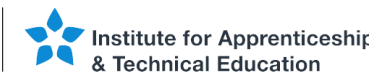


**T-LEVELS**



# T Level Technical Qualifications

- Animal Care and Management
- Agriculture, Land Management and Production

## Provider Launch Webinar

6 December 2021



A City & Guilds Group Collaboration



Today we will cover:

- Background and policy
- Structure of a T Level
- Common core
- Occupational specialisms
- Milestones
- Get involved
- Industry Placement
- Support and guidance





# Background

## The Skills and Post-16 Education Bill

- This will make provision to implement policies set out in the Governments 'Skills for Jobs' white paper. It is currently going through the House of Commons

## Review of Level 3 Post-16 qualifications - Implementation phase

- A simplified system of high-quality qualifications that supports progression to positive outcomes for all students.
- Stronger links between the classroom and the workplace
- Putting employers and standards at the heart of the design of Technical qualifications.
- Removal of 16-19 funding approval from level 3 qualifications that overlap with T Levels (from 2024/2025)
- Supporting adults to upskill and retrain
- Approving high-quality small academic qualifications where they add value to the A level offer.





# Agriculture, Environmental and Animal Care



A City & Guilds Group Collaboration

# T Level programme composition

T Level courses include the following compulsory elements:

A Technical Qualification, which includes:

- **core theory, concepts and skills for an industry area**
- **specialist skills and knowledge for an occupation or career**
- **an industry placement with an employer**

The T Level is a full-time two-year programme.

UCAS tariff points will be allocated and will be equivalent in value to three A Levels.

Students will also be required to work towards the attainment of maths and English if they have not already achieved grade 4 at GCSE, as they do on other 16 to 19 programmes.

## Core

20-50% Total TQ time

**Graded** A\* - E

**Covers concepts and theories including core skills.**

## Occupational specialism

50 - 80% Total TQ time

### Graded Pass/merit/distinction

Based on occupational maps

Covers practical skills and knowledge in a specialist occupational area.

## Assessment:

External set and marked exams and an employer set project.

## Assessment:

Synoptic assignment covering practical skills and applied knowledge.

## Industry Placement

315-420 hours

Min 45-60 days

## Maths and English

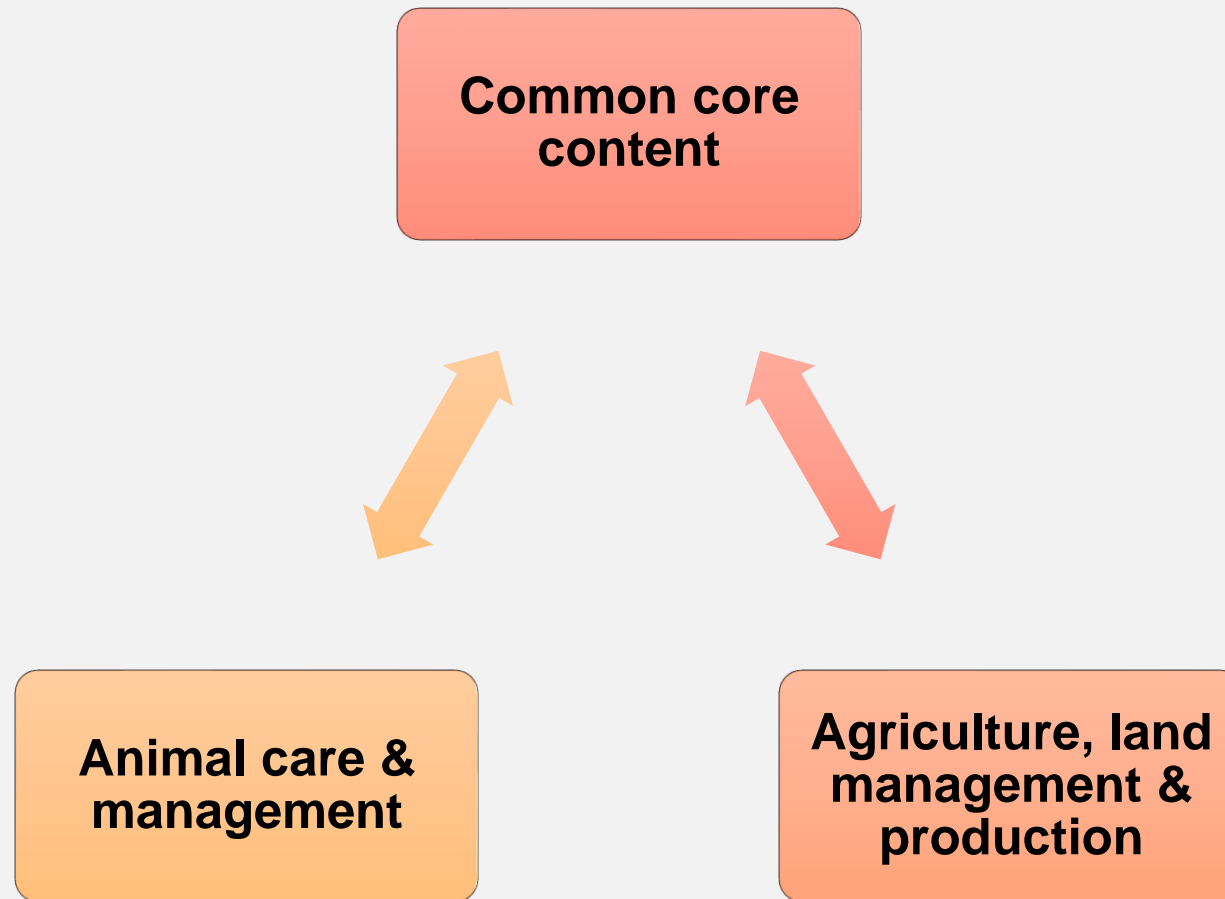
GCSE or Functional Skills Level 2

(Continue to study as part of the condition of funding)

**Tutorial- Employability enrichment, and pastoral hours**

# T Level Land-based

- All Land-based learners will complete a common core.
- They will then choose the pathway and the occupational specialism within those.





# Agriculture, Land Management and Production

A learner completes the core component and then one of the following occupational specialisms:

## Core



Crop production



Floristry



Livestock production



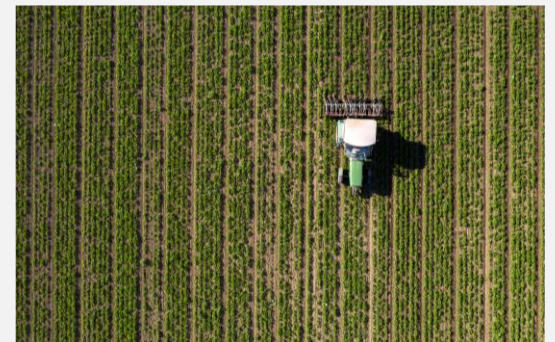
Habitat management



Ornamental horticulture  
and landscaping



Trees and woodland  
management



Land based engineering

# Animal Care and Management

A learner completes the core component and then one of the following occupational specialisms:

## Core



Equine care and  
management



Animal care and  
management



# Milestones

- The following milestones are set by the Institute and provide stages of sign off and agreement from the Institute/OfQual and DfE.
- Prior to each milestone we will require validation and input from: Providers, Employers, Professional Associations and technical experts.
- The route panels will also provide feedback at different stages of development.

Milestone	Deliverables	Validation sessions from	Deliverable due
IM1	Content round 1	6 <sup>th</sup> Dec – 14 <sup>th</sup> Jan	24 <sup>th</sup> Jan
IM2	Core Exams	24 <sup>th</sup> Jan – 4 <sup>th</sup> Feb	14 <sup>th</sup> Feb
IM3	Employer Set Project	14 <sup>th</sup> – 25 <sup>th</sup> Feb	7 <sup>th</sup> Mar
IM4	Content round 2	7 <sup>th</sup> – 18 <sup>th</sup> Mar	28 <sup>th</sup> Mar
IM5	Core Exams & Employer Set Project	11 <sup>th</sup> – 22 <sup>nd</sup> Apr	3 <sup>rd</sup> May
IM6	All Occupational Specialisms	16 <sup>th</sup> – 27 <sup>th</sup> May	6 <sup>th</sup> Jun
IM7/Final	Content, Core Exams, ESP & OS	4 <sup>th</sup> – 15 <sup>th</sup> July	25 <sup>th</sup> Jul

# We need you

It is critical for the success of T levels that we ensure the TQ is fit for purpose, aligns to employer needs and allows progress for a young person to make informed choices.

We need employers and providers with specific specialist knowledge to get involved and be part of the development. You can help shape it so that it meets the needs of the sector, ensure it is manageable to deliver, and supports the new landscape and vision within the echo system of Technical Education.

You can get involved in:

- Writing
- Reviewing
- Validating

Get in touch using [this form](#)





# Industry Placement

Every T Level includes an industry placement with an employer focused on developing the practical and technical skills required for the occupation. These will last a minimum of 315 hours (approximately 45 days) but can last longer.

Providers will ensure learners have an industry placement and will support employers offering industry placements.

The Education and Skills Funding Agency (ESFA) and National Apprenticeship Service (part of ESFA) are working with employers and providers on industry placements.

[T Levels | The Next Level Qualification](#)



# Support and Guidance

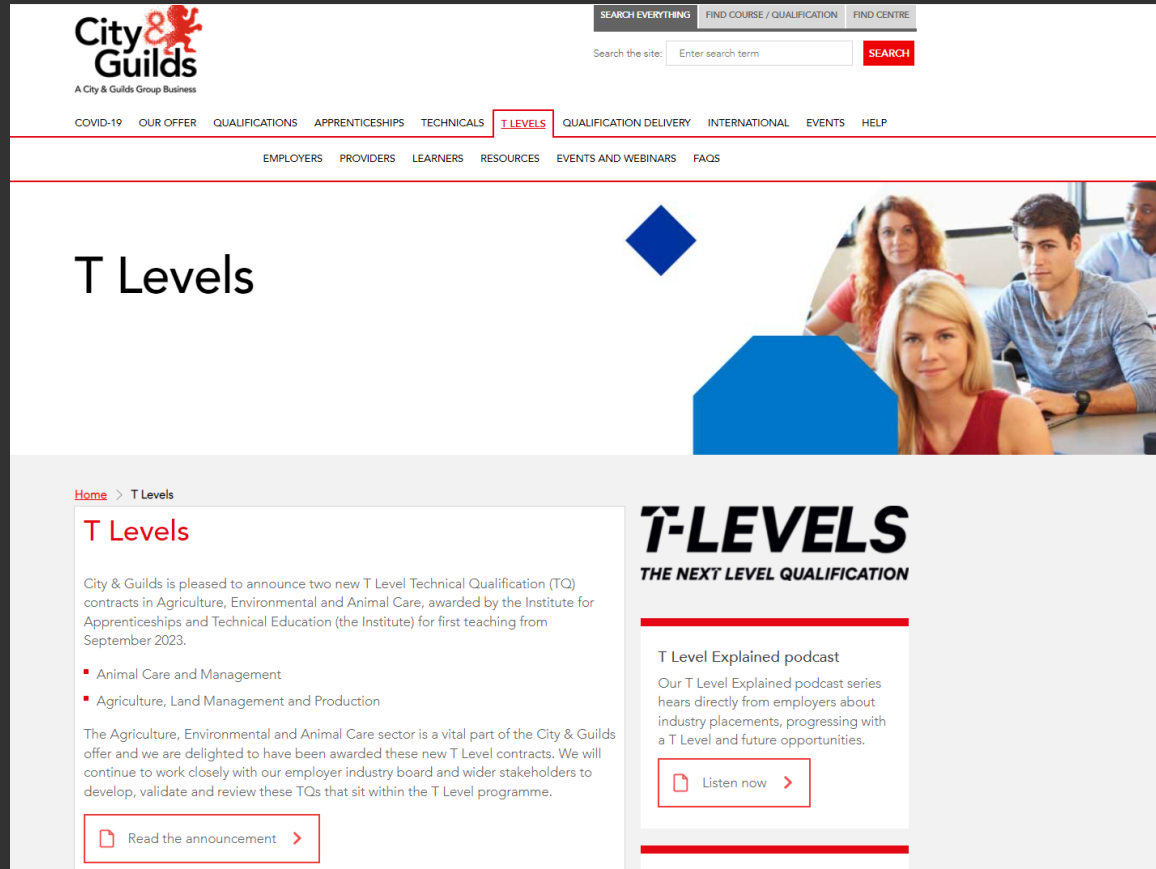
To find out more about City & Guilds T Levels, please visit our webpages:

- Provider events
- Employers
- Provider resources
- Learner Information
- Higher Education
- Progression

[cityandguilds.com/tlevels/land-based](https://www.cityandguilds.com/tlevels/land-based)

If you have signed up already and would like to be involved in the TQ developments, please sign up on the following link:

<https://www.cityandguilds.com/tlevels/employers/employer-industry-board>





# Land-based T Level Team



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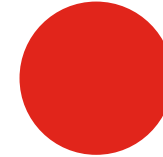


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# Technical Qualification development update

- Working towards our first official milestone submission at the end of January 2022
- Working with IFATE on proposed content changes to the outline content
- Amplification of the core content has taken place with validation taking place early December 21
- Amplification of the occupational specialisms continues at pace with key validation by employers required over the coming weeks and months
- Assessment design has begun and employer feedback on sample assessments will be required in the new year. For the occupational specialisms feedback will be needed on the assessments occupational relevance and at a minimum that the assessments meet threshold competence.



# T-LEVELS

## Thank you

'T LEVELS' is a registered trademark of the Department for Education.  
'T Level' is a registered trademark of the Institute for Apprenticeships  
and Technical Education.