

DIPLOMA IN TEACHING (FE AND SKILLS)

EVENTS FOR CENTRES

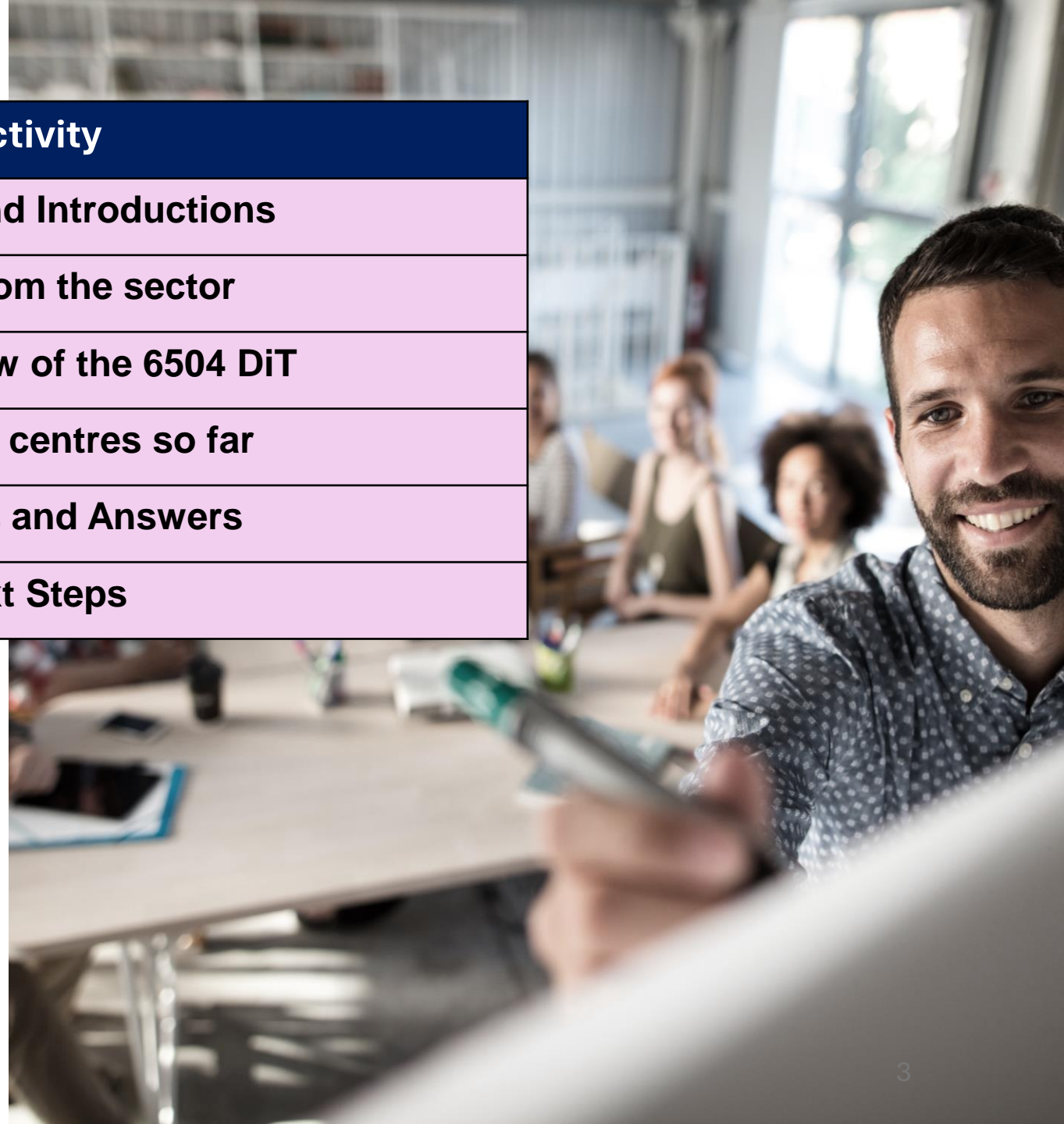
10TH APRIL ONLINE WEBINAR

Introduction to the Presenters



Name	Role
David Wackett	Product Manager
Linda Chorley	Vocational EQA for ITT
Lois Acaster	Standardisation EQA for Learning

Time	Activity
1000	Welcome and Introductions
1015	Update from the sector
1030	Brief overview of the 6504 DiT
1045	FAQs from centres so far
1115	Questions and Answers
1145	Next Steps



Objectives/Goals

Receive updates related to the sector

Reminder of the qualification structure

Discuss FAQs and responses

Share best practice and solutions to issues

Ask questions

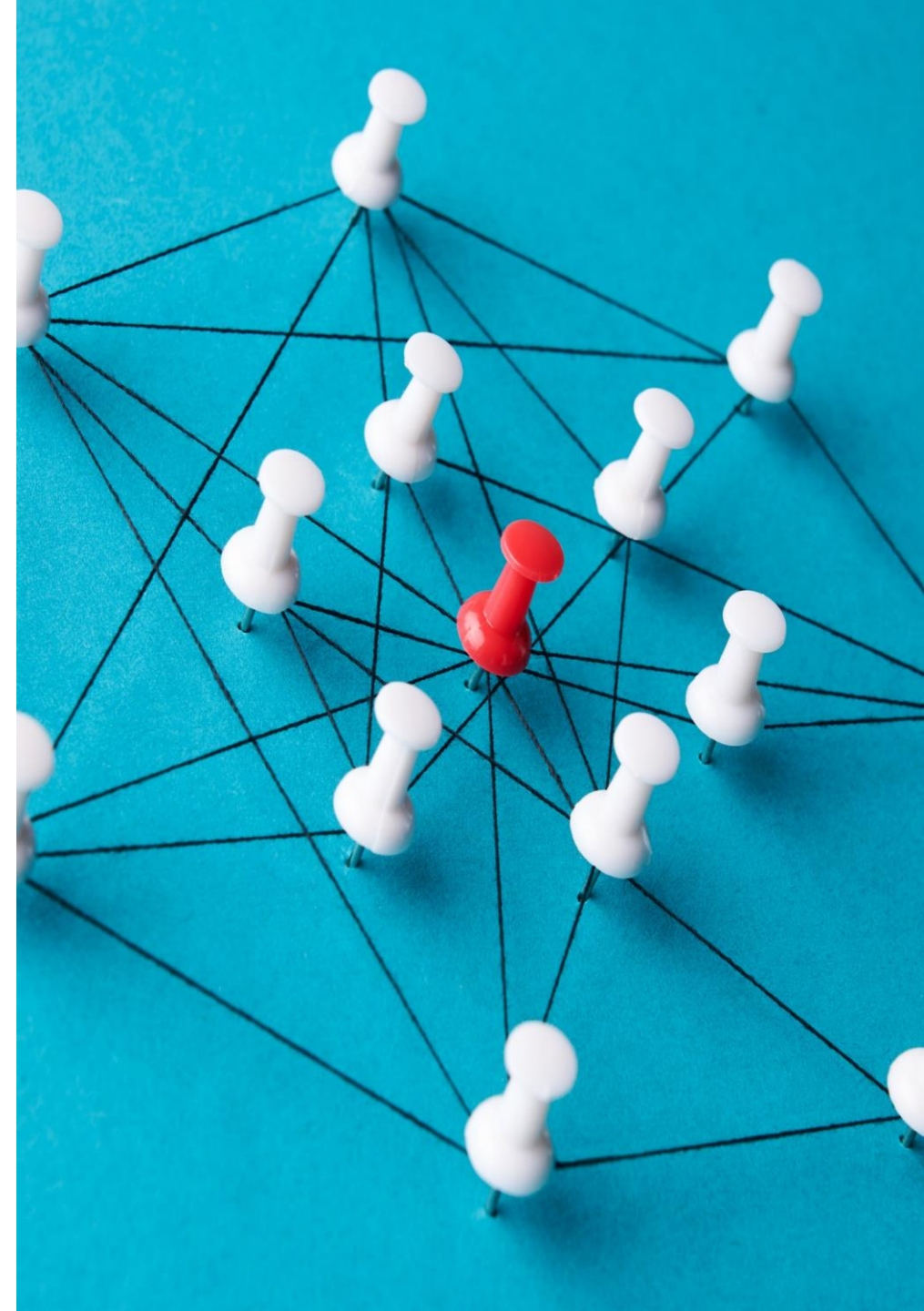
DAVID WACKETT
PRODUCT MANAGER

SECTOR UPDATE

Qualification structure

- 8 units.
- All units are mandatory.

Unit
Unit 501 Teaching my subject
Unit 502 Learners and learning
Unit 503 Teachers and teaching
• Unit 504 Professional practice
Unit 505 Effective digital and online pedagogies
Unit 506 Action research
Unit 507 Coaching and mentoring
Unit 508 Managing behaviour



• Qualification Size

Guided learning hours (GLH) includes all supervised hours / tutor contact time

Additional learning hours includes independent learning activities (eg expected private study or revision, research, skills practice)

Total qualification time (TQT) is the total of GLH and additional learning hours

Unit	GLH	Additional hours	Total time (GLH + Additional)	Credits
Unit 501 Teaching my subject	50	100	150	15
Unit 502 Learners and learning	50	100	150	15
Unit 503 Teachers and teaching	50	100	150	15
Unit 504 Professional practice	91	209	300	30
Unit 505 Effective digital and online pedagogies	50	100	150	15
Unit 506 Action research	30	120	150	15
Unit 507 Coaching and mentoring	20	30	50	5
Unit 508 Managing behaviour	40	60	100	10
Totals	381	819	1200	120

High level assessment approach

The proposed assessment method for this qualification will be a **Portfolio of evidence**.

Knowledge: Assignments

Practical: Portfolio of professional practice

Final assessment: Viva

Documentation:

Qualification handbook – contains product detail (purpose, structure, GLH/TQT, guidance for delivery and assessment, plus the units)

Assessor Pack – contains detailed guidance on conducting assessment, plus observation recording forms and assessor record forms - available once approval gained

Candidate Pack – contains all assignments and templates for candidate use in PoE – available once approval gained

Assessment of practical

Practical: Portfolio of professional practice.

Placements:

Two placements (principal and subsidiary)

Teaching hours:

- A minimum of **150** teaching hours must be carried out within the **principal** placement.
- A minimum of **100** hours must be in own **specialist subject area**.
- A minimum of **20** hours must be **remote** delivery. (Remote delivery must not exceed 50 hours).

Non- teaching hours:

A minimum of **100** hours, **20** of which must be in the subsidiary placement

Non-teaching activities may include CPD, attending meetings, interviewing learners, observing other teachers and any other department duties as agreed with the placement contact.

(Log for each provided in Candidate pack)

Viva

- **Final assessment:**
- The candidate will participate in a final assessment involving a **face-to-face** oral discussion relating to any aspect of professional practice.
- **This will be carried out once the portfolio of evidence and all knowledge assignments are successfully completed.**
- Six mandatory areas for questioning. Assessor to add any additional questions (up to six is recommended).
- Written record must be kept (**Viva recording form**) and the discussion must be **digitally recorded** and **time stamped** .
- The viva must be conducted **in person** by two qualified teachers. One teacher **must** be their assessor from the provider and the other **must** be a qualified teacher from the primary placement.
- The viva must be a minimum of 30 minutes and we recommend no longer than one hour.

FREQUENTLY ASKED QUESTIONS – SO FAR!!

- Who can be a Subject Specialist Mentor?
- Lesson Plan format
- Observation of a teacher
- What happens if an observation does not meet the required criteria?
- Reading list

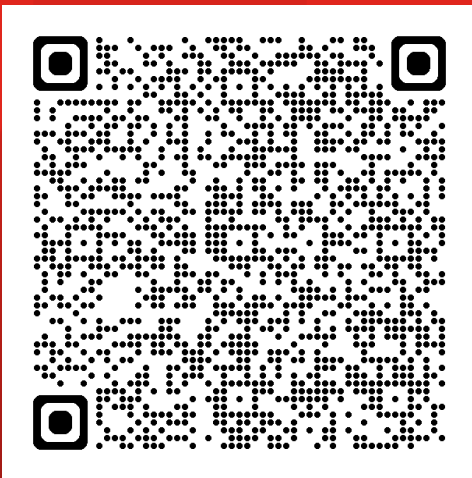
General questions -

Subsidiary placements

- These are to be “significantly different” to the principal placement
- There should be an agreement in place to ensure that the placement is planned and meaningful

Observations

- Minimum 10 mandatory
- 2 can be undertaken by the Subject Specialist mentor
- At least 1 must be using digital technologies
- Each aspect must be observed 6 times within the 10 observations



[Diploma in Teaching \(Further Education and Skills\) qualification framework - GOV.UK](#)

ITE programmes are expected to equip trainees with the knowledge and skills required to teach high-quality lessons remotely and online, and provide opportunities to use those skills in practice. This would best be demonstrated through direct experience of teaching classes online (which should be prioritised), but could also be achieved through supervised sessions, appropriate use of bespoke online learning packages, or through other methods that providers and their partnerships determine will equip student teachers with the necessary knowledge, skills and opportunities to teach effectively in digital environments.

Key points to share and take aways

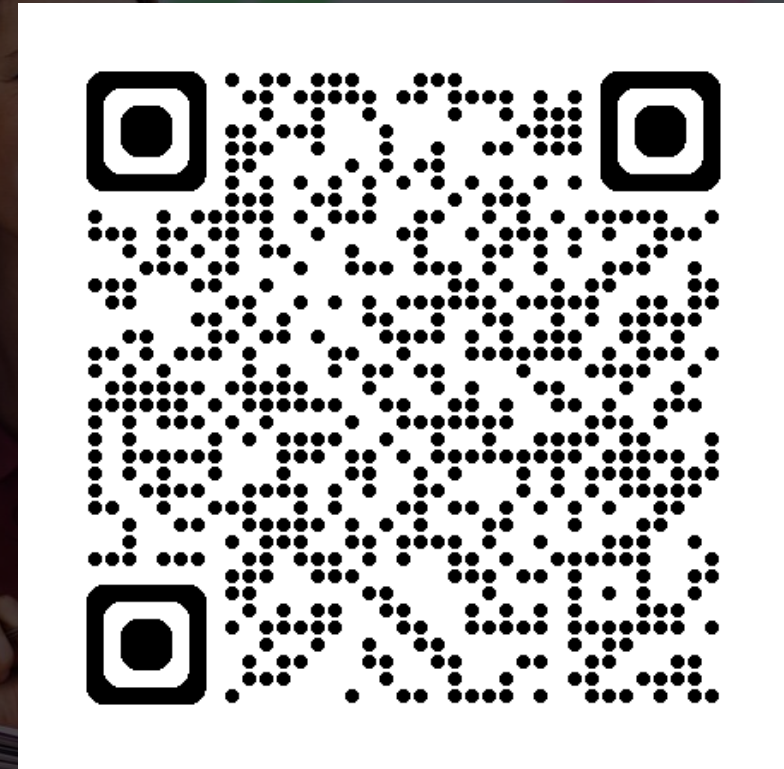
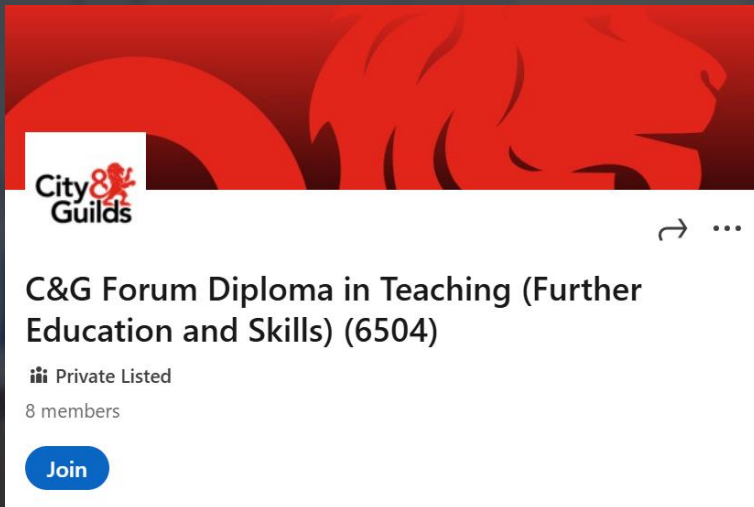
As you identify issues, solutions and examples of best practice, please put these in the chat

The responses will be collated and shared following the sessions.

Questions & Answers

Reflection on today and next steps.

- What have you taken away from today:
- What have you learned today from the session?
- What will you do differently, on the back of today's session?
- Linked In City & Guilds 6504 DiT Group:



Thank you!