



T Levels

T-LEVELS



A City & Guilds Group Collaboration



Background

T Levels are part of the government's post-16 education reforms, which are designed to drive up skills for 16-19 year-olds and adults. The Department for Education (DfE) has set out clear and simple high-quality options for learners at Level 3.

T Levels are new full-time two-year technical programmes. Their primary purpose is to prepare learners for entry into skilled employment or higher-level technical study.

T Levels will become one of the main choices for learners after GCSE alongside apprenticeships and A levels. They have been developed in collaboration with employers and businesses so that the content meets the needs of the industry.

T Levels offer learners a mixture of classroom learning and 'on-the-job' experience which takes place during an industry placement of at least 315 hours (approximately 45 days).

How do T Levels compare?



A Level

- Subject-based qualifications
- Two years at a local college or school



T Levels

- 2-year technical programmes at local colleges, schools, training providers
- 80% classroom-based
- 20% in a placement

Includes **industry placements** to build attitudes and behaviours and to develop practical skills



Apprenticeships

- At least 12 months work-based training
- 80% on the job
- 20% off the job

Followed by possible progression to:



Higher Education



Skilled Employment



Progression onto an Apprenticeship (inc. Higher/Degree)



How is a T Level different from an Apprenticeship?

- T Levels and Apprenticeships are based on the same employer-designed standards but will suit different learning styles.
- Apprenticeships are paid work and are suitable for learners who know what occupation they want to pursue and wish to train ‘on the job’.
- T Levels are largely classroom-based, with a substantive industry placement
- T Levels offer a broader course content, and students will specialise later in their programme. The content of Apprenticeships is narrower and focused on a specific occupation from the outset.
- T Levels are the new ‘gold standard’ in technical education and the intended first choice for 16–19-year-old learners for technical courses.

T Levels are available in the following routes

| Route | Pathway |
|----------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|
|  Construction | Design, Surveying and Planning for Construction |
| | Onsite Construction |
| | Building Services Engineering for Construction |
|  Education & Childcare | Education and Childcare |
|  Digital | Digital Production, Design and Development |
| | Digital Support Services |
| | Digital Business Services |
|  Health & Science | Health |
| | Healthcare Science |
| | Science |
|  Legal, Finance & Accounting | Legal |
| | Finance |
| | Accounting |

| Route | Pathway |
|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------|
|  Engineering & Manufacturing | Design and Development for Engineering and Manufacturing |
| | Maintenance, Installation and Repair for Engineering and Manufacturing |
| | Engineering, Manufacturing, Processing and Control |
|  Business & Administration | Management and Administration |
| | Human Resources |
|  Hair & Beauty | Hair, Beauty and Aesthetics |
|  Creative & Design | Craft and Design |
| | Media, Broadcast and Production |
|  Catering & Hospitality | Catering |
|  Agriculture, Environmental & Animal Care | Animal Care and Management |
| | Agriculture, Land Management and Production |

T Level programme composition

The T Level is a full-time two-year programme. Achievement of a T Level must include all the components in the boxes below. UCAS tariff points will be allocated and will be equivalent in value to three A levels. This will be dependent on the overall grade achieved.

Core

20-50% Total TQ time

Covers concepts and theories including core skills.

Graded A* - E

Occupational specialism

50 -80% Total TQ time

Based on occupational maps
Covers practical skills and knowledge in a specialist occupational area.

Graded Pass / Merit / Distinction

Assessment:

External set and marked exams
Employer set project

Assessment:

Synoptic assignment covering practical skills and applied knowledge

Industry Placement

315-420 hours
Min 45-60 days

Maths & English GCSE or Functional Skills Level 2
(Continue to study as part of the condition of funding)

Tutorial

Employability Enrichment and Pastoral Hours



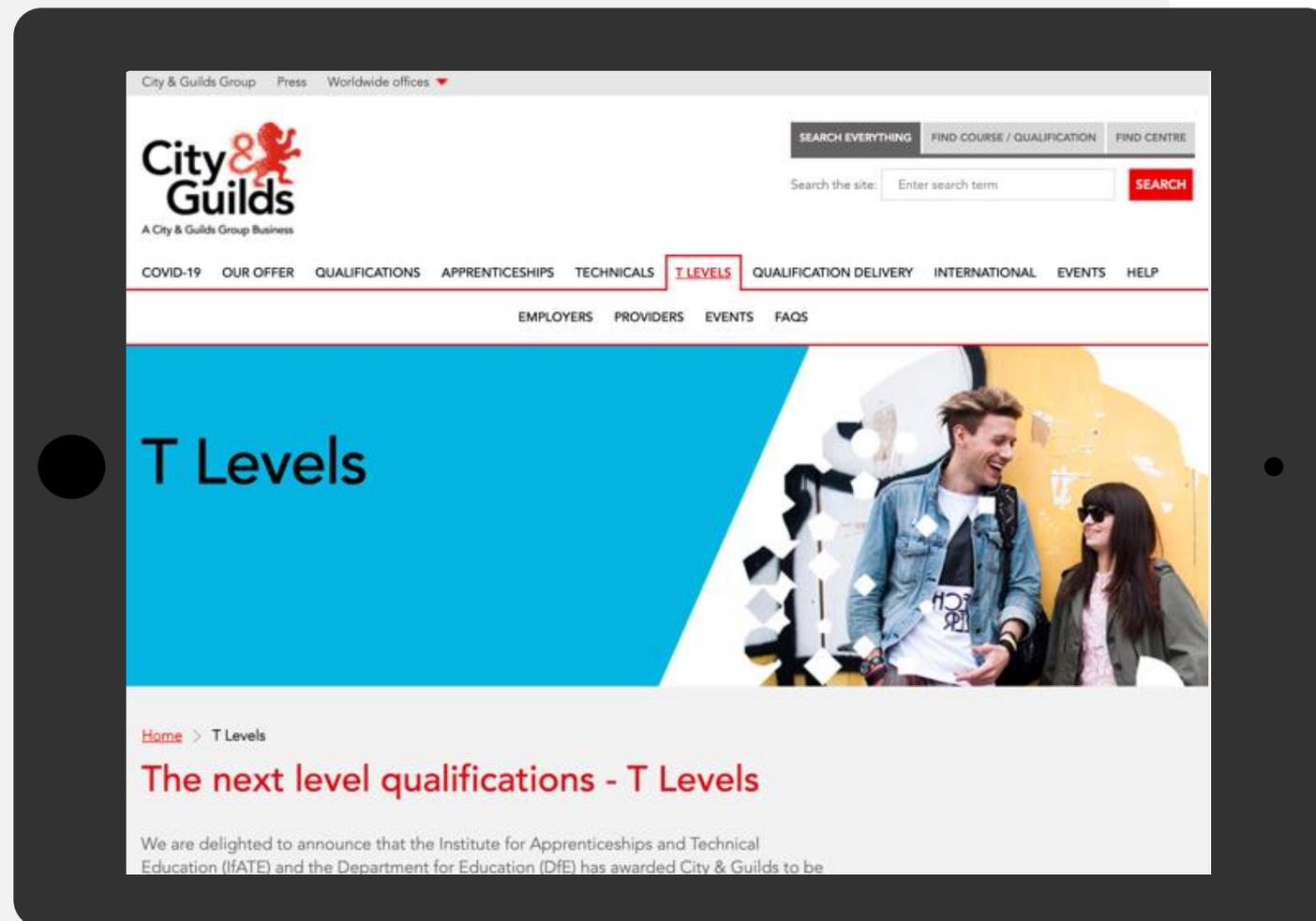
Industry Placement

Every T Level includes an industry placement with an employer focused on developing the practical and technical skills required for the occupation. These will last a minimum of 315 hours (approximately 45 days) but can last longer.

Providers will ensure learners have an industry placement and will support employers offering industry placements.

The Education and Skills Funding Agency (ESFA) and National Apprenticeship Service (part of ESFA) are working with employers and providers on industry placements.

Take a look at Government guidelines [here](#)



Support and Guidance

To find out more about City & Guilds T Levels, please visit our webpages. You'll find information on:

- T Level programmes
- How to get involved as an employer
- Provider resources
- Learner Information
- Higher Education
- Progression information

<https://www.cityandguilds.com/tlevels>

T-LEVELS



T-LEVELS

Thank you

September 2022

'T LEVELS' is a registered trademark of the Department for Education.
'T Level' is a registered trademark of the Institute for Apprenticeships and Technical Education.

