meat, poultry and offal main course dishes using the deep- frying method of cookery.	Learners to prepare and cook and finish the dishes. Learner discussion and Q&A.	
4.5 hours	Main body of lesson: Prepare a range of advanced meat, poultry and offal main courses dishes using correct preparation methods Cook a range of advanced meat, poultry and offal main courses	Activity: Tutors should apply the explain, demonstrate, imitate and practice (EDIP) teaching methodology. Following the explanation and demonstration task learners to prepare and cook and finish the dishes. Encourage the learners to develop their skills through observation and individual feedback.	Learners to prepare and cook and finish the dishes for: • advanced meat, poultry and offal main course dishes using the stewing method of cookery • advanced meat, poultry and offal main course dishes using the shallow-frying method of cookery	Whiteboard Recipes Ingredients Large and small equipment

Timing (mins)	Work to be covered	Teaching activity/assessment	Learner activity	Resources
	dishes using different methods of cookery Apply quality checks during the cooking of advanced meat, poultry and offal main courses dishes Use equipment safely during the cooking of advanced meat, poultry and offal main courses dishes Finish a range of advanced meat, poultry and offal main courses using appropriate finishing methods.	Explain the requirements to evaluate each and every dish against their specification.	advanced meat, poultry and offal main course dishes using the deep-frying method of cookery. Learner discussion and Q&A.	
20 minutes	Summary of session Use equipment safely during the cooking of advanced meat, poultry and offal main courses dishes.	Group question and answer session: Ask individual learners oral questions specific to the topic.	Learner discussion and Q&A.	



SmartScreen

Timing	Work to be covered	Teaching activity/assessment	Learner activity	Resources			
(mins)							
	Finish a range of advanced meat, poultry and offal main courses using appropriate finishing methods.						
How learning	ng is to be measured:						
 Oral questions and answers End of unit assessment (City and Guilds set). 							
Homework/research work:							
Lesson evaluation		Was the lesson better than expectedAs expectedWorse than expected					
Lesson evaluation/comments:							
Suggestions/modifications for next lessons:							