

# ESOL Skills for Life (3692) Entry 1 Practice Assignment B for single mode assessment



## Supermarkets Assessment Pack for Reading

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# Assessment Pack

## Administration of the assignment

The assignment must be taken under supervised conditions. This means that all activities will be completed with the assessor, or other designated supervisor, present.

The maximum time allowed for completing the three activities is 1 hour (45 minutes plus 15 minutes checking time). Each activity has a **guide** on the time allowed. Any overrunning will mean less time to spend on subsequent activities, so assessors should remind candidates when they have used the allotted time.

Candidates do not have to complete the whole mode in a single session, but must not take it away with them to work on. Candidates may stop at the end of any activity and continue in the next session but must not be rehearsed in the skills to be assessed before completing each activity. If the mode is not completed during a single session, the assessor must sign the work when the candidate stops, and date and sign when the candidate restarts enabling tracking by internal and external verifiers.

The assignment activities have been grouped to enable assessment of single modes/spiky profiles more easily. Candidates may be assisted with aspects which are not being assessed. This means that they can give their responses verbally and the assessor can record them since these activities assess only reading, not writing.

Tutors must not teach to the actual assessment activities, but it is expected that candidates will have had a lot of practice in reading in a range of contexts appropriate to the level. By the time the candidates are assessed, they should be aware of what they are to be assessed on.

If a candidate is unsuccessful in one or more activities, he/she will need further practice in reading before being given another opportunity to demonstrate his/her skills at a later date when he/she is ready. The candidate should take a different assignment from the bank provided by City & Guilds.

As a candidate progresses through the levels, he/she should use an assignment on a different topic.

## Notes on using the mark scheme and assessment records

The Summary Assessment Record acts as a mark scheme and record of achievement. It gives a breakdown of the marks available and descriptions of the performance expected for each mark. Where marks are given in brackets, they are only to be awarded for performance which does not meet the descriptor for the higher marks above.

## Entry 1 assessment criteria assessed in each activity - for reference only

### Reading

1.2.1	follow a short narrative on a familiar topic or experience	(in Activity 1, 3)
1.2.2	recognise the different purposes of texts at this level	(A3)
1.2.3	possess a limited, meaningful sight vocabulary of words, signs and symbols	(A1, 2)
1.2.4	decode simple, regular words	(A1, 2)
1.2.5	recognise the letters of the alphabet in both upper and lower case	(A1, 2)

### 3.1

## E1 Practice Assignment – Supermarkets

### Summary Assessment Record for Entry 1 Reading

Candidate's name \_\_\_\_\_

National Standard	ESOL Reference	Marking guide	Marks
1.2.1 1.2.3 1.2.4 1.2.5	Rt/E1.1a–b Rw/E1.a Rw/E1.2a Rw/E1.3a–b	<p><b>Activity 1 – Newspaper story</b></p> <p>1 Candidate correctly identifies name of supermarket as Jackson(s)</p> <p>2 Candidate identifies that the supermarket opened on Friday</p> <p>3 Candidate correctly identifies manager's name as Anna Deloni</p> <p>4 Candidate identifies one change</p> <p>5 Candidate gives a sensible explanation for choice</p> <p>6 Candidate identifies one relevant thing not mentioned in the story (eg opening hours)</p>	1  1  1 1 1
		<b>Total marks for activity 1</b>	<input type="checkbox"/>
		<b>4 out of 6 possible marks required for success Tick if activity 1 Reading successfully achieved</b>	<input type="checkbox"/>
1.2.3 1.2.4 1.2.5	Rw/E1.1a Rw/E1.2a Rw/E1.3a–b	<p><b>Activity 2 – Points card form (reading)</b></p> <p>Candidate identifies correctly the information needed on the form (by writing information in the correct places or verbally): surname and first name(s) address telephone number and/or postcode and/or signature</p>	1 1 1
		<b>Total marks for activity 2</b>	<input type="checkbox"/>
		<b>2 out of 3 possible marks required for success Tick if activity 2 Reading successfully achieved</b>	<input type="checkbox"/>
1.2.2  1.2.1	Rt/E1.2a  Rt/E1.1a–b	<p><b>Activity 3 – Letter from supermarket</b></p> <p>1 Candidate identifies letter is about Points card/saving money</p> <p>2 Candidate answers: give card to assistant/at checkout</p> <p>3 Candidate answers that it means extra points</p>	1  1 1
		<b>Total marks for activity 3</b>	<input type="checkbox"/>
		<b>2 out of 3 possible marks required for success Tick if activity 3 Reading successfully achieved</b>	<input type="checkbox"/>

### 3.1

## E1 Practice Assignment – Supermarkets

### Summary Assessment Record for Entry 1 Reading

Continued

Tick if all Entry 1 Reading activities successfully achieved
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Assessor's name

Signature

Date

Candidate's signature

Date

Internal verifier's name

Signature

Date