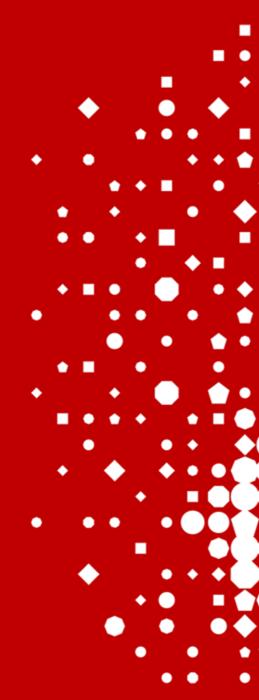


A City & Guilds Group Collaboration

2021 - 2022 Adaptations Land-based Services

For the period of: September 2021– August 2022







Introduction

Covid-19 Guidance

Over the past two years, since the Covid-19 pandemic began, City & Guilds has worked in consultation with regulators and other awarding organisations/bodies, implementing adaptations to normal assessment delivery procedures to ensure that learners were still able to receive valid and reliable results for assessments attempted in this period.

The government's intention is that assessments for Vocational and Technical Qualifications go ahead for the 2021/22 academic year. It is recognised that learners who will be taking assessments will have had significant disruption to their teaching and learning and they may need continued support in the face of any further disruption. Centres should plan to, and wherever possible, deliver all assessments in line with the requirements set out in City & Guilds handbooks and assessment materials. However, where this is not possible City & Guilds is permitted, under Ofqual's Vocational and technical qualifications contingency regulatory framework (VCRF) to devise adaptations that mitigate disruption caused by the pandemic to teaching, learning and assessment for learners.

This document sets out the most up-to-date qualification specific adaptations available and the conditions for their adoption. It provides details of what adaptations can be used to provide centres and learners with flexibility to support the delivery of assessment during these challenging times. It has been designed to complement the *City & Guilds Qualification assessment adaptation guidance* document which can be found on City & Guilds COVID-19 webpages.

What is adaptation?

Adaptations should only apply if a learner(s) is not able to be assessed in the way the assessment design intended. The adaptations are in relation to the conditions and controls for assessments, the delivery of the assessments, or in some instances the assessment methodology. This document specifies the adaptations that are permitted and the qualifications and assessments to which they apply. Where an adaptation is permitted it is indicated by \checkmark and where there is no adaptation permitted or needed it is indicated by \times .

Some adaptations that were in place during the 2020/21 academic year may have changed or been removed this academic year. These include the removal of:

- "test-at-home" interim solution for e-volve remote assessment for the 2020-21 academic year which is no longer available. For more information regarding Remote Invigilation, please see the latest guidance on the City & Guilds website for more information <u>https://www.cityandguilds.com/delivering-our-gualifications/exams-and-admin/remote-invigilation</u>
- use of alternative evidence for an externally assessed e-volve test
- use of alternative evidence for a practical skills assessment.

Centres are <u>not</u> permitted to make any further adaptation to the assessments beyond what is set out in this document.



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|------------------------------------|--|
| 603/5341/7 | 0014-35 | Level 2 Certificate of competence in safe use of mowers |
| 603/5337/5 | 0014-31 | Level 2 Certificate of competence in tractor driving and related operations |
| 603/5228/7 | 0014-32 | Level 2 Certificate of competence in the safe use of all terrain vehicles (ATVs) |
| 603/5339/9 | 0014-33 | Level 2 Certificate of competence in fork lift truck operations |
| 601/1299/2 | 0014-21 | City & Guilds NPTC Level 2 Award in the Safe Use of Brush-cutters and Trimmers |
| 603/5342/9 | 0014-36 | Level 2 Certificate of competence in the safe use of tractor mounted hedge and verge cutters |
| 603/5340/5 | 0014-34 | Level 2 certificate of competence in the safe use of hand held hedge cutters |
| 601/1290/6 | 0014-24 | City & Guilds NPTC Level 2 Award in the Safe Use of Handheld Leaf Blowers and Vacuums |
| 601/1289/X | 0014-25 | City & Guilds NPTC Level 2 Award in the Safe Use of Shredders in Amenity Operations |
| 603/5673/4 | 0014-37 | Level 2 Certificate of competence in multi tool equipment |



| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|----------------------|
| Assessments for occupational competency | All | × |

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|------------------------------------|--|
| 601/1990/1 | 0017-01 | City & Guilds NPTC Level 2 Award In The Safe Use of Mobile Elevated Work Platform |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|----------------------|
| Assessments for occupational competency | All | × |

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|------------------------------------|---|
| 603/0842/4 | 0018-31 | City & Guilds Level 3 Certificate of Technical Competence in Risk Assessment for the Land- based Industries |



| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|--------------------------------|
| Assessments for occupational competency | All | ✓ Remote assessment only |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations as an **alternative to direct observation**.

If assessment is undertaken remotely by video link, it must be completed in line with the remote assessment requirements set out below and those listed in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-gualifications/centre-development/centre-document-library</u>

A vocationally competent employer or a vocationally competent senior member of staff must be present during the practical skills observation, for safety and to assist the assessor, on areas of clarification or where the assessor needs to see a close-up image

Consent must be sought and retained as evidence from clients/customers and employers

Assessors must complete standard assessment documentation as they would face-to-face

Live assessments do not have to be recorded but if they are, the recording must adhere to the guidance as specified in 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

Adaptations for assessments within units that involve the use of firearms, machinery for trees and timber (eg chainsaws) and pesticides and/or chemicals are **not** permitted.



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|------------------------------------|--|
| 600/6417/1 | 0020-06 | City & Guilds NPTC Level 2 Award in Safe Use of a Powered Pole Pruner |
| 600/6435/3 | 0020-08 | City & Guilds NPTC Level 2 Award in Supporting Colleagues Undertaking Off-Ground Tree Related Operations |
| 600/6619/2 | 0020-12 | City & Guilds NPTC Level 2 Award in Ground Based Chainsaw Operation |
| 600/9103/4 | 0020-16 | City & Guilds NPTC Level 2 Award in Forest Machine Operations - Forwarder |
| 600/9104/6 | 0020-17 | City & Guilds NPTC Level 2 Award in Forest Machine Operations - Felling |
| 600/9107/1 | 0020-20 | City & Guilds NPTC Level 2 Award in Forest Machine Operations - Skidder |
| 600/9102/2 | 0020-30 | City & Guilds NPTC Level 2 Award in Forest Machine Operations - Base Machine |
| 600/9113/7 | 0020-36 | City & Guilds NPTC Level 2 Award in Forest Machine Operations - Flail/Mulcher |
| 600/9750/4 | 0020-42 | City & Guilds NPTC Level 2 Award in Forest Machine Operations - Base Machine with Forwarder |
| 600/9751/6 | 0020-43 | City & Guilds NPTC Level 2 Award in Forest Machine Operations - Base Machine with Felling and Processing |



| 600/9419/9 | 0020-45 | City & Guilds NPTC Level 2 Award in Forest Machine Operations - Base Machine with Skidder |
|------------|---------|---|
| 601/2266/3 | 0020-53 | City & Guilds NPTC Level 2 Award in the Safe Use of Stump Grinders |
| 601/2267/5 | 0020-57 | City & Guilds NPTC Level 2 Award in Safe Use of Manually Fed Wood-chipper |

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|----------------------|
| Assessments for occupational competency | All | × |

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|------------------------------------|---|
| 600/6163/7 | 0021-01 | City & Guilds NPTC Level 3 Award in Felling and Processing Trees over 380mm |
| 600/6430/4 | 0021-02 | City & Guilds NPTC Level 3 Award in Severing Uprooted or Windblown Trees Using a Chainsaw |
| 600/6123/6 | 0021-04 | City & Guilds NPTC Level 3 Award in Preparing and Agreeing Emergency Treework Operations |
| 600/6437/7 | 0021-05 | City & Guilds NPTC Level 3 Award in Emergency Treework Operations |



| 600/6621/0 | 0021-08 | City & Guilds NPTC Level 3 Award in Cutting of Trees with a Chainsaw Using Free-fall Techniques |
|------------|---------|---|
| 600/9421/7 | 0021-15 | City & Guilds NPTC Level 3 Award in The Use of a Chainsaw from a Mobile Elevated Work Platform |

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|----------------------|
| Assessments for occupational competency | All | × |

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|-----|------------------------------------|---|
| твс | 0039-23 | Level 2 Certificate of Competence in Using a Chainsaw from a Rope and Harness |
| твс | 0039-31 | Level 3 Certificate of Competence in Aerial Tree Pruning |
| твс | 0039-32 | Level 3 Certificate of Competence in Aerial Tree Rigging |
| твс | 0039-33 | Level 3 Certificate of Competence in Felling and Processing Medium Trees Over 380mm and up to 760mm |
| твс | 0039-34 | Level 3 Certificate of Competence in Felling and Processing Large Trees Over 760mm |



| ТВС | 0039-35 | Level 3 Certificate of Competence in Dealing with Interwoven Stems and Part Blown Trees |
|-----|---------|---|
| ТВС | 0039-36 | Level 3 Certificate of Competence in Emergency Treework Planning |
| твс | 0039-38 | Level 3 Certificate of Competence in Use of Chainsaw from a Mobile Elevating Work Platform (MEWP) |

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|----------------------|
| Assessments for occupational competency | All | × |

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|--|
| 501/0302/7 | 0059-21 to 25 | City & Guilds Level 2 Diploma in Work-based Land-based Engineering Operations |
| 501/0399/4 | 0059-31 to 35 | City & Guilds Level 3 Diploma in Work-based Land-based Engineering Operations |



| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|---------------------------|
| Assessments for occupational competency | All | ✓ |
| Portfolio of evidence Centre marked assignments or tasks assessing only knowledge and understanding | | Remote assessment only |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations as an **alternative to direct observation**.

If assessment is undertaken remotely by video link, it must be completed in line with the remote assessment requirements set out below and those listed in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-gualifications/centre-development/centre-document-library</u>

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Consent must be sought and retained as evidence from clients/customers and employers

Assessors must complete standard assessment documentation as they would face-to-face

Live assessments do not have to be recorded but if they are, the recording must adhere to the guidance as specified in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Level 3

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>



Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning. The test content should be used as a basis for the questioning, where questions have images or tables, these can either be shared discretely from the test, an alternative equivalent image sourced or the questions can be rephrased around the image.

Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

Level 2

For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-gualifications/centre-development/centredocument-library

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For practical skills:

Adaptations for

Adaptations for assessments within units that involve the use of firearms, machinery for trees and timber (eg chainsaws) and pesticides and/or chemicals are **not** permitted.

| City & | |
|--------|--|
| | |

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|---|
| 500/6708/4 | 0065-11 | City & Guilds Level 1 Award in Work-Based Horticulture |
| 500/6659/6 | 0065-11 | Level 1 Certificate in Work-based Horticulture |
| 500/6709/6 | 0065-11 | Level 1 Diploma in Work-based Horticulture |



| 500/6255/4 | 0065-31 to 36 | City & Guilds Level 3 Diploma in Work-based Horticulture |
|------------|---------------|---|
| 500/6255/4 | 0065-83 | City & Guilds Level 3 Diploma in Work-based Horticulture |
| 601/2631/0 | 0065-73 | City & Guilds Level 2 Diploma in Work-based Horticulture |

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|----------------------|
| Assessments for occupational competency | All | ✓ |
| Portfolio of evidence | | Remote assessment |
| Centre marked assignments or tasks assessing only knowledge and understanding | | only |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations as an **alternative to direct observation**.

If assessment is undertaken remotely by video link, it must be completed in line with the remote assessment requirements set out below and those listed in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-gualifications/centre-development/centre-document-library</u>

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Covid-19 Guidance

Level 3

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

Level 2

For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

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Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For practical skills:

Adaptations for assessments within units that involve the use of firearms, machinery for trees and timber (eg chainsaws) and pesticides and/or chemicals are **not** permitted.



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 601/2653/X | 0066-73 | City & Guilds Level 2 Diploma in Work-based Agriculture |
| 500/6224/4 | 0066-83 | City & Guilds Level 3 Diploma in Work-based Agriculture |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessments for occupational competency | | |
| Portfolio of evidence Centre marked assignments or tasks assessing only knowledge and understanding | All | ✓ Remote assessment only |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations as an **alternative to direct observation**.

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Assessors must complete standard assessment documentation as they would face-to-face



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For practical skills:

Adaptations for assessments within units that involve the use of firearms, machinery for trees and timber (eg chainsaws) and pesticides and/or chemicals are **not** permitted.

For centre marked assignments or tasks assessing only knowledge and understanding:

Level 3 Short-answer questions

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learners own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

Level 2 multiple-choice questions

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners own. Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|--|
| 500/6643/2 | 0067-11 | City & Guilds Level 1 Award in Work-Based Animal Care |
| 500/7469/6 | 0067-21 to 26 | City & Guilds Level 2 Certificate in Work-based Animal Care |
| 500/7470/2 | 0067-21 to 26 | City & Guilds Level 2 Award in Work-based Animal Care |
| 500/6818/0 | 0067-21 to 26 | City & Guilds Level 2 Diploma in Work-based Animal Care |
| 500/6815/5 | 0067-31 to 39 | City & Guilds Level 3 Diploma in Work-based Animal Care |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|------------------------|
| Assessments for occupational competency | | |
| Portfolio of evidence | All | √ Remote assessment |
| Centre marked assignments or tasks assessing only knowledge and understanding | | only |



For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations as an **alternative to direct observation**.

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For practical skills:

Adaptations for assessments within units that involve the use of firearms, machinery for trees and timber (eg chainsaws) and pesticides and/or chemicals are **not** permitted.

For centre marked assignments or tasks assessing only knowledge and understanding:

Level 3 Short-answer questions

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learners own. These will need to be recorded in written or verbal format and linked to the assessment criteria.



Level 2 multiple-choice questions

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners own. Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|--|
| 500/8317/X | 0068-21 to 24 | City & Guilds Level 2 Diploma in Work-based Floristry |
| 500/9049/5 | 0068-31 to 36 | City & Guilds Level 3 Diploma in Work-based Floristry |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|---------------------------|
| Assessments for occupational competency | | |
| Portfolio of evidence Centre marked assignments or tasks assessing only knowledge and understanding | All | Remote assessment only |
| understanding | | |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations as an **alternative to direct observation**.



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For practical skills:

Adaptations for assessments within units that involve the use of firearms, machinery for trees and timber (eg chainsaws) and pesticides and/or chemicals are **not** permitted.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learner's own.

Please refer to section 3 'Remote assessment and remote invigilation' of our 'Qualification assessment adaptation guidance' document available from www.cityandguilds.com/covid-19.

| Adaptations f | or: |
|---------------|-----|
|---------------|-----|

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|---|
| 501/0406/8 | 0069-21 to 24 | City & Guilds Level 2 Diploma in Work-based Game and Wildlife Management |
| 501/0400/7 | 0069-31 to 33 | City & Guilds Level 3 Diploma in Work-based Game and Wildlife Management |



| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|--------------------------------------|--------------------------------|
| Assessments for occupational competency Portfolio of evidence Centre marked assignments or tasks assessing only knowledge and understanding | All | √ Remote assessment only |
| Portfolio of evidence | 204, 212, 215, 220, 221, 222, 322 | × |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations as an **alternative to direct observation**.

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For practical skills:



Adaptations for assessments within units that involve the use of firearms, machinery for trees and timber (eg chainsaws) and pesticides and/or chemicals are **not** permitted.

For centre marked assignments or tasks assessing only knowledge and understanding:

Level 3 Short-answer questions

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learners own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

Level 2 multiple-choice questions

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners own. Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|---|
| 600/1435/0 | 0070-20 | City & Guilds Level 2 Certificate In Work-based Environmental Conservation |
| 500/9062/8 | 0070-21 | City & Guilds Level 2 Diploma in Work-based Environmental Conservation |
| 500/9311/3 | 0070-25 | City & Guilds Level 2 Award in Business for the Environment and Land-based Sector |
| 500/9054/9 | 0070-31 to 35 | City & Guilds Level 3 Diploma in Work-based Environmental Conservation |
| 500/9232/7 | 0070-35 | City & Guilds Level 3 Award in Business Management for the Environment and Land- based Sector |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|-------------------------------------|--------------------------------|
| Assessments for occupational competency | All | √ |
| Portfolio of evidence | | Remote assessment only |
| Portfolio of evidence | 244, 245, 246,247, 270, 289, 291 | x |
| Centre marked assignment with majority knowledge | All | ✓ Remote assessment only |



For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations as an **alternative to direct observation**.

If assessment is undertaken remotely by video link, it must be completed in line with the remote assessment requirements set out below and those listed in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-gualifications/centre-development/centre-document-library</u>

A vocationally competent employer or a vocationally competent senior member of staff must be present during the practical skills observation, for safety and to assist the assessor, on areas of clarification or where the assessor needs to see a close-up image

Consent must be sought and retained as evidence from clients/customers and employers

Assessors must complete standard assessment documentation as they would face-to-face

Live assessments do not have to be recorded but if they are, the recording must adhere to the guidance as specified in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

For practical skills:

Adaptations for assessments within units that involve the use of firearms, machinery for trees and timber (eg chainsaws) and pesticides and/or chemicals are **not** permitted.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learner's own.

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| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|---|
| 501/2283/6 | 0071-11 | City & Guilds Level 1 Award in Work-based Horse Care |
| 501/2288/5 | 0071-11 | Level 1 Certificate in Work-based Horse Care |



| 501/2280/0 | 0071-11 | Level 1 Diploma in Work-based Horse Care |
|------------|---------|--|
| 501/1857/2 | 0071-21 | City & Guilds Level 2 Diploma in Work-based Horse Care |
| 501/1885/7 | 0071-31 | City & Guilds Level 3 Diploma in Work-based Horse Care and Management |

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|--------------------------------|
| Assessments for occupational competency Portfolio of evidence | All | √ Remote assessment only |

For portfolio of evidence assessing competency:

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'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

For practical skills:

Adaptations for assessments within units that involve the use of firearms, machinery for trees and timber (eg chainsaws) and pesticides and/or chemicals are **not** permitted.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learner's own.

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Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|---|
| 500/6712/6 | 0072-11 | City & Guilds Level 1 Award in Work-Based Land- based Operations |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|--------------------------------|
| Assessments for occupational competency | All | ✓ Remote assessment only |
| | | |

For portfolio of evidence assessing competency:

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For practical skills:

Adaptations for assessments within units that involve the use of firearms, machinery for trees and timber (eg chainsaws) and pesticides and/or chemicals are **not** permitted.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|---|
| 501/1148/6 | 0080-34 | City & Guilds NPTC Level 3 Diploma in the Management of Zoo and Aquarium Animals |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|----------------------|
| Centre marked assignment with majority knowledge | All | ✓ |

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learner's own.



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Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|---|
| 603/2262/7 | 0185-03 | City & Guilds Level 3 Diploma in the Management of Zoo and Aquarium Animals |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|----------------------|
| Centre marked assignment with majority knowledge | All | ✓ |

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|--|
| 600/7616/1 | 0083-71 to 73 | City & Guilds Level 2 Diploma in Work-based Trees and Timber |
| 600/6970/3 | 0083-81 to 83 | City & Guilds Level 3 Diploma In Work-based Trees and Timber |



| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|--|--------------------------------|
| Assessments for occupational competency | | <i>,</i> |
| Portfolio of evidence | All | ✓ Remote assessment only |
| Portfolio of evidence | 213,214,215,216, 230, 232 303,306,217,307,226,227,229, 311,313,317,237,238,318,321, 322,329,345 | |
| | 405,407,414,417,421,424, 427,428,429,434,438,442,447, 450,454,455,457,459 520,525,541 | X |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations as an **alternative to direct observation**.

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Assessors must complete standard assessment documentation as they would face-to-face

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For practical skills:



Adaptations for assessments within units that involve the use of firearms, machinery for trees and timber (eg chainsaws) and pesticides and/or chemicals are **not** permitted.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners own.

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Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|---|
| 600/2842/7 | 0097-44 | City & Guilds Level 4 Diploma In Work-Based Agricultural Business Management |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessments for occupational competency Portfolio of evidence | All | ✓ Remote assessment only |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations as an **alternative to direct observation**.

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For practical skills:

Adaptations for assessments within units that involve the use of firearms, machinery for trees and timber (eg chainsaws) and pesticides and/or chemicals are **not** permitted.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|--|
| 500/7732/6 | 0116-01 | City & Guilds NPTC Level 2 Award to Fell Utility Poles |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|----------------------|
| Assessments for occupational competency Practical assessments | All | × |



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|--|
| 500/7889/6 | 0123-01 | City & Guilds NPTC Level 2 Award in Off Road Driving |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|----------------------|
| Assessments for occupational competency | All | × |
| Practical assessments | | |

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|--|
| 100/2000/7 | 0124-01 | City & Guilds NPTC Level 2 Certificate of Competence in the Safe Operation of Dumper Trucks |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|----------------------|
| Assessments for occupational competency Practical assessments | All | × |
| Practical assessments | | |



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|---|
| 100/2001/9 | 0125-01 | City & Guilds NPTC Level 2 Certificate of Competence in the Safe Use of Abrasive Wheel Machines |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|----------------------|
| Assessments for occupational competency Practical assessments | All | × |

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|---|
| 500/7692/9 | 0141-03 | City & Guilds NPTC Level 2 Award in the Safe Use of Sheep Dip |
| 600/0306/6 | 0141-04 | City & Guilds NPTC Level 2 Award in the Transport of Animals by Road (Short Journeys) |
| 600/0307/8 | 0141-06 | City & Guilds NPTC Level 2 Award in the Long Distance Transport of Animals by Road - Driver |
| 601/8781/5 | 0141-21 | City & Guilds Level 2 Certificate of Competence in the Safe and Responsible Use of Veterinary Medicines |



| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|----------------------------------|
| Assessments for occupational competency Portfolio of evidence (non-practical) | All | ✓ Remote assessment only |
| Practical observations | All | × |
| Evolve tests | All | ✓ Remote invigilation only |

For portfolio of evidence assessing competency:

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For e-volve tests:

Remote invigilation is available, please see the latest guidance on the City & Guilds website for more information <u>https://www.cityandguilds.com/delivering-our-qualifications/exams-and-admin/remote-invigilation</u>



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|--|
| 603/0791/2 | 0146-20 | City & Guilds Level 2 Certificate of Technical Competence in Pet Sitting |
| 603/0792/4 | 0146-21 | City & Guilds Level 2 Certificate of Technical Competence in Dog Walking |
| 603/0793/6 | 0146-22 | City & Guilds Level 2 Certificate of Technical Competence in Animal Health, Husbandry and Handling |
| 603/0794/8 | 0146-30 | City & Guilds Level 3 Certificate of Technical Competence in Animal Nutrition |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Centre marked assignment with majority practical | All | × |
| Centre marked assignment with majority knowledge | All | ✓ Remote assessment only |

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners own.

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| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|--|
| 603/6590/0 | 0169-03 | Level 3 Certificate in Inspecting Licensable Activities Involving Animals |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|----------------------------------|
| Assessment for knowledge component Centre marked assignment with majority practical | All | × |
| Assessment for knowledge component Evolve multiple-choice test | All | ✓ Remote invigilation only |

For e-volve tests:

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| QAN | City & Guilds qualification number | City & Guilds qualification title | |
|------------|--|--|--|
| 601/2256/0 | 0216-25 | City & Guilds NPTC Level 2 Award In the Safe Use of Pesticides for Vertebrate Pest Control for Rats and Mice | |
| 601/2259/6 | 0216-26 | City & Guilds NPTC Level 2 Award In the Safe Use of Aluminium Phosphide for Vertebrate Pest Control | |



| 1 | | |
|------------|---------|---|
| NA | 0216-49 | Level 2 Award in the Principles of Safe Handling and Application of Pesticides |
| 601/5141/9 | 0216-50 | City & Guilds Level 2 Award In Safe Application of Pesticides Using Self Propelled, Mounted or Trailed Horizontal Boom Sprayers |
| 601/5142/0 | 0216-51 | City & Guilds Level 2 Award In Safe Application of Pesticides Using Variable Geometry Boom or Broadcast Sprayers |
| 601/5143/2 | 0216-52 | City & Guilds Level 2 Award In Safe Application of Pelleted or Granular Pesticides Using Mounted or Trailed Applicators |
| 601/5145/6 | 0216-54 | City & Guilds Level 2 Award In The Safe Application of Pesticides Using Pedestrian Hand Held Equipment |
| 601/5148/1 | 0216-57 | City & Guilds Level 2 Award In The Safe Application of Pesticide Mists, Fogs or Smokes |
| 601/5150/X | 0216-59 | City & Guilds Level 2 Award In Safe Treatment of Seeds with Pesticides |
| 601/5151/1 | 0216-60 | City & Guilds Level 2 Award In The Safe Application of Pesticides to Plant Material during a Continuous Flow Process |
| 601/5153/5 | 0216-62 | City & Guilds Level 2 Award In The Safe Use of Pesticides Using Specialist Equipment |



| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|----------------------------------|
| Assessments for occupational competency | All | × |
| | | |
| Evolve tests | Evolve units | ✓ Remote invigilation only |

For e-volve tests:

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Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|--|
| 500/1220/4 | 0344-40 | City & Guilds Level 4 Higher Diploma in Floristry (ICSF) |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|-----------------------------------|---------------------------------|----------------------|
| Dated entry written examination | 412 | × |
| Dated entry practical examination | 411 | × |
| Integrated assignments | 413-415 | × |



Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|---|
| 500/5037/0 | 0411-02 | City & Guilds Level 2 Certificate in the Principles of Live Quarry Shooting |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|----------------------------------|
| Assessments for occupational competency Portfolio of evidence | All | × |
| Evolve tests | All | ✓ Remote invigilation only |

For e-volve tests:

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| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|--|
| 600/6052/9 | 7457-03 | Level 3 Diploma in Veterinary Nursing (Small Animals) |
| 600/6052/9 | 7457-13 | Level 3 Diploma in Veterinary Nursing (Equine) |



| Assessment methods | Assessment component numbers | Adaptation permitted |
|-------------------------------|--|----------------------------------|
| RCVS Day One Skills | All Day One Skills related units | × |
| Centre devised assignments | All centre devised assignment units | × |
| OSCE practical exam | All OSCE routes | × |
| Evolve online on-demand exams | Core unit tests – Test A, Test B and Test C | ✓ Remote invigilation only |

For e-volve tests:

Remote invigilation is available, please see the latest guidance on the City & Guilds website for more information <u>https://www.cityandguilds.com/delivering-our-qualifications/exams-and-admin/remote-invigilation</u>

The option to take on-demand exams in the workplace is **not** permitted for Veterinary Nursing and must **not** be used.

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|---|
| 603/5101/9 | 7457-33 | Level 3 Diploma in Small Animal Veterinary Nursing |
| 603/5102/0 | 7457-43 | Level 3 Diploma in Equine Veterinary Nursing |



| Assessment methods | Assessment component numbers | Adaptation permitted |
|--------------------------|--|----------------------|
| Dated entry examinations | Synoptic Test – Paper 1 (400/ 600, 405/605) | |
| | Synoptic Test – Paper 2 (401/601, 406/606) | × |
| | Synoptic Test – Paper 3 (402/602, 407, 607) | |
| RCVS Day One Skills | All Day One Skills related units | × |
| OSCE practical exams | 403, 408 | × |

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|---|
| 500/7573/1 | 7762-13 | City & Guilds Level 3 Certificate in the Principles of Animal Management within a Pet Store |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessments for practical skills. Centre marked assignment with majority knowledge | All units | ✓ Remote assessment only |

For centre marked assignments/tasks assessing knowledge and understanding

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Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|---|
| 603/6287/X | 7863-02 | Level 2 Certificate for Dog Grooming Assistants |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|----------------------------------|
| Synoptic assignment | 021 | x |
| Assessment for knowledge component Evolve multiple-choice test | 020 | ✓ Remote invigilation only |

For e-volve tests:

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| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|---|
| 603/0353/0 | 7863-03 | City & Guilds Level 3 Diploma in Dog Grooming |



| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|----------------------|
| Assessment for knowledge component Dated entry synoptic examinations | 030 | × |
| Synoptic assignment | 031 | × |

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|--|
| 600/5740/3 | 8485-02 | City & Guilds Level 2 Certificate in Forgework |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|--------------------------------|
| Assessment for knowledge component Evolve multiple-choice test | 001 | ✓ Remote invigilation |
| Assessments for occupational competency Portfolio of evidence | 002 | ✓ Remote assessment only |
| Practical examination | 003 | × |



For portfolio of evidence assessing competency:

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For e-volve tests:

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Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 500/6709/6 | 0065-11 | City & Guilds Level 1 Diploma in Work-Based Horticulture |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|--------------------------------|
| Assessments for occupational competency | All | ✓ Remote assessment only |



For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations as an **alternative to direct observation**.

If assessment is undertaken remotely by video link, it must be completed in line with the remote assessment requirements set out below and those listed in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-gualifications/centre-development/centre-document-library</u>

A vocationally competent employer or a vocationally competent senior member of staff must be present during the practical skills observation, for safety and to assist the assessor, on areas of clarification or where the assessor needs to see a close-up image

Consent must be sought and retained as evidence from clients/customers and employers

Assessors must complete standard assessment documentation as they would face-to-face

Live assessments do not have to be recorded but if they are, the recording must adhere to the guidance as specified in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/6761/8 | 0066-11 | City & Guilds Level 1 Diploma in Work-Based Agriculture |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|--------------------------------|
| Assessments for occupational competency | All | ✓ Remote assessment only |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations as an **alternative to direct observation**.

If assessment is undertaken remotely by video link, it must be completed in line with the remote assessment requirements set out below and those listed in our 'Remote Assessment Centre Guide'



document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-</u> <u>gualifications/centre-development/centre-document-library</u>

A vocationally competent employer or a vocationally competent senior member of staff must be present during the practical skills observation, for safety and to assist the assessor, on areas of clarification or where the assessor needs to see a close-up image

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Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/7273/0 | | City & Guilds Level 1 Certificate in Work-Based Animal Care |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|--------------------------------|
| Assessments for occupational competency | All | ✓ Remote assessment only |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations as an **alternative to direct observation**.

If assessment is undertaken remotely by video link, it must be completed in line with the remote assessment requirements set out below and those listed in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-gualifications/centre-development/centre-document-library</u>

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Assessors must complete standard assessment documentation as they would face-to-face

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Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/6710/2 | 0067-11 | City & Guilds Level 1 Diploma in Work-Based Animal Care |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|--------------------------------|
| Assessments for occupational competency | All | ✓ Remote assessment only |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations as an **alternative to direct observation**.

If assessment is undertaken remotely by video link, it must be completed in line with the remote assessment requirements set out below and those listed in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-gualifications/centre-development/centre-document-library</u>

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Consent must be sought and retained as evidence from clients/customers and employers

Assessors must complete standard assessment documentation as they would face-to-face

Live assessments do not have to be recorded but if they are, the recording must adhere to the guidance as specified in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>



Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 500/9311/3 | | Level 2 Award in Business for the Environment and Land-based Sector |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Centre marked assignment with majority knowledge | All | ✓ Remote assessment only |

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 500/9232/7 | 0070-35 | Level 3 Award in Business Management for the Environment and Land-based Sector |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|----------------------|
| Centre marked assignment with majority knowledge | All units | ✓ |



For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|------------------------------------|---|
| 501/2288/5 | 0071-11 | City & Guilds Level 1 Certificate in Work-based Horse Care |
| 501/2280/0 | 0071-11 | City & Guilds Level 1 Diploma in Work-based Horse Care |
| 501/2281/2 | 0071-11 | City & Guilds Level 1 Diploma in Work-based Horse Care and Riding |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|--------------------------------|
| Assessments for occupational competency | All | ✓ Remote assessment only |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations as an **alternative to direct observation**.

If assessment is undertaken remotely by video link, it must be completed in line with the remote assessment requirements set out below and those listed in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-gualifications/centre-development/centre-document-library</u>

A vocationally competent employer or a vocationally competent senior member of staff must be present during the practical skills observation, for safety and to assist the assessor, on areas of clarification or where the assessor needs to see a close-up image



Consent must be sought and retained as evidence from clients/customers and employers

Assessors must complete standard assessment documentation as they would face-to-face

Live assessments do not have to be recorded but if they are, the recording must adhere to the guidance as specified in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/6660/2 | 0072-11 | City & Guilds Level 1 Certificate in Work-based Land-Based Operations |
| 500/6711/4 | 0072-11 | City & Guilds Level 1 Diploma in Work-based Land- Based Operations |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|--------------------------------|
| Assessments for occupational competency | All | √ Remote assessment only |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations as an **alternative to direct observation**.

If assessment is undertaken remotely by video link, it must be completed in line with the remote assessment requirements set out below and those listed in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-gualifications/centre-development/centre-document-library</u>

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'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/8584/0 | 0073-02 | City & Guilds Level 2 Certificate in Agriculture |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/8575/X | 0073-02 | City & Guilds Level 2 Diploma in Agriculture |



| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning. The test content should be used as a basis for the questioning, where questions have images or tables, these can either be shared discretely from the test, an alternative equivalent image sourced or the questions can be rephrased around the image.

Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>



Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/8590/6 | 0073-02 | City & Guilds Level 2 Extended Certificate in Agriculture |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.



Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to section 3 'Remote assessment and remote invigilation' of our 'Qualification assessment adaptation guidance' document available from https://www.cityandguilds.com/covid-19

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.



Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 600/6048/7 | | City & Guilds Level 3 90-Credit Diploma in Agriculture |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

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For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/8488/4 | 0073-03 | City & Guilds Level 3 Certificate in Agriculture |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--------------------------------|---------------------------------|----------------------|
| Assessment tasks for knowledge | All | ✓ |



| | | Remote assessment only |
|---------------------------------------|-----|---------------------------|
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

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Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.



For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/8487/2 | 0073-03 | City & Guilds Level 3 Diploma in Agriculture |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|---------------------------|
| Assessment tasks for knowledge | All | \checkmark |
| | | Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

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Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/8490/2 | | City & Guilds Level 3 Extended Diploma in Agriculture |



| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to section 3 'Remote assessment and remote invigilation' of our 'Qualification assessment adaptation guidance' document available from https://www.cityandguilds.com/covid-19



Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/8388/0 | | City & Guilds Level 3 Subsidiary Diploma in Agriculture |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.



Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.



Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/8281/4 | 0074-02 | City & Guilds Level 2 Certificate in Animal Care |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning. The test content should be used as a basis for the questioning, where questions have images or tables, these can either be shared discretely from the test, an alternative equivalent image sourced or the questions can be rephrased around the image.

Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.



For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/8356/9 | 0074-02 | City & Guilds Level 2 Diploma in Animal Care |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--------------------------------|---------------------------------|---------------------------|
| Assessment tasks for knowledge | All | \checkmark |
| | | Remote assessment only |

| Assessment tasks for practical skills | All | × | |
|---------------------------------------|-----|---|--|

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to section 3 'Remote assessment and remote invigilation' of our 'Qualification assessment adaptation guidance' document available from https://www.cityandguilds.com/covid-19

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.



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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/8355/7 | 0074-02 | City & Guilds Level 2 Extended Diploma in Animal Care |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|---------------------------|
| Assessment tasks for knowledge | All | \checkmark |
| | | Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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For centre marked multiple choice tests:

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Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 600/6112/1 | | City & Guilds Level 3 90-Credit Diploma in Animal Management |



| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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For centre marked multiple choice tests:

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Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 500/8320/X | | City & Guilds Level 3 Certificate in Animal Management |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.



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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

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Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.



Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 500/8321/1 | 0074-03 | City & Guilds Level 3 Diploma in Animal Management |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | √ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.



For centre marked multiple choice tests:

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Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/8280/2 | 0074-03 | City & Guilds Level 3 Extended Diploma in Animal Management |



What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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For centre marked multiple choice tests:

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Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.



For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/8279/6 | 0074-03 | City & Guilds Level 3 Subsidiary Diploma in Animal Management |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.



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For centre marked multiple choice tests:

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For centre marked assignments/tasks assessing knowledge and understanding

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Work-experience placements



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 500/0678/8 | 0075-02 | City & Guilds Level 2 Diploma in Land-based Technology |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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For centre marked assignments/tasks assessing knowledge and understanding

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 501/0683/1 | 0075-02 | City & Guilds Level 2 Extended Certificate in Land- based Technology |



What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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For centre marked multiple choice tests:

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 600/5945/X | 0075-03 | City & Guilds Level 3 90-Credit Diploma in Land- based Technology |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Work-experience placements



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 501/0681/8 | 0075-03 | City & Guilds Level 3 Diploma in Land-based Technology |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 501/0682/X | 0075-03 | City & Guilds Level 3 Extended Diploma in Land- based Technology |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |



For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning. The test content should be used as a basis for the questioning, where questions have images or tables, these can either be shared discretely from the test, an alternative equivalent image sourced or the questions can be rephrased around the image.

Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>



Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 500/8281/4 | 0076-02 | City & Guilds Level 2 Certificate in Countryside and Environment |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/8574/8 | 0076-02 | City & Guilds Level 2 Diploma in Countryside and Environment |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment |
| | | only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/8578/5 | 0076-02 | City & Guilds Level 2 Extended Certificate in Countryside and Environment |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment |
| Assessment tasks for practical skills | All | only × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

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Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 600/6113/3 | 0076-03 | City & Guilds Level 3 90-Credit Diploma in Countryside and Environment |



What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to section 3 'Remote assessment and remote invigilation' of our 'Qualification assessment adaptation guidance' document available from https://www.cityandguilds.com/covid-19

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.



For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Work-experience placements



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/8489/6 | | City & Guilds Level 3 Extended Diploma in Countryside and Environment |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

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Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/8560/8 | 0076-03 | City & Guilds Level 3 Subsidiary Diploma in Countryside and Environment |



What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.



For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/8718/6 | 0077-02 | City & Guilds Level 2 Diploma in Forestry and Arboriculture |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.



Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning. The test content should be used as a basis for the questioning, where questions have images or tables, these can either be shared discretely from the test, an alternative equivalent image sourced or the questions can be rephrased around the image.

Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to section 3 'Remote assessment and remote invigilation' of our 'Qualification assessment adaptation guidance' document available from https://www.cityandguilds.com/covid-19

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 500/8587/6 | 0077-02 | City & Guilds Level 2 Extended Certificate in Forestry and Arboriculture |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Work-experience placements



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 600/5946/1 | 0077-03 | City & Guilds Level 3 90-Credit Diploma in Forestry and Arboriculture |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 600/5946/1 | | City & Guilds Level 3 Subsidiary Diploma in Forestry and Arboriculture |



What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

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Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 500/8576/1 | 0078-02 | City & Guilds Level 2 Diploma in Horticulture |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.



Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 500/8582/7 | 0078-02 | City & Guilds Level 2 Extended Certificate in Horticulture |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 600/6115/7 | 0078-03 | City & Guilds Level 3 90-Credit Diploma in Horticulture |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 500/8401/X | 0078-03 | City & Guilds Level 3 Extended Diploma in Horticulture |



What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>



Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 500/8385/5 | 0078-03 | City & Guilds Level 3 Subsidiary Diploma in Horticulture |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---------------------------------------|---------------------------------|--------------------------------|
| Assessment tasks for knowledge | All | ✓ Remote assessment only |
| Assessment tasks for practical skills | All | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.



Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 500/8771/X | 0079-02 | City & Guilds Level 2 Diploma in Horse Care |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.



For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 500/8716/2 | 0079-02 | City & Guilds Level 2 Extended Certificate in Horse Care |



What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

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Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 500/8715/0 | 0079-02 | City & Guilds Level 2 Certificate in Horse Care |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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For centre marked multiple choice tests:

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For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 600/6114/5 | 0079-03 | City & Guilds Level 3 90-Credit Diploma in Horse Management |



What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 500/8709/5 | 0079-03 | City & Guilds Level 3 Diploma in Horse Management |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.



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For centre marked multiple choice tests:

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 500/8708/3 | | City & Guilds Level 3 Extended Diploma in Horse Management |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Work-experience placements

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| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 500/8714/9 | | City & Guilds Level 3 Subsidiary Diploma in Horse Management |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | √ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

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For centre marked assignments/tasks assessing knowledge and understanding

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 600/0256/6 | 0084-21 | City & Guilds Level 2 Diploma in Saddlery |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|----------------------|
| Assessments for practical skills. Portfolio units of assessments | All units | × |



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 600/0269/4 | 0084-31 | City & Guilds Level 3 Diploma in Saddlery |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|----------------------|
| Assessments for practical skills. Portfolio units of assessments | All units | × |

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 600/6252/6 | 0101-03 | City & Guilds Level 3 Diploma in Saddle, Harness and Bridle Making |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|----------------------|
| Assessments for practical skills. Centre marked assignment with majority practical | All units | × |



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 600/6250/2 | | City & Guilds Level 2 Diploma in Saddle, Harness and Bridle Making |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|----------------------|
| Assessments for practical skills. Centre marked assignment with majority practical | All units | × |



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/7689/9 | | Level 2 Award in Safe Working in Agriculture and Production Horticulture |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|------------------------------------|---------------------------------|----------------------------------|
| Assessment for knowledge component | Test 201 | ✓ Remote invigilation only |

For e-volve tests:

Remote invigilation is available, please see the latest guidance on the Covid-19 section of the City & Guilds website for more information <u>https://www.cityandguilds.com/covid-19/</u>



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/6358/3 | 0351-02 | City & Guilds Level 2 Award in Floristry |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|------------------------------------|-----------------------------|
| Assessment for knowledge component. | Test 200 | ✓ Remote invigilation only |
| Assessment tasks for knowledge | 201-209 | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning. The test content should be used as a basis for the questioning, where questions have images or tables, these can either be shared discretely from the test, an alternative equivalent image sourced or the questions can be rephrased around the image.



Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

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Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

For e-volve tests:

Remote invigilation is available, please see the latest guidance on the Covid-19 section of the City & Guilds website for more information <u>https://www.cityandguilds.com/covid-19/</u>



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/6359/5 | 0351-02 | City & Guilds Level 2 Certificate in Floristry |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|------------------------------------|-------------------------------|
| Assessment for knowledge component. | Test 200 | ✓ Remote invigilation only |
| Assessment tasks for knowledge | 201-209 | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.



For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

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For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

For e-volve tests:

Remote invigilation is available, please see the latest guidance on the Covid-19 section of the City & Guilds website for more information <u>https://www.cityandguilds.com/covid-19/</u>



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/6360/1 | 0351-02 | City & Guilds Level 2 Diploma in Floristry |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|------------------------------------|-------------------------------|
| Assessment for knowledge component. | Test 200 | ✓ Remote invigilation only |
| Assessment tasks for knowledge | 201-209 | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

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Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

For e-volve tests:

Remote invigilation is available, please see the latest guidance on the Covid-19 section of the City & Guilds website for more information <u>https://www.cityandguilds.com/covid-19/</u>



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/6505/1 | 0351-03 | City & Guilds Level 3 Certificate in Floristry |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.



For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 500/6503/8 | 0351-03 | City & Guilds Level 3 Diploma in Floristry |



What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

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Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.



For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title | |
|------------|---------------------------------------|---|--|
| 603/3595/6 | 0361-12 | City & Guilds Level 1 Award in Land-based Studies | |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|----------------------------------|
| Assessments for practical skills. Centre marked assignment with majority practical | 203-233 | × |
| Assessment tasks for knowledge (eg internally marked question paper). | 203-233 | ✓ Remote assessment only |
| Assessment for knowledge component | 201 | ✓ Remote invigilation only |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.



Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning. The test content should be used as a basis for the questioning, where questions have images or tables, these can either be shared discretely from the test, an alternative equivalent image sourced or the questions can be rephrased around the image.

Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.



For e-volve tests:

Remote invigilation is available, please see the latest guidance on the Covid-19 section of the City & Guilds website for more information <u>https://www.cityandguilds.com/covid-19/</u>



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 603/3596/8 | 0361-13 | City & Guilds Level 1 Certificate in Land-based Studies |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|----------------------------------|
| Assessments for practical skills. Centre marked assignment with majority practical. | All | × |
| Assessment tasks for knowledge (eg internally marked question paper). | 203-233 | ✓ Remote assessment only |
| Assessment for knowledge component | 201 | ✓ Remote invigilation only |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

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Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

For e-volve tests:

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| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 603/3597/X | 0361-14 | City & Guilds Level 1 Diploma in Land-based Studies |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|----------------------------------|
| Assessments for practical skills. Centre marked assignment with majority practical | 203-233 | × |
| Assessment tasks for knowledge (eg internally marked question paper). | 203-233 | ✓ Remote assessment only |
| Assessment for knowledge component | 201, 202 | ✓ Remote invigilation only |

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

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Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For centre marked assignments/tasks assessing knowledge and understanding

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

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Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.

For e-volve tests:

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| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 500/6256/6 | 0361-01 | City & Guilds Level 1 Award in Land-based Studies |
| 500/6257/8 | 0361-01 | City & Guilds Level 1 Certificate in Land-based Studies |
| 500/6268/2 | 0361-01 | City & Guilds Level 1 Diploma in Land-based Studies |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessments for practical skills. Centre marked assignment with majority practical | 102-134 | × |
| Assessment tasks for knowledge (eg internally marked question paper). | 102-134 | ✓ Remote assessment only |
| Assessment for knowledge component | 101 | ✓ Remote invigilation only |

For centre marked assignments or tasks assessing only knowledge and understanding: Short answer questions

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning.



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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learners own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

Multiple-choice questions

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners own.

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Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For research tasks:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learner's own.

Please refer to section 3 'Remote assessment and remote invigilation' of our 'Qualification assessment adaptation guidance' document available from www.cityandguilds.com/covid-19.

For e-volve tests:

Remote invigilation is available, please see the latest guidance on the Covid-19 section of the City & Guilds website for more information <u>https://www.cityandguilds.com/covid-19/</u>

Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 601/1067/3 | 7573-02 | City & Guilds Level 2 Award in Practical Horticulture Skills |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked assignments or tasks assessing only knowledge and understanding:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 601/1069/7 | 7573-02 | City & Guilds Level 2 Certificate in Practical Horticulture Skills |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked assignments or tasks assessing only knowledge and understanding: Short answer questions

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

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Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria..



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 601/1070/3 | | City & Guilds Level 2 Diploma in Practical Horticulture Skills |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | √ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked assignments or tasks assessing only knowledge and understanding: Short answer questions

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

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Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 600/5587/X | 7573-11 | City & Guilds Level 1 Award in Practical Horticulture Skills |



What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked assignments or tasks assessing only knowledge and understanding: Short answer questions

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning. The test content should be used as a basis for the questioning, where questions have images or tables, these can either be shared discretely from the test, an alternative equivalent image sourced or the questions can be rephrased around the image.

Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 600/5611/3 | 7573-11 | City & Guilds Level 1 Certificate in Practical Horticulture Skills |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | × |

For centre marked assignments or tasks assessing only knowledge and understanding: Short answer questions

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning. The test content should be used as a basis for the questioning, where questions have images or tables, these can either be shared discretely from the test, an alternative equivalent image sourced or the questions can be rephrased around the image.

Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 600/5612/5 | 7573-11 | City & Guilds Level 1 Diploma in Practical Horticulture Skills |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|--------------------------------|
| Assessment tasks for knowledge (eg internally marked question paper). | All | ✓ Remote assessment only |
| Assessment tasks for practical skills. | | X |

For centre marked assignments or tasks assessing only knowledge and understanding: Short answer questions

These can be taken remotely by learners provided the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at <u>www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library</u>

Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning.

The test content should be used as a basis for the questioning, where questions have images or tables, these can either be shared discretely from the test, an alternative equivalent image sourced or the questions can be rephrased around the image.

Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learners own. These will need to be recorded in written or verbal format and linked to the assessment criteria



| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|--|
| 601/3708/3 | 4807-02 | City & Guilds Entry Level Award in Skills for Working Life (Entry 2) |
| 601/3709/5 | 4807-02 | City & Guilds Entry Level Certificate in Skills for Working Life (Entry 2) |
| 601/3714/9 | 4807-02 | City & Guilds Entry Level Diploma in Skills for Working Life (Entry 2) |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|---------------------------------|----------------------|
| Assessments for practical skills. Centre marked assignment with majority practical | All | x |

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|------------------------------------|---|
| 601/3802/6 | 4807-03 | City & Guilds Entry Level Diploma in Skills for Working Life (Entry 3) |
| 601/3711/3 | 4807-03 | City & Guilds Entry Level Award in Skills for Working Life (Entry 3) |
| 601/3710/1 | 4807-03 | City & Guilds Entry Level Certificate in Skills for Working Life (Entry 3) |



What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|----------------------|
| Assessments for practical skills. Centre marked assignment with majority practical. | All | x |

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---------------------------------------|---|
| 600/0106/9 | 0448-02 | City & Guilds Level 2 Diploma for Veterinary Care Assistants |

What adaptations are permitted for assessments?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---------------------------------|----------------------|
| Assessments for occupational competency | Work Experience | ✓ |

General guidance

Work-experience placements

Work experience should be documented clearly as required, the focus should be on whether the unit assessment criteria for the relevant level have been met and not on the hours or percentage that has been completed.



Appendix A

List of qualifications where adaptation of assessments is permitted

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|---|
| 501/0302/7 | 0059-21 to 25 | City & Guilds Level 2 Diploma in Work-based Land- based Engineering Operations |
| 501/0399/4 | 0059-31 to 35 | City & Guilds Level 3 Diploma in Work-based Land- based Engineering Operations |
| 500/6708/4 | 0065-11 | City & Guilds Level 1 Award in Work-Based Horticulture |
| 500/6659/6 | 0065-11 | Level 1 Certificate in Work-based Horticulture |
| 500/6709/6 | 0065-11 | Level 1 Diploma in Work-based Horticulture |
| 500/6255/4 | 0065-31 to 36 | City & Guilds Level 3 Diploma in Work-based Horticulture |
| 500/6255/4 | 0065-83 | City & Guilds Level 3 Diploma in Work-based Horticulture |
| 601/2631/0 | 0065-73 | City & Guilds Level 2 Diploma in Work-based Horticulture |
| 601/2653/X | 0066-73 | City & Guilds Level 2 Diploma in Work-based Agriculture |
| 500/6224/4 | 0066-83 | City & Guilds Level 3 Diploma in Work-based Agriculture |
| 500/6643/2 | 0067-11 | City & Guilds Level 1 Award in Work-Based Animal Care |
| 500/7469/6 | 0067-21 to 26 | City & Guilds Level 2 Certificate in Work-based Animal Care |
| 500/7470/2 | 0067-21 to 26 | City & Guilds Level 2 Award in Work-based Animal Care |
| 500/6818/0 | 0067-21 to 26 | City & Guilds Level 2 Diploma in Work-based Animal Care |
| 500/6815/5 | 0067-31 to 39 | City & Guilds Level 3 Diploma in Work-based Animal Care |
| 500/8317/X | 0068-21 to 24 | City & Guilds Level 2 Diploma in Work-based Floristry |
| 500/9049/5 | 0068-31 to 36 | City & Guilds Level 3 Diploma in Work-based Floristry |



| <u>.</u> | | |
|------------|---------------|--|
| 501/0406/8 | 0069-21 to 24 | City & Guilds Level 2 Diploma in Work-based Game and Wildlife Management |
| 501/0406/8 | 0069-21 to 24 | City & Guilds Level 2 Diploma in Work-based Game and Wildlife Management |
| 600/1435/0 | 0070-20 | City & Guilds Level 2 Certificate In Work-based Environmental Conservation |
| 500/9062/8 | 0070-21 | City & Guilds Level 2 Diploma in Work-based Environmental Conservation |
| 500/9311/3 | 0070-25 | City & Guilds Level 2 Award in Business for the Environment and Land-based Sector |
| 500/9054/9 | 0070-31 to 35 | City & Guilds Level 3 Diploma in Work-based Environmental Conservation |
| 500/9232/7 | 0070-35 | City & Guilds Level 3 Award in Business Management for the Environment and Land-based Sector |
| 501/2283/6 | 0071-11 | City & Guilds Level 1 Award in Work-based Horse Care |
| 501/2288/5 | 0071-11 | Level 1 Certificate in Work-based Horse Care |
| 501/2280/0 | 0071-11 | Level 1 Diploma in Work-based Horse Care |
| 501/1857/2 | 0071-21 | City & Guilds Level 2 Diploma in Work-based Horse Care |
| 501/1885/7 | 0071-31 | City & Guilds Level 3 Diploma in Work-based Horse Care and Management |
| 500/6712/6 | 0072-11 | City & Guilds Level 1 Award in Work-Based Land- based Operations |
| 501/1148/6 | 0080-34 | City & Guilds NPTC Level 3 Diploma in the Management of Zoo and Aquarium Animals |
| 603/2262/7 | 0185-03 | City & Guilds Level 3 Diploma in the Management of Zoo and Aquarium Animals |
| 600/7616/1 | 0083-71 to 73 | City & Guilds Level 2 Diploma In Work-based Trees and Timber |
| 600/6970/3 | 0083-81 to 83 | City & Guilds Level 3 Diploma In Work-based Trees and Timber |
| 600/2842/7 | 0097-44 | City & Guilds Level 4 Diploma In Work-Based Agricultural Business Management |
| 500/7692/9 | 0141-03 | City & Guilds NPTC Level 2 Award in the Safe Use of Sheep Dip |
| 600/0306/6 | 0141-04 | City & Guilds NPTC Level 2 Award in the Transport of Animals by Road (Short Journeys) |



| 600/0307/8 | 0141-06 | City & Guilds NPTC Level 2 Award in the Long Distance Transport of Animals by Road - Driver |
|------------|---------|---|
| 601/8781/5 | 0141-21 | City & Guilds Level 2 Certificate of Competence in the Safe and Responsible Use of Veterinary Medicines |
| 603/0791/2 | 0146-20 | City & Guilds Level 2 Certificate of Technical Competence in Pet Sitting |
| 603/0792/4 | 0146-21 | City & Guilds Level 2 Certificate of Technical Competence in Dog Walking |
| 603/0793/6 | 0146-22 | City & Guilds Level 2 Certificate of Technical Competence in Animal Health, Husbandry and Handling |
| 603/0794/8 | 0146-30 | City & Guilds Level 3 Certificate of Technical Competence in Animal Nutrition |
| 603/6590/0 | 0169-03 | Level 3 Certificate in Inspecting Licensable Activities Involving Animals |
| 601/2256/0 | 0216-25 | City & Guilds NPTC Level 2 Award In the Safe Use of Pesticides for Vertebrate Pest Control for Rats and Mice |
| 601/2259/6 | 0216-26 | City & Guilds NPTC Level 2 Award In the Safe Use of Aluminium Phosphide for Vertebrate Pest Control |
| 601/5141/9 | 0216-50 | City & Guilds Level 2 Award In Safe Application of Pesticides Using Self Propelled, Mounted or Trailed Horizontal Boom Sprayers |
| 601/5142/0 | 0216-51 | City & Guilds Level 2 Award In Safe Application of Pesticides Using Variable Geometry Boom or Broadcast Sprayers |
| 601/5143/2 | 0216-52 | City & Guilds Level 2 Award In Safe Application of Pelleted or Granular Pesticides Using Mounted or Trailed Applicators |
| 601/5145/6 | 0216-54 | City & Guilds Level 2 Award In The Safe Application of Pesticides Using Pedestrian Hand Held Equipment |
| 601/5148/1 | 0216-57 | City & Guilds Level 2 Award In The Safe Application of Pesticide Mists, Fogs or Smokes |
| 601/5150/X | 0216-59 | City & Guilds Level 2 Award In Safe Treatment of Seeds with Pesticides |
| 601/5151/1 | 0216-60 | City & Guilds Level 2 Award In The Safe Application of Pesticides to Plant Material during a Continuous Flow Process |



| 601/5153/5 | 0216-62 | City & Guilds Level 2 Award In The Safe Use of Pesticides Using Specialist Equipment |
|------------|---------|--|
| 500/7573/1 | 7762-13 | City & Guilds Level 3 Certificate in the Principles of Animal Management within a Pet Store |
| 603/6287/X | 7863-02 | Level 2 Certificate for Dog Grooming Assistants |
| 600/5740/3 | 8485-02 | City & Guilds Level 2 Certificate in Forgework |
| 500/6709/6 | 0065-11 | City & Guilds Level 1 Diploma in Work-Based Horticulture |
| 500/6761/8 | 0066-11 | City & Guilds Level 1 Diploma in Work-Based Agriculture |
| 500/7273/0 | 0067-11 | City & Guilds Level 1 Certificate in Work-Based Animal Care |
| 500/6710/2 | 0067-11 | City & Guilds Level 1 Diploma in Work-Based Animal Care |
| 500/9311/3 | 0070-25 | Level 2 Award in Business for the Environment and Land-based Sector |
| 500/9232/7 | 0070-35 | Level 3 Award in Business Management for the Environment and Land-based Sector |
| 501/2288/5 | 0071-11 | City & Guilds Level 1 Certificate in Work-based Horse Care |
| 501/2280/0 | 0071-11 | City & Guilds Level 1 Diploma in Work-based Horse Care |
| 501/2281/2 | 0071-11 | City & Guilds Level 1 Diploma in Work-based Horse Care and Riding |
| 500/6660/2 | 0072-11 | City & Guilds Level 1 Certificate in Work-based Land-Based Operations |
| 500/6711/4 | 0072-11 | City & Guilds Level 1 Diploma in Work-based Land-Based Operations |
| 500/8584/0 | 0073-02 | City & Guilds Level 2 Certificate in Agriculture |
| 500/8575/X | 0073-02 | City & Guilds Level 2 Diploma in Agriculture |
| 500/8590/6 | 0073-02 | City & Guilds Level 2 Extended Certificate in Agriculture |
| 600/6048/7 | 0073-03 | City & Guilds Level 3 90-Credit Diploma in Agriculture |
| 500/8488/4 | 0073-03 | City & Guilds Level 3 Certificate in Agriculture |



| 500/8487/2 | 0073-03 | City & Guilds Level 3 Diploma in Agriculture |
|------------|---------|---|
| 500/8490/2 | 0073-03 | City & Guilds Level 3 Extended Diploma in Agriculture |
| 500/8388/0 | 0073-03 | City & Guilds Level 3 Subsidiary Diploma in Agriculture |
| 500/8281/4 | 0074-02 | City & Guilds Level 2 Certificate in Animal Care |
| 500/8356/9 | 0074-02 | City & Guilds Level 2 Diploma in Animal Care |
| 500/8355/7 | 0074-02 | City & Guilds Level 2 Extended Diploma in Animal Care |
| 600/6112/1 | 0074-03 | City & Guilds Level 3 90-Credit Diploma in Animal Management |
| 500/8320/X | 0074-03 | City & Guilds Level 3 Certificate in Animal Management |
| 500/8321/1 | 0074-03 | City & Guilds Level 3 Diploma in Animal Management |
| 500/8280/2 | 0074-03 | City & Guilds Level 3 Extended Diploma in Animal Management |
| 500/8279/6 | 0074-03 | City & Guilds Level 3 Subsidiary Diploma in Animal Management |
| 500/0678/8 | 0075-02 | City & Guilds Level 2 Diploma in Land-based Technology |
| 501/0683/1 | 0075-02 | City & Guilds Level 2 Extended Certificate in Land- based Technology |
| 600/5945/X | 0075-03 | City & Guilds Level 3 90-Credit Diploma in Land- based Technology |
| 501/0681/8 | 0075-03 | City & Guilds Level 3 Diploma in Land-based Technology |



| | | • |
|------------|---------|--|
| 501/0682/X | 0075-03 | City & Guilds Level 3 Extended Diploma in Land- based Technology |
| 500/8281/4 | 0076-02 | City & Guilds Level 2 Certificate in Countryside and Environment |
| 500/8574/8 | 0076-02 | City & Guilds Level 2 Diploma in Countryside and Environment |
| 500/8578/5 | 0076-02 | City & Guilds Level 2 Extended Certificate in Countryside and Environment |
| 600/6113/3 | 0076-03 | City & Guilds Level 3 90-Credit Diploma in Countryside and Environment |
| 500/8489/6 | 0076-03 | City & Guilds Level 3 Extended Diploma in Countryside and Environment |
| 500/8560/8 | 0076-03 | City & Guilds Level 3 Subsidiary Diploma in Countryside and Environment |
| 500/8718/6 | 0077-02 | City & Guilds Level 2 Diploma in Forestry and Arboriculture |
| 500/8587/6 | 0077-02 | City & Guilds Level 2 Extended Certificate in Forestry and Arboriculture |
| 600/5946/1 | 0077-03 | City & Guilds Level 3 90-Credit Diploma in Forestry and Arboriculture |
| 600/5946/1 | 0077-03 | City & Guilds Level 3 Subsidiary Diploma in Forestry and Arboriculture |
| 500/8576/1 | 0078-02 | City & Guilds Level 2 Diploma in Horticulture |
| 500/8582/7 | 0078-02 | City & Guilds Level 2 Extended Certificate in Horticulture |
| 600/6115/7 | 0078-03 | City & Guilds Level 3 90-Credit Diploma in Horticulture |
| 500/8401/X | 0078-03 | City & Guilds Level 3 Extended Diploma in Horticulture |



| 500/8385/5 | 0078-03 | City & Guilds Level 3 Subsidiary Diploma in Horticulture |
|------------|---------|---|
| 500/8771/X | 0079-02 | City & Guilds Level 2 Diploma in Horse Care |
| 500/8716/2 | 0079-02 | City & Guilds Level 2 Extended Certificate in Horse Care |
| 500/8715/0 | 0079-02 | City & Guilds Level 2 Certificate in Horse Care |
| 600/6114/5 | 0079-03 | City & Guilds Level 3 90-Credit Diploma in Horse Management |
| 500/8709/5 | 0079-03 | City & Guilds Level 3 Diploma in Horse Management |
| 500/8708/3 | 0079-03 | City & Guilds Level 3 Extended Diploma in Horse Management |
| 500/8714/9 | 0079-03 | City & Guilds Level 3 Subsidiary Diploma in Horse Management |
| 600/6252/6 | 0101-03 | City & Guilds Level 3 Diploma in Saddle, Harness and Bridle Making |
| 600/6250/2 | 0101-02 | City & Guilds Level 2 Diploma in Saddle, Harness and Bridle Making |
| 500/7689/9 | 0279-02 | Level 2 Award in Safe Working in Agriculture and Production Horticulture |
| 500/6358/3 | 0351-02 | City & Guilds Level 2 Award in Floristry |
| 500/6359/5 | 0351-02 | City & Guilds Level 2 Certificate in Floristry |
| 500/6360/1 | 0351-02 | City & Guilds Level 2 Diploma in Floristry |
| 500/6505/1 | 0351-03 | City & Guilds Level 3 Certificate in Floristry |
| 500/6503/8 | 0351-03 | City & Guilds Level 3 Diploma in Floristry |



| 600/6052/9 | 7457-03 | Level 3 Diploma in Veterinary Nursing (Small Animals) |
|------------|---------|---|
| 600/6052/9 | 7457-13 | Level 3 Diploma in Veterinary Nursing (Equine) |
| 601/1067/3 | 7573-02 | City & Guilds Level 2 Award in Practical Horticulture Skills |
| 601/1069/7 | 7573-02 | City & Guilds Level 2 Certificate in Practical Horticulture Skills |
| 601/1070/3 | 7573-02 | City & Guilds Level 2 Diploma in Practical Horticulture Skills |
| 600/5587/X | 7573-11 | City & Guilds Level 1 Award in Practical Horticulture Skills |
| 600/5611/3 | 7573-11 | City & Guilds Level 1 Certificate in Practical Horticulture Skills |
| 600/5612/5 | 7573-11 | City & Guilds Level 1 Diploma in Practical Horticulture Skills |
| 600/0106/9 | 0448-02 | City & Guilds Level 2 Diploma for Veterinary Care Assistants |
| 603/0353/0 | 7863-03 | City & Guilds Level 3 Diploma in Dog Grooming |
| 603/3595/6 | 0361-12 | City & Guilds Level 1 Award in Land-based Studies |
| 603/3596/8 | 0361-13 | City & Guilds Level 1 Certificate in Land-based Studies |
| 603/3597/X | 0361-14 | City & Guilds Level 1 Diploma in Land-based Studies |
| 500/6256/6 | 0361-01 | City & Guilds Level 1 Award in Land-based Studies |
| 500/6257/8 | 0361-01 | City & Guilds Level 1 Certificate in Land-based Studies |
| 500/6268/2 | 0361-01 | City & Guilds Level 1 Diploma in Land-based Studies |
| 601/3708/3 | 4807-02 | City & Guilds Entry Level Award in Skills for Working Life (Entry 2) |
| 601/3709/5 | 4807-02 | City & Guilds Entry Level Certificate in Skills for Working Life (Entry 2) |
| 601/3714/9 | 4807-02 | City & Guilds Entry Level Diploma in Skills for Working Life (Entry 2) |



| 601/3802/6 | 4807-03 | City & Guilds Entry Level Diploma in Skills for Working Life (Entry 3) |
|------------|---------|---|
| 601/3711/3 | 4807-03 | City & Guilds Entry Level Award in Skills for Working Life (Entry 3) |
| 601/3710/1 | 4807-03 | City & Guilds Entry Level Certificate in Skills for Working Life (Entry 3) |



Appendix B

List of qualifications where assessments must be delayed

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|--|--|
| 601/1990/1 | 0017-01 | City & Guilds NPTC Level 2 Award In The Safe Use of Mobile Elevated Work Platform |
| 600/6417/1 | 0020-06 | City & Guilds NPTC Level 2 Award in Safe Use of a Powered Pole Pruner |
| 600/6435/3 | 0020-08 | City & Guilds NPTC Level 2 Award In Supporting Colleagues Undertaking Off-Ground Tree Related Operations |
| 600/6619/2 | 0020-12 | City & Guilds NPTC Level 2 Award in Ground Based Chainsaw Operation |
| 600/9103/4 | 0020-16 | City & Guilds NPTC Level 2 Award in Forest Machine Operations - Forwarder |
| 600/9104/6 | 0020-17 | City & Guilds NPTC Level 2 Award in Forest Machine Operations - Felling |
| 600/9107/1 | 0020-20 | City & Guilds NPTC Level 2 Award In Forest Machine Operations - Skidder |
| 600/9102/2 | 0020-30 | City & Guilds NPTC Level 2 Award in Forest Machine Operations - Base Machine |
| 600/9113/7 | 0020-36 | City & Guilds NPTC Level 2 Award In Forest Machine Operations - Flail/Mulcher |
| 600/9750/4 | 0020-42 | City & Guilds NPTC Level 2 Award in Forest Machine Operations - Base Machine with Forwarder |
| 600/9751/6 | 0020-43 | City & Guilds NPTC Level 2 Award in Forest Machine Operations - Base Machine with Felling and Processing |
| 600/9419/9 | 0020-45 | City & Guilds NPTC Level 2 Award in Forest Machine Operations - Base Machine with Skidder |
| 601/2266/3 | 0020-53 | City & Guilds NPTC Level 2 Award In the Safe Use of Stump Grinders |
| 601/2267/5 | 0020-57 | City & Guilds NPTC Level 2 Award In Safe Use of Manually Fed Wood-chipper |
| 600/6163/7 | 0021-01 | City & Guilds NPTC Level 3 Award in Felling and Processing Trees over 380mm |



| 600/6430/4 | 0021-02 | City & Guilds NPTC Level 3 Award in Severing Uprooted or Windblown Trees Using a Chainsaw |
|------------|---------|---|
| 600/6123/6 | 0021-04 | City & Guilds NPTC Level 3 Award in Preparing and Agreeing Emergency Treework Operations |
| 600/6437/7 | 0021-05 | City & Guilds NPTC Level 3 Award In Emergency Treework Operations |
| 600/6621/0 | 0021-08 | City & Guilds NPTC Level 3 Award in Cutting of Trees with a Chainsaw Using Free-fall Techniques |
| 600/9421/7 | 0021-15 | City & Guilds NPTC Level 3 Award In The Use of a Chainsaw from a Mobile Elevated Work Platform |
| 600/0256/6 | 0084-21 | City & Guilds Level 2 Diploma in Saddlery |
| 600/0269/4 | 0084-31 | City & Guilds Level 3 Diploma in Saddlery |
| 500/7732/6 | 0116-01 | City & Guilds NPTC Level 2 Award to Fell Utility Poles |
| 500/7889/6 | 0123-01 | City & Guilds NPTC Level 2 Award in Off Road Driving |
| 100/2000/7 | 0124-01 | City & Guilds NPTC Level 2 Certificate of Competence in the Safe Operation of Dumper Trucks |
| 100/2001/9 | 0125-01 | City & Guilds NPTC Level 2 Certificate of Competence in the Safe Use of Abrasive Wheel Machines |
| 500/1220/4 | 0344-40 | City & Guilds Level 4 Higher Diploma in Floristry (ICSF) |
| 500/5037/0 | 0411-02 | City & Guilds Level 2 Certificate in the Principles of Live Quarry Shooting |
| 603/5341/7 | 0014-35 | Level 2 Certificate of competence in safe use of mowers |
| 603/5337/5 | 0014-31 | Level 2 Certificate of competence in tractor driving and related operations |
| 603/5228/7 | 0014-32 | Level 2 Certificate of competence in the safe use of all terrain vehicles (ATVs) |
| 603/5339/9 | 0014-33 | Level 2 Certificate of competence in fork lift truck operations |
| 601/1299/2 | 0014-21 | City & Guilds NPTC Level 2 Award In the Safe Use of Brush-cutters and Trimmers |



| 603/5342/9 | 0014-36 | Level 2 Certificate of competence in the safe use of tractor mounted hedge and verge cutters |
|------------|---------|---|
| 603/5340/5 | 0014-34 | Level 2 certificate of competence in the safe use of hand held hedge cutters |
| 601/1290/6 | 0014-24 | City & Guilds NPTC Level 2 Award In the Safe Use of Handheld Leaf Blowers and Vacuums |
| 601/1289/X | 0014-25 | City & Guilds NPTC Level 2 Award In the Safe Use of Shredders in Amenity Operations |
| 603/5673/4 | 0014-37 | Level 2 Certificate of competence in multi tool equipment |
| 603/5618/2 | 0014-38 | Level 2 certificate of competence in remote control machinery |
| ТВС | 0039-23 | Level 2 Certificate of Competence in Using a Chainsaw from a Rope and Harness |
| ТВС | 0039-31 | Level 3 Certificate of Competence in Aerial Tree Pruning |
| ТВС | 0039-32 | Level 3 Certificate of Competence in Aerial Tree Rigging |
| ТВС | 0039-33 | Level 3 Certificate of Competence in Felling and Processing Medium Trees Over 380mm and up to 760mm |
| ТВС | 0039-34 | Level 3 Certificate of Competence in Felling and Processing Large Trees Over 760mm |
| ТВС | 0039-35 | Level 3 Certificate of Competence in Dealing with Interwoven Stems and Part Blown Trees |
| ТВС | 0039-36 | Level 3 Certificate of Competence in Emergency Treework Planning |
| TBC | 0039-38 | Level 3 Certificate of Competence in Use of Chainsaw from a Mobile Elevating Work Platform (MEWP) |
| 603/5101/9 | 7457-33 | Level 3 Diploma in Small Animal Veterinary Nursing |
| 603/5102/0 | 7457-43 | Level 3 Diploma in Equine Veterinary Nursing |



Further Guidance and Support

For all queries relating to this guidance and arrangements, contact the Customer Support Team at City & Guilds, who are available Monday to Friday 8am to 6pm excluding UK public holidays.



centresupport@cityandguilds.com



01924 930800

Calls cost 7 pence per minute plus your telephone company's access charge.

For specific queries, including those in relation to quality assurance, please contact your allocated quality team via email or on 0300 303 53 52.

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Related documents, Ofqual guidance and updates can be found on our website here: <u>www.cityandguilds.com/covid-19</u>



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