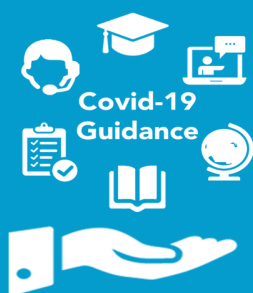


Assessment mitigation centre guidance for NVQs & VRQs in relation to Covid-19 disruption Summer 2020

Children

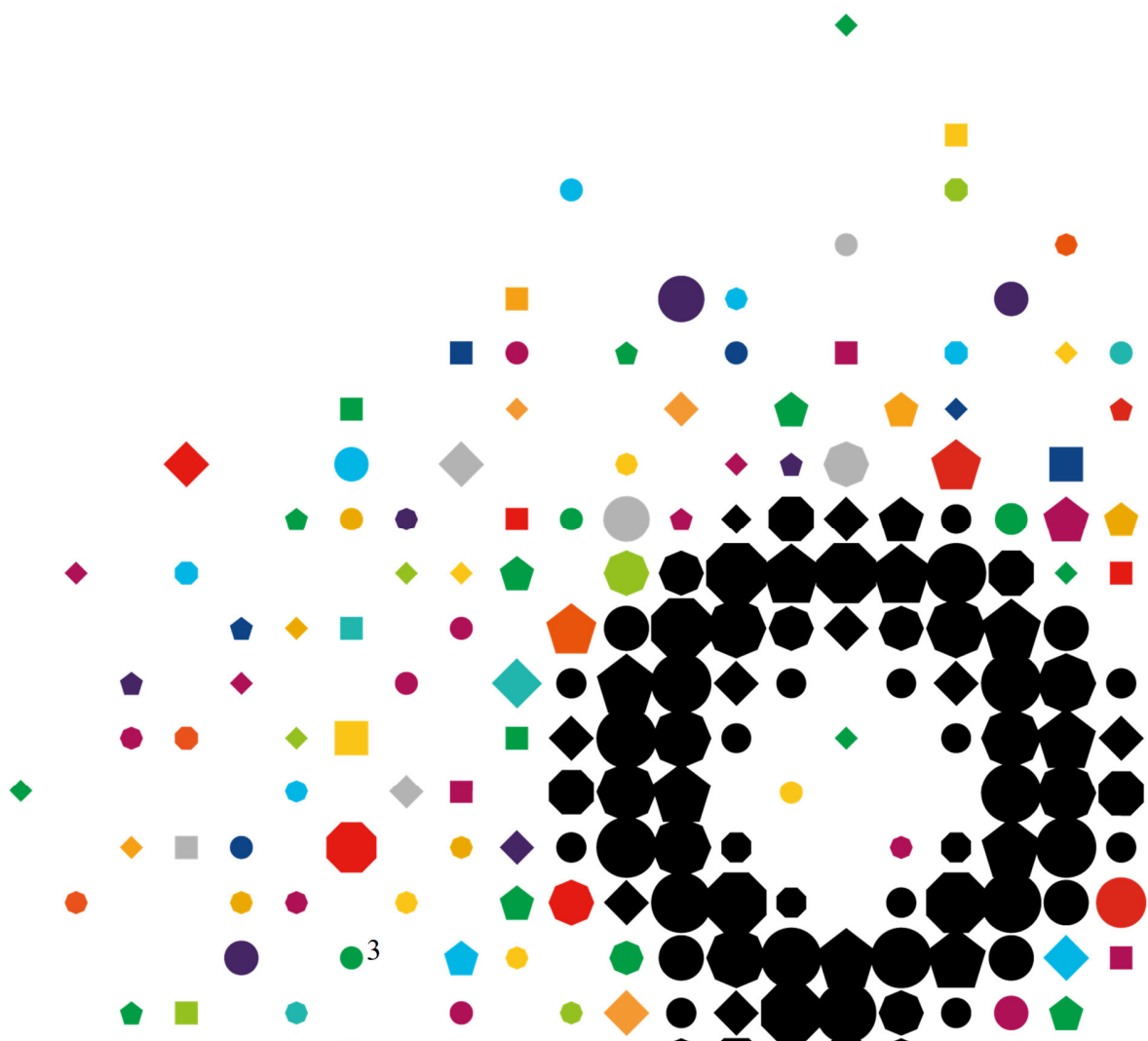




Version	Amendment type	Section/Qualification
1.2 (June 2020)	Mitigation arrangements updated, particularly in reference to units covering Health & Safety	Which learners do the mitigation arrangements apply to section updated for suites: 3605, 4227, 4228, 4340, 4964
1.3 (June 2020)	Template guidance sections amended (Sections 2, 4 & 5; Section 6 removed)	Sections 2, 4 & 5 Section 6 removed.
1.4 (June 2020)	4835-03 added	Suite 4835 Appendix B
1.5 (June 2020)	3599-03 added, and reference to unit routes added	Suite 3599 Appendix B

Contents

1. Introduction
2. Scope of qualifications
3. Scope of Learners
4. Qualifications where calculated results are permitted
5. Qualifications where adaptation of assessments is permitted
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7. Appendices





1. Introduction

This guidance applies to OFQUAL regulated qualifications delivered in England, Northern Ireland, Wales and Scotland.

Our overarching aim is to allow as many learners as possible that were due to complete/achieve their assessment/qualifications in summer 2020 to receive results, so they can progress onto further education and employment without delay.

The qualifications in this sector serve a number of purposes, such as progression to further study, signalling occupational competence, or are linked to occupational regulation, such as licence to practice and as such they vary in their assessment approaches and therefore their assessment and mitigation approaches.

This guidance covers the assessment and mitigation processes that will be applied to the qualifications in this sector. These include:

- Calculated results
- Adaptation
- Delay
- No mitigation required

We are committed to developing a process that, as far as possible, will:

1. be practical and manageable for centres
2. support the validity and reliability of learner results
3. maintain standards.

2. Scope of qualifications

For information on Exceptional Arrangements for Vocational and Technical qualifications see [here](#).

In line with the government's stated aim of ensuring parity between GQ and VTQ learners and to ensure VTQ learners can progress to HE/FE/employment, the following mitigation and assessment approaches apply, arrangements for all qualifications in this sector are detailed in this document.

Calculated results/centre-assessment grades

We have proposed calculated results/centre-assessment grades for qualifications where:

- their primary purpose is either progression to either further or higher education. Learners will receive a calculated result for assessments they were due to complete this academic year
- there is sufficient evidence available to form a valid judgement and where there are no health & safety or safeguarding issues.

Calculated results will draw appropriately on a range of trusted evidence and will be based primarily on tutor judgements of what result each learner would most likely have achieved had they had sat their assessments this summer.

These will then be subject to quality assurance by City & Guilds. City & Guilds will also quality assure the judgements across different centres once they have been submitted. Where there are banked assessment results already achieved for learners, these will be used.

Adaptation

We have proposed Adaptation for qualifications where:

- their primary purpose is a mix of either progression to further or higher education or signifying competence, or where the primary purpose is to signify competence.
- a calculated result/centre-assessment grade is not possible
- learners are completing programmes of study where the primary aim is linked directly to occupational or professional competence
- the validity of the assessment will remain protected
- it does not conflict with identified health and safety or safeguarding issues

Delay

For some qualifications, assessments will need to be delayed where neither estimation nor adaptation is possible.

This is very much based on the purpose and nature of the qualification.

Qualifications such as licence to practice qualifications or those qualifications considered 'high risk' will fall under this approach.

Please refer to Appendix D : List of qualifications where delay is the approach.



No mitigation required

For some qualifications it will be the case that no mitigation is required as assessments can continue to be delivered and assessed in the usual way according to the acceptable approaches within the assessment strategy/plan.

Please refer to Appendix C: List of qualifications where no mitigation is required.

For a small number of qualifications, a 'hybrid' approach may be proposed with a primary mitigation approach for most outstanding assessments and a secondary mitigation for others. Full details for where this approach exists within the specific qualifications is provided in this guidance document.

Where the primary mitigation approach for a qualification is adaptation, but calculated results/centre assessment grades are permitted for some of the assessments, this is indicated in the adaptation list with an *. Please note the different submission timescales for adaptation results and centre calculated grades.



3. Scope of Learners

- These mitigation approaches are ONLY available to learners who meet the following criteria:
- Were incomplete/still registered as of 20th March 2020
- Were scheduled to complete their qualification/assessments by 31st July 2020
- Have completed a learning programme that addresses a significant proportion of the content of the qualification
- Have met any specific requirements at qualification level as set out later in this document if applicable.

For any learners where access arrangements have been agreed (for example a reader or extra time), this should be taken into consideration in the mitigation approach.

Centres should give consideration of where illness or other personal circumstances might have affected learner performance in assessments or assessment components that have already been undertaken.

Arrangements for learners out of scope

For learners out of scope please continue to offer remote and blended learning where feasible, supporting learners to prepare for their assessments once the government guidance allows them to return to their centres. The following actions should be taken by centres:

- Continue to support learners with their learning remotely in line with current and evolving social distancing requirements
- Tutors/assessors should continue to undertake formative assessment and to support remote learning

Formal summative assessment can be resumed when the centre re-opens.

International learners are not in scope for these mitigations.





4. Qualifications where calculated results are permitted

At City & Guilds we want to ensure that wherever possible learners who planned to take assessments this summer for progression to either further or higher education or into employment will be able to receive results.

In many circumstances where progression to either further or higher education is the primary purpose of the qualification, learners will receive a calculated result for assessments they were due to complete this academic year. Calculated results will draw appropriately on a range of trusted evidence and will be based primarily on tutor judgements of what result each learner would most likely have achieved had they had sat their assessments this summer.

These will then be subject to quality assurance by City & Guilds. City & Guilds will also quality assure the judgements across different centres once they have been submitted. Where there are banked assessment results already achieved for learners, these will be used.

The individual qualification pages that follow provide detail of the specific assessments and conditions where calculated results are permitted.

Please refer to Appendix A: List of qualifications where calculated results are permitted.

For more information on centre assessment grades, please refer to the following documents on the City & Guilds website:

City & Guilds Summer 2020 Grades for VRQs guidance document found [here](#)

Submitting Centre Assessment Grades to Walled Garden guidance document found [here](#)

5. Qualifications where adaptation of assessments is permitted

Please refer to Appendix B: List of qualifications where adaptation of assessments is permitted.

Types of adaptation that may be used

The individual qualification pages that follow provide detail of the specific adaptations that are permitted for individual assessments. The main types of adaptation that have been used across qualifications include:

Expert Witness Testimony

The use of additional expert witness testimonies from qualified individuals to act as evidence in place of other assessment activities (e.g. direct observation).

Professional Discussion

The use of a professional discussion element to provide evidence of coverage that may not be possible for learners to produce through typical assessment processes at this time (e.g. instead of a practical task).

Observation

In some instances where direct observation is not possible, the number of required observations for assessment have been reduced. In other instances, alternative methods of assessment may be accepted (e.g. Expert Witness Testimony).

Knowledge-based written assessments

The use of a range of adaptations have been suggested, depending on the qualification, but typically include:

- a) A relaxation of conditions, e.g. tasks that may have typically been done in supervised conditions in a centre that now may be taken in the learner's home.
- b) An adaptation to the mode of assessment e.g. use of oral questioning.

Reflective accounts/statements

The use of reflective accounts or statements that learners can provide to detail activities previously undertaken. The specific guidance will state where retrospective reflection is permitted.

For more information on the adaptation process, please refer to the **Quality Process Arrangements and Guidance for assessments that have been adapted** document on the City & Guilds website.

Adaptations for:

QAN	City & Guilds qualification number	City & Guilds qualification title
500/5990/7	3599-02/91	City & Guilds Level 3 Award in Work with Parents
500/5988/9	3599-03/92	City & Guilds Level 3 Certificate in Work with Parents
500/5984/1	3599-04	City & Guilds Level 4 Award in Work with Parents

Which learners do the mitigation arrangements apply to?

These assessment arrangements are ONLY available to learners who meet the full criteria stated on page 7 and any specific requirements stated below:

- Some assessor observations must have been completed.

What mitigation arrangements are permitted for outstanding assessments if learners meet the criteria?

City & Guilds Level 3 Award in Work with Parents (3599-02)					
Outstanding assessments	Assessment component numbers	Calculated result based on centre estimation	Adaptation	Delay	No mitigation required
Assessments for occupational competency Portfolio of evidence	300-309, 311-317		✓		

City & Guilds Level 3 Certificate in Work with Parents (3599-03)					
Outstanding assessments	Assessment component numbers	Calculated result based on centre estimation	Adaptation	Delay	No mitigation required
Assessments for occupational competency Portfolio of evidence	200-204, 300-309, 311-317 401-403		✓		

City & Guilds Level 4 Award in Work with Parents (3599-04)					
Outstanding assessments	Assessment component numbers	Calculated result based on centre estimation	Adaptation	Delay	No mitigation required
Assessments for occupational competency Portfolio of evidence	400		✓		

What adaptations to assessments are permitted?

Portfolio of evidence assessing competency

As part of the review of outstanding evidence, assessors should make best use of existing evidence to capitalise opportunities for holistic assessor judgement and robust, reliable cross-referencing of evidence, ensuring compliance with individual unit aims and contexts.

Where there has been assessor observation across the other competence based mandatory units, then the use of expert witness testimony is permitted. **In these circumstances** the expert witness testimony may describe an event which is retrospective as long as the event took place during the learner's registration period

ALL LEARNERS would need to have been observed by their assessor before they can be certificated. In all cases, the expectation is that **ALL Assessment Criteria** should be referenced to evidence which has been assessed and that performance evidence is used for competence assessment criteria. Where a small number assessment criteria do not have performance evidence as expected – then alternative methods eg Q&A, Professional Discussion and reflective accounts may be used to fill the gaps.



For learners expecting to complete after 31 July 2020 then advice is to continue to work with their assessors to plan activities, which they can complete, and to prioritise the use of EWT where this is available.

Adaptations for:

QAN	City & Guilds qualification number	City & Guilds qualification title
601/3118/4	3605-03	City & Guilds Level 3 Diploma For the Early Years Practitioner (Early Years Educator)

Which learners do the mitigation arrangements apply to?

These assessment arrangements are ONLY available to learners who meet the full criteria stated on page 7 and any specific requirements stated below:

- Some assessor observations must have been completed.
- Sufficient observed performance evidence needs to have been generated for the Health & Safety prior to the 20 March 2020 in order for the assessor to plan completion of the unit using retrospective expert witness testimony, professional discussion, questions and answer and /or reflective accounts.
- a sufficient number of child observation records completed by the learner
- evidence of the learner contributing to making robust decisions regarding assessment of developmental milestones and plans for the child/children's progression

What mitigation arrangements are permitted for outstanding assessments if learners meet the criteria?

Outstanding assessments	Assessment component numbers	Calculated result based on centre estimation	Adaptation	Delay	No mitigation required
Assessments for knowledge and/or understanding alone. Centre marked assignment/test with little or no practical.	303, 400-402				✓
Assessments for occupational competency Portfolio of evidence	300-302, 304-313		✓		



What adaptations to assessments are permitted?

Portfolio of evidence assessing competency

As part of the review of outstanding evidence, assessors should make best use of existing evidence to capitalise opportunities for holistic assessor judgement and robust, reliable cross-referencing of evidence, ensuring compliance with individual unit aims and contexts.

Where there has been assessor observation across the other competence based mandatory units, then the use of expert witness testimony is permitted. **In these circumstances** the expert witness testimony may describe an event which is retrospective as long as the event took place during the learner's registration period.

ALL LEARNERS would need to have been observed by their assessor before they can be certificated. In all cases, the expectation is that **ALL Assessment Criteria** should be referenced to evidence which has been assessed and that performance evidence is used for competence assessment criteria. Where a small number assessment criteria do not have performance evidence as expected – then alternative methods eg Q&A, Professional Discussion and reflective accounts may be used to fill the gaps. Assessors must ensure that the DfE Early Years Educator Criteria are met prior to claims for certification.

For learners expecting to complete after 31 July 2020 then advice is to continue to work with their assessors to plan activities, which they can complete, and to prioritise the use of Expert Witness Testimony where this is available.



Adaptations for:

QAN	City & Guilds qualification number	City & Guilds qualification title
500/9457/9	4227-01	City & Guilds Level 2 Certificate for the Children and Young People's Workforce
500/9170/0	4227-04	City & Guilds Level 3 Diploma for the Children and Young People's Workforce
600/8166/1	4227-11	City & Guilds Level 5 Diploma In Leadership for the Children and Young People's Workforce - Early Years (Management)
600/8165/X	4227-12	City & Guilds Level 5 Diploma In Leadership for the Children and Young People's Workforce - Early Years (Advanced Practice)

Which learners do the mitigation arrangements apply to?

These assessment arrangements are ONLY available to learners who meet the full criteria stated on page 7 and any specific requirements stated below:

- Some assessor observations must have been completed.
- Sufficient observed performance evidence needs to have been generated for the Health & Safety (all levels) and Safeguarding competence units (Level 5 only) prior to the 20 March 2020 in order for the assessor to plan completion of the unit using retrospective expert witness testimony, professional discussion, questions and answer and /or reflective accounts
- a sufficient number of child observation records completed by the learner, where required by the qualification
- evidence of the learner contributing to making robust decisions regarding assessment of developmental milestones and plans for the child/children's progression

What mitigation arrangements are permitted for outstanding assessments if learners meet the criteria?

City & Guilds Level 2 Certificate for the Children and Young People's Workforce (4227-01)					
Outstanding assessments	Assessment component numbers	Calculated result based on centre estimation	Adaptation	Delay	No mitigation required
Assessments for knowledge and/or understanding alone.	004, 007, 012, 022, 025 030, 033, 035, 117				✓

Centre marked assignment/test with little or no practical.					
Assessments for occupational competency Portfolio of evidence	001-003, 006, 009-011, 017-021, 024, 027-029, 032, 632, 639, 671, 700		✓		

City & Guilds Level 3 Diploma for the Children and Young People's Workforce (4227-04)					
Outstanding assessments	Assessment component numbers	Calculated result based on centre estimation	Adaptation	Delay	No mitigation required
Assessments for knowledge and/or understanding alone. Centre marked assignment/test with little or no practical.	022, 025, 030, 033, 035, 079,		✓		
	054				✓
Assessments for occupational competency Portfolio of evidence	024, 027-029, 032, 035, 051-053, 075-077, 081-083, 086-099, 101-116, 148, 153, 155, 172-175, 626-631, 633, 635, 640, 641, 643, 644, 672, 673, 685-699, 701		✓		

City & Guilds Level 5 Diploma In Leadership for the Children and Young People's Workforce - Early Years (Management) (4227-11)					
Outstanding assessments	Assessment component numbers	Calculated result based on centre estimation	Adaptation	Delay	No mitigation required
Assessments for knowledge and/or understanding alone. Centre marked assignment/test with little or no practical.	137				✓
Assessments for occupational competency Portfolio of evidence	082, 136, 139-170, 637, 649-651, 654, 655		✓		

City & Guilds Level 5 Diploma In Leadership for the Children and Young People's Workforce - Early Years (Advanced Practice) (4227-12)					
Outstanding assessments	Assessment component numbers	Calculated result based on centre estimation	Adaptation	Delay	No mitigation required
Assessments for knowledge and/or understanding alone. Centre marked assignment/test with little or no practical.	035, 137, 650		✓		
Assessments for occupational competency	082, 097, 099, 124, 136, 139-159, 160-170, 637, 651, 668		✓		



Portfolio of evidence					
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For qualifications 4227-01 and 4227-04, assignments are an option for completion, with a portfolio of evidence already possible to be used as an alternative. However, if assignments are not used then the learner cannot achieve a higher grade than Pass

What adaptations to assessments are permitted?

Portfolio of evidence assessing competency

As part of the review of outstanding evidence, assessors should make best use of existing evidence to capitalise opportunities for holistic assessor judgement and robust, reliable cross-referencing of evidence, ensuring compliance with individual unit aims and contexts.

Where there has been assessor observation across the other competence based mandatory units, then the use of expert witness testimony is permitted. **In these circumstances** the expert witness testimony may describe an event which is retrospective as long as the event took place during the learner's registration period

ALL LEARNERS would need to have been observed by their assessor before they can be certificated. In all cases, the expectation is that **ALL Assessment Criteria** should be referenced to evidence which has been assessed and that performance evidence is used for competence assessment criteria. Where a small number assessment criteria do not have performance evidence as expected – then alternative methods eg Q&A, Professional Discussion and reflective accounts may be used to fill the gaps.

For learners expecting to complete after 31 July 2020 then advice is to continue to work with their assessors to plan activities, which they can complete, and to prioritise the use of EWT where this is available.

Adaptations for:

QAN	City & Guilds qualification number	City & Guilds qualification title
603/4935/9	4228-02	City & Guilds Level 2 Diploma for the Early Years Practitioner (England)

Which learners do the mitigation arrangements apply to?

These assessment arrangements are **ONLY** available to learners who meet the full criteria stated on page 7 and any specific requirements stated below:

- Sufficient observed performance evidence needs to have been generated for the Health & Safety and prior to the 20 March 2020 in order for the assessor to plan completion of the unit using retrospective expert witness testimony, professional discussion, questions and answer and /or reflective accounts
- a sufficient number of child observation records completed by the learner
- evidence of the learner contributing to making robust decisions regarding assessment of developmental milestones and plans for the child/children's progression.

What mitigation arrangements are permitted for outstanding assessments if learners meet the criteria?

Outstanding assessments	Assessment component numbers	Calculated result based on centre estimation	Adaptation	Delay	No mitigation required
Assessments for occupational competency Portfolio of evidence	201-209		✓		

What adaptations to assessments are permitted?**Portfolio of evidence assessing competency**

As part of the review of outstanding evidence, assessors should make best use of existing evidence to capitalise opportunities for holistic assessor judgement and robust, reliable cross-referencing of evidence, ensuring compliance with individual unit aims and contexts.

Where there has been assessor observation across the other competence based mandatory units, then the use of expert witness testimony is permitted. **In these circumstances** the expert witness testimony may describe an event which is retrospective as long as the event took place during the learner's registration period





ALL LEARNERS would need to have been observed by their assessor before they can be certificated. In all cases, the expectation is that **ALL Assessment Criteria** should be referenced to evidence which has been assessed and that performance evidence is used for competence assessment criteria. Where a small number assessment criteria do not have performance evidence as expected – then alternative methods eg Q&A, Professional Discussion and reflective accounts may be used to fill the gaps. Where further performance evidence is required to ensure that the DfE Early Years Practitioner criteria are met, the use of Expert Witness Testimonies can be used as a substitute for some assessor observation.

For learners expecting to complete after 31 July 2020 then advice is to continue to work with their assessors to plan activities, which they can complete, and to prioritise the use of EWT where this is available.



Adaptations for:

QAN	City & Guilds qualification number	City & Guilds qualification title
601/5268/0	4340-31	City & Guilds Level 3 Diploma for Residential Childcare (England)
601/5267/9	4340-51	City & Guilds Level 5 Diploma in Leadership and Management for Residential Childcare (England)

Which learners do the mitigation arrangements apply to?

These assessment arrangements are ONLY available to learners who meet the full criteria stated on page 7 and any specific requirements stated below:

- Some assessor observations must have been completed.
- Sufficient observed performance evidence needs to have been generated for the Health & Safety (all Levels) and Safeguarding competence units (Level 5 only) prior to the 20 March 2020 in order for the assessor to plan completion of the unit using retrospective expert witness testimony, professional discussion, questions and answer and /or reflective accounts

What mitigation arrangements are permitted for outstanding assessments if learners meet the criteria?

City & Guilds Level 3 Diploma for Residential Childcare (England) (4340-31)					
Outstanding assessments	Assessment component numbers	Calculated result based on centre estimation	Adaptation	Delay	No mitigation required
Assessments for occupational competency Portfolio of evidence	301-323		✓		

City & Guilds Level 5 Diploma in Leadership and Management for Residential Childcare (England) (4340-51)					
Outstanding assessments	Assessment component numbers	Calculated result based on centre estimation	Adaptation	Delay	No mitigation required
Assessments for occupational competency Portfolio of evidence	501-521		✓		

What adaptations to assessments are permitted?

Portfolio of evidence assessing competency

As part of the review of outstanding evidence, assessors should make best use of existing evidence to capitalise opportunities for holistic assessor judgement and robust, reliable cross-referencing of evidence, ensuring compliance with individual unit aims and contexts.

Where there has been assessor observation across the other competence based mandatory units, then the use of expert witness testimony is permitted. **In these circumstances** the expert witness testimony may describe an event which is retrospective as long as the event took place during the learner's registration period

ALL LEARNERS would need to have been observed by their assessor before they can be certificated. In all cases, the expectation is that **ALL Assessment Criteria** should be referenced to evidence which has been assessed and that performance evidence is used for competence assessment criteria. Where a small number assessment criteria do not have performance evidence as expected – then alternative methods eg Q&A, Professional Discussion and reflective accounts may be used to fill the gaps.

For learners expecting to complete after 31 July 2020 then advice is to continue to work with their assessors to plan activities, which they can complete, and to prioritise the use of EWT where this is available.

Adaptations for:

QAN	City & Guilds qualification number	City & Guilds qualification title
500/8681/9	4964-02	City & Guilds Level 2 Diploma in Playwork (NVQ)
501/1488/8	4964-03	City & Guilds Level 3 Diploma in Playwork (NVQ)
600/6936/3	4964-05	City & Guilds Level 5 Diploma in Playwork (NVQ)

Which learners do the mitigation arrangements apply to?

These assessment arrangements are **ONLY** available to learners who meet the full criteria stated on page 7 and any specific requirements stated below:

- Some assessor observations must have been completed.
- Sufficient observed performance evidence needs to have been generated for the Health & Safety (all levels) prior to the 20 March 2020 in order for the assessor to plan completion of the unit using retrospective expert witness testimony, professional discussion, questions and answer and /or reflective accounts

What mitigation arrangements are permitted for outstanding assessments if learners meet the criteria?

City & Guilds Level 2 Diploma in Playwork (NVQ) (4964-02)					
Outstanding assessments	Assessment component numbers	Calculated result based on centre estimation	Adaptation	Delay	No mitigation required
Assessments for knowledge and/or understanding alone. Centre marked assignment/test with little or no practical.	201—207; 301				✓
Assessments for occupational competency	208-209, 212; 302-308-		✓		

Portfolio of evidence					
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City & Guilds Level 3 Diploma in Playwork (NVQ) (4964-03)					
Outstanding assessments	Assessment component numbers	Calculated result based on centre estimation	Adaptation	Delay	No mitigation required
Assessments for knowledge and/or understanding alone. Centre marked assignment/test with little or no practical.	309- 317				✓
Assessments for occupational competency Portfolio of evidence	318-327, 401-404, 501		✓		

City & Guilds Level 5 Diploma in Playwork (NVQ) (4964-05)					
Outstanding assessments	Assessment component numbers	Calculated result based on centre estimation	Adaptation	Delay	No mitigation required
Assessments for knowledge and/or understanding alone. Centre marked assignment/test with little or no practical.	405, 406, 407, 502, 503,				✓
Assessments for occupational competency Portfolio of evidence	317, 504, 505, 506, 507,		✓		



What adaptations to assessments are permitted?

Portfolio of evidence assessing competency

As part of the review of outstanding evidence, assessors should make best use of existing evidence to capitalise opportunities for holistic assessor judgement and robust, reliable cross-referencing of evidence, ensuring compliance with individual unit aims and contexts.

Where there has been assessor observation across the other competence based mandatory units, then the use of expert witness testimony is permitted. **In these circumstances** the expert witness testimony may describe an event which is retrospective as long as the event took place during the learner's registration period

ALL LEARNERS would need to have been observed by their assessor before they can be certificated. In all cases, the expectation is that **ALL Assessment Criteria** should be referenced to evidence which has been assessed and that performance evidence is used for competence assessment criteria. Where a small number assessment criteria do not have performance evidence as expected – then alternative methods eg Q&A, Professional Discussion and reflective accounts may be used to fill the gaps.

For learners expecting to complete after 31 July 2020 then advice is to continue to work with their assessors to plan activities, which they can complete, and to prioritise the use of EWT where this is available.

Mitigations for:

QAN	City & Guilds qualification number	City & Guilds qualification title
500/6580/4	4835-03	City & Guilds Level 3 Award in Employment Awareness in Active Leisure and Learning

Which learners do the mitigation arrangements apply to?

These assessment arrangements are ONLY available to learners who meet the full criteria stated on page 7.

What mitigation arrangements are permitted for outstanding assessments if learners meet the criteria?

Outstanding assessments	Assessment component numbers	Calculated result based on centre estimation	Adaptation	Delay	No mitigation required
Assessments for knowledge and/or understanding alone. Externally-assessed multiple-choice test	201	✓			
Assessments for knowledge and/or understanding alone. Centre marked assignment/test with little or no practical.	302-303				✓

Where calculated results based on centre assessment grades are permitted, what evidence should this be based on?

- Any formative or practice exam/assessment results
- Participation and performance in skills-based activities
- Candidates percentage of attendance prior to centre closures
- Overall candidate performance and progress
- Classwork/homework
- Internal tutor assessment and progress data
- Any other records of candidate performance over the course of study



- Comparison with previous cohorts.

Centre assessment grades (estimations) for learners must be submitted by 26 June 2020. This deadline does not apply to grades where an Adaptation is being utilised.



6. Further advice and guidance

For all queries relating to this guidance and arrangements, contact the Customer Support Team at City & Guilds. Who are available Monday to Friday 8am to 6pm excluding UK public holidays.



centresupport@cityandguilds.com

or

general.enquiries@cityandguilds.com



0844 543 0000

Related documents, Ofqual guidance and updates can be found on our website here
<https://www.cityandguilds.com/covid-19>

Appendix A

List of qualifications where calculated results are permitted

QAN	City & Guilds qualification number	City & Guilds qualification title
600/8742/0	4237-01	City & Guilds Level 1 Award In Caring for Children
600/8583/6	4237-02	City & Guilds Level 1 Certificate In Caring for Children
600/8546/0	4237-03	City & Guilds Level 1 Diploma In Caring for Children

Appendix B

List of qualifications where adaptation of assessments is permitted

QAN	City & Guilds qualification number	City & Guilds qualification title
500/5990/7	3599-02/91	City & Guilds Level 3 Award in Work with Parents
500/5988/9	3599-03/92	City & Guilds Level 3 Certificate in Work with Parents
500/5984/1	3599-04	City & Guilds Level 4 Award in Work with Parents
601/3118/4	3605-03	City & Guilds Level 3 Diploma For the Early Years Practitioner (Early Years Educator)
500/9457/9	4227-01	City & Guilds Level 2 Certificate for the Children and Young People's Workforce
500/9170/0	4227-04	City & Guilds Level 3 Diploma for the Children and Young People's Workforce
600/8166/1	4227-11	City & Guilds Level 5 Diploma In Leadership for the Children and Young People's Workforce - Early Years (Management)
600/8165/X	4227-12	City & Guilds Level 5 Diploma In Leadership for the Children and Young People's Workforce - Early Years (Advanced Practice)
603/4935/9	4228-02	City & Guilds Level 2 Diploma for the Early Years Practitioner (England)
601/5268/0	4340-31	City & Guilds Level 3 Diploma for Residential Childcare (England)

601/5267/9	4340-51	City & Guilds Level 5 Diploma in Leadership and Management for Residential Childcare (England)
500/6580/4	4835-03	City & Guilds Level 3 Award in Employment Awareness in Active Leisure and Learning
500/8681/9	4964-02	City & Guilds Level 2 Diploma in Playwork (NVQ)
501/1488/8	4964-03	City & Guilds Level 3 Diploma in Playwork (NVQ)
600/6936/3	4964-05	City & Guilds Level 3 Diploma in Playwork (NVQ)

Appendix C

List of qualifications where no mitigation is required

QAN	City & Guilds qualification number	City & Guilds qualification title
601/7490/0	1890-02	City & Guilds Level 2 Award in Introduction to Safeguarding Young People from Harm, Abuse and Exploitation
600/3131/1	4338-04	City & Guilds Level 4 Award In Work with Parents (Intense support for families with multiple and complex needs)

Appendix D

List of qualifications where assessments will be delayed

QAN	City & Guilds qualification number	City & Guilds qualification title
n/a	n/a	n/a

Every effort has been made to ensure that the information contained in this publication is true and correct at time of going to press. However, City & Guilds' products and services are subject to continuous development and improvement and the right is reserved to change products and services from time to time.

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