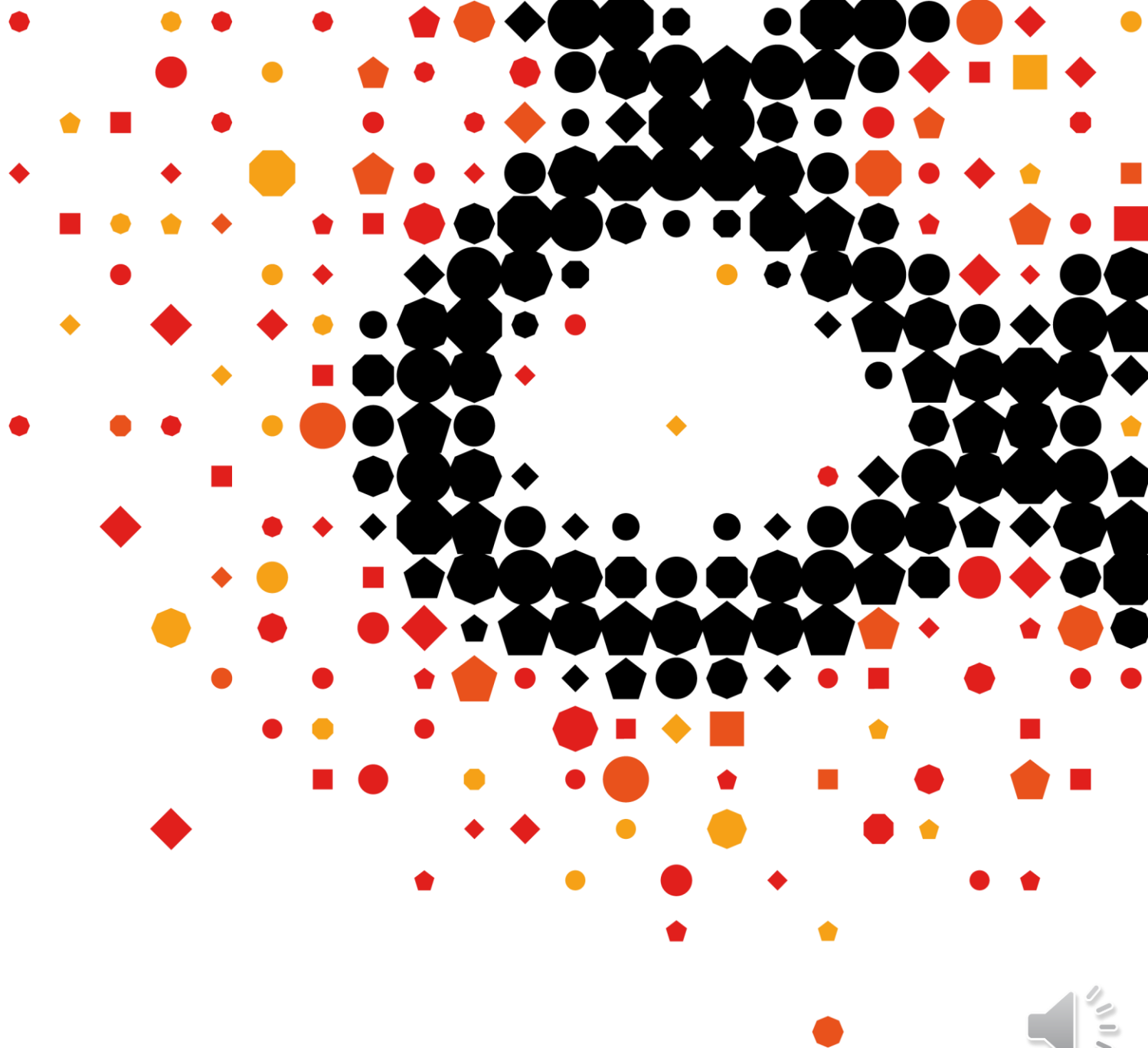


Essential Skills Qualifications (Wales) (3868)

Alternative arrangements
for 2020/21



Review of existing adaptations and introduction of new alternative arrangements

Working closely with Qualifications Wales,

the Asset Management Group (AMG) have developed guidance to support the delivery of adaptations and flexibilities, where required, in the delivery of Essential Skills Wales qualifications assessments.

The joint agreement, setting out a range of permitted flexibilities and adaptations, together with the updated guidance document is available from cityandguilds.com/covid-19/nations





Eligibility and timeframes

The alternative arrangements apply for the period 1 March 2021 until 31 August 2021

These arrangements will allow greater flexibility for centres to support as many learners as possible but are **not** to be considered as a replacement for teaching and learning.

Live assessments with their adaptations will continue to be available throughout this period. Centres can choose between delivering assessments with adaptations or using the alternative arrangements

Alternative Assessment Learner Eligibility Criteria:

- Those who have completed teaching and learning and are considered to be functioning at the required level
- Those due to complete their ESW qualifications before 31st August 2021



Essential Communication Skills and Essential Application of Number Skills at Levels 1, 2 & 3

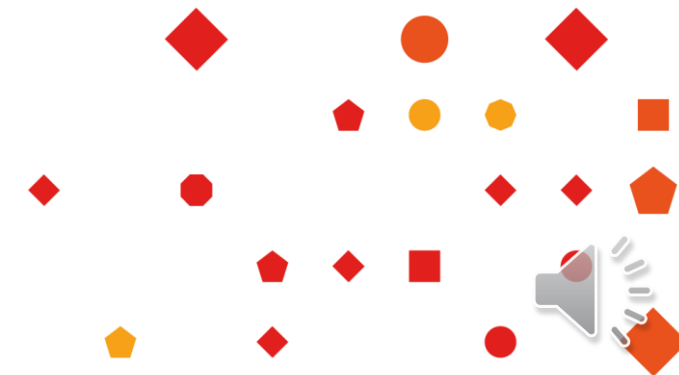
Learners who are able to complete the current adapted assessment should continue to do so (remote invigilation can be used where possible).

Where this is not possible:

- Delay the assessment until it can be safely conducted, provided this does not cause a negative impact on learners' progression.

OR:

- If a delay is not possible and the learner is unable to take a live test, the centre can move to a Centre Determined Grade (CDG)





Centre Determined Grades (CDG)

- Centres should inform City & Guilds if they intend to use Centre Determined Grades.
- Centres must have an internal quality assurance process in place which is in line with their standard practice.
- Centre Determined Grades must be supported by evidence that shows that the learner has demonstrated they have the necessary essential skills at the relevant qualification level.
- Evidence or records normally provided for EQA monitoring visits should be retained for possible sampling as part of the quality assurance monitoring.





Centre Determined Grade - Evidence

Where the centre intends to submit a CDG for a candidate any of the following evidence can be used to make a judgement:

- Successful completion of a practice controlled task, carried out without supervision
- Successful completion of a practice confirmatory test carried out without supervision
- Learner work which clearly demonstrates competency in a broad range of the skills, as laid out in the Design Principles
- For ECommS this should include evidence in reading, writing, speaking and listening.
- For EAoNS this should include calculations and the interpretation and presentation of data.



Entry Level ESW in Communication and Application of Number

Learners who are able to complete the assessment in the usual way should continue to do so.

Where this is not possible:

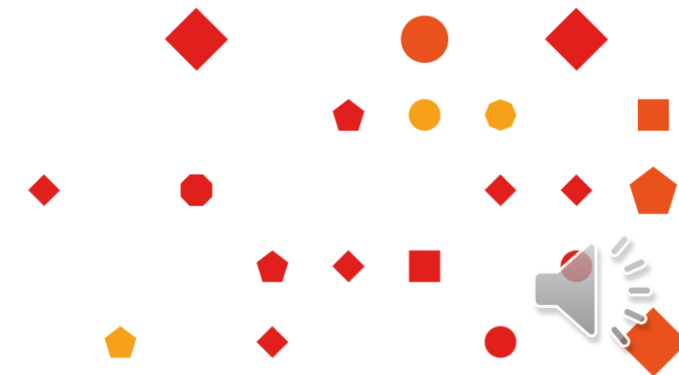
- Delay the assessment until it can be safely conducted, provided this does not cause a negative impact on learners' progression

OR:

- Where delay is not possible, a task can be carried out remotely without supervision.

OR:

- Where remote assessment is not possible, the centre can move to a CDG





Centre Determined Grade - Evidence

Where the centre intends to submit a CDG for a candidate any of the following evidence can be used to make a judgement:

- Successful completion of a practice controlled task, carried out without supervision
- Learner work which clearly demonstrates competency in a broad range of the skills, as laid out in the Practitioners' Guidance
 - For communication this should include evidence in reading, writing, speaking and listening.
 - For number this should include calculations and the interpretation and presentation of data



Essential Digital Literacy Skills Levels 1 - 3

Learners who are able to complete the current adapted assessment should continue to do so.

- A witness testimony (internally quality assured) can be used in place of the recording of the structured discussion.

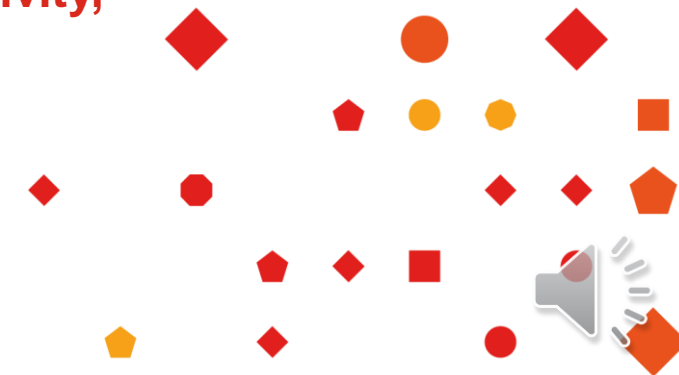
If this is not possible:

- Delay the assessment until it can be safely conducted, provided this does not cause a negative impact on learners' progression

OR:

- If a delay is not possible, the centre can move to a CDG using the following evidence:

Learner work which clearly demonstrates competency in a broad range of the skills, as laid out in the design principles. This should include digital collaboration, creativity, productivity, responsibility and information literacy





Entry Level Essential Digital Literacy Skills

Learners who are able to complete the assessment in the usual way should continue to do so.

- A witness testimony can be used in place of the recording of the structured discussion.

Where this is not possible:

- A task can be completed remotely this can be carried out without supervision.
- A witness testimony (internally quality assured) can be used in place of the recording of the structured discussion.

OR:

- Delay the assessment until it can be safely conducted, provided this does not cause a negative impact on learners' progression

OR:

- If a delay is not possible, the centre can move to a CDG using the following evidence:

Learner work which clearly demonstrates competency in a broad range of the skills, as laid out in the design principles



Essential Employability Skills Levels 1 to 3

Learners who are able to complete the current assessment should continue to do so

- A witness testimony can be used in place of the recording of the structured discussion.

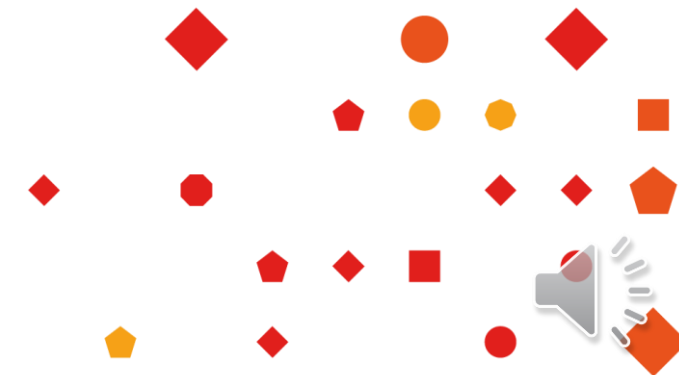
Where this is not possible:

- Delay the assessment until it can be safely conducted, provided this does not cause a negative impact on learners' progression

OR:

- If a delay is not possible, the centre can move to a CDG using the following evidence:

Learner work which clearly demonstrates competency in a broad range of the skills, as laid out in the Design Principles. This should include critical thinking and problem solving, planning and organisation, creativity, innovation and personal effectiveness.





Entry Level Essential Employability Skills

•Learners who are able to complete the assessment in the usual way should continue to do

- A witness testimony can be used in place of the recording of the structured discussion.

Where this is not possible:

- Complete a task remotely which can be carried out without supervision.
- A witness testimony (internally quality assured) can be used in place of the recording of the structured discussion.

OR:

- Delay the assessment until it can be safely conducted, provided this does not cause a negative impact on learners' progression

OR:

- If a delay is not possible, the centre can move to a CDG using the following evidence:

Learner work which clearly demonstrates competency in a broad range of the skills, as laid out in the design principles.



Questions answers



Thank
you

