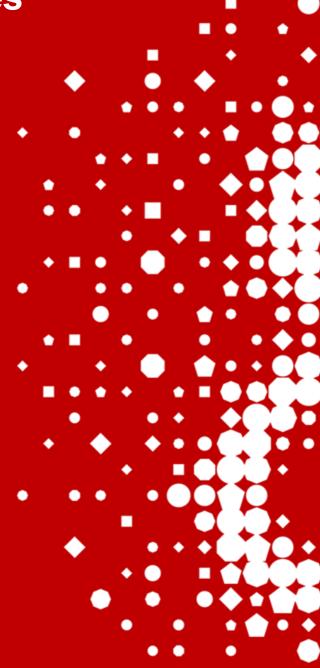


2021 - 2022 Adaptations Built Environment Services

For the period of: September 2021 – August 2022







Version history

| Version | Amendment type | Section/Qualification |
|----------------------|--|-----------------------|
| 1.0 (September 2021) | Document created and published | All |
| 1.1 (December 2021) | Link to new 'Remote Assessment Centre Guide' added | Throughout |

Introduction



Over the past two years, since the Covid-19 pandemic began, City & Guilds has worked in consultation with regulators and other awarding organisations/bodies, implementing adaptations to normal assessment delivery procedures to ensure that learners were still able to receive valid and reliable results for assessments attempted in this period.

The government's intention is that assessments for Vocational and Technical Qualifications go ahead for the 2021/22 academic year. It is recognised that learners who will be taking assessments will have had significant disruption to their teaching and learning and they may need continued support in the face of any further disruption. Centres should plan to, and wherever possible, deliver all assessments in line with the requirements set out in City & Guilds handbooks and assessment materials. However, where this is not possible City & Guilds is permitted, under Ofqual's Vocational and technical qualifications contingency regulatory framework (VCRF) to devise adaptations that mitigate disruption caused by the pandemic to teaching, learning and assessment for learners.

This document sets out the most up-to-date qualification specific adaptations available and the conditions for their adoption. It provides details of what adaptations can be used to provide centres and learners with flexibility to support the delivery of assessment during these challenging times. It has been designed to complement the *City & Guilds Qualification assessment adaptation guidance* document which can be found on City & Guilds COVID-19 webpages.

What is adaptation?

Adaptations should only apply if a learner(s) is not able to be assessed in the way the assessment design intended. The adaptations are in relation to the conditions and controls for assessments, the delivery of the assessments, or in some instances the assessment methodology. This document specifies the adaptations that are permitted and the qualifications and assessments to which they apply. Where an adaptation is permitted it is indicated by \checkmark and where there is no adaptation permitted or needed it is indicated by \times .

Some adaptations that were in place during the 2020/21 academic year may have changed or been removed this academic year. These include the removal of:

- "test-at-home" interim solution for e-volve remote assessment for the 2020-21 academic year which is no longer available. For more information regarding Remote Invigilation, please see the latest guidance on the City & Guilds website for more information www.cityandguilds.com/delivering-our-qualifications/exams-and-admin/remote-invigilation
- use of alternative evidence for an externally assessed e-volve test
- use of alternative evidence for a practical skills assessment.

Centres are <u>not</u> permitted to make any further adaptation to the assessments beyond what is set out in this document.



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 600/0646/8 | 0746-20 | Level 2 Certificate for Sustainable Waste Management Operative |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|----------------------|
| Assessments for occupational competency. | All | \checkmark |
| Portfolio of evidence. | All | Remote assessment |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations.

- A vocationally competent employer or a vocationally competent senior member of staff must be present during the practical skills observation, for safety and to assist the assessor, on areas of clarification or where the assessor needs to see a close-up image
- Consent must be sought and retained as evidence from clients/customers and employers
- Assessors must complete standard assessment documentation as they would face-to-face
- Live assessments do not have to be recorded but if they are, the recording must adhere to the guidance as specified in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centredevelopment/centre-document-library</u>



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|------------------------------------|--|
| 600/1192/0 | 4401-21 | Level 2 Certificate in Property: Sale of Residential Property |
| 600/1194/4 | 4401-22 | Level 2 Certificate in Property: Residential Property Letting and Management |
| 600/1193/2 | 4401-31 | Level 3 Diploma in Property: Sale of Residential Property |
| 600/1198/1 | 4401-32 | Level 3 Diploma in Property: Residential Property Letting and Management |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|----------------------|
| Assessments for occupational competency Portfolio of evidence | All | ✓ |

To avoid the duplication or repetition of assessment, streamlining within the assessment is permitted to allow evidence generated for other related tasks to be used. Alternative forms of evidence than those normally used is allowed to assess outstanding assessment criteria, such as using witness testimony and professional discussion instead of an observation.



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 600/5476/1 | 4429-21 | Level 2 Certificate in Facilities Services |
| 600/5477/3 | 4429-22 | Level 2 Certificate in Facilities Services Principles |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|----------------------|
| Assessments for knowledge and/or understanding alone. | 224-227 | ✓ |
| Centre marked assignment/test with little or no practical. | | Remote assessment |
| Assessments for occupational competency | 004 000 | \checkmark |
| Portfolio of evidence | 201-223 | Remote assessment |

Please see information below and on the next page about the specific permitted adaptation for each assessment method

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning. The test content should be used as a basis for the questioning, where questions have images or tables, these can either be shared discretely from the test, an alternative equivalent image sourced or the questions can be rephrased around the image.

Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

Covid-19

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations.

- A vocationally competent employer or a vocationally competent senior member of staff must be present during the practical skills observation, for safety and to assist the assessor, on areas of clarification or where the assessor needs to see a close-up image
- Consent must be sought and retained as evidence from clients/customers and employers
- Assessors must complete standard assessment documentation as they would face-to-face
- Live assessments do not have to be recorded but if they are, the recording must adhere to the guidance as specified in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centredevelopment/centre-document-library</u>



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|------------------------------------|
| 500/9140/2 | 6207-02 | Level 2 NVQ Certificate in Housing |
| 500/6690/0 | 6207-03 | Level 3 NVQ Certificate in Housing |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|----------------------|
| Assessments for occupational competency. Portfolio of evidence. | All | ✓ |

For portfolio of evidence assessing competency:

To avoid the duplication or repetition of assessment, streamlining within the assessment is permitted to allow evidence generated from other related tasks to be used. Alternative forms of evidence than those normally used is allowed to assess outstanding assessment criteria, such as using witness testimony and professional discussion instead of an observation.



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 600/5739/7 | 6361-01 | Level 3 Certificate in Domestic Energy Assessment |
| 600/6590/4 | 6361-02 | Level 3 Certificate in Non-Domestic Energy Assessment |
| 601/3010/6 | 6361-08 | Level 4 Diploma in Non-Domestic Energy Assessment |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|----------------------|
| Assessments for practical skills. Centre marked assignment with majority practical. | 332-336 / 434 | ✓ Remote assessment |
| Assessments for occupational competency. Portfolio of evidence. | 331 / 433 / 436 | ✓ Remote assessment |

Please see information below and on the next page about the specific permitted adaptation for each assessment method

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning. The test content should be used as a basis for the questioning, where questions have images or tables, these can either be shared discretely from the test, an alternative equivalent image sourced or the questions can be rephrased around the image.

Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For research tasks:

Covid-19 Guidance

These can be taken remotely by learners provided the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learner's own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations.

- A vocationally competent employer or a vocationally competent senior member of staff must be present during the practical skills observation, for safety and to assist the assessor, on areas of clarification or where the assessor needs to see a close-up image
- Consent must be sought and retained as evidence from clients/customers and employers
- Assessors must complete standard assessment documentation as they would face-to-face
- Live assessments do not have to be recorded but if they are, the recording must adhere to the guidance as specified in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centredevelopment/centre-document-library</u>



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 600/8580/0 | 7139-01 | Entry Level Award in Practical Cleaning Skills (Prepare and clean stairs and landings) (Entry 3) |
| 600/5236/3 | 7139-01 | Entry Level Award in Practical Cleaning Skills (Clean and maintain washrooms) (Entry 3) |
| 600/5235/1 | 7139-01 | Entry Level Award in Practical Cleaning Skills (Prepare, Dry Sweep and Damp Mop Floor surfaces) (Entry 3) |
| 600/5233/8 | 7139-01 | Entry Level Award in Practical Cleaning Skills (Prepare and clean furniture fixtures and fittings) (Entry 3) |
| 600/5237/5 | 7139-01 | Entry Level Award in Practical Cleaning Skills (Prepare and suction clean floor surfaces) (Entry 3) |
| 600/5219/3 | 7139-01 | Entry Level Award in Practical Cleaning Skills (Prepare and clean interior walls and windows) (Entry 3) |
| 601/4239/X | 7139-10 | Entry Level Award in Practical Cleaning Skills (Entry 3) |
| 601/0766/2 | 7139-02 | Level 1 Award in Practical Cleaning Skills (Prepare to work in the cleaning industry) |
| 600/8582/4 | 7139-02 | Level 1 Award in Practical Cleaning Skills (Prepare and clean a food area and appliances) |
| 600/5234/X | 7139-02 | Level 1 Award in Practical Cleaning Skills (Prepare and clean hard floor surfaces using machinery) |
| 600/5218/1 | 7139-02 | Level 1 Award in Practical Cleaning Skills (Prepare, spray clean and buff floor surfaces) |
| 600/5443/8 | 7139-02 | Level 1 Award in Practical Cleaning Skills (Clean and dispose of bodily fluids, spillages and hazardous items) |
| 600/8305/0 | 7139-02 | Level 1 Award in Practical Cleaning Skills (Prepare and clean refuse chutes) |
| 600/8581/2 | 7139-02 | Level 1 Award in Practical Cleaning Skills (Prepare, clean and service guestrooms and public areas) |



| 601/4262/5 | 7139-11 | Level 1 Award in Practical Cleaning Skills | |
|------------|---------|--|--|
| 601/4263/7 | 7139-12 | Level 1 Certificate in Practical Cleaning Skills | |
| 601/4264/9 | 7139-13 | Level 2 Certificate in Practical Cleaning Skills | |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|----------------------|
| Assessments for practical skills. | | ✓ |
| Centre marked assignment with majority practical. | All | Remote assessment |

Please see information below and on the next page about the specific permitted adaptation for each assessment method

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning. The test content should be used as a basis for the questioning, where questions have images or tables, these can either be shared discretely from the test, an alternative equivalent image sourced or the questions can be rephrased around the image.

Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

Covid-19 Guidance

For assessment of practical skills:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations.

- A vocationally competent employer or a vocationally competent senior member of staff must be present during the practical skills observation, for safety and to assist the assessor, on areas of clarification or where the assessor needs to see a close-up image
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| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 501/2350/6 | 7517-02 | Level 2 Certificate in Principles of Sustainable Resource Management |
| 501/2343/9 | 7517-03 | Level 3 Certificate in Principles of Sustainable Resource Management |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|------------------------|
| Assessments for knowledge and/or understanding alone. Centre marked assignment/test with little or no practical. | 202 - 210 | √ Remote assessment |
| Assessments for applied knowledge and understanding. Centre marked assignment with majority research/project tasks. | 301 - 309 | × |
| Assessments for occupational competency. Portfolio of evidence. | 201 / 310 | ✓ Remote assessment |

Please see information below and on the next page about the specific permitted adaptation for each assessment method

For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

Covid-19

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations.

- A vocationally competent employer or a vocationally competent senior member of staff must be present during the practical skills observation, for safety and to assist the assessor, on areas of clarification or where the assessor needs to see a close-up image
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| QAN | City & Guilds qualification number | City & Guilds qualification title | |
|------------|---------------------------------------|--|--|
| 600/2887/7 | 7612-01 | Level 1 Award in Introduction to the Facilities Industry | |
| 600/2937/7 | 7612-02 | Level 1 Award in Waste and Recycling | |
| 600/2938/9 | 7612-03 | Level 1 Certificate in Introduction to the Facilities Industry | |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|----------------------|
| Assessment tasks for knowledge and/or understanding alone. | A 11 | \checkmark |
| Centre marked assignment/test with little or no practical. | All | Remote assessment |
| Assessments for practical skills. Centre marked assignment with majority practical. | All | ✓ Remote assessment |

Please see information below and on the next page about the specific permitted adaptation for each assessment method

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learners' own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For research tasks:

These can be taken remotely by learners provided the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learner's own.

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For assessment of practical skills:

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| QAN | City & Guilds qualification number | City & Guilds qualification title | |
|------------|---------------------------------------|---|--|
| 500/9209/1 | 7648-01 | Level 1 Certificate in Cleaning and Support Services Skills | |
| 500/8104/4 | 7648-02 | Level 2 Certificate in Cleaning and Support Services Skills | |
| 500/9338/1 | 7648-03 | Level 3 Diploma in Cleaning Supervision Skills | |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|----------------------|
| Assessments for occupational competency. | A II | ✓ |
| Portfolio of evidence. | All | Remote assessment |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations.

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| QAN | City & Guilds qualification number | City & Guilds qualification title | |
|------------|---------------------------------------|--|--|
| 500/5637/2 | 7695-02 | Level 2 Certificate in Cleaning Principles | |
| 600/0648/1 | 7695-04 | Level 2 Award in Cleaning Principles | |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|------------------------|
| Assessments for knowledge and/or understanding alone. Centre marked assignment/test with little or no practical. | 201 - 203 | √ Remote assessment |
| Assessments for practical skills. Centre marked assignment with majority practical. | 204 - 219 | ✓ Remote assessment |

Please see information below and on the next page about the specific permitted adaptation for each assessment method

For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For practical skills:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations.

- A vocationally competent employer or a vocationally competent senior member of staff must be present during the practical skills observation, for safety and to assist the assessor, on areas of clarification or where the assessor needs to see a close-up image
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- Live assessments do not have to be recorded but if they are, the recording must adhere to the guidance as specified in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centredevelopment/centre-document-library</u>



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 501/1053/6 | 7729-02 | Level 2 Certificate in Local Environmental Services Skills |

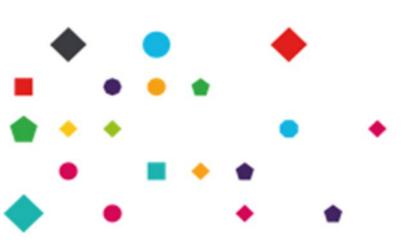
What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|----------------------|
| Assessments for occupational competency. | A II | ✓ |
| Portfolio of evidence. | All | Remote assessment |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations.

- A vocationally competent employer or a vocationally competent senior member of staff must be present during the practical skills observation, for safety and to assist the assessor, on areas of clarification or where the assessor needs to see a close-up image
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Appendix A

List of qualifications where adaptation of assessments is permitted

Please see relevant qualification section for specific permitted adaptations

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|---|
| 600/0646/8 | 0746-20 | City & Guilds Level 2 Certificate for Sustainable Waste Management Operative |
| 600/1192/0 | 4401-21 | City & Guilds Level 2 Certificate in Property (Sale of Residential Property) |
| 600/1194/4 | 4401-22 | City & Guilds Level 2 Certificate in Property (Residential Property Letting and Management) |
| 600/1193/2 | 4401-31 | City & Guilds Level 3 Diploma in Property (Sale of Residential Property) |
| 600/1198/1 | 4401-32 | City & Guilds Level 3 Diploma in Property (Residential Property Letting and Management) |
| 600/5476/1 | 4429-21 | City & Guilds Level 2 Certificate in Facilities Services |
| 600/5477/3 | 4429-22 | City & Guilds Level 2 Certificate in Facilities Services Principles |
| 500/9140/2 | 6207-02 | City & Guilds Level 2 NVQ Certificate in Housing |
| 500/6690/0 | 6207-03 | City & Guilds Level 3 NVQ Certificate in Housing |
| 600/5739/7 | 6361-01 | City & Guilds Level 3 Certificate in Domestic Energy Assessment |
| 600/6590/4 | 6361-02 | City & Guilds Level 3 Certificate in Non-Domestic Energy Assessment |
| 601/3010/6 | 6361-08 | City & Guilds Level 4 Diploma in Non-Domestic Energy Assessment |
| 600/8580/0 | 7139-01 | City & Guilds Entry Level Award in Practical Cleaning Skills (Prepare and clean stairs and landings) (Entry 3) |
| 600/5236/3 | 7139-01 | City & Guilds Entry Level Award in Practical Cleaning Skills (Clean and maintain washrooms) (Entry 3) |
| 600/5235/1 | 7139-01 | City & Guilds Entry Level Award in Practical Cleaning Skills (Prepare, Dry Sweep and Damp Mop Floor surfaces) (Entry 3) |



| 600/5233/8 | 7139-01 | City & Guilds Entry Level Award in Practical Cleaning Skills (Prepare and clean furniture fixtures and fittings) (Entry 3) |
|------------|---------|--|
| 600/5237/5 | 7139-01 | City & Guilds Entry Level Award in Practical Cleaning Skills (Prepare and suction clean floor surfaces) (Entry 3) |
| 600/5219/3 | 7139-01 | City & Guilds Entry Level Award in Practical Cleaning Skills (Prepare and clean interior walls and windows) (Entry 3) |
| 601/0766/2 | 7139-02 | City & Guilds Level 1 Award in Practical Cleaning Skills (Prepare to work in the cleaning industry) |
| 600/8582/4 | 7139-02 | City & Guilds Level 1 Award in Practical Cleaning Skills (Prepare and clean a food area and appliances) |
| 600/5234/X | 7139-02 | City & Guilds Level 1 Award in Practical Cleaning Skills (Prepare and clean hard floor surfaces using machinery) |
| 600/5218/1 | 7139-02 | City & Guilds Level 1 Award in Practical Cleaning Skills (Prepare, spray clean and buff floor surfaces) |
| 600/5443/8 | 7139-02 | City & Guilds Level 1 Award in Practical Cleaning Skills (Clean and dispose of bodily fluids, spillages and hazardous items) |
| 600/8305/0 | 7139-02 | City & Guilds Level 1 Award in Practical Cleaning Skills (Prepare and clean refuse chutes) |
| 600/8581/2 | 7139-02 | City & Guilds Level 1 Award in Practical Cleaning Skills (Prepare, clean and service guestrooms and public areas) |
| 601/4239/X | 7139-10 | City & Guilds Entry Level Award in Practical Cleaning Skills (Entry 3) |
| 601/4262/5 | 7139-11 | City & Guilds Level 1 Award in Practical Cleaning Skills |
| 601/4263/7 | 7139-12 | City & Guilds Level 1 Certificate in Practical Cleaning Skills |
| 601/4264/9 | 7139-13 | City & Guilds Level 2 Certificate in Practical Cleaning Skills |
| 501/2350/6 | 7517-02 | City & Guilds Level 2 Certificate in Principles of Sustainable Resource Management |
| 501/2343/9 | 7517-03 | City & Guilds Level 3 Certificate in Principles of Sustainable Resource Management |



| | 2 | |
|------------|----------|--|
| 600/2937/7 | 7612-02 | City & Guilds Level 1 Award in Waste and Recycling |
| 600/2938/9 | 7612-03 | City & Guilds Level 1 Certificate in Introduction to the Facilities Industry |
| 500/9209/1 | 7648-01 | City & Guilds Level 1 Certificate in Cleaning and Support Services skills |
| 500/8104/4 | 7648-02 | City & Guilds Level 2 Certificate in Cleaning and Support Services Skills |
| 500/9338/1 | 7648-03 | City & Guilds Level 3 Diploma in Cleaning Supervision Skills |
| 500/5637/2 | 7695-02* | City & Guilds Level 2 Certificate in Cleaning Principles |
| 600/0648/1 | 7695-04* | City & Guilds Level 2 Award in Cleaning Principles |
| 501/1053/6 | 7729-02 | City & Guilds Level 2 Certificate in Local Environmental Services Skills |

Appendix B

List of qualifications where no adaptations are permitted/needed

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|--|
| 600/1486/6 | 6281-01 | City & Guilds Level 3 Award in Energy Awareness |
| 601/2563/9 | 6281-16 | City & Guilds Level 2 Award in Fuel Debt Advice in the Community |
| 600/6934/X | 6725-01 | City & Guilds Level 2 Award in Residential Sales |

Further advice and guidance

For all queries relating to this guidance and arrangements, contact the Customer Support Team at City & Guilds, who are available Monday to Friday 8am to 6pm excluding UK public holidays.



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For specific queries, including those in relation to quality assurance, please contact your allocated quality team via email or on 0300 303 53 52.

25

Related documents, Ofqual guidance and updates can be found on our website here <u>www.cityandguilds.com/covid-19</u>





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