Q&A from City & Guilds Teaching & Learning Webinar (28 April 2022)

Question	Answer
1 Can we deliver remotely and assess face to face?	For the remainder of 2021/22, the adaptations still apply. For 2022/23, expect normal, pre- covid assessment requirements to apply.
2 Can our EQA visit now be face to face?	This is being looked into with the Quality Team at City & Guilds. Contact your EQA for confirmation either way on this.
3 We were going to deliver the ACL4 shall we hang on until the new L4?	The new L3 Assessment Practitioner and L4 Mentoring Practitioner standards are different roles from the current L3 and L4 apprenticeships, so I'd suggest doing what is most appropriate to the needs of employers and apprentices.
4 Regarding the remote adaptations for the assessor and IQA - have they stopped?	For the remainder of 2021/22, the adaptations still apply. For 2022/23, expect normal, pre- covid assessment requirements to apply.
5 If assessor / IQA quals from different AOs may vary, will there be recognition of a different AOs assessor quals?	New qualification developments will be different from those in the past, which were overseen by sector skills councils (SSCs) such as LLUK. Then, all qualifications were the same (TAQA, E&T), but in the future it's likely that new qualifications will be based on the high-level standards (in England), rather than more detailed NOS, so it's not certain what recognition between different AOs will look like. It is something that AOs will want to clarify though, so we will see what develops.
6 What about IQA quals?	The situation regarding IQA quals is a little less clear, as there are no standards current or planned (in England) for the IQA role. It might be that employers (ie colleges and training providers) will want to set up an employer (Trailblazer) group to address this.
7 We teach online; we need to observe and assess online?	There's no qualification that is specific to online teaching currently, but it will be recognised in future qualifications. For the current E&T qualifications over the remainder of 2021/22, the adaptations still apply. For 2022/23, expect normal, pre-covid assessment requirements to apply.

8 My Centre doesn't have ESFA funding, but we deliver 3569, 6317, 6502 qualifications. When are the NOS for these due to be looked at again? The Assessor & IQA & ETA NOS seem to have been around for a long time?	NOS (national occupational standards) are looked after by sector bodies, where they exist. There isn't a sector body responsible for these specific standards. Details of sector bodies and NOS can be found here: <u>https://www.ukstandards.org.uk/Contacts</u>
9 If teaching delivery is all remote can this still be observed remotely ie by Teams/Zoom etc as many community providers will continue to deliver training online (we are not going back to f2f (re 6502)?	For the remainder of 2021/22, the adaptations still apply. For 2022/23, expect normal, pre- covid assessment requirements to apply.
10 If ESFA funding is withdrawn will the L3 ETA still be available? We use it as a min requirement for our trainers as we aren't funded.	City & Guilds will retain its current L3 qualifications across Teaching & Learning for the foreseeable future, regardless of the funding situation.
11 If you don't offer apprenticeships will the existing Assessor & IQA quals still be available.	Yes.
12 Not everyone will offer apprenticeships but still deliver NVQs.	The current 6317 TAQA quals, specifically the assessment of competence in the workplace, will still be relevant for NVQ and NVQ-type assessment.
13 You used to have presentation slide decks as resources for the qualifications, are these still available? I can find the assessment pack etc but not the slide decks?	Some learning resources have been removed.
14 Do those 'assessing' a Standard require an assessor qualification, as there is confusion as to whether it is required or not, or just best practice to	Some apprenticeship standards require the independent end-point assessors (IEPAs) to have assessor qualifications, but most do not.
have? Also, if the assessor qualification is changing, will the IQA qualification be developed as well?	It is unlikely that the IQA qualifications will change in the short term but might be reviewed by AOs as part of a wider review of the Assessor and IQA landscape. Note: TAQA qualifications cannot be achieved by assessing against apprenticeship standards (ie end-point assessment). Guidance for individual apprenticeship standards (and the standard itself) will say whether or not an Assessor qualification is required.

That's a decision based largely on what City & Guilds can practically offer whilst maintaining good standards. Unfortunately, City & Guilds can't offer everything in the EPA market.
That depends on what new qualifications based on the Assessment Practitioner standard (currently being developed by the employer group) look like. They might completely replace TAQA, or they might sit alongside and complement each other (eg a new qualification for end-point assessors).
It might continue to be the current TAQA or it might be a new assessor qual - it depends on what the standards look like when finalised and what individual assessors assess.
True - and that might continue to be the case in the future - it will be clearer when new assessor standards and qualifications are developed.
It might be that they have to hold the full L3 Certificate (6317-33, 'CAVA'), or a new qualification based on the Assessor standard.
https://www.instituteforapprenticeships.org/apprenticeship-standards/learning-and-skills- teacher-v1-1
Yes - it's expected to be called the 'Level 5 Diploma for Professional Teaching (Learning and Skills)'.
The current qualifications are likely to remain available for at least two more years. The new L5 Professional Diploma will be available from September 2023, but it doesn't automatically follow that the current L5 DET will be automatically withdrawn at the same time.

23 Will the titles of the qualifications and units change?	Yes - the L5 DET is expected to be replaced by the 'Level 5 Diploma for Professional Teaching (Learning and Skills)'. For other quals no definite titles are available yet but will probably new ones.
24 Will AOs work together to produce the same DET content, or will AOs produce their own, which might differ?	This isn't known yet, but some clarity will be available in the coming months. The overarching standard is common though.
25 Will the minimum core still be embedded in the revised teaching quals?	Yes.
26 Will the minimum core be included?	Yes.
27 What will the end date for registration be for the current DET? I had heard from ETF that it would be July 2024.	City & Guilds will have more information about the fate of the current L5 DET in the next few months.
28 We are about to start delivering the L5 DET, is it worth us delaying this (used for Staff development and new Tutors joining)?	The L5 DET is still the common, widely recognised qualifications for teachers in the sector, and the new L5 Professional Diploma won't be available until September 2023 at the earliest.
29 Will anybody with assessor qualifications need to complete new qualifications?	Possibly if they wish to become end-point assessors, but unlikely for other assessors (on- programme, NVQ etc) – which is the same for those who achieved D32/33, A1/A2 and continue to practise as assessors.
30 As the DET has been removed from the L5 LST Standards, this will probably cause a decline in this qualification being used.	That is a possibility, especially if the new LST standard becomes the most common route into the role. However, the new L5 Professional Diploma, with more optional units, might be more attractive to some learners and employers.
31 Can you just confirm what is happening with the L4 CET?	The fate of the L4 CET is a bit of an unknown at present as the standard (and therefore job role) is at L5 (Learning and Skills Teacher) and under current qualification reforms (from DfE, IfATE and ESFA) the situation is uncertain with regard to qualifications that are not at

	the same Level as the standard. We expect some clarity to emerge over the next few months.
32 Assessor requirements are required within Pharmacy Apprenticeships at level 2 and 3	A widely recognised end-point assessor qualification might help bring some consistency to the situation.
33 Are the assessor and IQA qualifications being reviewed in light of the move to standards?	Not until the new standard, and any resulting qualifications, are finalised.
34 Can you please clarify whether the current L3 Teaching Assistant framework is reformed and whether the L3 TA current apprenticeships is also going to change?	The L3 Teaching Assistant apprenticeship (so the standard and the assessment plan/EPA) is currently under review and should be approved for either the start of the next academic year or from January 2023.
35 Apologies if I have missed this, I can see a link to the COVID 19 guidance on C&G home page within your PP but this is no longer thereIs this correct	Yes: https://www.cityandguilds.com/covid-19
36 Would remote observation be allowed for 6318 (learning and development) units - not the TAQA ones?	For the remainder of 2021/22, the adaptations still apply. For 2022/23, expect normal, pre- covid assessment requirements to apply.
37 Are you saying that we can deliver some theory/knowledge elements of L3/L5 online (hence a blended learning approach) though this wasn't part of the original approval?	As part of what is permitted under the 2021/22 covid adaptations, yes.
38 Do you have a timescale for the new L3/4/5 quals?	New L5 Professional Diploma from September 2023 at the earliest, other quals likely to be later in 2023/24. We will keep centres updated on all forthcoming developments as timescales may change.

To view and take part in apprenticeship consultations (England):

https://www.instituteforapprenticeships.org/developing-new-apprenticeships/apprenticeship-consultations/