

FAQ's Covid-19 Hair & Beauty NVQ/VRQ/Technical adaptations – Hair

3002	
<p>Can a head block be used for all units for the VRQ's</p>	<p>No - only for the following VRQ units: For the following units one of the summative observations may be carried out on a head block. Blocks should only be used once the use of models, peers and clients has been exhausted.</p> <ul style="list-style-type: none"> • 206 Cut women's hair • 207 Colour & lighten hair • 209 The art of dressing hair • 212 Create an image based on a theme within the hair and beauty sector • 217 Style and finish African type hair • 305 Style and dress hair using a variety of techniques • 306 Colour hair to create a variety of looks • 308 Perm hair to create a variety of looks • 309 Provide hair extension services • 311 Bridal Hairstyling • 312 Cut men's hair to create a variety of looks • 314 Style and finish African type women's hair using a variety of techniques • 316 Creative hairdressing design skills
<p>If a learner uses a head block, does the assessor need to record this anywhere?</p>	<p>If a head block has been used in a summative assessment it should be recorded by the assessor, in either the logbook/assessment sheet or consultation sheet.</p>
<p>If a head block is being used, can a learner still achieve a distinction grade.</p>	<p>Yes, the learner cannot be disadvantaged if having to use a head block.</p>
<p>Unit 206 – can a head block be used for more than one cut?</p>	<p>No, only one of the summative observations may be carried out on a head block. Blocks should only be used once the use of models, peers and clients has been exhausted.</p>
<p>Unit 206 – does it matter which cut is completed on the head block</p>	<p>No, this would be down to the learner and once the use of models, peers and clients has been exhausted</p>

For which units are the observations reduced?

For the following units, provided the range specified below for each unit is observed and achieved to a minimum of a passed standard, the number of summative observations can be reduced:

211 Cut facial hair – Have been observed carrying out

- o a tapered beard line
- o full beard outline
- o moustache only

304 Cut women's hair to create a variety of looks – Have been observed carrying out

- o a short graduation
- o long graduation
- o texturising
- o asymmetric
- o disconnected

313 Cut facial hair to create a variety of looks – Have been observed carrying out

- o full face
- o partial face
- o moustache only

318 Provide shaving and face massage services – Have been observed carrying out

- o Full shave
- o Beard outlines
- o Moustache outlines

o that include the following shaving techniques – Have been observed carrying out

- o skin tensioning
- o forehand razoring
- o backhand razoring

410 Hair colour correction service – Have been observed carrying out

- o removal of bands or colour seepage
- o removal of full-head of artificial colour and re-colouring the hair
- o restoring depth & tone

411 Design and create patterns in hair – Have been observed carrying out

- o 3D
- o pictorial

Unit 211 – Cut facial hair, could this be completed on one client?	Yes, provided the range specified is observed and achieved to a minimum of a passed standard, the number of summative observations can be reduced and if the client is willing to have a full beard outline then a tapered beard line and then finishing with moustache only.
For remote assessment - can students their own video from home for Unit 212 or does it have to be live assessment via video ?	You can carry out Unit 212 - Create an Image based on a theme remotely, however this needs to be covered remotely via a live video link, please see requirements below: Remote Assessment Where all options to carry out face to face observation have been exhausted and options to reschedule face to face observations until a later date are restricted. Remote assessment via video link, where the learner carries out the service at the learners' home, is permitted for the following assessments, provided there is evidence of client consultation and interaction, in other units being claimed for the learner. If assessment is undertaken remotely by video link, they must be completed in line with the remote assessment requirements which is listed in section 3 'Remote assessment and invigilation' in the City & Guilds Qualification assessment adaptation guidance document
Can evolve tests be carried out remotely?	Remote invigilation is not available, however, where learners are able to continue to take the evolve test safely in their normal assessment environment, the tests are still available to sit
Can the assignments for each unit be completed at home.	Yes.
6008	
Could you clarify the scope for apprentices and work based learning?	Scope for work based learning is for any learner or apprentice who are scheduled to complete their qualification or assessments during the 2020/21 academic year, so anyone currently on programme.
So, at present no mannequin heads can be used for any practical assessments in NVQ?	The use of mannequin heads is not a permitted for any service observations for competency based qualifications (6008/6009/7002)
Can learners be assessed on their peers?	Yes- the clients/customers can be from the learners' workplace, educational or household bubble
6008-04 and 6008 -05 Barbering level 2 and 3, can units be completed if all the range and necessary techniques are covered over fewer clients and observations	Yes, that's correct - the number of observations and/or number of clients per unit are no longer fixed. Providing the following is met, the unit can be achieved

	<ul style="list-style-type: none"> • Full performance criteria and specific range listed in the evidence requirements has been observed. • The assessor is confident that the learner is competent in the unit.
Unit 204- Colour and lighten hair, could a full head of woven highlights be completed with a lightener and then tone with a quasi-colour, could this then cover woven highlights and full head application of a quasi	Yes.
Can evolve tests be carried out remotely?	Remote invigilation is not available, however, where learners are able to continue to take the evolve test safely in their normal assessment environment, the tests are still available to sit
Centre marked short answer papers, can these be completed remotely?	<p>These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners own. Please refer to section 3 'Remote assessment and remote invigilation' of our 'Qualification assessment adaptation guidance' document available from https://www.cityandguilds.com/covid-19</p> <p>Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning and professional discussion can be used to generate evidence against the criteria covered in the test. The paper version of the test, that are available to download from the website, should be used as a basis for the oral Q&A. Centres must make sure the security of the assessment materials is maintained.</p> <ul style="list-style-type: none"> • Where tests are multiple choice questions the multiple-choice questions can be rephrased as open questions - 6008-01 • Where questions have images or tables, these can either be shared discretely from the

	<p>test, an alternative equivalent image sourced, or question can be rephrased around the image</p> <p>Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learners own.</p> <p>Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment. Standard documentation linking evidence to the assessment criteria, must be completed.</p>
7002	
Please can you clarify the end date for apprentices in scope.	There is no specified end date, the scope is for any learner or apprentice who are scheduled to complete their qualification or assessments during the 2020/21 academic year, so anyone currently on programme.
Have the minimum amount of observations needing to be seen been removed from 7002 and 6008 for apprentices in scope.	<p>Yes, the number of observations and/or number of clients per unit are no longer fixed. Providing the following is met, the unit can be achieved</p> <ul style="list-style-type: none"> • Full performance criteria and specific range listed in the evidence requirements has been observed. • The assessor is confident that the learner is competent in the unit
Can learners be assessed on their peers?	Yes- the clients/customers can be from the learners' workplace, educational or household bubble
Unit 201 - do apprentices not now need to be assessed for 3 observations, colour, cutting and perming if they can complete all range in less?	For unit 201, the 3 observations still should to be covered as the apprentice will still be completing practical observations in each of these units, so naturally the consultation will be covered alongside the technical unit.
Unit 203 - Part A can this cross over to Part B So if an apprentice has covered clipper work /scissor of comb in part A, can this cross over to cover the ranges in part B.	Yes

Unit 203 Part A - what cutting looks need to be covered?	<p>The minimum requirement would be:</p> <ul style="list-style-type: none"> • 1 - One length above the shoulder • 1 - Uniform layer • 1 - Short graduation - incorporating scissor over comb • 1 - Long graduation • 1 - with a fringe • 3 out of the 4 hair classifications • All cutting techniques
Unit 204 can apprentices use the model they completed a blow dry on to then use for dry set and hair up?	Yes
Unit 205- could an apprentice complete sliced and foils on the same model?	Yes
On the adaption for 206 (perming) in 7002 must the learners still cover the outstanding ranges with supplementary evidence?	Yes
Can peers be assessed on each other for formative and summative assessments?	Yes
Does the outstanding range still need to be covered?	<p>Yes - skills or knowledge of the outstanding range can be demonstrated through any form of a portfolio of evidence:</p> <ul style="list-style-type: none"> • Projects/case studies • Observed work • Witness statements • Audio-visual media • Evidence of prior learning or attainment • Written assignments • Oral questions • Assignments • Case studies • Professional discussion • Reflective diary on own practice in an appropriate working environment

<p>Can evolve tests be carried out remotely?</p>	<p>Remote invigilation is not available, however, where learners are able to continue to take the evolve test safely in their normal assessment environment, the tests are still available to sit</p>
<p>Centre marked short answer papers, can these be completed remotely?</p>	<p>These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners own. Please refer to section 3 'Remote assessment and remote invigilation' of our 'Qualification assessment adaptation guidance' document available from https://www.cityandguilds.com/covid-19</p> <p>Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning and professional discussion can be used to generate evidence against the criteria covered in the test.</p> <p>The paper version of the test, that are available to download from the website, should be used as a basis for the oral Q&A. Centres must make sure the security of the assessment materials is maintained.</p> <ul style="list-style-type: none"> • Where tests are multiple choice questions the multiple-choice questions can be rephrased as open questions - 6008-01 • Where questions have images or tables, these can either be shared discretely from the test, an alternative equivalent image sourced, or question can be rephrased around the image <p>Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learners own. Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment. Standard documentation linking evidence to the assessment criteria, must be completed.</p>

6002 – Technicals	
I have booked my exam and optional unit report, but I haven't received any information about booking the synoptic. Last year a Moderator contacted us with dates, is this still the same process?	City & Guilds are currently working on allocating moderators to all centres delivering Technical Qualifications this academic year and you should expect to hear from your allocated moderators early next year. In the meantime, you should still place all of your bookings for the synoptic assignment as 11/12/2020 is the deadline for bookings and any made after today will incur late fees.
Do we have to book actual dates for synoptic exams by the 11 th December 2020	Yes
Where do we find all the support resources for Technicals and the dates for the exams	Here is the link to Technical resource page where the support documents are for Technical qualifications. https://www.cityandguilds.com/technical/resources-and-support Link to autumn newsletter Autumn Newsletter Technicals
When you book the synoptic do you need to state the actual the date.	No
How may student can be assessed at the same time for the Hairdressing Synoptic assessment	It is recommended that no more than 8 should be assessed at the same time
Can I release the Synoptic assignments to my learners on the 4 th January?	No - although the window for release of synoptic assignments is opening 4 weeks earlier than normal, please note that assignments are not all released to candidates on 4th January. Centres can release tasks from that date, but centres MUST read the guidance and controls that are set out in each synoptic assignment and not just the brief and tasks. Synoptic assignments are all different, so they need to be read in conjunction with the contingency guide provided.
Will we still have a visit from the Moderator this year?	Moderator support activities – remote activities and visits Due to Covid-19 restrictions and as part of a wider review of moderator visits, we are taking this opportunity to consider how to best support centres who deliver Technical Qualifications going forward. In previous years, we have arranged moderators to visit centres while the practical assessment is being carried out in order to support and observe how centre staff collect their practical evidence, with a view to support marking and remote moderation. We have also identified some qualifications where moderator visits continue to be the best support mechanism due to substantial ephemeral evidence.

For these qualifications, a moderation visit will be mandatory. However, where the above risk-based principles do not apply, we will be looking to support centres with a remote moderation support activity which will include moderator support prior to and following the first assessment, as well as a package of support materials and a written report.

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