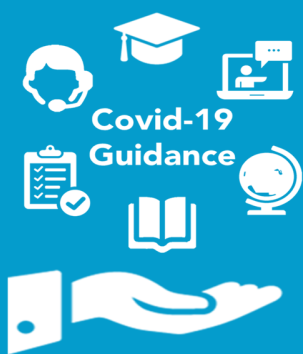


Assessment mitigation centre guidance for NVQs & VRQs in relation to Covid-2019 disruption, Summer 2020

Creative, Media and Photography

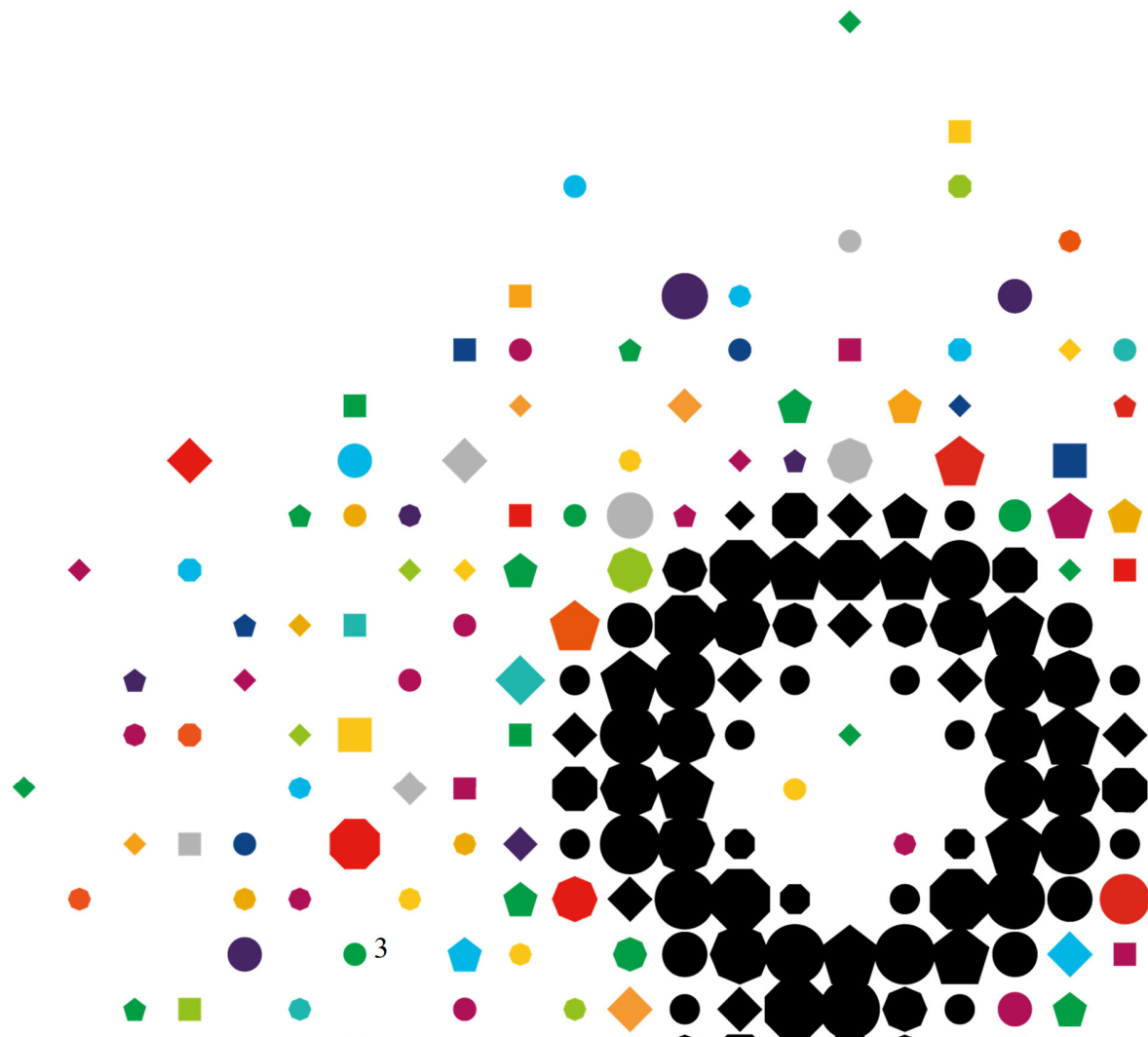




Version	Amendment type	Section/Qualification
1.2 (June 2020)	Template guidance sections amended (Sections 2, 4 & 5; Section 6 removed)	Sections 2, 4 & 5 Section 6 removed.

Contents

1. Introduction
2. Scope of qualifications
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1. Introduction

This guidance applies to OFQUAL regulated qualifications delivered in England, Northern Ireland, Wales and Scotland.

Our overarching aim is to allow as many learners as possible that were due to complete/achieve their assessment/qualifications in summer 2020 to receive results, so they can progress onto further education and employment without delay.

The qualifications in this sector serve a number of purposes, such as progression to further study, signalling occupational competence, or are linked to occupational regulation, such as licence to practice and as such they vary in their assessment approaches and therefore their assessment and mitigation approaches.

This guidance covers the assessment and mitigation processes that will be applied to the qualifications in this sector. These include:

- Calculated results
- Adaptation
- Delay
- No mitigation required

We are committed to developing a process that, as far as possible, will:

1. be practical and manageable for centres
2. support the validity and reliability of learner results
3. maintain standards.



2. Scope of qualifications

For information on Exceptional Arrangements for Vocational and Technical qualifications see [here](#).

In line with the government's stated aim of ensuring parity between GQ and VTQ learners and to ensure VTQ learners can progress to HE/FE/employment, the following mitigation and assessment approaches apply, arrangements for all qualifications in this sector are detailed in this document.

Calculated results/centre-assessment grades

We have proposed calculated results/centre-assessment grades for qualifications where:

- their primary purpose is either progression to either further or higher education. Learners will receive a calculated result for assessments they were due to complete this academic year
- there is sufficient evidence available to form a valid judgement and where there are no health & safety or safeguarding issues.

Calculated results will draw appropriately on a range of trusted evidence and will be based primarily on tutor judgements of what result each learner would most likely have achieved had they had sat their assessments this summer.

These will then be subject to quality assurance by City & Guilds. City & Guilds will also quality assure the judgements across different centres once they have been submitted. Where there are banked assessment results already achieved for learners, these will be used.

Adaptation

We have proposed Adaptation for qualifications where:

- their primary purpose is a mix of either progression to further or higher education or signifying competence, or where the primary purpose is to signify competence.
- a calculated result/centre-assessment grade is not possible
- learners are completing programmes of study where the primary aim is linked directly to occupational or professional competence
- the validity of the assessment will remain protected
- it does not conflict with identified health and safety or safeguarding issues

Delay

For some qualifications, assessments will need to be delayed where neither estimation nor adaptation is possible.

This is very much based on the purpose and nature of the qualification.

Qualifications such as licence to practice qualifications or those qualifications considered 'high risk' will fall under this approach.

Please refer to Appendix D: List of qualifications where delay is the approach.



No mitigation required

For some qualifications it will be the case that no mitigation is required as assessments can continue to be delivered and assessed in the usual way according to the acceptable approaches within the assessment strategy/plan.

Please refer to Appendix C : List of qualifications where no mitigation is required.

For a small number of qualifications, a 'hybrid' approach may be proposed with a primary mitigation approach for most outstanding assessments and a secondary mitigation for others. Full details for where this approach exists within the specific qualifications is provided in this guidance document.

Where the primary mitigation approach for a qualification is adaptation, but calculated results/centre assessment grades are permitted for some of the assessments, this is indicated in the adaptation list with an *. Please note the different submission timescales for adaptation results and centre calculated grades.



3. Scope of Learners

- These mitigation approaches are ONLY available to learners who meet the following criteria:
- Were incomplete/still registered as of 20th March 2020
- Were scheduled to complete their qualification/assessments by 31st July 2020
- Have completed a learning programme that addresses a significant proportion of the content of the qualification
- Have met any specific requirements at qualification level as set out later in this document if applicable.

For any learners where access arrangements have been agreed (for example a reader or extra time), this should be taken into consideration in the mitigation approach.

Centres should give consideration of where illness or other personal circumstances might have affected learner performance in assessments or assessment components that have already been undertaken.

Arrangements for learners out of scope

For learners out of scope please continue to offer remote and blended learning where feasible, supporting learners to prepare for their assessments once the government guidance allows them to return to their centres. The following actions should be taken by centres:

- Continue to support learners with their learning remotely in line with current and evolving social distancing requirements
- Tutors/assessors should continue to undertake formative assessment and to support remote learning

Formal summative assessment can be resumed when the centre re-opens.

International learners are not in scope for these mitigations.





4. Qualifications where calculated results are permitted

At City & Guilds we want to ensure that wherever possible learners who planned to take assessments this summer for progression to either further or higher education or into employment will be able to receive results.

In many circumstances where progression to either further or higher education is the primary purpose of the qualification, learners will receive a calculated result for assessments they were due to complete this academic year. Calculated results will draw appropriately on a range of trusted evidence and will be based primarily on tutor judgements of what result each learner would most likely have achieved had they had sat their assessments this summer.

These will then be subject to quality assurance by City & Guilds. City & Guilds will also quality assure the judgements across different centres once they have been submitted. Where there are banked assessment results already achieved for learners, these will be used.

The individual qualification pages that follow provide detail of the specific assessments and conditions where calculated results are permitted.

Please refer to Appendix A: List of qualifications where calculated results are permitted.

For more information on centre assessment grades, please refer to the following documents on the City & Guilds website:

City & Guilds Summer 2020 Grades for VRQs guidance document found [here](#)

Submitting Centre Assessment Grades to Walled Garden guidance document found [here](#)



5. Qualifications where adaptation of assessments is permitted

Please refer to Appendix B: List of qualifications where adaptation of assessments is permitted.

For more information on the adaptation process, please refer to the **Quality Process Arrangements and Guidance for assessments that have been adapted** document on the City & Guilds website.

6. Further advice and guidance

For all queries relating to this guidance and arrangements, contact the Customer Support Team at City & Guilds. Who are available Monday to Friday 8am to 6pm excluding UK public holidays.



centresupport@cityandguilds.com

or

general.enquiries@cityandguilds.com



0844 543 0000

Related documents, Ofqual guidance and updates can be found on our website here

<https://www.cityandguilds.com/covid-19>



Appendix A

List of qualifications where calculated results are permitted

QAN	City & Guilds qualification number	City & Guilds qualification title
n/a	n/a	n/a

Appendix B

List of qualifications where adaptation of assessments is permitted

QAN	City & Guilds qualification number	City & Guilds qualification title
n/a	n/a	n/a

Appendix C

List of qualifications where no mitigation is required

QAN	City & Guilds qualification number	City & Guilds qualification title
n/a	n/a	n/a

Appendix D

List of qualifications where assessments will be delayed

QAN	City & Guilds qualification number	City & Guilds qualification title
601/3310/7	7679-05	City & Guilds Level 3 Diploma in Jewellery and Silverware Manufacturing
601/3129/9	7679-04	City & Guilds Level 2 Diploma in Jewellery Manufacturing
601/2065/4	7156-21	City & Guilds Level 2 Certificate In Creative Techniques in 2D
601/2072/1	7156-22	City & Guilds Level 2 Certificate In Creative Techniques in 3D



601/2071/X	7157-12	City & Guilds Level 2 Certificate In Creative Techniques - Interiors
601/2064/2	7168-01	City & Guilds Level 3 Diploma in Craft Skills for Creative Industries
601/2051/4	7156-01	City & Guilds Level 1 Award In Making Rings with a Cabochon Stone and Decorative Shank
601/2066/6	7156-11	City & Guilds Level 1 Certificate In Creative Techniques in 2D
601/2016/2	7156-01	City & Guilds Level 1 Award In Developing Imagery Within Creative Sketchbooks
601/2013/7	7156-01	City & Guilds Level 1 Award In Producing Life Drawings
600/7390/1	7160-01	City & Guilds Level 1 Award In Textiles - Textile Decoration
600/7420/6	7161-12	City & Guilds Level 2 Certificate In Textiles
600/7425/5	7159-12	City & Guilds Level 2 Certificate In Sugarcraft
600/7531/4	7160-12	City & Guilds Level 2 Certificate In Fashion
600/7407/3	7159-11	City & Guilds Level 1 Certificate In Sugarcraft
600/7406/1	7161-11	City & Guilds Level 1 Certificate In Textiles
600/7397/4	7159-01	City & Guilds Level 1 Award In Sugarcraft - Sugarpaste Techniques
600/7408/5	7160-01	City & Guilds Level 1 Award In Fashion - Sewing Machine Skills
600/7410/3	7160-01	City & Guilds Level 1 Award In Fashion - Unlined Skirt
600/7413/9	7160-11	City & Guilds Level 1 Certificate In Fashion
600/7619/7	7160-22	City & Guilds Level 2 Diploma In Fashion
600/7658/6	7161-13	City & Guilds Level 3 Certificate In Textiles
600/4516/4	7144-11	City & Guilds Level 1 Certificate in Floral Design



600/4515/2	7144-12	City & Guilds Level 2 Certificate in Floral Design
600/4462/7	7144-01	City & Guilds Level 1 Award in Floral Design (Contemporary Flower Arrangement - Table DÃ©cor)
600/4464/0	7144-01	City & Guilds Level 1 Award in Floral Design (Traditional Flower Arrangement - Table DÃ©cor)

Every effort has been made to ensure that the information contained in this publication is true and correct at time of going to press. However, City & Guilds' products and services are subject to continuous development and improvement and the right is reserved to change products and services from time to time.

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Giltspur House 5-6 Giltspur Street London EC1A 9DE

T +44 (0)20 7294 2468

F +44 (0)20 7294 2400

cityandguilds.com

