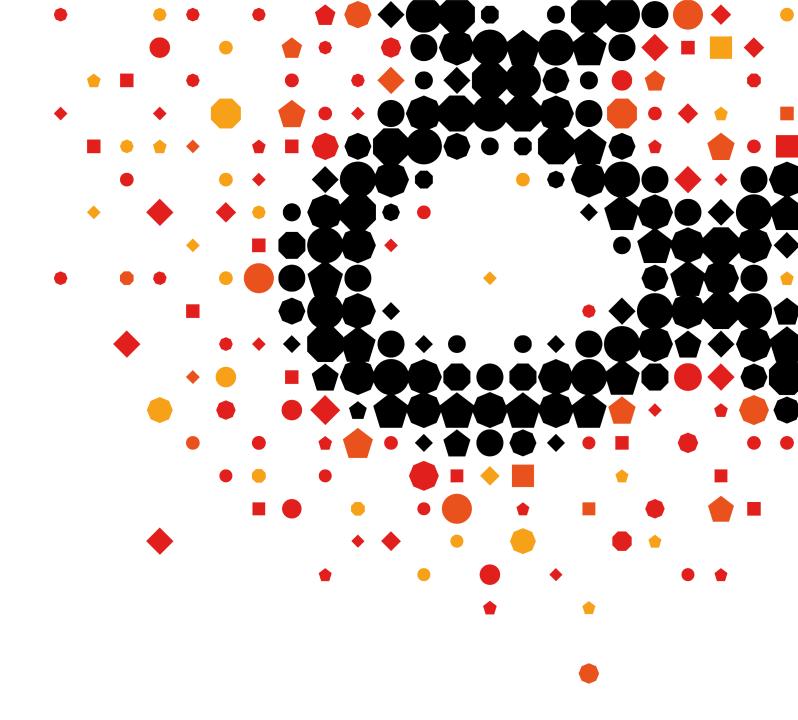
VN-PBA Standardisation

Kelly McGrath IQA

11.10.2020





Thank you

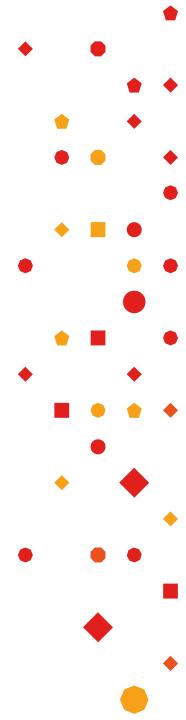
Thank you very much for your continued application of time and dedication to the VN-PBA.



Contents

- 1. Preparation
- 2. Delivery
- 3. Student expectations and performance
- 4. Recording forms
- 5. Standardisation activity

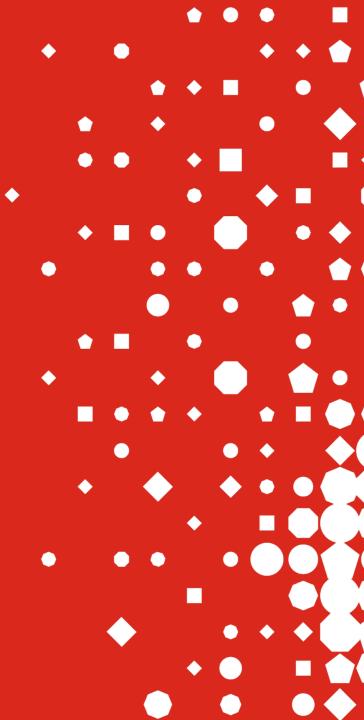




Preparation

- 1. Connection quality
- 2. Environment setting







Connection Quality

- 1. WIFI Vs Ethernet
- Connection issues have been dealt with professionally and candidates have been reassured when these have occurred
- 3. Please make a note of the connection quality within the 'Overall summary' box





Environment setting

Examiners:

- 1. Audio Head-phones
- 2. Visual Lighting

Candidates:

- 3. Room scans
- 4. Equipment checks Gloves!





Delivery

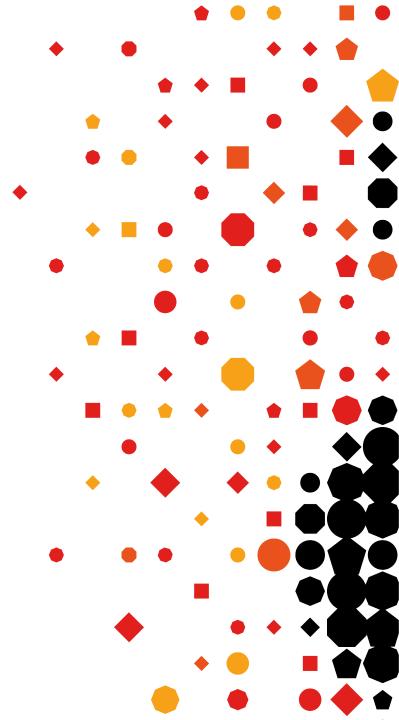
- 1. Question planning
- 2. Mandatory activities covered.
- 3. Tolerance of mark attribution
- 4. Confirmation language
- 5. Examiner 1 responsibilities •
- 6. Examiner 2 responsibilities



Question planning

- 1. Recording the link to DOS
- 2. Probing questions
- 3. Ensuring questions are not requesting recall of knowledge or reciting evidence





Mandatory activities

- 1. X-rays
- 2. Instrument identification
- 3. Category coverage



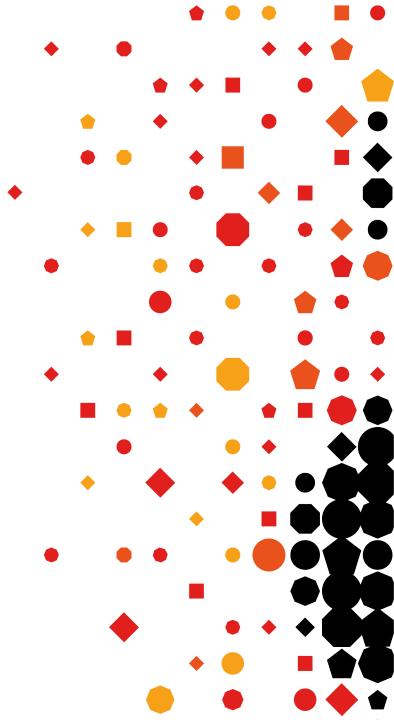




Tolerance of mark attribution

- 1. Delay in the upload of recording forms
- 2. Central tendency





Confirmation language

 Confirmation of answer completion – use of phrases indicating achievement

Thank you

Thank you for that explanation

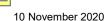
Okay

Okay, let's move onto the next question



Please try to avoid; fabulous, excellent, fantastic, great and lovely





Examiner responsibilities during PBA

Examiner 1	Examiner 2
Provide support to candidates - create a rapport	Provide support to examiner 1
Request candidates introduce their cases	Share relevant documents
Ask planned and further probing questions where necessary	Monitor candidate experience e.g. can they clearly hear examiner 1 questions?

Is the candidate's experience allowing optimum performance?

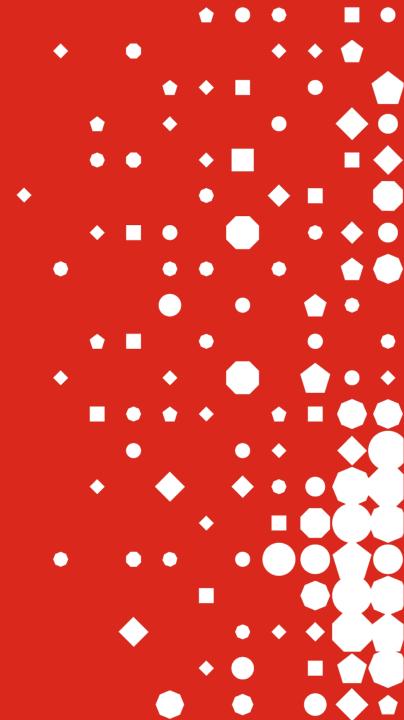


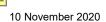
Is the connection allowing you to collect quality evidence?

Student

- 1. Expectations
- 2. Performance



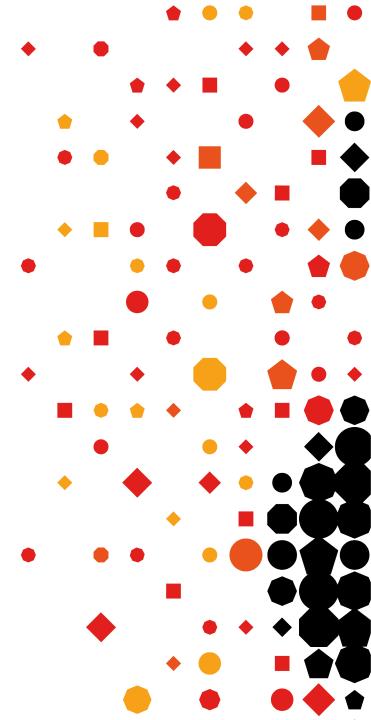




Student expectations

- 1. Candidates have not experienced this before
- 2. Prepared candidates

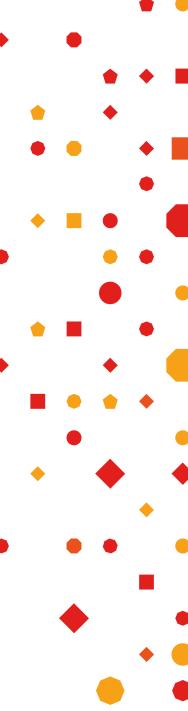




Student Performance

- Many candidates are predictably stuck in an OSCE mind set
- 2. Some candidates are not forthcoming with explanatory answers
- 3. Multi language speakers
- 4. What affects candidate performance?

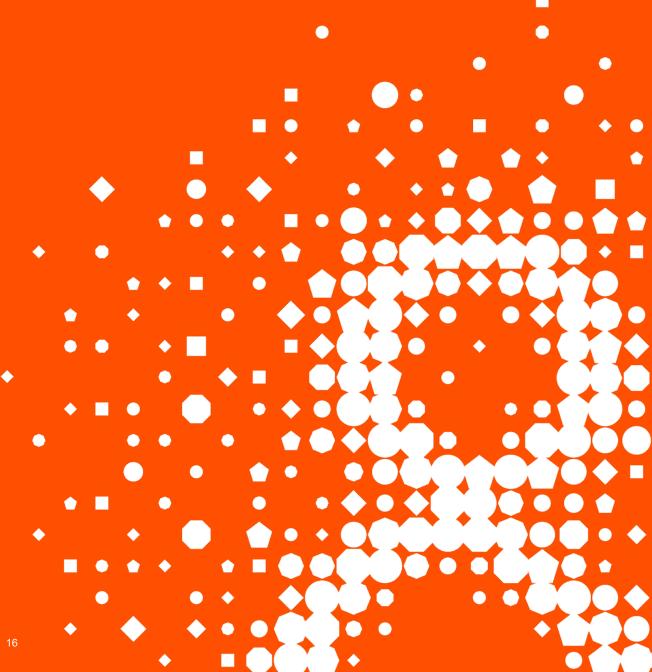




Recording forms

- 1. Evidence
- 2. Time allowance





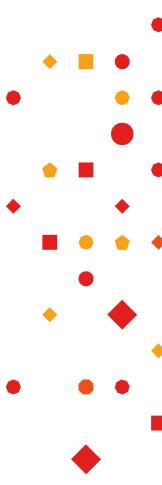
Evidence

- 1. Justification for skill gradings
- 2. Please use the most current recording form
- 3. Errors and absences
- 4. Uploading the recording forms
- 5. There is no longer a requirement to:
 - a) Record the MM:SS for questions
 - b) Create multiple statement on learner assistant

Time allowance

- 1. Designed to last 45 minutes although there is a leeway of +/- 10%
- 2. Record any additional time allocated

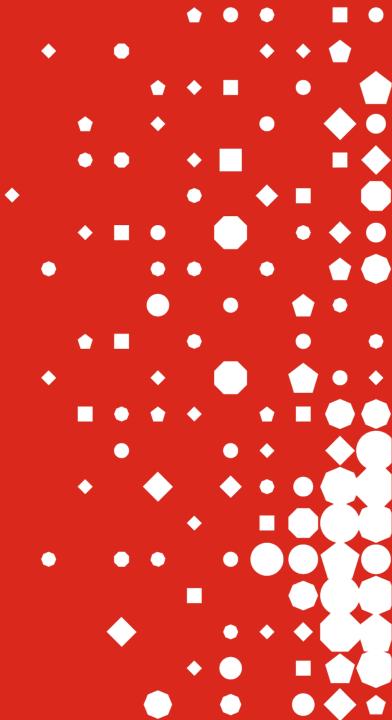




Standardisation activity

Due Friday 13th November





Standardisation Activity

- 1. Watch the VN PBA and observe how examiner 1 provides the following:
 - a) Appropriate environment
 - b) Rapport
 - c) Candidate support
 - d) Case familiarity
 - e) Holistic approach
- 2. Self reflect on how you do or could provide points a e
- 3. Using the evidence in the VN PBA from 0:00 26:08 state the marks that you would have allocated for laboratory techniques in Domains 3 & 5.



Due: Friday 13th November

Email: KellyMcGrathRVN@googlemail.com

CC: VeterinaryNursing@cityandguilds.com

VN PBA

https://transcripts.goto meeting.com/#/s/94f73 55e077c8951c1f0f597 917860092755977c45 22874f272f1bc71fa9d 3c4

0:00 - 26:08

Thank YOU

