## QUIZ CARDS

## COLLECT, ORGANISE AND REPRESENT INFORMATION

Look at the table below. Into which group should a 35 -year-old man go?
$\square \quad$ A Under 16
$\square$
B 17-26


C $\quad 27-36$D $\quad 37-46$
$\square \quad$ E Over 46

| Under 16 |  |
| :--- | :--- |
| $17-26$ |  |
| $27-36$ |  |
| $37-46$ |  |
| Over 46 |  |

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## QUIZ CARDS

## COLLECT, ORGANISE AND REPRESENT INFORMATION

Look at the table below. Into which group would you put a 21-year-old man?

| Under 16 |  |
| :--- | :--- |
| $17-26$ |  |
| $27-36$ |  |
| $37-46$ |  |
| Over 46 |  |

## QUIZ CARDS

## COLLECT, ORGANISE AND REPRESENT INFORMATION

## Look at the table below. Into which group should a 55 -year-old woman go?

$\square$ A Under 16
$\square$ B 17-26
$\square \quad$ C 27-36
$\square$ D 37-46
$\square \quad$ E Over 46

| Under 16 |  |
| :--- | :--- |
| $17-26$ |  |
| $27-36$ |  |
| $37-46$ |  |
| Over 46 |  |

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QUIZ CARDS
Card 4

## COLLECT, ORGANISE AND REPRESENT INFORMATION

Look at the tally chart. How many were more than 3 ?
$\square \quad$ A 10
$\square \quad$ B 6
$\square \quad \mathrm{C} \quad 8$

| Number | Tally | Total |
| :---: | :---: | :---: |
| 0 | UH HH |  |
| 1 | WH1H1H世 HH林 |  |
| 2 | HH HH HH HH HH |  |
| 3 | HH1II |  |
| More than 3 | H+1 |  |

## QUIZ CARDS

## COLLECT, ORGANISE AND REPRESENT INFORMATION

## Look at the tally chart. How many were green?

$\square \quad \mathbf{A} \quad 6$
$\square \quad$ B 26
$\square \quad$ C 21
$\square \quad$ D 16

| Colour | Tally | Total |
| :--- | :--- | :--- |
| Black | HH1 |  |
| Green | HTHTHHHHI |  |
| Red | HHTII |  |
| Yellow | HHT HH HHI |  |

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QUIZ CARDS
Card 6

## COLLECT, ORGANISE AND REPRESENT INFORMATION

Look at the tally chart. How many cakes were there?
$\square \quad$ A 11
$\square \quad$ B 18
$\square \quad$ C 6D 10

| Food | Tally | Total |
| :--- | :--- | :--- |
| Cakes | HHH HH |  |
| Biscuits | HH+ HHHHII |  |
| Sweets | HH1 |  |

## QUIZ CARDS

## COLLECT, ORGANISE AND REPRESENT INFORMATION

This data shows sales of Easter eggs in the weeks leading up to Easter. On what will this data best be displayed?
$\square \quad$ A A line graph
$\square \quad$ B A bar chartC A pie chart

| Week 1 | Week 2 | Week 3 | Week <br> 4 | $\begin{gathered} \text { Week } \\ 5 \end{gathered}$ | Week | Week 7 | $\begin{aligned} & \text { Week } \end{aligned}$ | Week 9 | Week 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 145 | 205 | 245 | 284 | 304 | 324 | 351 | 373 | 401 | 443 |

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## QUIZ CARDS

## COLLECT, ORGANISE AND REPRESENT INFORMATION

This table was created from data collected to show which TV channels were watched on two different days. On what will this data best be displayed?
$\square$ A A line graph
$\square \quad$ B A bar chart
$\square \quad$ C Pie charts

| Channel | Saturday | Sunday |
| :--- | :---: | :---: |
| BBC1 | $35 \%$ | $39 \%$ |
| BBC2 | $12 \%$ | $16 \%$ |
| ITV | $29 \%$ | $21 \%$ |
| C4 | $17 \%$ | $15 \%$ |
| 5 | $7 \%$ | $9 \%$ |

## QUIZ CARDS

## COLLECT, ORGANISE AND REPRESENT INFORMATION

The data in this table shows the age of cars passing a school on a particular day. On what will this data best be displayed?A A line graph
$\square \quad$ B A bar chart
$\square \quad$ C Pie charts

| 1 year | 15 |
| :--- | :---: |
| 2 years | 21 |
| 3 years | 29 |
| 4 years | 24 |
| More than 4 years | 18 |

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Entry 3 and Level 1: Handling Data / Collect, Organise and Represent Information
QUIZ CARDS

## COLLECT, ORGANISE AND REPRESENT INFORMATION

This data shows the shoe sizes in a group of 41 women. On what will this data best be displayed?
$\square \quad$ A A line graph
$\square \quad$ B A bar chart
$\square \quad$ C Pie charts

| Size | Number |
| :---: | :---: |
| 3 | 4 |
| 4 | 6 |
| 5 | 12 |
| 6 | 11 |
| 7 | 5 |
| 8 | 3 |

## COLLECT, ORGANISE AND REPRESENT INFORMATION

The data in this table shows changes in the average shoe size for women. On what will this data best be displayed?
$\square$ A A line graph
$\square \quad$ B A bar chart
$\square \quad$ C Pie charts

| Year | Average <br> shoe size |
| :---: | :---: |
| 1931 | 4.2 |
| 1941 | 4.4 |
| 1951 | 4.5 |
| 1961 | 4.9 |
| 1971 | 5.3 |
| 1981 | 5.5 |
| 1991 | 5.8 |
| 2001 | 5.9 |
| 2011 | 6.1 |

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## QUIZ CARDS

## COLLECT, ORGANISE AND REPRESENT INFORMATION

This data shows the daily weather in two towns for a month. To enable someone to make sense of the data, how will it best be displayed?
$\square \quad$ A As a line graph
$\square \quad$ B As a bar chart
$\square \quad$ C As pie charts

| Weather | Town $\mathbf{A}$ | Town B |
| :--- | :---: | :---: |
| Mainly sunny | 6 | 8 |
| Mainly cloudy | 9 | 6 |
| Mostly raining | 8 | 7 |
| Sunshine and showers | 7 | 9 |

## QUIZ CARDS

## COLLECT, ORGANISE AND REPRESENT INFORMATION

This data shows the population for the UK over the last 50 years. On what will this data best be displayed?A A line graphB A bar chartC Pie charts

| Year | Population |
| :--- | :--- |
| 1961 | 53 million |
| 1971 | 56 million |
| 1981 | 56 million |
| 1991 | 58 million |
| 2001 | 59 million |
| 2011 | 63 million |

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## QUZ CARDS

## COLLECT, ORGANISE AND REPRESENT INFORMATION

The data in this table shows the age groups of the population of two different countries. What would be the best way of displaying this data?

A A line graph


B A bar chart
$\square \quad$ C Pie charts

| Age group | Country 1 | Country 2 |
| :--- | :---: | :---: |
| Under 20 | 6 million | 10 million |
| $21-40$ | 9 million | 15 million |
| $41-60$ | 8 million | 12 million |
| $61-80$ | 7 million | 10 million |
| Over 80 | 2 million | 3 million |

## COLLECT, ORGANISE AND REPRESENT INFORMATION

This data shows the change in the petrol price between March 2010 and December 2011. On what will this data best be displayed?
$\square \quad$ A A line graph
$\square \quad$ B A bar chart
$\square \quad$ C Pie charts

| March 2010 | 119.6p per litre |
| :---: | :---: |
| June 2010 | 126.0 per litre |
| September 2010 | 123.2 per litre |
| December 2010 | 126.5 per litre |
| March 2011 | 136.0 per litre |
| June 2011 | 143.0 per litre |
| September 2011 | 142.6 per litre |
| December 2011 | 140.7 per litre |

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