

## Understanding the teacher training reforms

A step by step guide to helping you understand the most appropriate route for you...



**This is a step-by-step guide to help understand how the new teacher training reforms will affect [you](#).**

**You will be prompted through a series of questions to help you determine the right entry point(s) and qualification(s) required towards gaining the appropriate professional status: Associate Teacher Learning and Skills (ATLS); or Qualified Teacher Learning and Skills (QTLS).**

**Please note that these are only suggested routes and you should still seek advice from your centre or training provider for full details.**

This route-map is based on the summary sheet Qualifications for teachers, tutors, trainers, lecturers and instructors in the FE sector in England (LLUK: October 2007).

[click here to continue](#)

# HOW DO THE NEW REFORMS AFFECT ME?

The reforms apply to the following types of provision in ENGLAND:

## FE institutions

- FE Colleges
- Sixth Form Colleges
- Specialist Colleges

This is on the basis of a statutory requirement set out under the Further Education Teachers' Qualifications (England) 2007 regulations.

## All other LSC funded provision

- Work based learning
- Adult Community Learning (ACL), Personal and Community Development Learning (PCDL) and voluntary and community learning
- Offender learning
- Armed Forces

This is on the basis of a contractual requirement to comply with the requirements set out within the LSC contracts (schedule 3, clause B in 07/08).

**No qualified staff = No LSC funding**



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**If you work or want to work in England, in the types of provision above.  
click here to continue**

**If you DO NOT work or want to work in the above types of provision.  
Click here to go back to [cityandguilds.com/qtls](http://cityandguilds.com/qtls)**

# HOW DO THE NEW REFORMS AFFECT ME?

The reforms apply to all teachers:

## Teachers

The term 'Teacher' includes:

- **teachers**
- **tutors**
- **trainers**
- **lectures**
- **instructors**
- **anyone whose role involves aspects of teaching**

This is regardless of your:  
Job title, type of contract, whether you are full time or part-time, or whether your teaching is combined with other non-teacher roles (eg managers, assessors, verifiers etc).

**If you are or plan to be a 'teacher' click here**

## The reforms DO NOT apply to those not considered teachers

Those not considered 'Teachers' are those exclusively in non-teaching roles such as:

- **Assessors (who do not teach)**
- **Verifiers (who do not teach)**
- **Learning support practioners**

**Assessors and Verifiers click here**

**Learning support practioners click here**



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## HOW DO THE NEW REFORMS AFFECT ME?

When did you begin teaching in the lifelong learning sector?

**BEFORE  
01/09/2001**

**BETWEEN  
01/09/2001  
AND  
31/08/2007**

**01/09/2007  
ONWARDS**



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## HOW DO THE NEW REFORMS AFFECT ME?

Do you teach Skills for Life subjects (Literacy, Numeracy or ESOL)?

**YES**

**NO**



## HOW DO THE NEW REFORMS AFFECT ME?

Do you currently teach in a full or associate teaching role?

**FULL**

**ASSOCIATE**



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Unsure whether you are in a full or associate teaching role?

[Click here to see full LLUK guidance](#)

## HOW DO THE NEW REFORMS AFFECT ME?

### YOU MUST COMPLY WITH THE 2007 REGULATIONS

Do you teach in a Sixth Form College (and not in any other Further Education provision)?

**YES**

**NO**

I teach in the FE sector (this includes teaching partly in a Sixth Form College and partly in another FE Provider)



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## HOW DO THE NEW REFORMS AFFECT ME?

### YOU ARE EXEMPT FROM THE 2010 WORKFORCE TARGET

- You remain exempt from the teacher qualification reforms.
- You DO NOT have to gain further qualifications, but MUST comply with CPD regulations.
- However, you are encouraged to gain licensed practitioner status (ATLS).

[Find out how to achieve professional status  
Click here](#)

The associate teacher role does not apply to teachers of literacy, numeracy and ESOL. These teachers are deemed to be in the full teacher role.



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## HOW DO THE NEW REFORMS AFFECT ME?

### YOU MUST COMPLY WITH THE 2007 REGULATIONS

Did you qualify to teach under 2001 regulations (England)?

This is according to whether you were full or part time

**YES**

**NO**

[See the LLUK website for full details of the 2001 regulations >](#)



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## HOW DO THE NEW REFORMS AFFECT ME?

Do you teach Skills for Life subjects (Literacy, Numeracy or ESOL)?

**YES**

**NO**



## HOW DO THE NEW REFORMS AFFECT ME?

Were you enrolled on an Initial Teacher Training (ITT) course beginning before 01/09/2007 to be completed before 01/09/2008?

**YES**

**NO**



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## HOW DO THE NEW REFORMS AFFECT ME?

Do you teach Skills for Life subjects (Literacy, Numeracy or ESOL)?

**YES**

**NO**



## HOW DO THE NEW REFORMS AFFECT ME?

Do you teach Higher Education (HE) courses within the Further Education (FE) sector (and if so, only HE courses)?

**YES**

**NO**



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## HOW DO THE NEW REFORMS AFFECT ME?

Do you currently teach in a full or associate teaching role?

**FULL**

**ASSOCIATE**



[Start again >](#)

Unsure whether you are in a full or associate teaching role?

[Click here to see full LLUK guidance](#)

## HOW DO THE NEW REFORMS AFFECT ME?

You are exempt from the Further Education (FE) qualification requirements for as long as you do not teach FE courses.

[Click here to go back to cityandguilds.com/qtls](https://cityandguilds.com/qtls)

**City & Guilds**



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## HOW DO THE NEW REFORMS AFFECT ME?

Do you have any other teaching qualifications, status, or experience?

**YES**

**NO**



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# HOW DO THE NEW REFORMS AFFECT ME?

Do you teach Skills for Life subjects (Literacy, Numeracy or ESOL)?

**YES**

**NO**



## HOW DO THE NEW REFORMS AFFECT ME?

You are required to hold either ATLS or QTS status.

[Find out how to achieve ATLS status.  
Click here](#)



## HOW DO THE NEW REFORMS AFFECT ME?

Do you currently teach in a full or associate teaching role?

**FULL**

**ASSOCIATE**



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Unsure whether you are in a full or associate teaching role?

[Click here to see full LLUK guidance](#)

## HOW DO THE NEW REFORMS AFFECT ME?

What status or qualification(s) do you possess?

**QTS STATUS**

**OTHER  
QUALIFICATIONS**

eg from other UK  
countries or abroad



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## HOW DO THE NEW REFORMS AFFECT ME?

Do you currently teach in a full or associate teaching role?

**FULL**

**ASSOCIATE**



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Unsure whether you are in a full or associate teaching role?

[Click here to see full LLUK guidance](#)

## HOW DO THE NEW REFORMS AFFECT ME?

Do you teach Skills for Life subjects (Literacy, Numeracy or ESOL)?

**YES**

**NO**



## HOW DO THE NEW REFORMS AFFECT ME?

Do you teach Skills for Life subjects (Literacy, Numeracy or ESOL)?

**YES**

**NO**



## HOW DO THE NEW REFORMS AFFECT ME?

For teachers wanting QTLS in Literacy, Numeracy or ESOL,  
you must also obtain subject specific qualifications

[Find out how to how to obtain the relevant qualifications.  
Click here](#)



## HOW DO THE NEW REFORMS AFFECT ME?

### YOU ARE EXEMPT FROM THE 2010 WORKFORCE TARGET

You are encouraged to gain licensed practitioner status.

You are also expected to gain subject specific qualifications for each of the subjects you teach (Literacy, or ESOL, or Numeracy), unless you have already gained the relevant subject specific qualification at a minimum of NQF level 4 since 2002.

**Find out how to achieve professional status.  
Click here**

**If you haven't already gained a subject specialist qualification at NQF level 4 since 2002, or would also like to teach additional Skill's for Life subjects, you must also obtain a further subject specific qualification for EACH subject you teach.  
Click here**

## HOW DO THE NEW REFORMS AFFECT ME?

Do you teach Skills for Life subjects (Literacy, Numeracy or ESOL)?

**YES**

**NO**



## HOW DO THE NEW REFORMS AFFECT ME?

- You must successfully complete your course (stage 3 qualification or equivalent) under the 2001 regulations by 31 August 2008.
- QTLS status is not required, but is encouraged.
- You must comply with CPD requirements.
- If you do not succeed in gaining your qualification, you must comply with the 2007 regulations.



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**Find out how to achieve professional status on successful completion.  
[Click here](#)**

**Find out how you can achieve professional status if you do not succeed in gaining your qualification.  
[Click here](#)**

## HOW DO THE NEW REFORMS AFFECT ME?

### YOU REMAIN SUFFICIENTLY QUALIFIED

You remain sufficiently qualified, so do not have to gain further qualifications to comply with reforms.

However, you are encouraged to gain professional status (QTLS/ATLS) and you must comply with CPD regulations.

[Find out how to achieve professional status.  
Click here](#)



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## HOW DO THE NEW REFORMS AFFECT ME?

### YOU ARE EXEMPT FROM THE 2010 WORKFORCE TARGET

- You remain exempt from the teacher qualification reforms, so you **DO NOT** have to gain further qualifications to comply.
- However, you are encouraged to gain professional status (QTLS/ATLS) and you **MUST** comply with CPD regulations.

**Find out how to achieve professional status.  
Click here**



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## HOW DO THE NEW REFORMS AFFECT ME?

You are encouraged to gain licensed practitioner status.

You are also expected to gain subject specific qualifications for each of the subjects you teach (Literacy, or ESOL, or Numeracy), unless you have already gained the relevant subject specific qualification at a minimum of NQF level 4 since 2002.

**Find out how to achieve professional status.  
Click here**

**If you haven't already gained a subject specialist qualification at NQF level 4 since 2002, or would also like to teach additional Skill's for Life subjects, you must also obtain a further subject specific qualification for EACH subject you teach.  
Click here**



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## HOW DO THE NEW REFORMS AFFECT ME?

You are required to hold either QTLS or QTS status

Find out how to achieve QTLS status.  
[Click here](#)



## HOW DO THE NEW REFORMS AFFECT ME?

You are encouraged to gain licensed practitioner status.

You are also expected to gain subject specific qualifications for each of the subjects you teach (Literacy, or ESOL, or Numeracy), unless you have already gained the relevant subject specific qualification at a minimum of NQF level 4 since 2002.

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Click here**

**If you haven't already gained a subject specialist qualification at NQF level 4 since 2002, or would also like to teach additional Skill's for Life subjects, you must also obtain a further subject specific qualification for EACH subject you teach.  
Click here**



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## HOW DO THE NEW REFORMS AFFECT ME?

### Qualifications required:

Current Assessor and Verifier awards (City & Guilds 7317 and 7318) continue until LLUK notification of alignment to the new Teacher Qualifications Framework and any subsequent introduction of new qualifications from 2008.

[Click here to find out more about our 7317/7318 qualifications >](#)

### Professional status required:

**NO**

### Timescales:

**N/A**

What is professional formation? [Find out more details from the IfL here >](#)

# HOW DO THE NEW REFORMS AFFECT ME?

## Qualifications required:



7305 City & Guilds Level 5 Diploma in Teaching in the Lifelong Learning Sector (*DTLLS*)

**NB** PTLLS is integrated into the City & Guilds DTLLS and CTLLS qualifications, but may also be completed discretely through the City & Guilds 7303 Level 3/4 Award in Preparing to Teach in the Lifelong Learning Sector.

**7305 DTLLS** [Click here to find out more >](#)



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## Professional status required:

**YES**

QTLS status is required from the **Institute for Learning (IfL)**, following professional formation.

## Timescales:

**WITHIN  
5 YEARS**

**What is professional formation? [Find out more details from the IfL here >](#)**

## HOW DO THE NEW REFORMS AFFECT ME?

### Qualifications required:



### 7304 City & Guilds Level 3/4 Certificate in Teaching in the Lifelong Learning Sector (CTLLS)

**NB** PTLLS is integrated into the City & Guilds DTLLS and CTLLS qualifications, but may also be completed discretely through the City & Guilds 7303 Level 3/4 Award in Preparing to Teach in the Lifelong Learning Sector.

**7304 CTLLS** [Click here to find out more >](#)



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### Professional status required:

QTLS status is required from the **Institute for Learning** (IfL), following professional formation.

The associate teacher role does not apply to teachers of literacy, numeracy and ESOL. These teachers are deemed to be in the full teaching role.

### Timescales:

**WITHIN  
5 YEARS**

**What is professional formation? [Find out more details from the IfL here >](#)**

# HOW DO THE NEW REFORMS AFFECT ME?

## Qualifications required:

You must gain recognition of prior experience and qualifications as equivalent to being part or fully qualified.

ie Through APL, Tariff database of Legacy Qualifications (TLQ), Professional Recognition Schemes, or through EU APL and recognition in conjunction with EU directive 2006/36/EC.

[Click here to find out more >](#)

If deemed 'part-qualified', this process will enable exemptions from some elements of either City & Guilds 7304 Certificate in Teaching in the Lifelong Learning Sector (for the associate teaching role), or 7305 Diploma in Teaching in the Lifelong Learning Sector (for the full teaching role).

This must be supplemented by top-up CPD, if required, to gain equivalence to being fully qualified.

[Click here to find out more >](#)



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## Professional status required:

**YES**

QTLS (full teachers) or ATLS (associate teachers) is required after professional formation.

## Timescales:

**WITHIN  
5 YEARS**

What is professional formation? [Find out more details from the IfL here >](#)

## HOW DO THE NEW REFORMS AFFECT ME?

### Qualifications required:



### 7305 City & Guilds Level 5 Diploma in Teaching in the Lifelong Learning Sector (*DTLLS*)

NB PTLLS is integrated into the City & Guilds DTLLS and CTLLS qualifications, but may also be completed discretely through the City & Guilds 7303 Level 3/4 Award in Preparing to Teach in the Lifelong Learning Sector.

**7305 DTLLS** [Click here to find out more >](#)

### Plus +

You must gain recognition of prior experience and qualifications as equivalent to being part or fully qualified.

ie Through APL, Tariff database of Legacy Qualifications (TLQ), Professional Recognition Schemes, or through EU APL and recognition in conjunction with EU directive 2006/36/EC.

[Click here to find out more >](#)

This must be supplemented by top-up CPD, if required, to gain equivalence to being fully qualified.

[Click here to find out more >](#)



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### Professional status required:

**YES**

QTLS status is required from the **Institute for Learning (IfL)**, following professional formation.

### Timescales:

**WITHIN  
5 YEARS**

What is professional formation? [Find out more details from the IfL here >](#)

## HOW DO THE NEW REFORMS AFFECT ME?

### Qualifications required:



### 7305 City & Guilds Level 5 Diploma in Teaching in the Lifelong Learning Sector (DTLLS)

NB PTLLS is integrated into the City & Guilds DTLLS and CTLLS qualifications, but may also be completed discretely through the City & Guilds 7303 Level 3/4 Award in Preparing to Teach in the Lifelong Learning Sector.



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**7305 DTLLS** [Click here to find out more >](#)

### OR: No qualifications required

You must gain recognition of prior experience and qualifications as equivalent to being part or fully qualified.

ie Through APL, Tariff database of Legacy Qualifications (TLQ), Professional Recognition Schemes, or through EU APL and recognition in conjunction with EU directive 2006/36/EC.

[Click here to find out more >](#)

If deemed 'part-qualified', this process will enable exemptions from some elements of either City & Guilds 7304 Certificate in Teaching in the Lifelong Learning Sector (for the associate teaching role), or 7305 Diploma in Teaching in the Lifelong Learning Sector (for the full teaching role).

This must be supplemented by top-up CPD, if required, to gain equivalence to being fully qualified.

[Click here to find out more >](#)

### Professional status required:



QTLS status is required from the **Institute for Learning (IfL)**, following professional formation.

### Timescales:

**WITHIN  
5 YEARS**

What is professional formation? [Find out more details from the IfL here >](#)

## HOW DO THE NEW REFORMS AFFECT ME?

### Qualifications required:



### 7304 City & Guilds Level 3/4 Certificate in Teaching in the Lifelong Learning Sector (CTLLS)

NB PTLLS is integrated into the City & Guilds DTLLS and CTLLS qualifications, but may also be completed discretely through the City & Guilds 7303 Level 3/4 Award in Preparing to Teach in the Lifelong Learning Sector.

**7304 CTLLS** [Click here to find out more >](#)

### OR: No qualifications required

You must gain recognition of prior experience and qualifications as equivalent to being part or fully qualified.

ie Through APL, Tariff database of Legacy Qualifications (TLQ), Professional Recognition Schemes, or through EU APL and recognition in conjunction with EU directive 2006/36/EC.

[Click here to find out more >](#)

If deemed 'part-qualified', this process will enable exemptions from some elements of either City & Guilds 7304 Certificate in Teaching in the Lifelong Learning Sector (for the associate teaching role), or 7305 Diploma in Teaching in the Lifelong Learning Sector (for the full teaching role).

This must be supplemented by top-up CPD, if required, to gain equivalence to being fully qualified.

[Click here to find out more >](#)



[Start again >](#)

### Professional status required:



ATLS status is required from the **Institute for Learning (IfL)**, following professional formation.

### Timescales:

**WITHIN  
5 YEARS**

What is professional formation? [Find out more details from the IfL here >](#)

## HOW DO THE NEW REFORMS AFFECT ME?

### Qualifications required:

No further qualifications are required on top of Qualified Teacher Status (QTS), but a mandatory CPD module around orientation to the FE sector will be required.



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### Professional status required:

**YES**

QTLS (full teachers) or ATLS (associate teachers) status is required after professional formation (unless your NQT induction has been completed in the FE sector).

### Timescales:

**WITHIN  
2YEARS**

**What is professional formation? [Find out more details from the IfL here >](#)**

## HOW DO THE NEW REFORMS AFFECT ME?

### Qualifications required:

New qualifications are planned for September 2008 based on UK National Occupational Standards for Learning Support.

[Click here to find out more from LLUK >](#)



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### Professional status required:

**NO**

### Timescales:

**N/A**

What is professional formation? [Find out more details from the IfL here >](#)

# HOW DO THE NEW REFORMS AFFECT ME?

## Qualifications required:

7305 City & Guilds Level 5 Diploma in Teaching...



or



or



**English (Literacy)**

**English (ESOL)**

**Mathematics (Numeracy)**

...in the Lifelong Learning Sector (*DTLLS*)

7305 subject specialist DTLLS x 3 [Click here to find out more >](#)

**OR by this longer 'additional route' which is made up of two of the following qualifications:**



7305 City & Guilds Level 5 Diploma in Teaching in the Lifelong Learning Sector (*DTLLS*)

7305 DTLLS [Click here to find out more >](#) **PLUS +**

7305 City & Guilds Level 5 Additional Diploma in Teaching...



or



or



**English (Literacy)**

**English (ESOL)**

**Mathematics (Numeracy)**

...in the Lifelong Learning Sector (*DTLLS*)

7305 ADDITIONAL subject specialist DTLLS x 3 [Click here to find out more >](#)

## Professional status required:

QTLS status is required (if not already gained) from the Institute for Learning (IfL), following professional formation.

You are required to complete an additional diploma for EACH additional Skills for Life subject taught.

## Timescales:

**WITHIN  
5 YEARS**



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# HOW DO THE NEW REFORMS AFFECT ME?

## Qualifications required:

7305 City & Guilds Level 5 Additional Diploma in Teaching...



English (Literacy)

or



English (ESOL)

or



Mathematics (Numeracy)



[Start again >](#)

...in the Lifelong Learning Sector (DTLLS)

7305 ADDITIONAL subject specialist DTLLS x 3 [Click here to find out more >](#)

QTS holders must also complete a mandatory CPD module focusing on orientation to the Further Education (FE) sector.

## Professional status required:

QTLS status is required (if not already gained) from the Institute for Learning (IfL), following professional formation

Those already with QTLS are exempt from further professional formation.

## Timescales:

**WITHIN  
5 YEARS**

What is professional formation? [Find out more details from the IfL here >](#)

## HOW DO THE NEW REFORMS AFFECT ME?

### Qualifications required:

7305 City & Guilds Level 5 Additional Diploma in Teaching...



or



or



English (Literacy)

English (ESOL)

Mathematics (Numeracy)

...in the Lifelong Learning Sector (DTLLS)

7305 ADDITIONAL subject specialist DTLLS x 3 [Click here to find out more >](#)

### Plus +

You must gain recognition of prior experience and qualifications as equivalent to being part or fully qualified.

ie Through APL, Tariff database of Legacy Qualifications (TLQ), Professional Recognition Schemes, or through EU APL and recognition in conjunction with EU directive 2006/36/EC.

[Click here to find out more >](#)

This must be supplemented by top-up CPD, if required, to gain equivalence to being fully qualified.

[Click here to find out more >](#)

### Professional status required:

QTLS status is required from the Institute for Learning (IfL), following professional formation.

You are required to complete an additional diploma for EACH additional Skills for Life subject taught.

### Timescales:

**WITHIN  
5 YEARS**

What is professional formation? [Find out more details from the IfL here >](#)



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