# Functional Skills Mathematics <br> Entry 2 Sample assessment 

## Candidate's paper - Non-calculator

Holidays

Marks: 9

Name: $\qquad$
City \& Guilds Enrolment Number: $\qquad$
Date: $\qquad$
Start time: $\qquad$
Finish time: $\qquad$

You will need

- a pen with black or blue ink
- a pencil
- a rubber
- a ruler.

You must not use a calculator.


Instructions

- Read each question carefully.
- Answer all the questions.


## Non-calculator paper

There are 9 marks available.
You must not use a calculator.


Q1.
What number comes next in this list?

50525456

Q2.
Work out $67 \div 9=$
Include the remainder with your answer.
1 mark

Q3.

$$
\text { Work out } 73-28=
$$

1 mark

Q4.
$\square$

$\square \square$

## Tick all the white squares.

Q5.


What is the name of this shape?

Q6. Count these crosses.
X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X X

How many crosses $(X)$ are there?

Q7. This bar chart shows the number of flights from an airport last week.

Flights last week


Which day had the biggest number of flights?

1 mark

Q8. A passenger wants to take these things on a plane.


Tick all of the things that are less than $\mathbf{1 0 0} \mathbf{~ m l}$.
1 mark

Q9. A man lives 10 kilometres from work.
He works 4.5 kilometres from the airport.
He drives from his house to work. Then he drives to the airport.

How far does the man drive in total?

## kilometres

## 1 mark

Total marks: 9

## End of non-calculator paper

# Functional Skills Mathematics Entry 2 sample assessment 

www.cityandguilds.com March 2019
Candidate's paper - Calculator allowed Holidays

Marks: 27

Name: $\qquad$
City \& Guilds Enrolment Number: $\qquad$
Date: $\qquad$
Start time: $\qquad$
Finish time: $\qquad$

## You will need

- a pen with black or blue ink
- a pencil
- a rubber
- a ruler.

You must not use a calculator.

## Instructions

- Read each question carefully.

- Answer all the questions.


## Calculator paper

There are 27 marks available.
You may use a calculator.


Q1. How many hours are in one day?

## Q2.



How many faces does a cylinder have?
A. 2

B. 3

C. 4

D. 6

Q3. Colour in $\frac{1}{10}$ of the shape below.


1 mark

Q4. The weather forecast for the UK next week is $21^{\circ} \mathrm{C}$ every day.
Here is the weather forecast for Spain next week.

| Weather forecast for Spain |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
| $23^{\circ} \mathrm{C}$ | $22^{\circ} \mathrm{C}$ | $19^{\circ} \mathrm{C}$ | $20^{\circ} \mathrm{C}$ | $24^{\circ} \mathrm{C}$ | $26^{\circ} \mathrm{C}$ | $25^{\circ} \mathrm{C}$ |

a. Which days will be warmer in Spain than in the UK? Tick all those days.
b. The warmest day in Spain will be on
c. The coldest day in Spain will be on
d. Look at the chart. It needs two bars.

Draw two bars to finish the bar chart.


Q5. This diagram shows the maximum measurements for hand luggage that you are allowed to take on the plane.

Hand luggage measurements allowed

a. What is the name of the shape in the diagram?
$\qquad$ 1 mark
b. What is length of the largest side?

Put units on your answer.
$\qquad$

Q6. A man wants a new bag to take on the plane.
The bag is in a sale.
In the sale, all bags are half the price shown.

a. What is the price of the bag in the sale?

Show your working out.
$\qquad$
Sale price $£$
2 marks

The man only has these three notes.

b. How much money does he have altogether?

Show your working out.
$\qquad$
$\qquad$

## Amount of money $£$

2 marks
c. The man buys a different bag instead. This bag costs $£ 24$ in the sale.

How much money will he have left? Put units on your answer.

Show your working out.
$\qquad$
$\qquad$
$\qquad$

Q7. Here is the weight of a suitcase.

a. How much does the suitcase weigh?

This table shows how much it will cost to take the suitcase on the plane.

| Weight of <br> suitcase | Cost |
| :---: | :---: |
| less than 10 kg | $£ 5$ |
| 10 kg to 20 kg | $£ 15$ |
| 21 kg to 30 kg | $£ 25$ |
| more than 30 kg | $£ 35$ |

b. How much will it cost to take the suitcase on the plane?

Cost $£$
1 mark
c. Give a reason for your answer.
$\qquad$
$\qquad$

Q8. A flight leaves from Gate 5 at quarter to twelve.
a. Tick the clock that shows quarter to twelve.


1 mark

This sign shows the Gates at the airport.

| Gates 21-30 |  |
| :---: | :---: |
|  | $\rightarrow$ Gates 11-20 |
| Gates 1-10 | $\rightarrow$ Café |
| Toilets |  |
| You are here |  |

b. Put a cross $(X)$ on the sign to show where Gate 5 is.
c. Write down how to get to Gate 5 .
$\qquad$
$\qquad$
$\qquad$

Q9. A supervisor says there are 31 passengers waiting at the check-in desks.

> At Desk $A$ there are 12 passengers
> At Desk $B$ there are 19 passengers
a. Round the number of passengers at each desk to the nearest ten and use them to check if the supervisor is right.


2 marks

Think about your answer.
b. Write down why you think the supervisor is correct.

## End of calculator paper

# Functional Skills Mathematics Entry 2 Sample Assessment 

## Mark scheme and assessment record

Holidays

## Assessor notes for marking

The assessor must mark the test according to the mark scheme.

- Apply the mark scheme methodically.
- Initially apply the unshaded section for each question.
- If this is not achieved, work down the shaded rows until you find the appropriate mark.
- If none of the shaded sections are met then award 0 for that part of the mark scheme.

The candidate's marks from each paper must be added together to get the final mark. The pass mark for the assessment is TBC.

The assessment record must be completed for each candidate.

## Entry 2 Holidays - mark scheme

Candidate name:

|  | Non-calculator paper | SCS | Marks | Candidate <br> Mark | Assessor feedback/ <br> comments |
| :--- | :--- | :---: | :---: | :---: | :---: |
| 1 | 58 | 3 | $\mathbf{1}$ |  |  |
| 2 | 7 r4 (both parts required) | 8 | $\mathbf{1}$ |  |  |
| 3 | 45 | 5 | $\mathbf{1}$ |  |  |
| 4 | the three white squares only indicated <br> (all three required) | 24 | $\mathbf{1}$ |  |  |
| 5 | pentagon (do not penalise spelling) | 19 | $\mathbf{1}$ |  |  |
| 6 | 36 | 1 | $\mathbf{1}$ |  |  |
| 7 | Thursday (do not penalise spelling) | 23 | $\mathbf{1}$ |  |  |
| 8 | toothpaste and perfume only indicated <br> (both required) | 16 | $\mathbf{1}$ |  |  |
| 9 | 14.5 | 11 | $\mathbf{1}$ |  |  |
| Total marks available for non-calculator <br> paper |  | $\mathbf{9}$ |  |  |  |


|  | Calculator paper | SCS | Marks | Candidate Mark | Assessor feedback/ comments |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 24 | 7 | 1 |  |  |
| 2 | B or 3 | 20 | 1 |  |  |
| 3 | any two squares shaded | 10 | 1 |  |  |
| 4a | Mon / 23, Tues / 22, Fri / 24, Sat / 26, Sun / 25 only indicated (all required) (do not penalise spelling) OR 4 of the above only indicated, ie one correct answer missed | 17, 22 | 2 (1) |  |  |
| 4b | Saturday (do not penalise spelling) | 17 | 1 |  |  |
| 4c | Wednesday (do not penalise spelling) | 2 | 1 |  |  |
| 4d | one bar drawn to $21 \pm 1 / 4$ square one bar drawn to 26 or the height for their day in $4 \mathrm{~b} \pm 1 / 4$ square | 25 | 1 |  |  |
| 5a | cuboid (do not penalise spelling) | 19 | 1 |  |  |
| 5b | 50 cm or centimetres, with units (do not penalise spelling) | 14 | 1 |  |  |
| 6a | (£)18 | 8, 10 | 2 |  |  |
|  | OR a correct method to find a half eg $\div 2$ |  | (1) |  |  |
| 6b | (£)30 for total cash | 6 | 2 |  |  |
|  | OR a correct method for finding the total eg $10 \times 3$ |  | (1) |  |  |
| 6c | (£)6 | 12 | 2 |  |  |
|  | OR a correct method for finding change from £20 eg 30-24 |  | (1) |  |  |
|  | correct units ie £ accept pounds |  | 1 |  |  |
| 7a | 12 (kg) | 18 | 1 |  |  |
| 7b | (£)15 | 2 | 1 |  |  |


| 7c | explanation referring to 12 is more than 10 and less than 20 or similar (do not penalise spelling) <br> Follow through their weight from 7a | 15 | 1 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 a | correct clock indicated (bottom left) | 13 | 1 |  |  |
| 8b | Gates 1-10 indicated | 22 | 1 |  |  |
| 8c | clear explanation of how to get to Gates 1-10 (or the place indicated on their sign) eg Go past the toilets and the gates 1-10 are opposite the café | 21 | 1 |  |  |
| 9 a | 10 and 20 and 30 |  | 2 |  |  |
|  | OR 10 and 20 only OR one error rounding but correct total for their rounded values | 4, 9 | (1) |  |  |
| 9b | valid comment about how the estimate is similar to the supervisor's total or slightly different because of rounding the figures or how it makes sense/is reasonable in the context | Check (5) | 1 |  |  |
| Total marks available calculator paper |  |  | 27 |  |  |

## Assessment record

## Entry 2 Holidays

Name: $\qquad$
City \& Guilds Enrolment Number: $\qquad$
Date: $\qquad$

| Candidate mark for non-calculator paper | $/ 9$ |  |
| :--- | :--- | :--- |
| Candidate mark for calculator paper | $/ 27$ |  |
| Candidate total mark | Pass mark: TBC |  |
| Total marks available: 40 | Signature: | Date: |
| PRINT Assessor name: | Signature: | Date: |
| PRINT IQA's Name: (if sampled) | Signature: | Date: |
| PRINT EQA's Name: (if sampled) |  |  |
| Please indicate as applicable: |  |  |
| Candidate has achieved | $\square$ |  |
| Candidate has not achieved | $\square$ |  |

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