Personal specification for Independent End-point Assessor

Brickwork Level 2

Essential industry experience
Up-to-date, relevant, and broad experience of working in the occupational area of the apprenticeship standard including practical and current knowledge of working practices which reflect the whole standard content.

Have excellent knowledge and understanding of the apprenticeship standard as set out in the support documents.

Have an understanding of the sector and the assessment requirements for the standard.

Occupationally competent with current experience in the apprenticeship’s discipline they intend to assess.

Be a competent bricklayer with sufficient and current industry experience. Assessors must have 5 years industry experience after having completed a minimum level 3 NVQ or advanced craft qualification in bricklaying.

To have knowledge, skills, and experience in the following areas:

| Understanding of H&S legislation and application on the job. Experience of providing and working with a range of customers and other parties within the built environment. |
| General understanding of construction methods and techniques used in domestic and commercial builds. |
| Experience of setting out buildings and building masonry structures including repairs and maintenance of such structures. |
| Experience in building decorative brickwork and knowledge of fireplaces and flues. |

Essential industry qualifications
Must be able to evidence relevant and up to date CPD, which is related directly to standard and industry, not just general Possession of a relevant NVQ/SVQ level 3 or equivalent

Hold or be working towards an independent assessor qualification e.g. A1, D32, D33 or equivalent

Essential knowledge and skills
An understanding of apprenticeship standards, with specific knowledge about the relevant industry area for the role
Experience of producing clear, accurate and concise written reports, including remarks/enquiries about results
Proficient IT skills
Analytical, critical thinking skills
Excellent interpersonal skills
Excellent written and verbal communication skills with substantive experience of providing supportive, concise feedback to both learners, Assessors, and delivery staff
Organisational skills and the ability to prioritise effectively
Ability to work independently
Availability
Flexibility to travel across UK
Driving License

Desirable
Experience of preparing for and presenting to a target audience
Experience of marking and grading assessments

Quality Assurance and Improvement Team,
June 2020