

All about Transport and Logistics Issue 01 January 2018

A newsletter from City & Guilds on professional and technical education updates in the transport and logistics route

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Development of new Apprenticeship standards

Development process for any new Apprenticeship standard (trailblazer)

- 1. Submission of an expression of interest by at least 10 employers (at least two SMEs) to develop an Apprenticeship standard for a specific occupation, not subject area (eg, LGV Driver, not driving goods vehicles).
- 2. Once approved by DfE, development of the standard, ie, an executive summary document explaining the knowledge, skills and behaviours to be developed by the apprentice to become a competent professional, maths and English requirements, entry and progression opportunities and duration of the programme takes place. Usually it is a two-three page document but it depends on the size of occupation and pathways.
- 3. Last document to be produced by the employer group, the assessment plan, which explains:
 - how the apprentice is going to achieve the knowledge, skills and behaviours during the on-programme or training period of the Apprenticeship
 - the gateway, or how the employers and the training organisation are going to decide that the apprentice is ready for the end point assessment and
 - the end point assessment (EPA), carried out by an independent assessor recruited by an Assessment Organisation approved by ESFA and part of the Register of Apprentice Assessment Organisations (RoAAO).

Recent changes in regulation have meant that the contents of EPA Plans have been tightened. Employer groups should not now include too much detail about on-programme assessment (how the apprentice is going to be trained to get ready for the EPA).

This should be covered in another document that preferably is not attached to the EPA Plan so that it can be easily updated without going through review panels.

Full list of new Apprenticeship standards can be found here:

https://www.instituteforapprenticeships.org/apprenticeship-standards/

Consultations on draft Apprenticeship standards under development (England)

The following consultations are now open until 29 January 2018:

New proposals for the development of new Apprenticeship standards

https://consult.education.gov.uk/apprenticeships/newproposalsjanuary2018/



New draft Apprenticeship standards, such as the revision of the already approved LGV driver standard

https://consult.education.gov.uk/apprenticeships/january2018-1/

New draft assessment plans such as the revision of the already approved LGV driver assessment plan

https://consult.education.gov.uk/apprenticeships/copy-of-january2018/

Recorded webinar on 20% off the job in Apprenticeship standards (England)

Confused about off-the-job training? Let our funding and digital learning experts help.

We know that many training providers and employers want more support over how to evidence this vital element of the on-programme phase of the apprenticeships. That's why Bryony Kingsland (UK Funding Manager) and Kirsten Train-Ward (Digital Product Manager) have run a webinar to help training providers and employers get to grips with off-the-job training.

This recording covers:

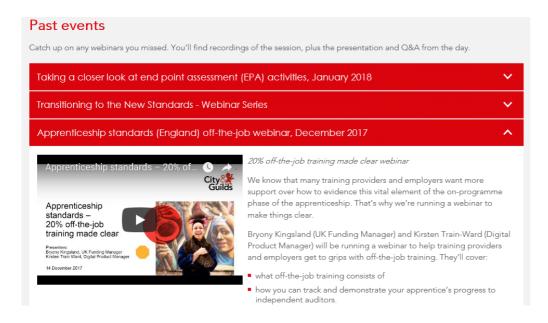
- What off-the-job training consists of
- how you can track and demonstrate your apprentice's progress to independent auditors.

Access recorded webinars, slides and FAQ documents through the link below:

https://www.cityandguilds.com/apprenticeships/events-and-webinars

Below 'Past Events', click on Apprenticeship standards (England) off the job webinar, December 2017.





T level occupational maps consultation out now (England)

In November 2017 the Institute for Apprenticeships (IfA) took ownership of occupational maps from the Department for Education, a resource which will help determine how occupations are classified and for which ones T level programmes (that is, college based training) will need to be developed and implemented.

These occupational maps contain all current apprenticeship standards under development/ready for delivery and suggestions on what other occupations are still missing and should be developed.

The IfA are seeking views on the occupational maps to ensure they capture all the relevant occupations in each route and that these are grouped coherently.

In addition, they would like to understand for which ones T Levels or college based training programmes (similar to study programmes) should be developed.

Currently occupations classified under the 'Transport and Logistics' route panel are expected to be delivered via apprenticeships. So, if you think that college based provision should be developed, you can feedback following this link: https://lnkd.in/dRmXA4U

This is a last chance to have your say: https://lnkd.in/dRmXA4U

Consultation on occupational maps for T Levels closes on 08 February 2018.

Occupations in **red** are those proposed for development.

The ones in amber are those which already have a standard approved.

The ones in **green** are ready for delivery so they already have a standard, an assessment plan and a funding band allocated.

The **black** ones are suggestions of new occupations not proposed for development yet.



T level programmes consultation out now (England)

The Government has just launched the new T level programmes consultation running for 10 weeks until 08 February 2018.

The consultation sets out proposals for T levels and seeks views on how to implement them to ensure we can create a world class technical education system.

This is a once in a generation opportunity to get the system right so that it works for all. Be part of the discussion and have your say now.

https://goo.gl/sVfCUw

Qualifications open for registrations

QAN number	Qualification title	Leve	Qualificatio n number	Last Registration Date	Last Certificatio n Date
600/1361/8	Level 2 Award in Employee Rights and Responsibilities in the Logistics Industry	2	3296-02	31.12.2019	31.12.2021
600/3160/8	Level 2 Certificate in Logistics Operations	2	3439-06	31.12.2019	31.12.2021
600/4669/7	Level 2 Award in Forklift Truck (Counter Balance) Operations	2	3884-01	31.12.2019	31.12.2021
501/1799/3	Level 2 Certificate in Driving Goods Vehicles (Motor Cycle/Pedal Cycle)	2	4012-20	31.12.2019	31.12.2021
501/1799/3	Level 2 Certificate in Driving Goods Vehicles (Van)	2	4012-21	31.12.2019	31.12.2021
501/1799/3	Level 2 Certificate in Driving Goods Vehicles (Rigid Vehicle)	2	4012-22	31.12.2019	31.12.2021
501/1799/3	Level 2 Certificate in Driving Goods Vehicles (Articulated or Draw Bar Vehicle)	2	4012-23	31.12.2019	31.12.2021
501/2376/2	Level 3 Certificate in Logistics Operations	3	3439-03	31.12.2019	31.12.2022
500/6208/6	Level 2 Award in Rail Services	2	7484-02	31.10.2020	31.10.2022
500/9568/7	Level 2 NVQ Certificate in Rail Services (Passenger Services)	2	7596-20	31.10.2020	31.10.2022
500/9554/7	Level 2 NVQ Diploma in Rail Services (Passenger Services)	2	7596-20	31.10.2020	31.10.2022
500/9556/0	Level 2 NVQ Diploma in Rail Services (Tram/Light Rail Driving)	2	7596-21	30.06.2019	30.06.2021
500/9555/9	Level 2 NVQ Diploma in Rail Services (Control Room Operations)	2	7596-22	30.06.2019	30.06.2021
500/9557/2	Level 2 NVQ Diploma in Rail Services (Driving)	2	7596-23	31.10.2020	31.10.2022
500/9539/0	Level 2 NVQ Certificate in Rail Services (Shunting)	2	7596-25	30.06.2019	30.06.2021
600/2650/9	Level 3 NVQ Diploma in Rail Services	3	7598-01	30.06.2019	30.06.2022



Tell us what you think

All About Transport and Logistics is a newsletter that brings together all of the key developments from City & Guilds relevant to marine skills learning across England, Scotland, Northern Ireland and Wales. It contains updates on the range of teaching and learning resources we offer, plus relevant public policy or other information we think you might be interested in.

Each edition is numbered, so we can refer back to previous issues or tell you when information has been superseded.

If there's anything else you'd particularly like us to cover or explain more fully in future issues of All About, please feel free to drop us a line to **patricia.santos@cityandguilds.com** or visit me at



http://bit.ly/J01t4F

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