

All about Hair & Beauty

**Issue 02**

**March 2018**

A newsletter from City & Guilds on education updates in hair, beauty & complementary therapies for all nations.

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13. **T Level Panel Recruitment:**

The DfE are now recruiting for the T level panels for hair and beauty.

Each T level panel will sit at pathway level, so they are looking for people with direct experience of occupations in those areas.

At the **end of March** recruitment will open for the panels for the five remaining T level routes, which will be delivered from 2022, some of these panels will be:

**Hair and Beauty**

 DfE want to raise awareness amongst our networks ahead of the recruitment launch.

They are keen to ensure they have a diverse balance of industry professionals, be that experienced practitioners, managers/trainers of practitioners, or members of professional bodies or trade associations, with a breadth of experience and knowledge, and covering a range of roles. **So alongside employers and professional associations they are looking for FE delivery experts in hair and beauty to get involved.**

For further information, please contact email: employer.panels@education.gov.uk.

1. **Principal Moderators – Sharing best practice & marking synoptic assessment**

Please follow link below to register to access the recordings of City & Guilds recent webinars that were delivered by the Quality Assurance and Improvement Team along with principal moderators of Technical Qualifications.

These webinars covered lots of information surrounding synoptic assessments, including:

* An overview of the synoptic assignment
* An explanation of the requirements for evidence submission
* A look at the process of marking synoptic assignments using City & Guilds documentation
* A description of the role of the centre within the marking process
* Sharing best practice for centre quality assurance and marker standardisation.

**Links to recordings**

**Technical Qualifications Webinars**

**KS4 3038-21 - Level 2 Hair and Beauty Marking and Standardisation Support**

<https://www.youtube.com/watch?v=2WAPbVfr9nA&feature=youtu.be>

 **KS5 6002-31 - Level 3 Hairdressing Marking and Standardisation Support**

<https://www.youtube.com/watch?v=WL6pTbR_gvw&feature=youtu.be>

**KS5 6003-30 - Level 3 Beauty Therapy marking and standardisation support**

<https://www.youtube.com/watch?v=rEb5JCUww7s&feature=youtu.be>

**KS5 6010-30 - Level 3 Media Makeup Artist marking and standardisation support**

<https://www.youtube.com/watch?v=c3Ry9UJZT1E&feature=youtu.be>

1. **Technical Key Dates – 2017/18**

Here is a list of the key dates for the delivery of Technical Qualifications:

|  |  |
| --- | --- |
| Event  | Date  |
| Start of learner registration window  | 4 September 2017  |
| Deadline for learner registration  | 31 October 2017  |
| Start of spring (February/March/April) exams series booking window  | 1 November 2017  |
| Start of synoptic assignments, optional assignments and any other centre-assessed components (if applicable) and employer involvement (KS5 only) booking window  | 1 November 2017  |
| Deadline for booking spring exam series  | *22 December 2017\**  |
| Deadline for booking synoptic assignments, optional assignments and any other centre-assessed components (if applicable) and employer involvement (KS5 only)  | *22 December 2017 \** |
| Synoptic assignments released to learners (Landbased Only) | 2 January 2018 |
| Synoptic assignments released to learners  | 5 February 2018  |
| First spring exam series  | 26 February to 2 March 2018  |
| Start of summer (May/June) exam series booking window  | 1 March 2018  |
| Second spring exam series  | 6 March to 26 April 2018  |
| Results of first spring exam series  | 23 April 2018  |
| Deadline for booking summer (May) exam series  | 27 April 2018  |
| Results of second spring exam series  | 14 May 2018  |
| Deadline for submitting marks and evidence to the Moderation Portal for synoptic assignments  | 18 May 2018  |
| Deadline for booking summer (June) exam series  | 25 May 2018  |
| Summer exam series  | 21 May to 28 June 2018  |
| Deadline for submitting evidence to the Moderation Portal on optional assignments and any other centre-assessed components (if applicable) and employer involvement (KS5 only)  | 15 June 2018  |
| Final results, including summer exams, synoptic assignments and qualification grades (where applicable) available for Level 3  | 6 August 2018  |
| Final results, including summer exams, synoptic assignments and qualification grades (where applicable) available for Level 2  | 13 August 2018  |

1. **Planning for the Synoptic Assessment**

**TIP 1: Get ready to shine like a STAR!**

Take a time to look at the skills required to be demonstrated as part of the Synoptic Assessment,”

 *“By failing to prepare, you are preparing to fail.” ―* [*Benjamin Franklin*](https://www.goodreads.com/author/show/289513.Benjamin_Franklin)

**TIP 2: Reading and following the brief**

Make sure the learner reads the assessment brief and highlight the key areas they are going to be assessed on.

**TIP 3: Preparing for the Synoptic practical test**

There are some important details the learner needs to know prior to the practical test so that they can make sure you are prepared to give a star performance:

* What will the practical test consist of?
* How long will the practical test take?
* What you need to take with you.
	+ - Reliable models that will not let you down on the day, which meet the requirements of the brief.
		- Products
		- Tools and equipment

Get the learner to write a list of questions that they think you could be asked by the marker.

* **Are you ready**
Remember the **5** **P’s**
Planning and **P**reparation **P**revents **P**oor **P**erformance
Practice makes perfect, so practice, practice and more **good** practice

Mock tests/Standardisation Activities – having several mock tests is important in order to prepare the learner to perform under test conditions. They are also useful to understand how the test is marked and what they need to do to achieve the best possible marks. These mock assessments are a great opportunity to standardize your marking across different assessors, your Moderator will want to evidence that standardizations activities have taken place.

**TIP 4: Evaluation**
Once you’ve have practiced your assessment you need write down what went well, what could you have done better, and what would you have done differently next time?

Support learners with asking the following questions:-

* + How well they planned their work
	+ Time management for the different services, did they follow the plan
	+ Did anything go wrong & why?
	+ What would they so differently in future?
	+ Did they meet the full assignment brief?

**TIP 5: Timings**
If your observation was timed, did you complete your assessment within the time allocated. If not, ask yourself the following questions:

* + Did you carry out the task in the most logical order?
	+ Were you fully prepared before starting the task?
	+ Did you have all of your equipment and products ready?

**TIP 6: Working on models**
If your task requires working with model – are they going to give you the best opportunity to showcase your skills?

Don’t try something new on the day that you haven’t already perfected.

 If you are working with models, do they need to be briefed and are they aware of the expectations and importance of this assessment.

**Tip 7: Collecting evidence**

* Ensure any photographic evidence is clearly labelled (e.g. learner name & City & Guilds enrolment number)
* Photos are clear and include before & after and meet the full requirements of the brief.
1. **Quick links – Synoptic Recording Forms**

|  |  |
| --- | --- |
| Qualification number and title | Synoptic Recording Forms |
| 3038-21 Level 2 Technical Award in Hair & Beauty Studies  | [3038-21/3038-001 Synoptic Recording Forms docx](https://cdn.cityandguilds.com/ProductDocuments/Beauty_and_Complementary_Therapies/Beauty/3038/Level_2/Assessment_Materials/3038-001%20L2%20Hair%20and%20Beauty%20Synoptic%20Recording%20forms.docx)  |
| 6002-21 Level 2 Technical Certificate in Hairdressing  | [6002-21/6002-008 Synoptic Recording Forms docx](https://cdn.cityandguilds.com/ProductDocuments/Hairdressing/Hairdressing/6002/6002_Level_2/Assessment_materials/6002-008%20L2%20Hairdressing%20Synoptic%20Recording%20forms.docx)  |
| 6002-22 Level 2 Technical Certificate for Cutting & Styling Services | [6002-22/6002-010 Synoptic Recording Forms docx](https://cdn.cityandguilds.com/ProductDocuments/Hairdressing/Hairdressing/6002/6002_Level_2/Assessment_materials/6002-010%20L2%20Cutting%20and%20Styling%20Synoptic%20Recording%20forms.docx)  |
| 6002-23 Level 2 Technical Certificate for Hair Colouring Services | [6002-23/6002-012 Synoptic Recording Forms docx](https://cdn.cityandguilds.com/ProductDocuments/Hairdressing/Hairdressing/6002/6002_Level_2/Assessment_materials/6002-012%20L2%20Hair%20Colouring%20Synoptic%20Recording%20forms.docx)  |
| 6002-31 Level 3 Advanced Technical Diploma in Hairdressing (540) | [6002-31/6002-033 Synoptic Recording Forms docx](https://cdn.cityandguilds.com/ProductDocuments/Hairdressing/Hairdressing/6002/6002_Level_3/Assessment_materials/6002-033%20L3%20Hairdressing%20Synoptic%20Recording%20forms.docx)  |
| 6002-20 Level 2 Technical Certificate in Barbering | [6002-20/6002-006 Synoptic Recording Forms docx](https://cdn.cityandguilds.com/ProductDocuments/Hairdressing/Hairdressing/6002/6002_Level_2/Assessment_materials/6002-006%20L2%20Barbering%20Synoptic%20Recording%20forms.docx)  |
| 6002-30 Level 3 Advanced Technical Diploma in Barbering (450) | [6002-30/6002-031 Synoptic Recording Forms docx](https://cdn.cityandguilds.com/ProductDocuments/Hairdressing/Hairdressing/6002/6002_Level_3/Assessment_materials/6002-031%20L3%20Barbering%20Synoptic%20Recording%20froms.docx)  |
| 6003-20 Level 2 Technical Certificate in Beauty Therapy | [6003-20/6003-021 Synoptic Recording Forms docx](https://cdn.cityandguilds.com/ProductDocuments/Beauty_and_Complementary_Therapies/Beauty/6003/6003_Level%202/Assessment_Materials/6003-021%20L2%20Beauty%20Therapy%20Synoptic%20Recording%20forms.docx)  |
| 6003-21 Level 2 Technical Certificate in Beauty Retail | [6003-21/6003-023 Synoptic Recording Forms docx](https://cdn.cityandguilds.com/ProductDocuments/Beauty_and_Complementary_Therapies/Beauty/6003/6003_Level%202/Assessment_Materials/6003-023%20L2%20Beauty%20Retail%20Synoptic%20Recording%20forms.docx)  |
| 6003-30 Level 3 Advanced Diploma in Beauty & Spa Therapy (540) | [6003-30/6003-031 Synoptic Recording Forms docx](https://cdn.cityandguilds.com/ProductDocuments/Beauty_and_Complementary_Therapies/Beauty/6003/6003_Level%203/Assessment_Materials/6003-031%20L3%20Beauty%20Synoptic%20Recording%20forms.docx)  |
| 6003-22 Level 2 Technical Certificate in Nail Treatments | [6003-22/6003-025 Synoptic Recording Forms docx](https://cdn.cityandguilds.com/ProductDocuments/Beauty_and_Complementary_Therapies/Beauty/6003/6003_Level%202/Assessment_Materials/6003-025%20L2%20Nail%20Technology%20Synoptic%20Recording%20forms.docx)  |
| 6003-32 Level 3 Advanced Diploma in Nail Technology (450) | [6003-32/6003-035 Synoptic Recording Forms docx](https://cdn.cityandguilds.com/ProductDocuments/Beauty_and_Complementary_Therapies/Beauty/6003/6003_Level%203/Assessment_Materials/6003-035%20L3%20Nail%20Technology%20Synoptic%20Recording%20forms.docx)  |
| 6004-30 Level 3 Advanced Diploma in Complementary Therapies (540) | [6004-30/6004-031 Synoptic Recording Forms docx](https://cdn.cityandguilds.com/ProductDocuments/Beauty_and_Complementary_Therapies/Complementary_Therapies/6004/6004_Level_3/Assessment_materials/6004-032%20L3%20Complementary%20Therapies%20Synoptic%20Recording%20forms.docx)  |
| 6010-20 Level 2 Technical Certificate in Make-up Artistry | [6010-20/6010-21 Synoptic Recording Forms docx](https://cdn.cityandguilds.com/ProductDocuments/Beauty_and_Complementary_Therapies/Beauty/6010/6010_Level_2/Assessment_materials/6010-021_Synoptic_Recording_forms_2018.docx)  |
| 6010-30 Level 3 Technical Diploma in Media Make-up Artistry (540) | [6010-30/6010-031 Synoptic Recording Forms docx](https://cdn.cityandguilds.com/ProductDocuments/Beauty_and_Complementary_Therapies/Beauty/6010/6010_Level_3/Assessment_materials/6010-30_Level_3_Advanced_Technical_Diploma_in_Media_Make-up_Artistry/6010-031_Synoptic_Recording_forms_2018.docx)  |
| 6010-31 Level 3 Technical Diploma in Theatrical, Special Effects & Media Make-up Artistry (540) | [6010-31/6010-034 Synoptic Recording Forms docx](https://cdn.cityandguilds.com/ProductDocuments/Beauty_and_Complementary_Therapies/Beauty/6010/6010_Level_3/Assessment_materials/6010-31_Level_3_Advanced_Technical_Diploma_in_Theatrical_Special_Effects_and_Media_Make-up_Artistry/6010-034_Synoptic_Recording_forms_2018.docx)  |

1. **SASE Apprenticeship framework – update**

End dates for current SASE frameworks, information came out from the ESFA on the 24th January, recognising that this is a significant change for the sector and will not be withdrawing the listed frameworks or further frameworks until 2020. By 2020 we expect that employers and providers will have completed the transition, and that all starts will be on standards, so all frameworks will be withdrawn to new starts at that point.
Here is the link to confirm end dates
<https://www.gov.uk/government/publications/removal-of-apprenticeship-frameworks/information-about-the-withdrawal-of-apprenticeship-frameworks>

1. **Webinar for Beauty Professional Apprenticeship standards (England)**

City & Guilds will be holding the following webinars to update Centre's on the New Beauty Professional Apprenticeship standards

* Level 2 Diploma in Professional Beauty and Make-up consultancy
* Level 2 Diploma in Professional Beauty Therapy
* Level 2 Diploma in Professional Nail Services

**9th May 11.30 -1pm**

<https://attendee.gotowebinar.com/register/4631886635239316737>

**12th June 9.30 - 11am**

 <https://attendee.gotowebinar.com/register/284563894059585025>

1. **Webinar for Hair Professional Apprenticeship standards (England)**

City & Guilds will be holding the following webinars as a follow up from our recent Autumn Network meetings - "Preparing for End Point Assessment (EPA) Hairdressing & Barbering"

**9th May 9.30 -11am**

<https://attendee.gotowebinar.com/register/459341162898941441>

**12th June 11.30 - 1pm**

 <https://attendee.gotowebinar.com/register/973125354372656641>

1. **EPA support for your apprentices**

Our EPA preparation tool is designed to help apprentices feel ready for their EPA by accessing a range of content online that they tailor to their standard and to their confidence levels.

For more information please follow this link to access a short webinar <https://youtu.be/DM2uAQkHl8E>

1. **Clarification of CPD requirements**

There are many different requirements currently around the amount of hours that are needed for CPD, this is qualification led, which are either set by City & Guilds, Habia or the Apprenticeship Steering group.

Please see below requirements for each qualification.

**3001/3002/3003/3007/6002/6003/6004/6010/3038**

This **must** include the completion of a minimum number of **30** hours CPD in each twelve month period using activities approved for CPD which do not have to be consecutive. (see below).

The CPD requirement must be carried out on **one or a combination of** the types of activities listed below. **No activity will carry a 'double hours' allowance.**

* 'hands on' delivery of relevant services/treatments to fee paying clients in a commercial salon that can be shown to develop individual skill and knowledge levels
* undertaking technical training that develops new and/or updates existing skills and/or knowledge levels
* further relevant qualifications.

The following activities **will not** count towards CPD:

* reading the trade press and books
* listening to tapes and watching DVDs .

Individuals must provide relevant and suitable evidence that CPD has taken place within each 12 month period to be measured from 1 September - 31 August.

**Calculating CPD hours**

1. CPD for existing assessors and quality assurers is measured within each 12 month period, taken from 1 September – 31 August each year.
2. CPD hours for new assessors and quality assurers shall be measured from the date their duties commence.
3. Assessors and quality assurers who take leave from assessment or quality assurance duties during any twelve month period will be able to collect CPD pro rata.
4. The CPD hours for part time assessors and quality assurers will be calculated pro rata based on a nominal 37 hour week. **However, a minimum of 5 hours CPD in any twelve month period must be carried out by all part time assessors and quality assurers**.

**For example**, an assessor contracted for 7 hours/week : 7  37 x 100 = approx. 20% of a full time assessor. 20% x 30 hours = 6 hours CPD in any 12 month period.

e) A nominal time of 30 hours per technical unit achieved has been set, regardless of the unit.

f) If you are an assessor **and** quality assurer, you only have to do the minimum of 30 hours CPD, **not** 60 hours.

**6008 & 6009**

Assessors, Internal Quality Assurers and External Quality Assurers should have access to, and be engaging with, continuous professional development activities in order to keep up to date with developments and any issues relevant to the qualification and/or its units.

These may include those offered by the Awarding Organisation or other recognised and relevant providers in the sector.

For Assessors, Internal Quality Assurers and External Quality Assurers a minimum of **30 hours CPD** is required per annum (1st September – 31st August) which must be demonstrated through a personal development plan (PDP) or as a reflective diary. Responsibility for CPD is the individual’s, not the organisation they work for.

The CPD requirement must be carried out on **one or a combination of** the types of activities listed below. **No activity will carry a 'double hours' allowance.**

* 'hands on' delivery of relevant services/treatments to fee paying clients in a commercial salon that can be shown to develop individual skill and knowledge levels
* undertaking technical training that develops new and/or updates existing skills and/or knowledge levels further relevant qualifications.

The following activities **will not** count towards CPD:

* reading the trade press and books
* listening to tapes and watching DVDs.

Individuals must provide relevant and suitable evidence that CPD has taken place within each 12 month period to be measured from 1 September - 31 August.

**Calculating CPD hours**

a) CPD for existing assessors and quality assurers is measured within each 12 month period, taken from 1 September – 31 August each year.

b) CPD hours for new assessors and quality assurers shall be measured from the date their duties commence.

**NO PRO RATA**

**7002**

30 hours applied practical skills (hands on) in a commercial environment (1st September – 31sr August) which must be demonstrated through a personal development plan (PDP) or as a reflective diary. Responsibility for CPD is the individuals, not the Centre they work for. 20 hours other could be from a range of other activates such as;

* Standardisation meetings
* Updating knowledge or skills though the internet, television and other media industrial updating through visits, placements, secondments or shadowing
* Attending briefings by awarding bodies and colleagues

**NO PRO RATA**

1. **Unit Certificates**

Some of City & Guilds qualifications which had been built historically without evolve, have now been discontinued, but these qualifications are still available under the evolve route, for example 3003-23 Level 2 Diploma in Beauty Therapy is now not available, but it can be accessed through 3003-63 Level 2 Diploma In Beauty Therapy.

**Certificates of Unit Credit (CUC) -** *Please note any of these units can be completed and certificated individually (CUC).*

**3002 VRQs Hairdressing & Barbering**

**Registered & Certificated under 3002-92**

* 201 – Working in the hair industry
* 202 – Follow health & safety practice in the salon award
* 203 – Client consultation for hair services
* 204 – Shampoo and condition hair and scalp
* 205 – Promote products and services to clients in a salon
* 206 – Cut women’s hair
* 207 – Colour and lighten hair
* 208 – Perm and neutralise hair
* 209 – The art of dressing hair award
* 210 – Cut men’s hair award
* 211 – Cut facial hair
* 212 – Create and image based on a theme within the hair and beauty sector award
* 213 – Display stock to promote sales in the salon
* 214 – The art of colouring
* 215 – Provide scalp massage services
* 216 – Salon reception duties
* 217 – Style and finish African type hair
* 218 – Relax African type hair

**Level 2 Awards 3002-92**

* L2 Award in Health & Safety – QAN 500/8640/6 – GHL 22 – credits 3
Unit 202 Maintain Health & Safety
* L2 Award in Dressing Hair – QAN 500/8848/8 – GLH 30 – credits 3
Unit 209 The Art of Dressing Hair
* L2 Award in Cutting Men’s Hair – QAN 500/8759/9 – GLH 53 – credits 6
Unit 210 Cut Men’s Hair
* L2 Award in Create and image based on a theme within the hair and beauty – QAN 500/8759/9 – *GLH 60 – credits 7* - *Unit 212 Create and image based on a theme within the hair and beauty –*

**Level 2 Award 6911-02**

* Level 2 Award in Contact Dermatitis Prevention – QAN/500/5107/6 *– GLH 9 – credit 1 - Unit 201 Contact Dermatitis Prevention*

**Level 3 Registered & Certificated under 3002-93**

* 302 – Monitor and maintain health and safety practice in the salon
* 303 – Consultation support for colleagues on hair services
* 304 – Cut women’s hair to create a variety of looks
* 305 – Style and dress hair using a variety of looks
* 306 – Colour hair to create a variety of looks
* 307 – Human resources management
* 309 – Hair extension services
* 310 – Make and style a hair addition
* 311 – Bridal hair services
* 312 – Cut men’s hair to create a variety of looks
* 313 – Cut facial hair to create a variety of looks
* 314 – Style and finish African type women’s hair using a variety of techniques
* 315 – Relaxing services for African type hair

**Level 3 Awards 3002-93**

* L3 Award in Bridal Hair – QAN 500/8596/7 – GLH 37 – credits 4 - *Unit 311 – Bridal Hair*
* L3 Award in Cutting Men’s Hair – QAN 500/8585/2 – GLH 44 – credits 5 - *Unit 312 – Cut men’s hair to create a variety of looks*

**3003 VRQs Beauty Therapy, Nails, Spa, Hair and Media Make-up**

**Level 2 Registered & Certificated under 3003-63**

* 201 – Working in beauty related industries
* 202 – Follow health and safety practice in the salon
* 203 – Client care and communication in beauty related industries
* 204 – Provide facial services
* 205 – Promote products and services to clients in a salon
* 206 – Remove hair using waxing techniques
* 207 – Provide manicure treatments
* 208 – Provide pedicure treatments
* 209 – Apply make-up
* 210 – Provide eyelash and brow treatments
* 212 – Create an image based on a theme within the hair and beauty sector
* 214 – Provide and maintain nail enhancement
* 215 – Provide nail art
* 217 – Provide ear piercing
* 218 – Provide eyelash perming
* 219 – Provide threading services for hair removal
* 222 – Head massage
* 223 – Apply tanning techniques
* 224 – Facial care for men

**Level 2 Registered & Certificated under 3003-66 or 92?**

* 220 – The art of photographic make-up
* 221 – Body art design
* 223 – Apply skin tanning techniques
* 226 – The art of colouring hair
* 227 – The art of dressing hair
* 310 – Make and style a hair addition

**Level 3 Registered & Certificated under 3003-93**

* 301 – Working with colleagues within the beauty related industries
* 302 – Monitor and maintain health and safety practice in the salon
* 303 – Client care and communication in beauty related industries
* 304 – Promote and sell products and services to clients
* 305 – Provide body massage
* 306 – Provide facial electrotherapy treatments
* 307 – Provide body electrotherapy treatments
* 308 – Provide electrical epilation
* 309 – Provide massage using pre-blended aromatherapy oils
* 311 – Provide Indian head massage
* 312 – Provide UV tanning
* 313 – Provide self tanning
* 314 – Apply and maintain nail enhancements
* 316 – Creative hairdressing design skills
* 317 – Apply individual permanent lashes
* 318 – Intimate waxing for male clients
* 319 – Intimate waxing for female clients
* 320 – Enhance nail using electric files
* 321 – Apply micro-dermabrasion
* 322 – Apply stone therapy
* 323 – Design and apply face and body art
* 324 – Fashion and photographic make-up
* 327 – Apply airbrush make-up to the face
* 328 – Airbrush design for nails
* 229 – Design and apply nail art
* 330 – Media make-up
* 331- Maintain personal health and well-being
* 332 – Explore technological developments within hair, beauty and associated areas
* 333 – Camouflage make-up
* 334 – Nail enhancements and advanced hand and nail art techniques
* 335 – Style and fit postiche
* 336 – Provide hair extension services
* 337 – Style and dress hair using a variety of techniques
* 338 – Studio photography
* 339 – Principles of studio photography
* 340 – Apply prosthetic pieces and bald caps
* 341 – Create and cast small prosthetic pieces and bald caps

**Level 3 Registered & Certificated under 7607-93**

* 301 – Principles and practices for complementary therapies
* 302 – Business practice for complementary therapies
* 303 – Knowledge of anatomy, physiology and pathology for complementary therapies
* 304 – Provide Body massage for complementary therapies
* 305 – Provide aromatherapy for complementary therapies
* 306 – Provide reflexology for complementary therapies
* 307 – Healthy eating and wellbeing for the complementary therapy client

**Maths and English e-Toolkit**

## **Teaching and learning resources**

We’ve developed a wealth of multi-media teaching and learning resources from entry 1 to level 2, including classroom packs, delivery plans, interactive activities, revision cards, audio files, e-learning bites, tutor guides and videos. Developed in collaboration with City & Guilds Kineo the resources bring maths and English learning to life, helping you to deliver fresh and engaging lessons and ensure your learners receive flexible, tailored and relevant learning.

For further information please visit the City & Guilds website

<https://www.cityandguilds.com/what-we-offer/centres/maths-and-english/maths-and-english-etoolkit>

**Tell us what you think**

*All About Hair & Beauty* is a newsletter that brings together all of the key developments from City & Guilds relevant to *Hair & Beauty* skills learning across England, Northern Ireland and Wales. It contains updates on the range of teaching and learning resources we offer, plus relevant public policy or other information we think you might be interested in.

Each edition is numbered, so we can refer back to previous issues or tell you when information has been superseded.

Thank you for your continued support.

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