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QUALIFICATIONS,  
CURRICULUM &  
ASSESSMENT AUTHORITY  
FOR WALES



# Key skills communication Level 3 - Teenage Concerns

Tuesday 13th June 2006

## Test Paper

### YOU NEED

- This question paper
- The source booklet
- An answer booklet
- A pen with black or blue ink

You may NOT use a dictionary

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**Do NOT open this paper until you are told to do so by the supervisor**

### THERE ARE TWO PARTS TO THIS TEST

**Part A (total 25 marks) consists of 4 short-answer questions**

**Part B (total 25 marks) consists of 1 extended-answer question**

**Total marks available: 50**

**Try to answer ALL the questions**

**YOU HAVE 1 HOUR 30 MINUTES INCLUDING READING TIME**

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### INSTRUCTIONS

- Make sure your personal details are entered correctly in the answer booklet
  - Read each question carefully
  - If you use extra paper, make sure that it has your name and candidate number on it and is securely attached to your answer booklet
  - At the end of the test, hand your answer booklet, the question paper, the source booklet and all notes to the supervisor
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**REMEMBER: YOU HAVE 1 HOUR 30 MINUTES TO FINISH THE TEST**

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## Teenage Concerns

Read Documents 1 to 3 then answer the questions which follow.

- Document 1    Adapted from *Teenagers - a mother's perspective*, Anne Slater, *Edges Magazine*, April/May 1999.
- Document 2    Adapted from *Today's youth*, Madeline Bunting, *The Guardian*, 13 September 2004.
- Document 3    Adapted from a research report compiled by *Get Connected*, 2002.

## Part A: Short-answer questions

In this section you will be given marks for:

- identifying accurately, and comparing, the lines of reasoning and main points from the documents
  - synthesising the key information in a way that is relevant to the purpose.
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1 Using the research findings from Documents 2 and 3, identify **three** significant problems that teenagers may currently face.

**4 marks**

2 Using information from Document 2, identify **three** causes of the problems that teenagers are experiencing. To what extent do the writers of Documents 1 and 2 agree about the reasons why young people feel under pressure?

**8 marks**

3 Identify the meaning of Images 1 and 2 in Documents 1 and 2, and assess to what extent each image supports the arguments in the related documents.

**6 marks**

4 Using information from Documents 1 and 3 identify **three** possible ways to reduce the pressure felt by teenagers. Consider the extent to which each would be effective.

**7 marks**

**Part A Total 25 marks**

## Part B: Extended-answer question

In this section you will be given marks for:

- using a format and style of writing that is appropriate to the purpose
  - organising the relevant information from all three documents clearly and coherently
  - using your own words where appropriate
  - writing legibly using accurate spelling, punctuation and grammar.
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**5** Your local health centre has asked you to write an article looking at:

- the range of problems experienced by teenagers
- factors that do and do not cause anxiety and depression
- practical ways in which parents, schools and health services could help teenagers through adolescence.

Base your response on information from the documents.

**25 marks**

# End of test