

Q and A from City & Guilds 6504-51 Diploma in Teaching (FES) webinar 15/12/23 (amended)

	Question	Answer
1	You made reference to supporting information e.g. resources. Can you say any more on this?	SmartScreen will be available.
2	I can imagine the volume of referrals could increase. How many referrals will be allowed?	Depends on the individual and what's in their best interests.
3	So there is no teaching commitment for placement 2?	That is correct – no teaching in placement 2.
4	How will those new to teaching cope with two placements and learn all the organisations nuances?	Possibly do the L3 AET first, introduce the L5 DiT after a period in a teaching position. It may be that a L5 qualification is not appropriate early in the career of some just starting out as FE teachers, and is something that can be achieved a little later.
5	Why are the placements called primary and secondary as this will cause confusion. Could they not be called main and supplementary placements	We are looking into changing to 'principle' and 'subsidiary' placements.
6	What is actually involved in the secondary placement?	No teaching activities - so they are exposed to other activities a teacher is involved in.
7	Please define remote delivery.	Not face to face in the same physical location - could be using online technology eg Teams but must be live, not recorded.
8	If a college has sites in different towns/cities, can this be classed as two placements?	Yes.
9	If they don't meet the criteria of 8 out of ten obs, do they have to have 8 more obs?	Not necessarily but continue until the criteria have been met.
10	What if someone teaches 14+ in a school?/What about sixth form teachers in a school, or teaching 14+?	A minority of teaching can take place with 14+ learners in a school, but the majority must be with 16+ learners (OK in a school sixth form). Check with your EQA to discuss the situation in more detail.
11	If someone keeps failing their obs and/or their knowledge assignments, how many refers can they have?	There is no limit, but you should consider what is best for the trainee teacher and if it's in their best interests to continue to not meet the criteria over time.

12	Are you offering any options, or are Action Research, C & M and MB your mandatory options?	There are no optional units, all units are mandatory.
13	What evidence/quals must learners provide for maths and English prior to starting? Is it what's on the ETF list?	Yes - refer to the ETF guidance .
14	What are the requirements for workplace mentors?	2 mentors, both teachers - pastoral and subject specialist
15	Is the qual suitable for trainers who train on the job in a vocational area?	Yes, provided they have access to placements and mentors
16	Are the new requirement changes across England and Wales?	The new requirements apply to England only.
17	Are you looking to work with centres who can provide feedback? City College Plymouth would be happy to work the panel	We can look into that - if anyone wants to work with City & Guilds on this and other developments, please contact learning@cityandguilds.com
18	We will be delivering this to our teaching staff as progression from the CET. Can the secondary placement be another location within the same organisation? for example we have 8 academies can one be classed as the primary and one as secondary?	That would be OK probably if different academies. The purpose of the 2 nd placement is to broaden the experience for the trainee teacher, as the FE sector is diverse in terms of the range of settings and types of learners that teachers will encounter.
19	what will the entry requirements be for the Level 5? Can you confirm the mandatory requirements for teaching qualifications currently?	English and maths at L2.
20	Have any organisations started running this? So we can perhaps get some CPD from them and advise	Not yet - September 2024 is when first teaching starts.
21	is that mean that we can deliver the old DET till 2027 means they can start at 2025 to finish 2027 Wagdy Matta	Last registration for the DET is 31/08/24, last certification 31/08/27
22	What are the face -to-face delivery expectations for learners on the DIT?	At least 20 hours of teaching practice must be remote delivery (but cannot be more than 50 hours).

23	Will 6504 learners need to attend face-to-face sessions for delivery of the 6504 content?	It's not a requirement but consider what is the best environment for delivering learning.
24	Will the qualification be recognised by Taking Teaching Further ?	Yes - DfE has stated this will continue for the DiT.
25	Can you please explain what you mean by '2nd placement'? We deliver in an FE college primarily to teachers who only teach in our college	No teaching delivery in 2nd placement, so observing, CPD and other activities
26	We are part of a college group with 2 colleges. Could learners have a placement within the other college within the group?	Yes, in principle, provided they are getting a different experience in a different environment (see Q18 above).
27	You have stated that the qualification includes the apprentice standards knowledge. If our centre wants to deliver the apprenticeship route, will this be the qualification contained within that route? Will this qualification be embedded into the L5 Apprenticeships?	The new DiT meets the same occupational standards (ie KSBs) as the L5 Learning and Skills Teacher, therefore it's not required that an apprentice also completes this or any other qualification. There is no mandated qualification within the L5 LST apprenticeship - this was removed when the apprenticeship was last revised.
28	Does this still meet the QTLS requirements from SET?	Yes
29	Are costs finalised?	Registration fees will be in broadly line with the current 6502-51/52 DET.
30	What will happen with learners who are teaching just 1 subject in just 1 organisation?	All learners are required to have a secondary placement – the 2 nd placement does not involve teaching.
31	What will happen with learners who are teaching just 1 subject in just 1 organisation? E.g., A First Aid Trainer who delivers just First Aid courses at client venues or their own venue.	It may be that the qualification is not suitable for some people delivering very specific and/or limited programmes. The opportunity to meet all of the standard might not be available to them.
32	We want to download the Diploma in Teaching (Further Education and Skills) (6504) documents - can you please provide the password for the pdf docs?	Password will be made available in time for the webinar in January.

33	Will the recording be emailed	If you have signed up for email alerts, you will receive an email with a link to the recording, slides and Q&A - https://www.cityandguilds.com/what-we-offer/centres/email-updates
34	Is this course appropriate for 'in service' candidates?	Yes - as with the DET now.
35	Will there be scope for centres to devise their own templates for any activities? (for example, we currently have a cumulative observation form, which shows how K/S/Bs are demonstrated across observations over time? Thanks	Yes, check with your EQA first, but the recording forms provided are designed to ensure that the knowledge, skills and behaviours from the LST standard are identified and recorded.
36	For trainees completing the qualification part-time, in-service, over 2 years [a common model in FE], will there be no opportunity to claim unit credit if a candidate exits the qualification before completion - e.g. Managing behaviour, Action Research would seem appropriate to be able to claim.	No - unit credit will not be available.
37	Will the Ofsted consultation on pre-service FE ITE impact the ability to run the DiT pre-service (...they are talking about HEIs only for pre-service)	Yes, if student loans are no longer available for non-HEIs (or centres without partnerships with HEIs) delivering the DiT pre-service.
38	Some scenarios for colleagues might be helpful, for example, which roles might relate to DiT and which might sit better with the CET.	We will look into this.
39	Can the placements be at the same provider different department?	Ideally in a different location or college within the same group if not a different organisation, not simply a different department in the same college.
40	Do mentors to be qualified ie DET, DTLLD, CertEd, PGCE etc?	Qualified is a requirement.

41	We have a lot of nurses working in the NHS, how will they do primary and secondary placement	Might be a challenge, but it's the same rules - 2nd placement must be sufficiently different, ie location. There is no teaching involved in the 2 nd placement.
42	Would that also be true for assignment briefs? May we write our own?	It is a requirement that the City & Guilds assignment briefs are used.
43	Can I just clarify - I thought I heard you say that the secondary placement will not involve any delivery?	That's correct.
44	Could they deliver to staff as a CPD session?	Yes.
45	Sorry I am sure I should know, but what is an HEI	Higher Education Institute.
46	Will CET be aligned with this or is CET to be phased out?	L4 CET will continue in the short/medium term.
47	Could you confirm the total observation hours for the primary and secondary placements?	All observations in the primary/main placement.
48	In the secondary placement, if trainees are peer obs and conducting CPD, could this also count towards their 20 hours non-teaching time at said placement?	Yes.
49	I'm assuming credits from CET cannot be transferred to this new qualification. Am I right?	Yes, that's correct.
50	Can I just confirm, the primary placement doesn't mean primary school? Also, would we be assisted in finding a 2nd placement, or would we find that ourselves?	That's correct - all in an FE provider - college or PTP, not in schools. You would be expected to find 2nd placements for your learners.
51	how long is given or expected time frame of his qualification	Typically 1 year full-time or 2 years part-time
51	are any of the units covered by qualifications/ mandatory trg courses already held by our organisation?	All new units, not shared with other quals or AOs
53	what is the cost for this Q?	Broadly similar to the DET (reg fee).

54	What about SEND teachers vis a vis remote delivery expectation and minimum class sizes?	As a generic teaching qualification, no specific requirements for a SEND teacher.
55	Are the 10 observations graded?	No, but candidates must meet pass criteria.
56	There was talk that there would be a minimum class size of 10 learners. Some SEND groups can't do remote delivery.	May need to be explored in more detail.
57	Is there no teaching requirement in secondary placement?	No – the purpose of the 2 nd placement is to ensure that candidates are exposed to other aspects of working in the sector.
58	Inservice candidates are employed by their colleges.	As long as there is sufficient opportunity, so larger colleges it will be easier
59	Do candidates have to meet every criteria in every observation?	No, but each skill must be observed to an acceptable standard on at least six occasions.
60	Is there any APL for the new L5 qual?	There is no APL or RPL for the new L5 DiT.