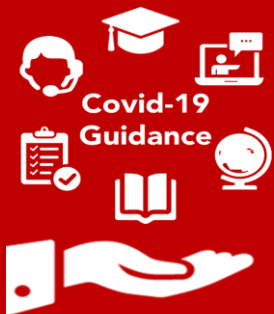


2021 - 2022 Adaptations Manufacturing

For the period of:
September 2021 – August 2022





Version history

| Version | Amendment type | Section/Qualification |
|----------------------|--|-----------------------|
| 1.0 (September 2021) | Document created and published | All |
| 1.1 (December 2021) | Link to new 'Remote Assessment Centre Guide' added | Throughout |



Introduction

Over the past two years, since the Covid-19 pandemic began, City & Guilds has worked in consultation with regulators and other awarding organisations/bodies, implementing adaptations to normal assessment delivery procedures to ensure that learners were still able to receive valid and reliable results for assessments attempted in this period.

The government's intention is that assessments for Vocational and Technical Qualifications go ahead for the 2021/22 academic year. It is recognised that learners who will be taking assessments will have had significant disruption to their teaching and learning and they may need continued support in the face of any further disruption. Centres should plan to, and wherever possible, deliver all assessments in line with the requirements set out in City & Guilds handbooks and assessment materials. However, where this is not possible City & Guilds is permitted, under Ofqual's Vocational and technical qualifications contingency regulatory framework ([VCRE](#)) to devise adaptations that mitigate disruption caused by the pandemic to teaching, learning and assessment for learners.

This document sets out the most up-to-date qualification specific adaptations available and the conditions for their adoption. It provides details of what adaptations can be used to provide centres and learners with flexibility to support the delivery of assessment during these challenging times. It has been designed to complement the **City & Guilds Qualification assessment adaptation guidance** document which can be found on City & Guilds COVID-19 webpages.

What is adaptation?

Adaptations should only apply if a learner(s) is not able to be assessed in the way the assessment design intended. The adaptations are in relation to the conditions and controls for assessments, the delivery of the assessments, or in some instances the assessment methodology. This document specifies the adaptations that are permitted and the qualifications and assessments to which they apply. Where an adaptation is permitted it is indicated by ✓ and where there is no adaptation permitted or needed it is indicated by ✕.

Some adaptations that were in place during the 2020/21 academic year may have changed or been removed this academic year. These include the removal of:

- “test-at-home” interim solution for e-volve remote assessment for the 2020-21 academic year which is no longer available. For more information regarding Remote Invigilation, please see the latest guidance on the City & Guilds website for more information www.cityandguilds.com/delivering-our-qualifications/exams-and-admin/remote-invigilation
- use of alternative evidence for an externally assessed e-volve test
- use of alternative evidence for a practical skills assessment.

Centres are not permitted to make any further adaptation to the assessments beyond what is set out in this document.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---|---|
| 600/3741/6 | 0194-21 | Level 2 Certificate in Improving Business Performance |

What adaptations are permitted for assessment methods?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|-------------------------------------|-------------------------------|
| Assessments for knowledge and/or understanding alone. | 201 - 204 | ✓ Remote assessment |
| Centre marked assignment/test with little or no practical. | 202 Task B 204 Task C | ✓ Remote assessment |

Please see information below about the specific permitted adaptation for each assessment method

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning. The test content should be used as a basis for the questioning, where questions have images or tables, these can either be shared discretely from the test, an alternative equivalent image sourced or the questions can be rephrased around the image.

Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For research tasks:

These can be taken remotely by learners provided the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learner's own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---|--|
| 600/0820/9 | 0610-20/21/22 | Level 2 Diploma in Process Technology |
| 600/1066/6 | 0610-30/31/32 | Level 3 Diploma in Process Technology |

What adaptations are permitted for assessment methods?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---|--------------------------------------|
| Assessments for knowledge and/or understanding alone. Centre marked assignment/test with little or no practical. | 203 / 205 / 206 / 207 / 208 / 211 / 212 / 223 / 224 301 / 303 – 305 / 311 / 312 / 320 | ✓ Remote assessment |
| Assessments for knowledge and understanding alone. Externally marked e-volve test. | 201 / 202 | ✓ Remote invigilation only |
| Assessments for practical skills. Centre marked assignment with majority practical. | 204 / 302 | × |
| Centre devised assessments | 209 / 210 / 215 / 219 / 222 / 306 – 310 / 313 – 319 / 321 – 327 / 332 | × |

Please see information below and over the page about the specific permitted adaptation for each assessment method

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library



Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning. The test content should be used as a basis for the questioning, where questions have images or tables, these can either be shared discretely from the test, an alternative equivalent image sourced or the questions can be rephrased around the image.

Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For centre marked multiple choice tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generates evidence that can be retained by the centre and authenticates that the responses are the learners' own.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

Oral questioning is not permitted for multiple-choice tests, due to the potential to disadvantage learners.

For e-volve tests:

Remote invigilation is available, please see the latest guidance on the City & Guilds website for more information www.cityandguilds.com/delivering-our-qualifications/exams-and-admin/remote-invigilation

For centre devised assessments:

These can be review/amended as per the standard centre devised assessment process.

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---|---|
| 501/1638/1 | 1285-22 | Level 2 Diploma for Proficiency in Baking Industry Skills |

What adaptations are permitted for assessment methods?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|-------------------------------------|-------------------------------|
| Assessments for occupational competency. Portfolio of evidence. | 001 - 020 | ✓ Remote assessment |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations.

If assessment is undertaken remotely by video link, it must be completed in line with the remote assessment requirements set out below **and** those listed in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

- A vocationally competent employer or a vocationally competent senior member of staff must be present during the practical skills observation, for safety and to assist the assessor, on areas of clarification or where the assessor needs to see a close-up image
- Consent must be sought and retained as evidence from clients/customers and employers
- Assessors must complete standard assessment documentation as they would face-to-face
- Live assessments do not have to be recorded but if they are, the recording must adhere to the guidance as specified in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---|---|
| 600/3978/4 | 1288-22 | Level 2 Diploma for Proficiency in Fish and Shellfish Industry Skills |

What adaptations are permitted for assessment methods?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|-------------------------------------|-------------------------------|
| Assessments for occupational competency. Portfolio of evidence. | All | ✓ Remote assessment |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations.

If assessment is undertaken remotely by video link, it must be completed in line with the remote assessment requirements set out below **and** those listed our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

- A vocationally competent employer or a vocationally competent senior member of staff must be present during the practical skills observation, for safety and to assist the assessor, on areas of clarification or where the assessor needs to see a close-up image
- Consent must be sought and retained as evidence from clients/customers and employers
- Assessors must complete standard assessment documentation as they would face-to-face
- Live assessments do not have to be recorded but if they are, the recording must adhere to the guidance as specified in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---|--|
| 600/2126/3 | 5400-20 | Level 2 NVQ Certificate in Pre-Press for Print |
| 600/2125/1 | 5400-21 | Level 2 NVQ Certificate in Machine Printing |
| 600/2127/5 | 5400-25 | Level 2 NVQ Certificate in Print Finishing |
| 600/2128/7 | 5400-30 | Level 3 NVQ Diploma in Digital Pre-Press for Print |
| 600/2130/5 | 5400-32 | Level 3 NVQ Diploma in Machine Printing |
| 600/2129/9 | 5400-37 | Level 3 NVQ Certificate in Print Finishing |

What adaptations are permitted for assessment methods?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|-------------------------------------|-------------------------------|
| Assessments for occupational competency. Portfolio of evidence. | All | ✓ Remote assessment |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations.

If assessment is undertaken remotely by video link, it must be completed in line with the remote assessment requirements set out below **and** those listed in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

- A vocationally competent employer or a vocationally competent senior member of staff must be present during the practical skills observation, for safety and to assist the assessor, on areas of clarification or where the assessor needs to see a close-up image
- Consent must be sought and retained as evidence from clients/customers and employers
- Assessors must complete standard assessment documentation as they would face-to-face
- Live assessments do not have to be recorded but if they are, the recording must adhere to the guidance as specified in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---|--|
| 600/1931/1 | 5405-30 | Level 3 Certificate in Printing and Graphic Communications |

What adaptations are permitted for assessment methods?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|-------------------------------------|--------------------------------------|
| Assessments for knowledge and/or understanding alone. Centre marked assignment/test with little or no practical. | 302 - 312 | ✓ Remote assessment |
| Assessments for knowledge and understanding alone. Externally marked e-volve test. | 201 | ✓ Remote invigilation only |

Please see information below about the specific permitted adaptation for each assessment method

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning. The test content should be used as a basis for the questioning, where questions have images or tables, these can either be shared discretely from the test, an alternative equivalent image sourced or the questions can be rephrased around the image.

Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For e-volve tests:

Remote invigilation is available, please see the latest guidance on the City & Guilds website for more information www.cityandguilds.com/delivering-our-qualifications/exams-and-admin/remote-invigilation

**Adaptations for:**

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---|---|
| 600/1974/8 | 5780-01 | Level 1 Certificate in Furniture Making and Furnishings |

What adaptations are permitted for assessment methods?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|-------------------------------------|--------------------------------------|
| Assessments for knowledge and understanding alone. Externally marked e-volve test. | 105 / 210 | ✓ Remote invigilation only |
| Assessments for practical skills. Centre marked assignment with majority practical. | Remaining assessments | × |

For e-volve tests:

Remote invigilation is available, please see the latest guidance on the City & Guilds website for more information www.cityandguilds.com/delivering-our-qualifications/exams-and-admin/remote-invigilation

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---|---|
| 600/3228/5 | 5780-20 | Level 2 Diploma in Furniture Making |
| 600/3193/1 | 5780-21 | Level 2 Diploma in Furnishings - Traditional Upholstery |
| 600/3194/3 | 5780-21 | Level 2 Diploma in Furnishings – Upholstery |
| 600/1976/1 | 5780-22 | Level 2 Diploma in Wood Machining |
| 600/1978/5 | 5780-30 | Level 3 Diploma in Furniture Design and Making |
| 600/3198/0 | 5780-31 | Level 3 Diploma in Furnishings - Modern Upholstery |
| 600/1977/3 | 5780-33 | Level 3 Diploma in Furniture Installation |

What adaptations are permitted for assessment methods?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|---|---|--------------------------------------|
| Assessments for knowledge and/or understanding alone. Centre marked assignment/test with little or no practical. | 219, 220, 229, 305, 319 | ✓ Remote assessment |
| Assessments for knowledge and understanding alone. Externally marked e-volve test. | 210 | ✓ Remote invigilation only |
| Assessments for practical skills. Centre marked assignment with majority practical. | 201 - 209 / 211-218, 221 - 228, 230 - 232 301 - 304, 306 -318, 320 - 322 | × |

Please see information over the page about the specific permitted adaptation for each assessment method



For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning. The test content should be used as a basis for the questioning, where questions have images or tables, these can either be shared discretely from the test, an alternative equivalent image sourced or the questions can be rephrased around the image.

Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.

For e-volve tests:

Remote invigilation is available, please see the latest guidance on the City & Guilds website for more information www.cityandguilds.com/delivering-our-qualifications/exams-and-admin/remote-invigilation

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---|--|
| 500/8463/X | 5782-12 | Level 2 NVQ Diploma in Fitted Furniture and Interiors |
| 500/8543/8 | 5782-19 | Level 2 NVQ Diploma in Furniture Making |
| 500/8982/1 | 5782-30 | Level 3 NVQ Diploma in Furniture Making |
| 500/9662/X | 5782-36 | Level 3 NVQ Diploma in Fitted Furniture and Interiors |
| 500/9662/X | 5782-37 | Level 3 NVQ Diploma in Fitted Furniture and Interiors |
| 500/9995/4 | 5782-40 | Level 3 NVQ Diploma in Upholstery and Soft Furnishings |

What adaptations are permitted for assessment methods?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|-------------------------------------|------------------------------------|
| Assessments for occupational competency. Portfolio of evidence. | All | ✓ Remote assessment only |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations.

If assessment is undertaken remotely by video link, it must be completed in line with the remote assessment requirements set out below **and** those listed our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

- A vocationally competent employer or a vocationally competent senior member of staff must be present during the practical skills observation, for safety and to assist the assessor, on areas of clarification or where the assessor needs to see a close-up image
- Consent must be sought and retained as evidence from clients/customers and employers
- Assessors must complete standard assessment documentation as they would face-to-face
- Live assessments do not have to be recorded but if they are, the recording must adhere to the guidance as specified in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---|--|
| 601/3036/2 | 5938-01 | Level 2 Certificate in Manufacturing Practices |

What adaptations are permitted for assessment methods?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|-------------------------------------|-------------------------------|
| Assessment for applied knowledge and/or understanding alone. Research task | 201 | × |
| Assessment tasks for knowledge and/or understanding alone. Centre marked assignment/test with little or no practical. | 202 - 206 | ✓ Remote assessment |
| Assessment tasks for practical skills. Centre marked assignment with majority practical. | 202 - 206 | ✓ Remote assessment |

Please see information below and on the next page about the specific permitted adaptation for each assessment method

For centre marked written-response questions/tests:

These can be taken remotely by learners provided they are supervised and the centre has software or processes that maintain the security of the assessment materials, generate evidence that can be retained by the centre and authenticate that the responses are the learner's own.

Mark schemes/marking guidance and grade boundaries from tests should be used to mark the assessment and determine the final grade.

Please refer to our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

Where remote assessment is not an option, centres can assess learners 1:1 via oral questioning. The test content should be used as a basis for the questioning, where questions have images or tables, these can either be shared discretely from the test, an alternative equivalent image sourced or the questions can be rephrased around the image.

Oral questioning/Q&A session must be carried out by an assessor who is occupationally competent and in a way that authenticates the responses are the learner's own. These will need to be recorded in written or verbal format and linked to the assessment criteria.



For practical tasks:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations.

If assessment is undertaken remotely by video link, it must be completed in line with the remote assessment requirements set out below **and** those listed in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

- A vocationally competent employer or a vocationally competent senior member of staff must be present during the practical skills observation, for safety and to assist the assessor, on areas of clarification or where the assessor needs to see a close-up image
- Consent must be sought and retained as evidence from clients/customers and employers
- Assessors must complete standard assessment documentation as they would face-to-face
- Live assessments do not have to be recorded but if they are, the recording must adhere to the guidance as specified in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---|--|
| 500/7473/8 | 7576-02 | Level 2 NVQ Diploma in Business-Improvement Techniques |
| 501/0600/4 | 7576-03 | Level 3 NVQ Diploma in Business Improvement Techniques |

What adaptations are permitted for assessment methods?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|-------------------------------------|-------------------------------|
| Assessments for occupational competency. Portfolio of evidence. | All | ✓ Remote assessment |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations.

If assessment is undertaken remotely by video link, it must be completed in line with the remote assessment requirements set out below **and** those listed in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

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- Consent must be sought and retained as evidence from clients/customers and employers
- Assessors must complete standard assessment documentation as they would face-to-face
- Live assessments do not have to be recorded but if they are, the recording must adhere to the guidance as specified in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

Adaptations for:

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|---|--|
| 501/2239/3 | 7585-01 | Level 1 NVQ Diploma in Performing Manufacturing Operations |
| 501/1313/6 | 7585-02 | Level 2 NVQ Diploma in Performing Manufacturing Operations |

What adaptations are permitted for assessment methods?

| Assessment methods | Assessment component numbers | Adaptation permitted |
|--|-------------------------------------|-------------------------------|
| Assessments for occupational competency. Portfolio of evidence. | All | ✓ Remote assessment |

For portfolio of evidence assessing competency:

Remote assessment (live assessments where the learners are observed and assessed at the same time and not afterwards) is permitted for practical skill observations.

If assessment is undertaken remotely by video link, it must be completed in line with the remote assessment requirements set out below **and** those listed in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library

- A vocationally competent employer or a vocationally competent senior member of staff must be present during the practical skills observation, for safety and to assist the assessor, on areas of clarification or where the assessor needs to see a close-up image
- Consent must be sought and retained as evidence from clients/customers and employers
- Assessors must complete standard assessment documentation as they would face-to-face
- Live assessments do not have to be recorded but if they are, the recording must adhere to the guidance as specified in our 'Remote Assessment Centre Guide' document available from the 'Quality Assurance' tab at www.cityandguilds.com/delivering-our-qualifications/centre-development/centre-document-library



Appendix A

List of qualifications where adaptation of assessments is permitted

Please see relevant qualification section for specific permitted adaptations

| QAN | City & Guilds qualification number | City & Guilds qualification title |
|------------|------------------------------------|--|
| 600/3741/6 | 0194-21 | City & Guilds Level 2 Certificate in Improving Business Performance |
| 600/0820/9 | 0610-20 | City & Guilds Level 2 Diploma in Process Technology |
| 600/1066/6 | 0610-30 | City & Guilds Level 3 Diploma in Process Technology |
| 501/1638/1 | 1285-22 | City & Guilds Level 2 Diploma for Proficiency in Baking Industry Skills |
| 600/2126/3 | 5400-20 | City & Guilds Level 2 NVQ Certificate in Pre-Press for Print |
| 600/2125/1 | 5400-21 | City & Guilds Level 2 NVQ Certificate in Machine Printing |
| 600/2127/5 | 5400-25 | City & Guilds Level 2 NVQ Certificate in Print Finishing |
| 600/2128/7 | 5400-30 | City & Guilds Level 3 NVQ Diploma in Digital Pre-Press for Print |
| 600/2130/5 | 5400-32 | City & Guilds Level 3 NVQ Diploma in Machine Printing |
| 600/2129/9 | 5400-37 | City & Guilds Level 3 NVQ Certificate in Print Finishing |
| 600/1931/1 | 5405-30 | City & Guilds Level 3 Certificate in Printing and Graphic Communications |
| 600/1974/8 | 5780-01 | City & Guilds Level 1 Certificate in Furniture Making and Furnishings |
| 600/3228/5 | 5780-20 | City & Guilds Level 2 Diploma in Furniture Making |
| 600/3193/1 | 5780-21 | City & Guilds Level 2 Diploma in Furnishings - Traditional Upholstery |
| 600/3194/3 | 5780-21 | City & Guilds Level 2 Diploma in Furnishings - Upholstery |
| 600/1976/1 | 5780-22 | City & Guilds Level 2 Diploma in Wood Machining |

| | | |
|------------|---------|--|
| 600/1978/5 | 5780-30 | City & Guilds Level 3 Diploma in Furniture Design and Making |
| 600/3198/0 | 5780-31 | City & Guilds Level 3 Diploma in Furnishings - Modern Upholstery |
| 600/1977/3 | 5780-33 | City & Guilds Level 3 Diploma in Furniture Installation |
| 500/8463/X | 5782-12 | City & Guilds Level 2 NVQ Diploma in Fitted Furniture and Interiors |
| 500/8543/8 | 5782-19 | City & Guilds Level 2 NVQ Diploma in Furniture Making |
| 500/8982/1 | 5782-30 | City & Guilds Level 3 NVQ Diploma in Furniture Making |
| 500/9662/X | 5782-36 | City & Guilds Level 3 NVQ Diploma in Fitted Furniture and Interiors |
| 500/9662/X | 5782-37 | City & Guilds Level 3 NVQ Diploma in Fitted Furniture and Interiors |
| 500/9995/4 | 5782-40 | City & Guilds Level 3 NVQ Diploma in Upholstery and Soft Furnishings |
| 601/3036/2 | 5938-01 | City & Guilds Level 2 Certificate in Manufacturing Practices |
| 600/5114/0 | 5938-01 | City & Guilds Level 2 Certificate in Manufacturing Practices |
| 500/7473/8 | 7576-02 | City & Guilds Level 2 NVQ Diploma in Business-Improvement Techniques |
| 501/0600/4 | 7576-03 | City & Guilds Level 3 NVQ Diploma in Business Improvement Techniques |
| 501/2239/3 | 7585-01 | City & Guilds Level 1 NVQ Diploma in Performing Manufacturing Operations |
| 501/1313/6 | 7585-02 | City & Guilds Level 2 NVQ Diploma in Performing Manufacturing Operations |

Further advice and guidance

For all queries relating to this guidance and arrangements, contact the Customer Support Team at City & Guilds, who are available Monday to Friday 8am to 6pm excluding UK public holidays.



centresupport@cityandguilds.com



0844 543 0000

Calls to our 0844 numbers cost 7 pence per minute plus your telephone company's access charge.

For specific queries, including those in relation to quality assurance, please contact your allocated quality team via email or on 0300 303 53 52.

Related documents, Ofqual guidance and updates can be found on our website here:

www.cityandguilds.com/covid-19

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Giltspur House 5-6 Giltspur Street London EC1A 9DE

T +44 (0)20 7294 2468

F +44 (0)20 7294 2400

cityandguilds.com

