

ESOL Skills for Life (3692) Entry 2 Practice Assignment B for single mode assessment



Supermarkets Assessment Pack for Reading

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Assessment Pack

Administration of the assignment

The assignment must be taken under supervised conditions. This means that all activities will be completed with the assessor, or other designated supervisor, present.

The maximum time allowed for completing the three activities is 1 hour 15 minutes (1 hour plus 15 minutes checking time).

Each activity has a **guide** on the time allowed. Any overrunning will mean less time to spend on subsequent activities, so assessors should remind candidates when they have used the allotted time.

Candidates do not have to complete the whole mode in a single session, but must not take it away with them to work on. Candidates may stop at the end of any activity and continue in the next session but must not be rehearsed in the skills to be assessed before completing each activity. If the mode is not completed during a single session, the assessor must sign the work when the candidate stops, and date and sign when the candidate restarts enabling tracking by internal and external verifiers.

The assignment activities have been grouped to enable assessment of single modes/spiky profiles more easily. Candidates may be assisted with aspects which are not being assessed. This means that they can give their responses verbally and the assessor can record them since these activities assess only reading, not writing.

Tutors must not teach to the actual assessment activities, but it is expected that candidates will have had a lot of practice in reading in a range of contexts appropriate to the level. By the time the candidates are assessed, they should be aware of what they are to be assessed on.

If a candidate is unsuccessful in one or more activities, he/she will need further practice in reading before being given another opportunity to demonstrate his/her skills at a later date when he/she is ready. The candidate should take a different assignment from the bank provided by City & Guilds.

As a candidate progresses through the levels, he/she should use an assignment on a different topic.

Notes on using the mark scheme and assessment records

The Summary Assessment Record acts as a mark scheme and record of achievement. It gives a breakdown of the marks available and descriptions of the performance expected for each mark. Where marks are given in brackets, they are only to be awarded for performance which does not meet the descriptor for the higher marks above.

Entry 2 assessment criteria assessed in each activity - for reference only

Reading

- | | | |
|--------|--|--------------------|
| 2.2.1 | trace and understand the main events of chronological and instructional texts | (in Activity 1, 3) |
| 2.2.2 | recognise the different purposes of texts at this level | (A3) |
| 2.2.3 | identify common sources of information | (A3) |
| 2.2.4 | use images and captions to locate information | (A3) |
| 2.2.5 | read and understand linking words and adverbials in instructions and directions, eg <i>next, then, right, straight on</i> | (A3) |
| 2.2.6 | read and understand words on forms related to personal information, eg <i>first name, surname, address, postcode, age, date of birth</i> | (A2) |
| 2.2.7 | recognise high frequency words and words with common spelling patterns | (A2) |
| 2.2.8 | use phonic and graphic knowledge to decode words | (A1, 3) |
| 2.2.9 | use a simplified dictionary to find the meaning of unfamiliar words | (A1) |
| 2.2.10 | use initial letters to find and sequence words in alphabetical order | (A1) |

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ESOL Entry 2 Practice Assignment – Supermarkets

Summary Assessment Record for Entry 2 Reading

Candidate's name _____

National Standard	ESOL Reference	Marking guide	Marks
2.2.9 2.2.10 2.2.8	Rw/E2.4a Rw/E2.5a Rw/E2.3a	Activity 1 – Newspaper texts Candidate uses a simplified or bilingual dictionary to correctly locate one or more words	1
2.2.1 2.2.1	Rt/E2.1b Rt/E2.1b	1 Candidate identifies that the text is an advert/to advertise	1
2.2.1	Rt/E2.1b	2 Candidate indicates states 20th May and 9(am) or one of the above	2 (1)
2.2.1	Rt/E2.1b	3 Candidate correctly identifies name as Anna Deloni	1
2.2.1	Rt/E2.2a	4 Candidate writes down two of pharmacy/crèche/coffee shop/ more checkouts or one of the above	2 (1)
2.2.1	Rt/E2.1b	5 Candidate identifies one of the changes and	1
2.2.1	Rt/E2.1b	Candidate gives a sensible reason that supports their choice	1
2.2.1	Rt/E2.1a	6 candidate identifies one relevant thing, eg the opening hours	1
		Total marks for activity 1	<input type="checkbox"/>
		7 out of 10 possible marks required for success Tick if activity 1 Reading successfully achieved	<input type="checkbox"/>
2.2.6 2.2.7	Rw/E2.1a Rw/E2.2a	Activity 2 - Delivery form (reading) Candidate identifies correctly the information needed on the form (by writing information in the correct places or verbally): surname and first name(s) address postcode, telephone number signature Candidate indicates title by deleting , as instructed (if assessment is verbal, the candidate must explain that s/he would put a circle round the relevant title)	1 1 1 1 1
		Total marks for activity 2	<input type="checkbox"/>
		3 out of 5 possible marks required for success Tick if activity 2 Reading successfully achieved	<input type="checkbox"/>

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ESOL Entry 2 Practice Assignment – Supermarkets

Summary Assessment Record for Entry 2 Reading

Continued

National Standard	ESOL Reference	Marking guide	Marks
2.2.2	Rt/E2.2a	Activity 3 – Letter from supermarket 1 Candidate identifies that article is about a Points card/discount scheme or that the letter accompanies/explains the cards	1
2.2.8	Rw/E2.3a	2 Candidate states one card is for a family member	1
2.2.5	Rs/E2.1a	3 Candidate explains that they hand in card at checkout/when paying	1
2.2.1	Rt/E2.1a-b	4 Candidate states 1 point for each pound spent	1
2.2.4	Rt/E2.4a	5 Candidate identifies that the sign means 40 extra points	2
2.2.3	Rt/E2.3a	or that the sign means extra points	(1)
2.2.3	Rt.E2.4a	6 Candidate gives a relevant reason from the text for decision about the points or Candidate gives a relevant reason but not from the text	2 (1)
		Total marks for activity 3	<input type="checkbox"/>
		5 out of 8 possible marks required for success Tick if activity 3 Reading successfully achieved	<input type="checkbox"/>

Tick if all Entry 2 Reading activities successfully achieved	<input type="checkbox"/>
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Assessor's name _____	Signature _____	Date _____
Candidate's signature _____		Date _____
Internal verifier's name _____	Signature _____	Date _____

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