

# ACTIVITY 1

Learner

## COLLECT, ORGANISE AND REPRESENT INFORMATION

### Shopping centre survey

#### LEARNING OUTCOMES

ALL learners will be able to:

- Make observations and record numerical information using a tally [E3]

#### RELATED FUNCTIONAL SKILLS

##### Coverage and range:

- Collect and record discrete data and organise and represent information in different ways [L1]

### Activity task

#### Activity 1

Thirty people have been surveyed in the shopping centre and their responses have been collected in **Activity 1: resource 2**.

Working in pairs, your task is put together the information, using tally marking on **Activity 1: resource 1**, so that you can find out how many people are visiting each shop, how old they are and how they got to the centre.



Be careful and, when you have recorded all 30 responses on your tally sheet, total them and compare your answers with those of another pair of learners.

#### Activity 2: In your own time

Some of the frequencies in the table are blank. Why do you think this is?