

Personal specification for Independent End-point Assessor

Early Years Practitioner (Level 2)

Essential industry specific qualifications and experience

Up-to-date, relevant, and broad experience of working in Early Years, including current knowledge of working practices, legislation, and policy within the sector. Examples of areas worked in may include:

Full day care, children's centres, pre-schools, reception classes, playgroups, nursery schools, home based provision, hospitals, social care settings, out of school environments and local authority provision to deliver the Early Years Foundation Stage (EYFS) requirements set by government for the learning, development and care of children from birth to 5 in both indoor and outdoor environments.

Demonstrate up to date knowledge and expertise of the subject matter.

Demonstrate recent relevant experience of the occupation/sector at least the same level as the apprentice gained in the last two years or significant experience of the occupation/sector.

Must hold a recognised assessing qualification such as A1/ or TAQA.

Have the capability to assess the apprentice at this level.

Maintain an up to date CPD log of activities which should equate to at least 5 days CPD annually.

Hold a current DBS

Essential qualifications and experience

Must hold a recognised assessing qualification such as A1/ or TAQA.

Have the capability to assess the apprentice at this level.

Maintain an up to date CPD log of activities which should equate to at least 5 days CPD annually.

Essential knowledge and skills

An understanding of apprenticeship standards, with specific knowledge about the relevant industry area for the role

Experience of producing clear, accurate and concise written reports, including remarks/enquiries about results

Proficient IT skills

Analytical, critical thinking skills

Excellent interpersonal skills

Excellent written and verbal communication skills with substantive experience of providing supportive, concise feedback to both learners, Assessors, and delivery staff

Organisational skills and the ability to prioritise effectively

Ability to work independently

Availability

Flexibility to travel across UK

Driving License

Desirable

Experience of preparing for and presenting to a target audience
Experience of marking and grading assessments

Quality Assurance and Improvement Team,
November 2020