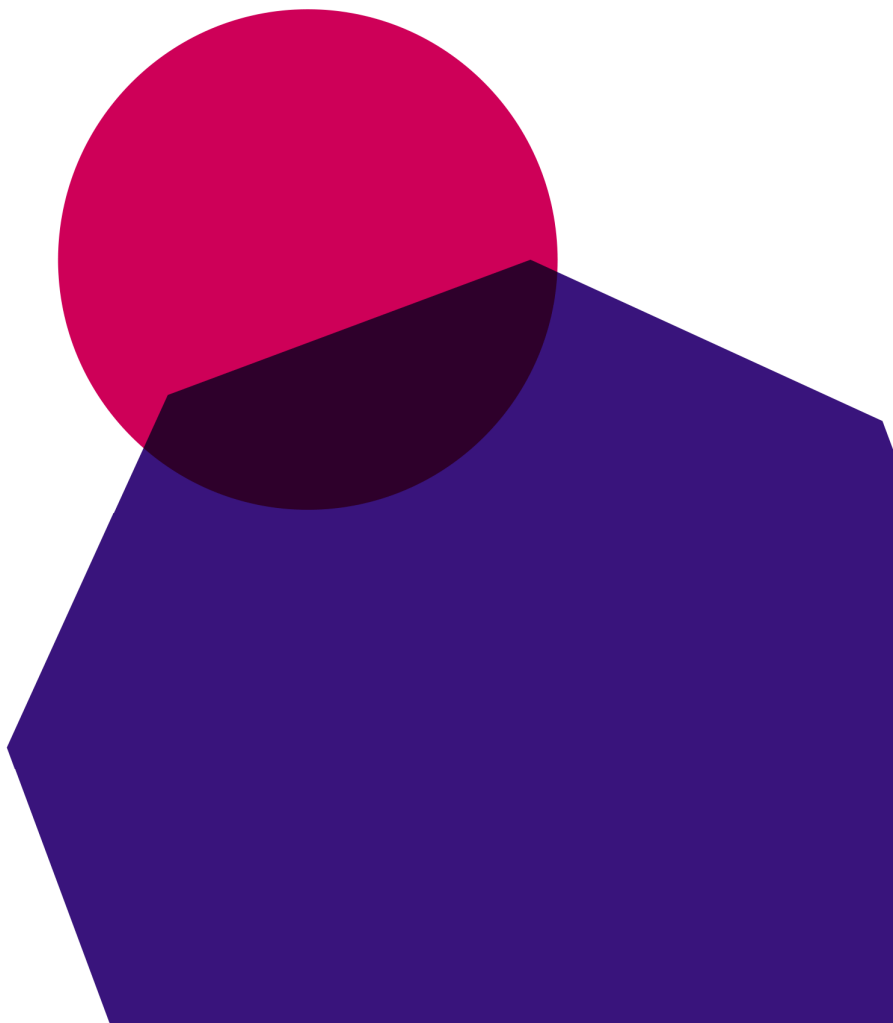


Hairdressing mitigation approaches for VRQs

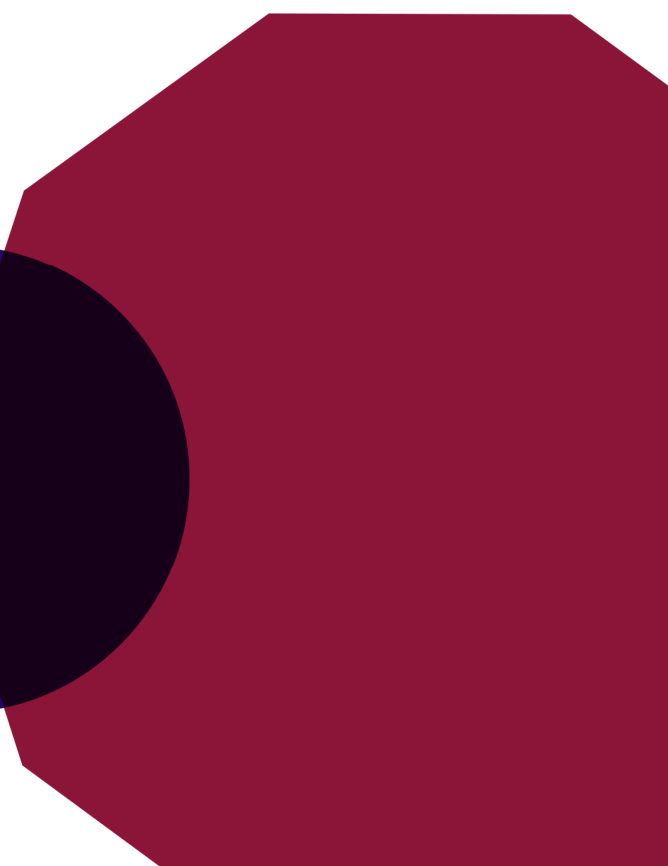
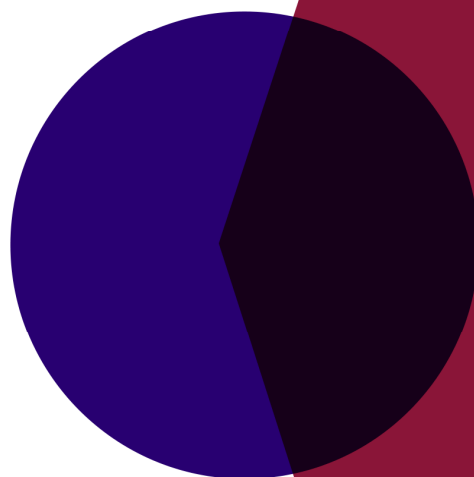
FAQs

June 2020 V1.0



Contents

- General FAQs
- Qual specific FAQs



These FAQs should be read alongside the **sector mitigation guidance, the generic mitigation FAQs to VRQs**, available on the Covid-19 support pages of our website.

Generic questions

- 1. If we have some learners who are not able to return to college and complete any face to face assessments needed, are we able to continue to plan assessments throughout the summer and into autumn term and certificate at a later stage but still using adaptations on other units?**

For learners that are in scope, centres will have up until the 30 September to meet the adaptation requirements and submit results.

For learners that have not met the minimum assessment requirements, if they can meet the minimum assessment requirements safely in their normal assessment environment and the adaptation requirements for the remaining units by 30 September then units can be claimed.

If adaptation requirements have not been met by 30 September, the full assessment requirement will need to be achieved.

- 2. What happens if some learners have not been observed on one or more units within the qualification, and the learner is unable to achieve the assessment via adaptation, can the unit still be claimed?**

If there is no formative or summative evidence of an observation for a particular unit, and this cannot be generated by any of the adaptations by the 30 September, that unit cannot be claimed.

Centres can claim the other units where adapted assessments have been met, and if the learner is able to meet the full assessment requirements for the remaining unit after the 30 September the full certificate would be issued when the remaining unit is submitted.

- 3. If a learner is unable to complete the Level 2 qualification, how will this affect progression to level 3?**

There is no prerequisite that states you must have a level 2 qualification to go onto Level 3 for our hairdressing VRQ qualifications, it is down to centres set entry requirements.

- 4. For qualifications where the assessments are adapted, can outstanding assessments be deferred?**

Yes, this is down to the discretion of the assessor/centre

- 5. If the learners can access college from 15th June can they still sit evolve test online as usual?**

Yes, see updated guidance in the mitigation guide

3001

- 6. If some learners have not completed at least 70% of the required assessments for the full qualification, or unit 113 follow health and safety in the salon, can we still estimate grades for these candidates?**

The 70% completed and achievement of 113 health and safety unit, has now been removed from the learner scope requirements for 3001, so yes, these learners can have estimated grades submitted – see the latest version of the mitigation guide.

3002

General

- 7. Do the adaptations apply to the diploma with evolve as well as the diploma only POS's?**

Yes, the latest version of the mitigation guide has been updated to show this – see version 1.2

- 8. Where a learner is registered on the diploma with evolve can a combination of evolve and assignments be used towards the theory element of the qualification?**

Yes

Knowledge assessments and evolve

- 9. Theory-wise my understanding is if learners haven't completed the evolve test to give them the assignment; however if it is difficult to get the assignment off them, then a Professional discussion can take place as long as it covers the criteria fully and this needs to be recorded either video or written?**

Yes, this is correct. If they have completed the evolve test for a unit, then this meets the knowledge requirements – If evolve test hasn't been completed and it is not possible for the learner to complete the assignment then a Professional Discussion/Oral questions can be carried out.

- 10. If the learner has attempted an evolve exam but failed can we ask orally and record the questions that they have failed on to use as evidence for 'What you must know'?**

Yes.

11. Where learners have a few gaps of knowledge in their assignments but cannot access IT facilities to update the assignments, can oral questions and professional discussion be used to cover this if they are formally recorded?

Yes, oral questioning is a permitted adaption for 3002 knowledge assessments.

12. Can evidence from correctly answered e-volve online tests be mapped and used as evidence for other unit knowledge and understanding with the residual knowledge and understanding which still need to be covered being assessed by another method (eg oral questioning)?

If the knowledge and understanding is the same in different units then yes, however where the knowledge criteria is the same, but the knowledge varies in different contexts then these would need to be assessed separately.

So for example some knowledge may map across manicure and pedicure, colour and colour correction

13. Can knowledge be inferred from a formative assessment or does it have to be from summative assessment? And what kind of knowledge can be inferred from a practical assessment?

Evidence can be drawn from both formative and summative observations, provided the candidates was of a pass standard when observed. Knowledge that can be inferred includes anything that can be seen from the observation, so for example how to do something. Why things are done maybe difficult to infer from an observation unless oral questioning took place during the observation and this was recorded, so these areas are likely to need to be covered separately.

14. Can we break down the assignment into 'tasks' rather than assignment form? (To reflect an exam with the same knowledge)

Where assignments cannot be completed, learners can be orally questioned around knowledge.

You can or you can use the knowledge criteria for each outcome within the unit. These statements can either be found in the qualification handbook or the Logbooks.

Practical assessments

15. Will you want evidence of both summative assessments and formative evidence uploaded sent to you or can we just keep at the centre?

We do not need this uploaded, however you will need to retain all evidence in the centre.

16. Assessors have evidence on tracking and assessor comments sheets of practical assessments taking place, will this be acceptable of completion of practical or will a record card also need to be present for evidence?

The evidence provided will be sufficient, there is no need for an additional record card.

17. For Unit 206, learners are required to be observed carrying out 3 different cuts, do all have to have evidence of observations of learner carrying out a cut on a client or could evidence of an observation of a learner carrying out the cut on a block be used to meet the adaption requirements?

One of the three required observation may be completed on a block – see version 1.2 of the mitigation guidance.

For any learners that have been observed carrying out all cuts on a block but have not been observed carrying out two cuts on a client, they would have to still have to meet the outstanding observations on clients once salons are able to re-open, following Government set guidelines. Centres have up until the 30 September to complete the adapted assessment requirements and submit results

18. For units where evidence of only one observation is needed, but the grade is normally based on more than one observation how do we determine the overall grade for the unit?

There has to be evidence to justify the grade you have submitted, so the evidence from one observation that has been completed this is likely to be the best indicator of the grade for that unit.

If there is other trusted evidence that justifies variation in grade, a different grade can be submitted providing a summary justifying the grade submitted is captured.

For example:

Where a learner's only evidence for a unit, is from formative evidence, but there is summative evidence from another unit with comparable skills, this could act as justification for submission of a higher grade.

Or

Where a learner's only evidence for a unit is from formative evidence, but there is additional documented evidence from practical classroom sessions carried out after the observation, that evidences improved skills, this could act as justification for submission of a higher grade.

Evidence that has been utilised to make the judgement and a final summary of the justification for the grade submitted must be recorded and kept at the centre.

19. How do we determine the grade for a unit, if a learner has been observed more than once already and the grades were different, for example they achieved a distinction on a blow dry and a pass on a set?

Where there is evidence of two different grades from summative assessments that have already completed, centres should use their professional judgement to make an informed decision of the result each learner would most likely have achieved had they sat their assessments this summer as planned. If it supports assessors making a judgement on the overall grade, they can predict the grade for each of the remaining practical observations based on the comparability of the observations already completed and using unit sign of sheet conversion chart to determine the overall grade. The rationale for the final grade should be captured in the summary justifying the grade submitted

20. Can block heads be used on other adaption methods towards any unit?

The only assessment that can be completed on a blocks are those identified in the Mitigation guide; if there are any outstanding observation needed to complete the learner will need to complete these once salons are re-open, following Government set guidelines.

21. Where evidence is based on observations carried out on blocks, can learners still be graded?

The grading criteria should be used for observations on blocks, the learners grade needs to reflect the service completed and what was observed. If they have met the merit, or distinction grade descriptors, then these grades can be submitted.

22. Can a professional discussion be used instead of a practical observation?

No, a professional discussion cannot be used instead of a practical observation.

23. Which units from 3002 can be observed via video links on training blocks?

Please refer to page 6 of the mitigation guidance document

24. Is the one observation per unit, in addition to those specified in the additional requirements for specific units or is it that the one that is recorded has to be a specific one?

For example, for 207 colour it specifies woven highlights, is this the minimum or do you need another one or unit 410 colour correction restoring depth and tone – is this the only assessment expected for this unit?

207 Colour & lighten hair – Have been observed to a minimum of a pass standard carrying out woven highlight/ lowlights – this is the only observation needed to complete the unit

410 Hair colour correction service – Have been observed restoring depth and tone - – this is the only observation needed to complete the unit

25. I have learners who only need the restore depth and tone to complete the 410 unit. They have also completed the 306 unit. How can I claim for this as it states in the guidance they needed to have completed this and one other range from that unit?

The guidance document states that they need to have completed "Restore depth & tone" this has been achieved within unit 306, as part of the same qualification, then this can be used as evidence for Unit 410 – Hair colour correction services, if not then the learner will need to complete these once salons are re-open, following Government set guidelines

26. If all learners have done 1 assessment on all units will this be enough evidence even though it is a formative assessment.

Yes, except for those units where additional or specific evidence has been detailed in the mitigation guidance document

27. Style and dress hair unit - Do they have to show all of the different styles in the range or is there a reduction?

For unit 209 – The Art of Dressing hair – A minimum of one observation must be achieved to a minimum of a pass standard. Outstanding range does not need to be evidenced

28. The colouring is normally done on men, however due to this unprecedented time are they OK to do use the formative assessment they did in college even if it is a female.

Yes.

29. A lot of learners have been doing barbering practical at home on family members with record cards and sufficient evidence can photographs be submitted to complete their units?

No, photographic evidence cannot be used, this need to be observed by the assessor

30. Can both perming assessments be done on blocks?

Yes, however the mitigation guidance document states that minimum assessment requirement is one observation for this unit.

31. Where learners have worked formatively on peers, consultation sheets have not always been used. If an assessor is confident in the skill and believes they have witnessed it, can a professional discussion take place, or would a consultation sheet need to be present as evidence?

Alternative trusted evidence from the assessor can be used such as class trackers, record cards, etc.

32. If learners have not been observed carrying out a shave on a real face, can units be claimed.

If there is no evidence, for a particular unit, and this cannot be generated by any of the adaptations by the 30 September, that unit cannot be claimed.

Centres can claim the other units where adapted assessments have been met, and if the learner is able to meet the full assessment requirements for the remaining unit after the 30 September the full certificate would be issued when the remaining unit is submitted.

33. If learners do Unit 212 Create an image based on a theme hair up on a training head can we use that as evidence for Unit 209 The art of dressing hair?

Yes, as long as the full requirements are met.

34. For Unit 306 learners are required to be observed carrying out a woven or sliced full head application is needed to pass this unit. If the learner had completed a formative assessment on peers or block head can this be used as evidence?

Evidence for the observation can be come from either formative or summative assessments, including any formative assessments that were carried out on peers, provided there is trusted documented evidence of the observation and there is confidence that the learners would not pose any risk to the health and safety of either themselves or a client.

A block cannot be used

Useful sources of information

1. Ofqual guidance on awarding qualifications in summer 2020
2. Ofqual consultation on awarding vocational and technical qualifications in summer 2020
3. Ofqual guidance for Heads of Centre, heads of department and teachers on objectivity in grading and ranking

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