



0173-505 MARCH 2019 Level 3 Technicals in Land and Wildlife

Level 3 Land and Wildlife Management – Theory Exam (2)

If provided, stick your candi barcode label here.	date	Thursday 14 March 2019 13:30 – 14:50									
Candidate name (first, last)											
First											
Last											
Candidate enrolment number	Date of birth	(DDM)	MYY	(Y)		Gend	der (I	M/F)			
Assessment date (DDMMYYYY)	Centre numb	per			Car	ndida	te si	gnatı	ure a	nd d	eclaration*

- \bullet If additional answer sheets are used, enter the additional number of pages in this box.
- **O**
- Before taking the examination, **all candidates** must check that their barcode label is in the appropriate box. Incorrectly placed barcodes may cause delays in the marking process.
- Please ensure that you staple additional answer sheets to the **back** of this answer booklet, clearly labelling these with your full name, enrolment number, centre number and qualification number in BLOCK CAPITALS.
- All candidates need to use a **black/blue** pen. **Do not** use a pencil or gel pen, unless otherwise instructed.
- If provided with source documents, these documents **will not** be returned to City & Guilds, and will be shredded. Do not write on the source documents.
- *I declare that I had no prior knowledge of the questions in this examination and that I will not divulge to any person any information about the questions.

You should have the following for this examination

• a pen with blue or black ink

General instructions

- Use black or blue ball-point pen.
- The marks for questions are shown in brackets.
- This examination contains 9 questions. Answer all questions.
- Answer the questions in the spaces provided. Answers written in margins or on blank pages will **not** be marked.
- Cross through any work you do not want to be marked.

	two organisations created in the 20th century to meet the demands for ntryside recreation.	(2 m
	lain three factors that have caused an increase in recreation demand and vision over the past 100 years in the UK.	(6 m
		-
		-
a)	Define the term demographic in relation to countryside recreation.	- - (1 r
b)	Identify four demographic factors.	- (4 m
		-
	cribe one negative impact that countryside recreation can have on environment.	(2 m

a) Name three historic features that could be found within a woodland. b) From the named historic features in question 6a), select two and explain how they portray the history of the woodland. Define qualitative and quantitative data and give an example of each when carrying out a woodland survey.	(3 m
they portray the history of the woodland. Define qualitative and quantitative data and give an example of each when carrying	(3 m
	(2 m
	(4 m
Explain two features to be considered when researching the ecological importance of a woodland.	(4 m

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Discuss the steps to be taken to assess which recreational pursuits would be suitable	
nd sustainable and what the likely impacts on the woodland would be.	(9 ma
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