

Employability Skills - Skills for Work Qualifications

Why?

- Our market research engaged with over 250 employers, training providers and FE Colleges showed that most employers and providers are already delivering or exploring delivery of traineeships.
- Employers and providers told us that learners increasingly require tailored learning to the specific Skills for Work in industry.
- Effective support for learners returning to work requires contextualised and bespoke learning tailored to support work experience or placements, literacy and numeracy learning.
- The delivery needs of employer's, independent training providers, FE Colleges, Prison's and Social enterprises have been focused on flexibility in duration and content.

What are Employability - Skills for Work qualifications?

• City & Guilds is improving learning and support in the secondary and tertiary sectors for learners who are embarking on their first experience of work as part of a **Traineeship** or for the **unemployed** returning to work by developing new vocationally focused qualifications:

Skills for Working in the Retail Industry
Skills for Working in the Construction Industry
Skills for Working in the Hospitality & Catering Industry
Skills for Working in the Health Care, Adult Care and Child Care Sectors

- The new vocationally focused learning will introduce learners to popular industry sectors and equip them with the appropriate skills and knowledge to perform well in job applications and interviews.
- Skills for Work qualifications also address the values, principles, skills and attitudes for working in different vocational sectors and are designed to meet Traineeship and Work Programme requirements and get learners working from day one.
- Designed for flexible programme delivery with multiple qualifications sizes to suit Training Provider's, FE College's and Prison's on it's own or as part of a Traineeship.
- We're also interested in hearing from any centres interested in developing further traineeships and support for getting the unemployed into work in other vocational sectors.

Assessment

Skills for Working in the Health Care, Adult Care and Child Care Sectors

• Portfolio of Evidence - Puts the centre in complete control – candidates assessed as soon as they're ready. Flexible and supportive quality assurance model.

The Skills for Work qualifications will be available from **October 2015**

Level 1 Certificate for Skills for Working in the Health Care, Adult Care and Child Care Sectors

Structure

To achieve the Level 1 Certificate for Skills for Working in the Health Care, Adult Care and Child Care Sectors (QAN: 601/7376/2) learners must achieve:

A minimum of 17 credits in total.

- 3 credits from the **Mandatory Group** plus either:
- 14 credits from **Optional Group B**.

Of

- 2 credits from Optional Group A and 12 credits from Optional Group B.

or

- 4 credits from ${\bf Optional\ Group\ A}$ and 10 from ${\bf Optional\ Group\ B}.$

Level 1 Certificate for Skills for Working in the Health Care, Adult Care and Child Care Sectors

Care Sectors						
UAN	City & Guilds unit number	Unit title	Unit Links	Credit Value	GLH	
Mandatory						
M/507/4985	5546-480	Introduction to working in health care, adult care and child care	New	3	27	
Optional Gro	oup A					
L/507/5027	5546-481	Introduction to safeguarding in health, adult care and child care	New	2	13	
Y/507/5029	5546-482	Introduction to working in a person- centred way in health and adult care	New	2	14	
Optional Group B						
T/506/2708	5546-402	Managing personal finance		3	20	
R/506/2702	5546-404	Effective communication		2	13	
K/505/4654	5546-407	Interview skills		3	18	
J/506/2731	5546-408	Searching for a job		2	20	
F/505/4658	5546-409	Career progression		2	16	
L/506/2732	5546-410	Keeping safe		3	26	
D/504/8169	5546-412	Contribute to own healthy living		2	20	
L/506/3136	5546-417	Investigating rights and responsibilities at work		2	17	
Y/501/6899	5546-418	Candidate project		3	20	
M/506/2710	5546-423	Recognise the benefits of having a work/life balance		2	9	

Optional			
Group B			
Continued			

Continued				
J/600/7805	5546-424	Introduction to health and safety awareness in the workplace	2	18
J/506/2700	5546-428	Business and customer awareness	1	7
Y/506/2698	5546-429	Alternatives to paid work	2	11
L/506/2701	5546-431	Developing personal confidence	1	10
T/506/2711	5546-432	Understanding assertive behaviour	1	10
R/505/4664	5546-434	Interpersonal relationships	2	14
D/506/2699	5546-435	Awareness of equality and diversity	2	17
F/600/7804	5546-436	Valuing equality and diversity	2	16
D/506/2704	5546-439	Environmental awareness	2	12
H/506/2705	5546-440	Family relationships	1	10
L/501/6883	5546-441	Rights and responsibilities in the workplace	3	20
T/506/2787	5546-442	Introduction to alcohol awareness	3	30
M/506/2707	5546-444	Introduction to drug awareness	2	12
L/506/2665	5546-445	Understanding crime and its effects	3	18
A/506/2788	5546-447	Understanding eating disorders	1	10
Y/506/6234	5546-448	Awareness of stress and stress management	3	30
L/506/8126	5546-449	Understanding conflict at work	1	6
R/506/8127	5546-450	Understanding personal finance for employment	2	12
Y/506/8128	5546-451	Assertive living	3	27
L/506/8093	5546-452	Parenting awareness	2	20
L/506/8143	5546-453	Developing skills in caring for young children	3	27
R/506/8144	5546-454	Understanding child development	3	30
R/506/8564	5546-455	Understanding children's social and emotional development	3	27
D/506/8146	5546-456	Introduction to understanding growth, social and emotional development in children	3	27

Optional			
Group B			
Continued			

J/506/8562	5546-457	Understanding the physical and psychological needs of children	3	27
J/506/8125	5546-458	Sex and relationship education	3	27
K/506/8120	5546-459	Using cooking skills in a domestic kitchen	3	30
L/507/0295	5546-462	Applying for a job	2	16