Level 4 Network Engineer v1.4

Launch Webinar

Housekeeping

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Everyone is on mute

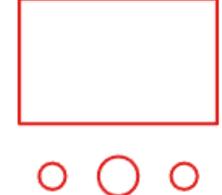To ensure the best experience for everyone, please keep your microphone muted.

Slides

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Questions

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If the session cuts off

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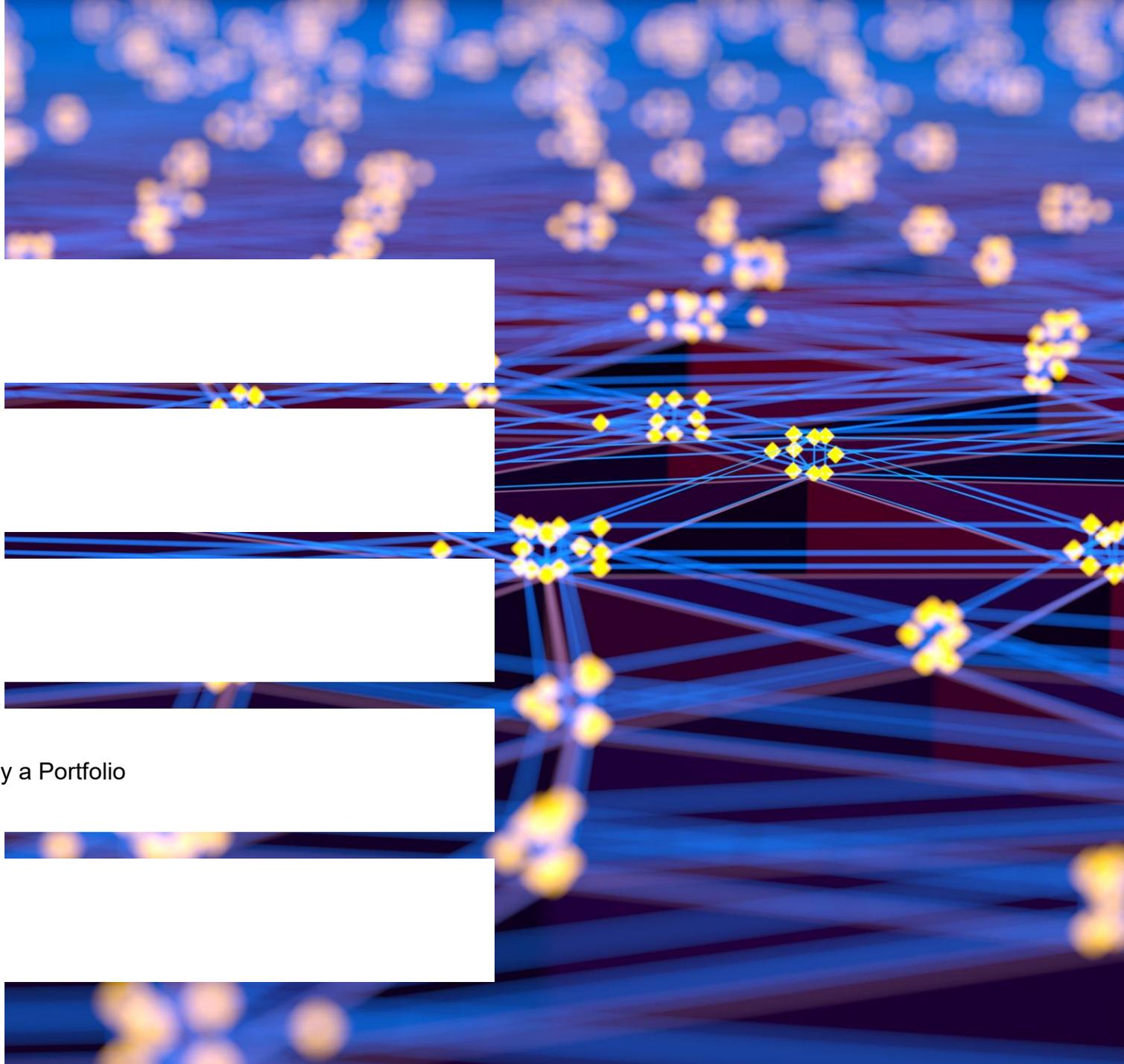
The Standard

Occupational Summary, Duties, KSB's and Grades

Occupational Summary

Found within large, medium and small businesses across all sectors, Network Engineers are a key occupation within most organisations that are increasingly dependent on their physical and virtual networks.

The demand for people who can mange, build and maintain on-site, cloud and hybrid networks is increasing due to technological development and new emerging technologies. The broad purpose of the occupation is to install networks, maintain them, and to offer technical support to users, where necessary.

To be effective, a Network Engineer must interpret technical information and understand organisational requirements and expectations.

Network Engineers may deal with both hardware and software issues. They can help customers, both technical and non-technical, to install networks, maintain them and offer technical support to users where necessary.

Network Engineers can be both customer facing and internal. In their daily work, an employee may interact with a variety of stakeholder, face-to-face or remotely. They may be working independently or collaboratively as part of a team and will be aware of their organisational escalation structure and understand their role in the team.

Occupational Duties

1 — Install, configure and test physical or virtual network components or devices securely to well-defined specifications.

2 — Monitor and analyse network performance data.

3 — Optimise, upgrade and maintain the performance of physical or virtual network systems, services or components in line with well-defined specification.

4 — Investigate and problem-solve to address technical performance issues in networks to return the network to successful operation and escalate as necessary.

5 — Interpret written requirements and technical specifications in relation to delivery of network systems or services.

6 — Use operational data to deliver and manage weekly work schedule in an efficient and cost-effective way whilst maintaining a high-quality service under pressure.

7 — Consider the impact and risks when implementing network changes and maintain accurate logical records in line within organisational policy.

8 — Communicate technical network requirements effectively and professionally with a range of stakeholders.

9 — Take responsibility for continuous self-learning to ensure that network engineering activities are carried out effectively.

10 — Ensure all network engineering activity complies with organisational policies, technical standards, Health and Safety legislation, data security requirements, professional ethics, privacy and confidentiality.

Knowledge

K2 The architecture, physical and virtual, of typical IT systems, including hardware, operating systems, server, virtualisation, voice and applications.

K4 Diagnostic techniques and tools to interrogate and gather information regarding systems performance.

K6 Service level agreements, SLAs, contractual obligations and customer service when delivering network engineering activities.

K13 Concepts of cloud and cloud services.

K14 Functions of network services such as domain name system and dynamic host configuration protocol.

K16 Legislation and standards in the workplace and the impact on their role including sustainability, e.g. energy efficient networking, hardware longevity, and e-waste reduction.

K17 Troubleshooting methodologies and root cause analysis techniques for network issues.

K18 Approaches to integrate services into a network.

K19 Types of security threats to digital networks and risk mitigation.

K20 Approaches to network automation such as use of artificial intelligence.

Skills

S1 Apply tools and techniques when securely operating and testing networks.

S3 Implement tools and techniques to monitor, identify, analyse and record systems performance in line with defined specifications.

S4 Maintain security of the network against potential threats.

S6 Communicate outcomes of tasks and record actions in line with organisational procedures.

S7 Upgrade, apply and test components to systems configurations ensuring that the system meets the organisation's requirements and minimises downtime.

S8 Interpret information and or specifications received from a manager, customer or technical specialist and accurately implement the defined requirements.

S10 Apply the required level of responsibility when organising and prioritising work tasks clients' or stakeholders' requests in line with SLAs and organisation processes.

S11 Explain their job role within the business context to stakeholders to enable a clear understanding on both sides of what their remit is and convey technical constraints.

S12 Operate securely, and apply process, policies and legislation within their business responsibilities.

S14 Ensure compliance of network engineering outputs with change management processes including Secure Access Service Edge SASE or Zero-Trust networking.

Skills

B1 Work independently and demonstrate initiative, being resourceful when faced with a problem and taking responsibility for solving complex problems within their own level of responsibility.

B2 Work within the goals, vision and values of the organisation.

B3 Work to meet or exceed customers' requirements and expectations.

B4 Commit to Continued Professional Development, in order to ensure growth in professional skill and knowledge.

B5 Work under pressure showing resilience.

B6 Work collaboratively with external stakeholders and others across the organisation.

Grading

The End-point Assessment is graded Fail, Pass, Merit or Distinction and will be assessed and graded by the IEPA.

Grades from the individual assessment will be combined to determine the overall grade – all assessment methods are weighted equally in their contribution to the overall EPA grade.

The grades from the individual assessment methods will be combined, as shown in the table, to determine the grade of the whole EPA:

Simulated Assessment	Professional Discussion	Overall Grading
Fail	Any grade	Fail
Any grade	Fail	Fail
Pass	Pass	Pass
Pass	Distinction	Merit
Distinction	Pass	Merit
Distinction	Distinction	Distinction

The overall EPA grade must be capped at a **Merit** if the apprentice has had to resit or retake any assessment method, however the grade the apprentice has achieved for each component is not capped and will be identified on the Statement of Achievement.

Preparation and Gateway

Working towards EPA and Gateway requirements

Gateway

The EPA period will only start when the **employer** is satisfied that the apprentice is consistently working at, or above, the level of the Standard. The apprentice must be able to evidence that they fully demonstrate the Occupational Standard and required level of professional competence in an authentic workplace context. In making this decision, the employer could take advice from the provider, but the ultimate decision is made solely by the employer.

If there is a **provider** working alongside the employer, they should support the apprentice's preparation for Gateway.

The apprentice must provide the following at Gateway:

- Submit a Portfolio of Evidence and signed and dated portfolio of evidence reference form.

- Gateway Declaration Form signed by the apprentice

- Gateway Declaration signed by the provider, on behalf of the employer and tutor, confirming that the apprentice has completed the minimum time required on-programme, in line with the apprenticeship funding rules
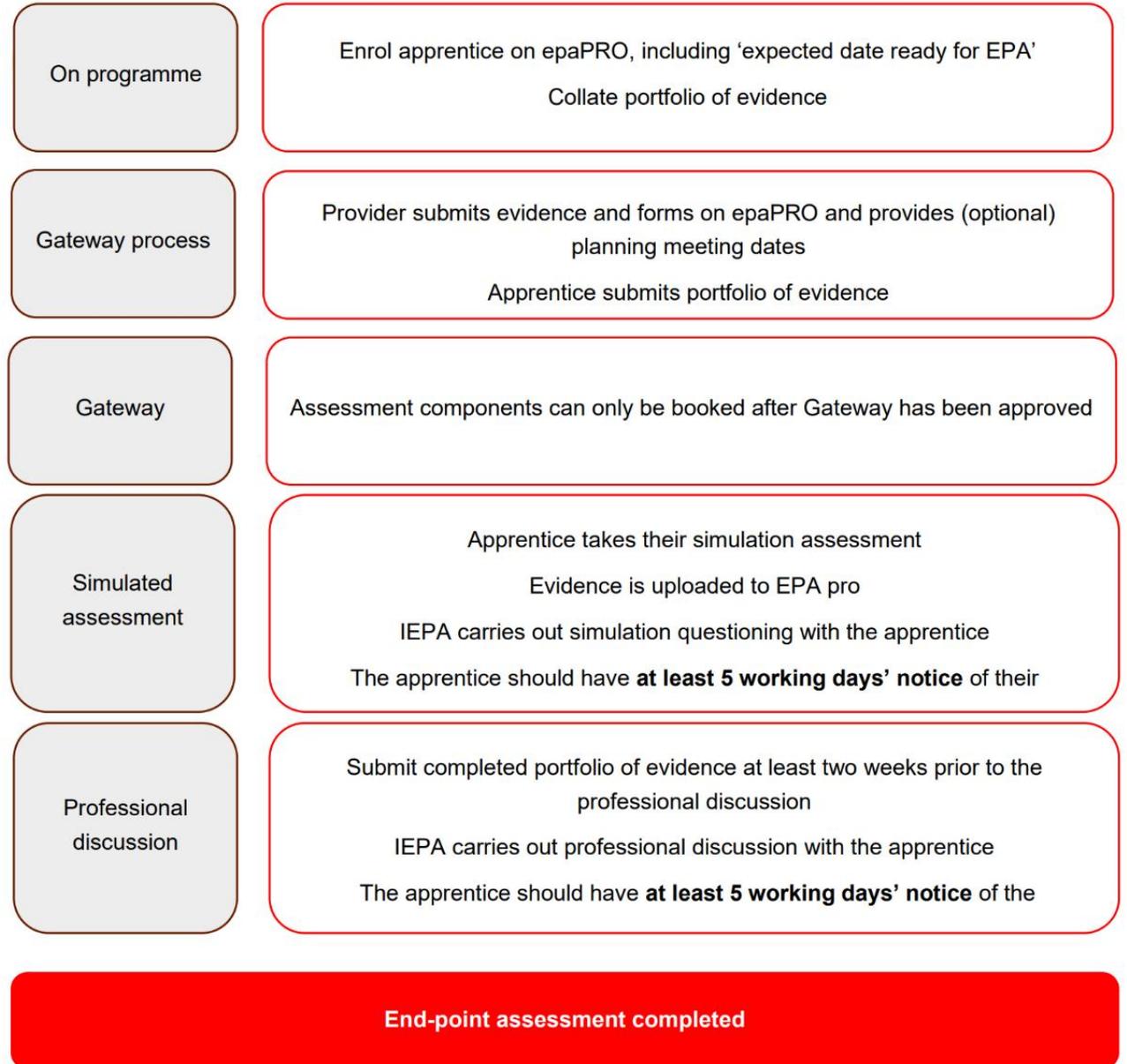
City & Guilds will confirm when all the Gateway requirements have been met.

Summary Timescales

The EPA period is typically completed within 3 months of the EPA Gateway, starting when City & Guilds has confirmed that all Gateway requirements have been met.

A more detailed timetable for end-point assessment is included in the EPA Pack breaking down who does what during each stage of the Apprenticeship.

On programme	Enrol apprentice on epaPRO, including 'expected date ready for EPA' Collate portfolio of evidence
Gateway process	Provider submits evidence and forms on epaPRO and provides (optional) planning meeting dates Apprentice submits portfolio of evidence
Gateway	Assessment components can only be booked after Gateway has been approved
Simulated assessment	Apprentice takes their simulation assessment Evidence is uploaded to EPA pro IEPA carries out simulation questioning with the apprentice The apprentice should have **at least 5 working days' notice** of their
Professional discussion	Submit completed portfolio of evidence at least two weeks prior to the professional discussion IEPA carries out professional discussion with the apprentice The apprentice should have **at least 5 working days' notice** of the

End-point assessment completed

Simulated Assessment with Questions

Overview, Rationale and Assessment

Overview and Rationale

This assessment method has 2 components:

- Simulation – network installation and network optimisation

- Question and answer session

Together, these components give the apprentice the opportunity to demonstrate the KSBs mapped to this assessment method.

This assessment method is used to assess the apprentice in a consistent way, irrespective of their particular role in their organisation and to ensure that all KSBs mapped to this method can be demonstrated in a reasonable timeframe.

The typical length of network engineering projects could make the EPA delivery through an observation impractical to schedule.

Apprentices must complete a simulation assessment in a virtual lab environment online where they will demonstrate the KSBs mapped to this assessment method.

Assessment Specification

Coverage and KSB's

Description	Coverage	KSB's	Grade
Simulated assessment	Network specification	K2, K11, K12 S8	X/P/D
	Implement a secure network	K19 S2, S4 B5	
	Network optimisation	K3, K10 S9	

The full assessment packs will be available to download from EPA Pro once the apprentice has gone through Gateway.

To ensure fairness and consistency in the delivery of the simulation assessment, three comparable simulations are available. These versions have been designed to assess the same knowledge, skills and behaviours, regardless of workplace context. Centres are responsible for selecting and administering a simulation version for each apprentice and **must ensure balanced and equitable use of all available versions over time**.

Simulation Assessment

Apprentices will be required to undertake simulation assessment tasks in a **CISCO Packet Tracer** virtual lab environment online where they will demonstrate the KSBs mapped to this assessment method.

The simulated assessment must take up to a **maximum of 4 hours**. This will include Introductions, an overview of the assessment, identity checks, questions from the apprentice, confirmation they are ready and a list of timings.

The apprentice may end the assessment early. They must be confident they have demonstrated competence against the requirements of the assessment method. They must be aware of the implications of ending an assessment early. All requests must be documented.

All assessment tasks will be completed and submitted by the end of the day to ensure the security of the assessment. As part of the assessment tasks, the apprentice will be required to submit a virtual lab report consisting of evidence of the completed test activity, as well as decision-making evidence including:

- The completed lab file

- Test plans

- Accompanying notes which explain why the apprentice chose a particular network engineering solution or to explain the approach they have taken during the simulation

- Explanatory diagrams should be included

These will be saved and uploaded through the EPA Portal. An independent invigilator will be required to sign the 'Declaration of Authenticity' form which will be found in the Recording Forms on EPA Pro.
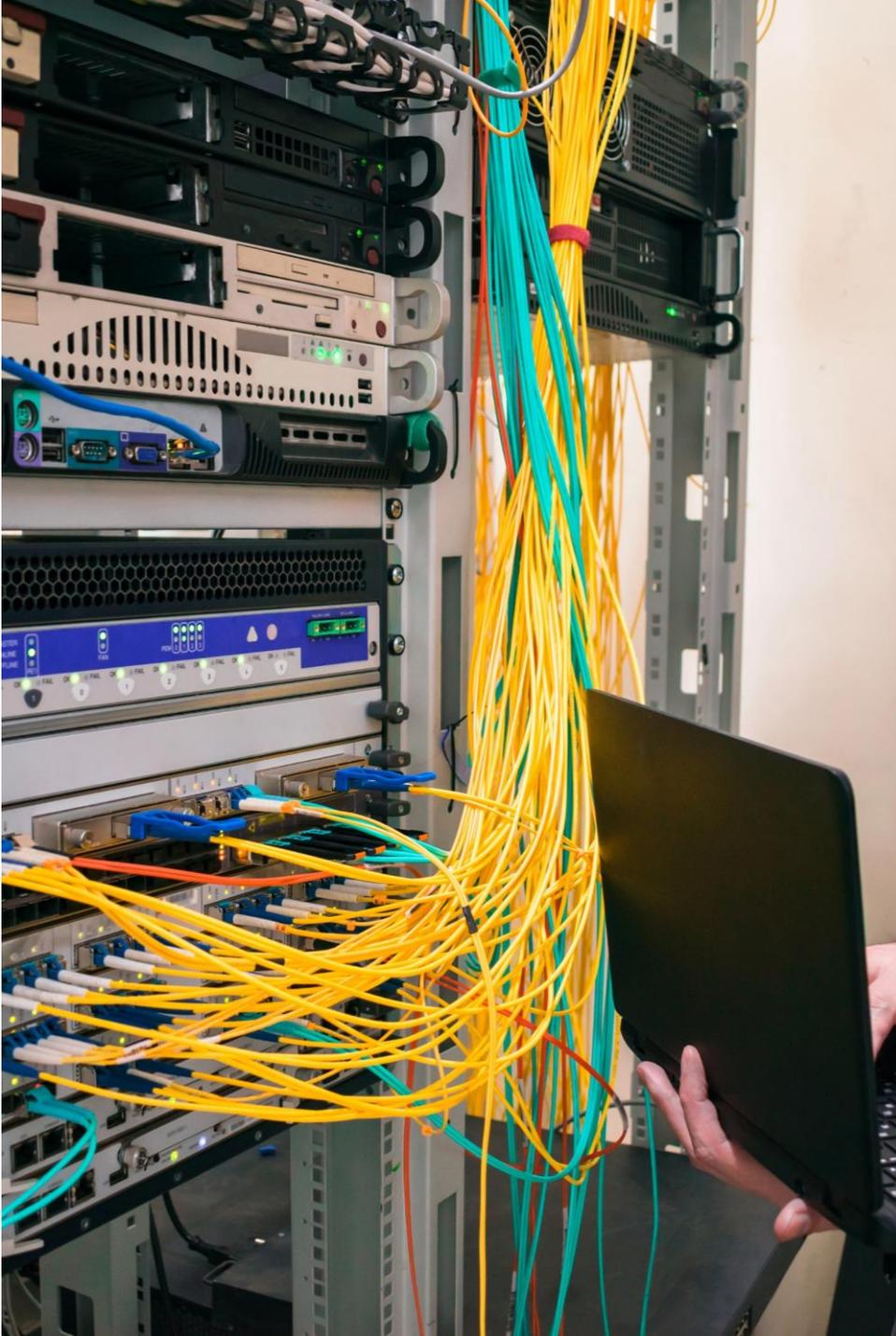
Simulation Assessment - Delivery

Before the simulation assessment begins, the apprentice must be provided with both written and verbal instructions on the tasks they must complete, including the timescales they are working to.

The simulation assessment must take place in a quiet, controlled environment away from normal work activities, with a dedicated workstation and all required equipment.

If more than one apprentice takes the assessment at the same time in the same room, they must be at least two metres apart and not communicate. They must also have separate workstations and system-access equipment. Each apprentice will undertake a different combination of simulation assessment tasks at any one time to mitigate against malpractice in the assessment.

Once begun, the assessment tasks may not be split, other than to allow comfort breaks as necessary. Comfort breaks are permitted to ensure that the assessment complies with working time directive legislation on breaks and lunchtimes. Any planned or unplanned breaks must be supervised to ensure the security of the assessment is maintained.

Independent Invigilator - Do

The role of the independent invigilator is to ensure that the simulation assessment is conducted according to these instructions to:

- provide the apprentice with the assessment pack and associated files

- check that the apprentice has access to the necessary materials for the assessment

- ensure all apprentices have an equal opportunity to demonstrate their abilities

- ensure the security of the simulation assessment before, during and after the assessment

- prevent possible apprentice malpractice

- prevent possible administrative failures

- assist with providing information for the apprentice as instructed by the EPA

- In the event of hardware, software, or communication failures affecting individual workstations or the entire network the independent invigilator should allow the apprentice to continue the assessment at an alternative workstation or reschedule for a later time without loss of working time. For extreme cases, contact the City & Guilds End-point Assessment team at EPA@cityandguilds.com.

- ensure the apprentice understands the implications of ending an assessment early if they choose to do so

- document the apprentice's request to end the assessment early.

Independent Invigilator – Don't

- Make any comment where an apprentice believes that there is an error or omission on the simulation assessment. The independent invigilator must, however, refer the matter immediately to EPA@cityandguilds.com or for urgent queries please contact our normal customer support team.

- Give any information to apprentices about possible mistakes in the simulation assessment, unless there is an erratum notice or permission has been given by the End-point assessment team.

- Comment on the content of the simulation assessment.

- Re-phrase a request for an apprentice.

- Explain any subject-specific or technical terms to an apprentice.

- Offer any advice or comment on the work of an apprentice.

- Suggest or choose to end the assessment methods early, unless in an emergency.
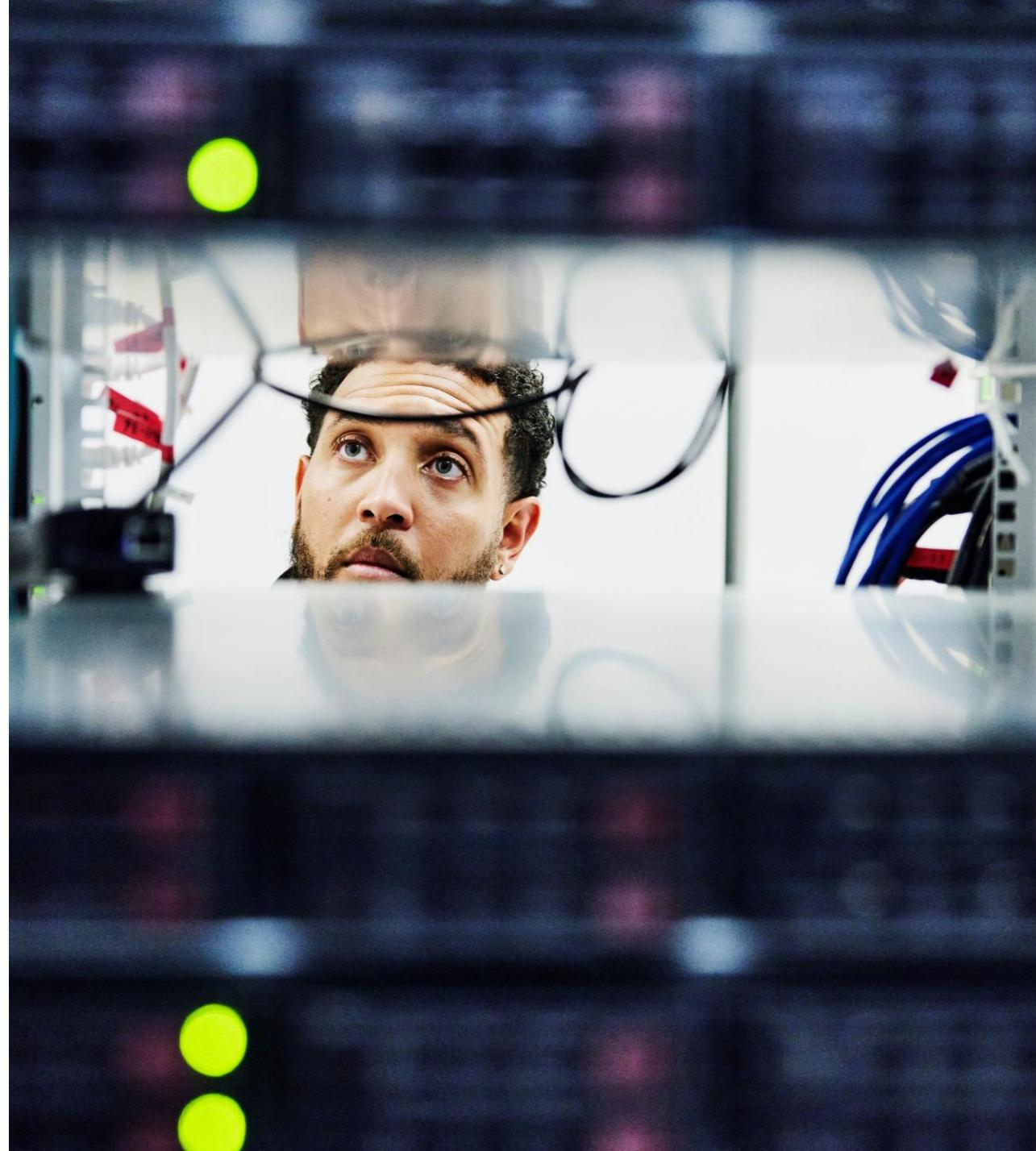
Simulation Assessment - Questioning

The purpose of questioning will be to check the knowledge and skills shown in the simulation assessment and explore the underpinning reasoning where the supporting notes may be insufficiently detailed or ambiguous. This component will take the form of questioning to draw out the best of the apprentice's competence and excellence and cover the KSBs assigned to this assessment method. It will involve questions that focus on coverage of the simulation assessment activity. The apprentice must be given at least 5 working days' notice of the question and answer session.

The questioning is a structured discussion between the apprentice and the IEPA, focusing on the outputs of the simulation assessment. The questioning will take place on a separate day after the completion of the simulation assessment, covering both what the apprentice has produced and how they have done it. This enables the EPA to include the full range of core and technical skills, knowledge and understanding, as well as the underpinning behaviours.

The questioning will be conducted by the same IEPA who assessed the simulation assessment. This IEPA will also make the final grading decision.

The questioning must last for a **minimum of 30 minutes**. The City & Guilds IEPA has the discretion to increase the time of the questioning by up to 10% to allow the apprentice to respond to a question if necessary

Simulation Assessment – Questioning – Delivery

The questioning session will take place in a controlled environment, free from distractions and external influence, delivered via secure online video conferencing. The City & Guilds EPA team will arrange the session and provide joining instructions.

Before the questioning begins, the apprentice will be required to:

- Present valid photo identification.

- Show the surrounding area on camera to confirm that no one else is present and that the space meets exam conditions.

- Ensure the room is quiet, private, and well-lit, with no interruptions.

The apprentice must have:

- A computer with audio and video capability and reliable internet access, as outlined in the EPA manual.

- Access to any documentation produced during the simulation assessment (shared by the IEPA during the session).

To maintain security, the apprentice will not have access to simulation outputs before the questioning session. These will be shared by the IEPA during the discussion.

Simulated Assessment - Resources

Resources Required	Resources Required
Simulation **Duration**: 4 hours (+10% extra time where applicable), plus time for introductions and admin. **Environment**: Must take place in a quiet, controlled environment away from work pressures. **Room Requirements**: A dedicated workstation with all required equipment in a suitable room that ensures privacy and minimal interruptions. **Equipment**: Computer or laptop with the latest version of Packet Tracer installed. Internet access for any required connectivity. **Invigilation**: An independent invigilator is required. They are responsible for maintaining exam conditions and confirming that all work submitted is the apprentice's own. The independent Invigilator must follow EPA pack guidance.	**Questioning** **Duration**: Typically scheduled after the simulation. Allow time for introductions and admin (+10% extra time where applicable). **Environment**: Must take place in a quiet, controlled room under exam conditions, away from work pressures. **Room Requirements**: Suitable space with lighting, privacy, and no interruptions. May be on or off the employer's premises. **Equipment**: Computer with audio and video capability for remote assessment. **Documentation**: Both the apprentice and the IEPA must have access to the documentation produced during the simulation for reference during questioning.

Professional Discussion underpinned by a Portfolio

Overview, Rationale and Assessment

Overview and Rationale

This assessment will take the form of a professional discussion to draw out the best of the apprentice's competence and cover the KSBs assigned to the assessment method. A professional discussion is a two-way discussion which involves both the IEPA and the apprentice actively listening and participating in a formal conversation. It gives the apprentice the opportunity to make detailed and proactive contributions to confirm their competency across the KSBs mapped to this method.

The rationale for this assessment method is to draw out KSBs, which would not naturally occur during other assessment methods. It enables the apprentice to demonstrate the application of skills and behaviours as well as knowledge and allows scope for the apprentice to demonstrate the depth and breadth of KSBs. The assessment method also mirrors the day-to-day work of a network engineer as it is commonplace for people in this occupation to engage in detailed technical discussions.

Assessment Specification

Coverage and KSB's

Description	Coverage	KSB's	Grade
Professional Discussion	Customer service	K6 S6, S10, S11 B3, B4, B6	X/P/D
	Business processes	K5, K7, K16, K21 S12, S14 B2	
	Implementation	K8, K9, K13, K14, K18	
	Troubleshooting network issues	K1, K4, K17 S5 B1	
	Optimisation and testing	K15, K20 S1, S3, S7, S13	

Portfolio of Evidence

The portfolio is a concise collection of the apprentice's best evidence selected from the breadth of available evidence. It demonstrates performance against the KSBs and grading descriptors and showcases high-quality work. The portfolio is not directly assessed by the IEPA but is used as the basis for the professional discussion. The apprentice can use it to provide tangible evidence to support their accounts of work during the discussion.

Requirements for your portfolio of evidence

- The apprentice will compile the portfolio during the on-programme period.

- The apprentice must include evidence related to the KSBs assessed in the professional discussion.

- The apprentice must provide at least one piece of evidence for each knowledge, skill and behaviour mapped to the professional discussion.

- The apprentice will clearly map evidence using the Portfolio Evidence Reference form against the KSBs allocated to this assessment method.

- Evidence may demonstrate more than one KSB; a qualitative rather than quantitative approach is suggested.

- The portfolio will typically contain **8 discrete pieces** of evidence.

- The portfolio must be submitted to City & Guilds at Gateway.

- Evidence must be valid and attributable to the apprentice; include the Declaration of Authenticity – Portfolio of Evidence completed by the apprentice, employer and training provider.

- All evidence must be the apprentice's own work; for group work, clarify and focus only on their contribution.

- Confidentiality and data protection requirements must be adhered to (e.g., permissions for video/images of identifiable third parties, anonymising documentation, and permissions for client-commissioned materials).

Portfolio of Evidence – Types of Evidence

Evidence must provide valid evidence for the criteria being assessed. Evidence sources **may** include:

- Workplace policies and procedures appropriate to activities undertaken.

- Witness statements - maximum of 2 from a relevant witness (e.g., manager or customer) giving their account of what the apprentice has done in their job role.

- Testimonies must include:

  - Relationship to the apprentice

  - name and job title; on-programme

  - approximate dates of work-based examples

  - clear examples of direct observation of competence on-programme.

- Annotated photographs showing a completed product from multiple angles and close-ups (include before/after and stages in development where relevant).

- Video clips with a maximum combined total duration of 10 minutes; the apprentice must be in view and identifiable.

- This is not a definitive list; other evidence sources can be included such as work products/artefacts, work instructions, safety documentation, progress review documentation, and feedback from colleagues and/or clients.

- Employer contributions should focus on direct observation of performance (e.g., witness statements) rather than opinions.

Portfolio – Selecting Evidence

Before selecting evidence, consider:

- The grading descriptors and relevant KSBs to be covered.

- The type and amount of evidence to present.

- The currency of evidence, which must be produced while undertaking the apprenticeship.

- Consider all available evidence that shows the requirements are met. Evidence collected towards the end of the programme, as independence increases, is likely to provide the most holistic evidence (covering multiple KSBs and descriptors). A discrete piece of evidence is a single item that can be assessed across a range of KSBs and grading descriptors.

Ask:

1. Which pieces holistically (most efficiently) give evidence that together cover all relevant grading descriptors and KSB's?

2. Is this the best evidence showing that all requirements for pass and distinction have been met?

Portfolio of Evidence – Preparing Evidence

Evidence uploaded for EPA must be presented as follows:

- Each piece must include a header with the apprentice's name, date produced, and an evidence reference number (a handwritten/e-signature is optional).

- Each piece must be referenced to the KSB(s) using the Portfolio evidence reference form – found in the 9601-22 Level 4 Network Engineer Portfolio of Evidence Reference Form.

- This ensures each piece is cross-referenced to each relevant KSB and formally confirms it is the apprentice's own work.

- All evidence must be in a format that can be opened by the IEPA and should not contain external links or embedded documents stored on remote systems. Where evidence cannot be opened (e.g., linked to an e-portfolio or embedded), the portfolio will be returned without review; the EPA date may need to be rescheduled to allow review of corrected submissions.

A portfolio checklist has been created to help apprentices and employers/training providers ensure that all relevant information is accounted for. This checklist is available in the 9601-22 Level 4 Network Engineer Portfolio of Evidence Reference Form

Professional Discussion - Delivery

The apprentice will receive a minimum of 5 working days' notice of the date. The discussion must last **at least 60 minutes**. The IEPA may extend the time by up to 10% to allow the apprentice to complete a response.

The professional discussion is a structured discussion between the apprentice and the appointed City & Guilds IEPA, focusing on the portfolio of evidence prepared during the on-programme phase. It covers what the apprentice has produced and how they have done it, enabling the IEPA to explore core and technical skills, knowledge, understanding, and behaviours. The discussion may draw on broader workplace experience, but the primary focus is the portfolio.

The same IEPA who reviewed the portfolio will conduct the discussion and make the final grading decision.

The professional discussion will take place via online video conferencing in a controlled environment free from distractions and external influence. The employer/training provider must ensure this environment is maintained throughout the assessment.

The apprentice and IEPA will have access to their own copies of the portfolio during the discussion.

Professional Discussion - Resources

Resources Required

Duration: 60 minutes (+10% extra time where applicable), plus time for introductions and admin.

Environment: Must take place in a quiet, controlled room under exam conditions, away from work pressures. The room should provide privacy, good lighting, and be free from interruptions. This may be on or off the employer's premises.

Equipment: Computer with audio and video capability for remote assessment, as outlined in the EPA manual. Reliable internet access.

Documentation: Both the apprentice and the IEPA must have access to the apprentice's portfolio of evidence for reference during the discussion.

Additional Information

Digital Credentials, Resits/Retakes and Support

City & Guilds
Digital and IT Skills Sector

Packet Tracer Guide
Part of City & Guilds' Virtual Assessment Service

Version 2.0 (December 2025)

About this document

This guide is intended to provide an overview of how to access and use Packet Tracer for training providers and apprentices using the City & Guilds End-point Assessment Service.

Digital Credentials

A digital credential is a verified, visual representation of knowledge and skills earned in various learning environments. Please see an example below:

Digital credentials are issued and verified online, making it easy for individuals to demonstrate their competencies to employers, clients and peers online. Each digital credential has a unique URL that can be shared electronically via social media, in an email signature and on a CV. This is a complimentary service in addition to the paper certificate.

For further information, please visit the City & Guilds EPA Digital Credentials webpage and the general terms in respect of our privacy policy or contact digitalsupport@cityandguilds.com

Professional Recognition and Statement of Achievement

Professional Recognition

This apprenticeship Standard is designed to prepare successful apprentices to meet the requirements for application as a Level 4 Registered IT Technician (RITTech) through BCS, The Chartered Institute for IT. It also supports eligibility for full membership of the Register of IT Technicians (RITTech) at Level 4 and recognition by The Institute of Telecommunications Professionals.

Statement of Achievement

A printed EPA Statement of Achievement will be issued to each successful apprentice.

Providers and employers with access can view and download PDF copies of the Statement 24 hours after the results are published. A PDF supports more efficient processing of funding claims by providing evidence of apprentice certification before the apprentice's paper certificate arrives.

Resits and Retakes

Apprentices who fail one or more assessments will be offered the opportunity to take a resit or retake.

- A resit is where the apprentice takes the assessment again without the need for new learning. Typically taken within 2 months of the EPA outcome notification.

- A retake is where the employer determines new learning is needed first. Typically taken within 4 months of the EPA outcome notification.

- Failed assessment methods must be re-sat or re-taken within a 6-month period from the EPA outcome notification, otherwise, the entire EPA will need to be re-sat or re-taken in full.

- Re-sits and re-takes are not offered to an apprentice wishing to move from pass to a higher grade.

- The apprentice will get a maximum EPA grade of merit if they need to re-sist or re-take one or more assessment methods.

Simulation with questions

They must do a brand new simulation. The apprentice will be given 2 weeks to rebook the Simulation.

Professional Discussion underpinned by portfolio of evidence

The IEPA will question the apprentice using a different set of questions based on the content of the portfolio.

The professional discussion will be carried out in the same way as the original assessment. The IEPA may review the portfolio of evidence to ensure all the KSBs are evidenced. They will choose different questions.

Question

When do you expect your first EPA events to be?

Note:

Make sure you apply for the standard and should you need support with registering learners onto the new version, reach out to Rebecca Hollamby - rebecca.hollamby@cityandguilds.com

Associate Vacancies

We are looking for occupationally competent Independent End-point Assessors (IEPAs) and Lead Independent End-point Assessors (LIEPAs) to conduct End-point Assessments, as the apprentice completes their training.

Areas include (but not limited to):
- Information Communications Technician
- Cyber Security Technologist
- Data Technician
- Digital Support Technician
- Network Engineer
- Software Developer / Software Development Technician
- Multi-channel Marketer

Check out our Associate Vacancies site for Person Specifications, Task Profiles and How To Apply.

Home | City & Guilds Associate Vacancies (cityandguilds.com)

LinkedIn Group

We have a LinkedIn Group for all things Digital End-Point Assessment and Qualifications here at City & Guilds. We hope to continue to create a strong, supportive network with members from across centres, training providers and employers of all sizes. Asking questions and sharing of best practice is encouraged. The group will focus on information, resources and support for Qualifications and End-point Assessments.

To join, go to: https://lnkd.in/e94Dy3uP or scan the QR code below.

City & Guilds

Join our Digital EPA and Qualifications LinkedIn Group

JOIN OUR GROUP

Contacts

City & Guilds supports providers through their Account Manager, EPA Partnership Managers, Customer Support and the Digital Sector team.

centresupport@cityandguilds.com
OR
general.enquiries@cityandguilds.com

Centre Support Number:
01924 930800
Learner Support Number:
01924 930801

Technical Advisor – Digital

david.mccallig@cityandguilds.com

Book time with me

Book Time

Keep up to date – register for email updates:
https://www.cityandguilds.com/what-we-offer/centres/email-updates

Thank you!

Thank you for attending today. Reach out if you require any further support.

About City & Guilds

City & Guilds is the global skills partner, empowering people, organisations and economies to develop the skills they need for growth. With almost 150 years of trusted expertise, we support people into work, help them develop on the job and move into the next job.

We work with Governments, employers, training providers, colleges and industry stakeholders to design and deliver high-quality training, qualifications, assessments and credentials that lead to meaningful career progression. We understand the life changing link between skills development, social mobility and success. Our solutions span critical sectors including construction, engineering, transport, energy and electrical, serving over 1 million learners annually.

Through our comprehensive portfolio of brands and trusted global network, we set industry-wide standards for technical, behavioural and commercial skills to improve performance and productivity. We believe you can achieve your potential - and we're here to help make it happen.

Contact us

Giltspur House
5-6 Giltspur Street
London, EC1A 9DE

customersupport@cityandguilds.com

+44 (0) 1924 930 800

cityandguilds.com