

October 2021

**T-LEVELS**

 Institute for Apprenticeship  
& Technical Education

# T Levels – Management & Administration

## A high-level overview of the TQ Core & Assessment

A City & Guilds Group Collaboration

# Using the webinar platform



**Send any questions in the question area throughout the webinar**



**All attendees will be set to mute**



**Webinar resources will be shared on our website shortly after**





# Who we are



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# T Level programme composition

Achievement of T Level must include all components. UCAS points will be attached and the points will be equivalent to 3 A levels.

**Core**  
20-50% Total TQ time

**Graded** A\* - E

**Core 1** Concepts & theories

**Core 2** Transferable/Core skills

**Occupational specialism**  
50-80% Total TQ time

**Graded Pass/merit/distinction**  
Based on occupational maps  
No less than 50% of the total qualification planned time  
Threshold competency

**Assessment:**

- External exams
- Substantial employer set project

**Assessment:**

- Synoptic practical assignment(s)

**Industry Placement**  
315-420 hours  
Min 45-60 days

**Maths and English**  
GCSE or Functional Skills Level 2

**LTP**  
(other requirements set by  
T Level panel)

**Employability, enrichment & pastoral (EEP)**

# Assessment contribution – CORE & OS

The overall assessment weighting for the core and the occupational specialism is 50:50.

	Core	Occupational Specialism
	50%	50%
<b>GLH</b>	600	520 – 549
<b>Grade</b>	A*-E	P/M/D

Assessment - CORE	Overall contribution
Core examination 1	30%
Core examination 2	30%
Employer-set project	40%





# Technical Qualification - Core

Key areas covered:

1. Business Context
2. People
3. Quality & compliance
4. Finance
5. Policies and Procedures
6. Project and Change Management
7. Business Behaviours





# Provisional GLH allocation to CORE exams

<b>Paper 1</b>	<b>Provisional Guided Hours allocated</b>
Section 1 Business Context	125
Section 2 People	90
Section 7 Business Behaviours	45
<b>Total provisional GLH</b>	<b>260</b>
<b>Paper 2</b>	
Section 3 Quality and Compliance	50
Section 4 Finance	60
Section 5 Policies and Procedures	45
Section 6 Project and Change Management	95
<b>Total provisional GLH</b>	<b>250</b>

# External examination of Core content

**One core exam**, with **two** papers.

**Each** paper will:

- contain **100 marks**
- have a set duration of **2.5 hours**
- be weighted **30%** of the overall Core grade
- be **externally-set and marked**
- be based about a detailed **test specification** and associated **assessment grids** to support sampling
- be sat within the same **assessment window**.



# Rationale – Requirement for two papers

- Small number of overall outcomes (7)
- Range of assessment options considered
- The view reflected by these panels endorsed the proposed structure:
  - *To reflect the overall breadth and depth*
  - *To support manageability and access to the assessments*
  - *The level of content integration in the Core*



# Rationale – Content split

- SME panels and employer/provider validation reviewed the linkages between the subject content, and considered opportunities for splitting the content into two separate papers.
- *Paper 1* – focused on the overall context of businesses and its people
- *Paper 2* – focused primarily on the inner-workings of businesses, how it functions and operates.



# Rationale – Content split (continued)

Paper 1	Provisional Guided Hours allocated
Section 1	146
Section 2	107
Section 7	56
<b>Total provisional GLH</b>	<b>309</b>
Paper 2	
Section 3	47
Section 4	90
Section 5	45
Section 6	109
<b>Total provisional GLH</b>	<b>291</b>



# Rationale – marking approach

Mark schemes will:

- be **points-based**
- include greater use of **response-style mark schemes**
- Use minimal carrier language
- Avoid use of ‘model-type’ answer approaches
- Provide guidance on unacceptable types of response.



# Employer Set Project -Core

# Employer-set project – covering Core skills/ knowledge

- The **Employer-set project**.
- contains **100 marks**
- set duration of **25 hours**
- weighted **40%** of the overall Core grade
- **externally-set, marked & moderated**



# Employer-set Project – Rationale

## The brief

- Offers opportunity for students to engage within industry,
- Not limited to a single industry area,
- Does not show bias to any one of the occupational specialisms
- Provides scope to cover all of the Core skills
- Includes Assessment objective weightings





# Funding Bands

	Average planned hours	Minimum planned hours required for the band	Funding rate (2 years)
Band 6 - small T Levels	1250 hours	1100 hours	£8,726
Band 7 - medium T Levels	1450 hours	1300 hours	£10,122
Band 8 - large T Levels	1600 hours	1500 hours	£11,168
Band 9 - very large T Levels	1750 hours	1650 hours	£12,216

# Reminder of our resources



# Coming soon..

## Resource development

**Our next webinar is about the Occupational Specialisms (11<sup>th</sup> January 2022)**

**<https://attendee.gotowebinar.com/register/6360585023781839888>**

## Curriculum planning support

### Workshops for

- **Core (including Employer Set Project)**
  - Deep dive into Assessment objectives and weightings
- **Occupational specialisms**
  - Deep dive into Assessment objectives and weightings

## Teaching and Learning support for exam components

# Resources and Support for T Levels

Useful links to website - T Levels –all of the resources for T Levels are accessed through this link

<https://www.cityandguilds.com/tlevels>

## Resources available

[Learner flyer](#)

[Podcasts](#)

[Recorded webinars](#)

[12 month countdown](#)

[TQ Specification](#)

## HE guide—to support admissions teams

[higher-education-guide-pdf](#)

## Events—calendar

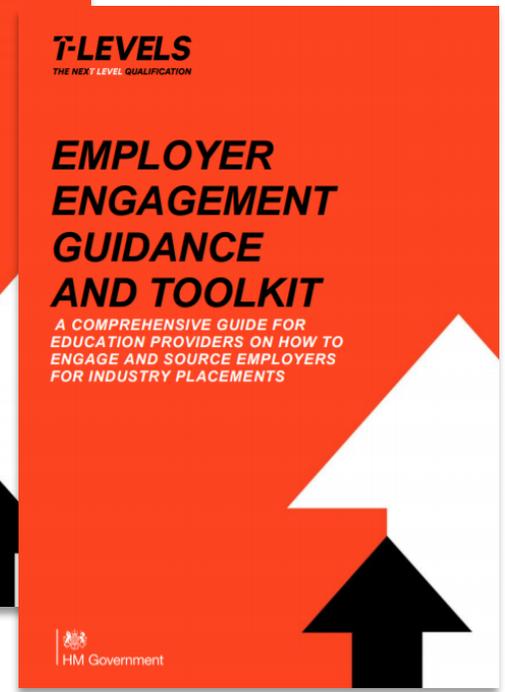
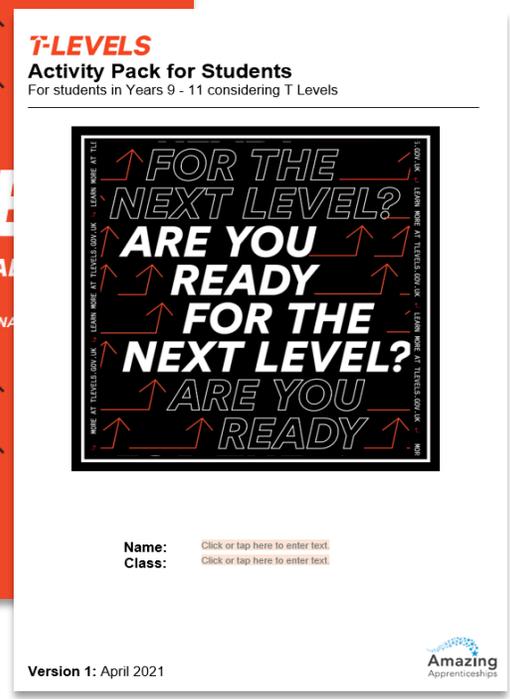
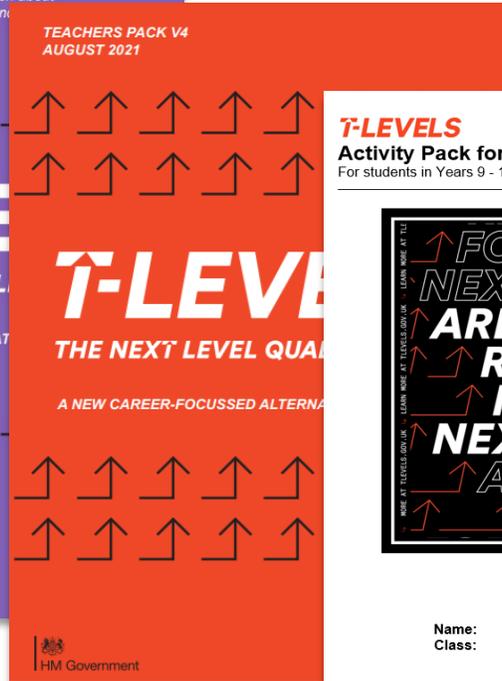
<https://www.cityandguilds.com/tlevels/events>

## Coming soon

Face to face/online events

Teaching, learning and planning resources	▼
Registration, guides and fees	▼
Curriculum delivery planners	▼
Tutor resources	▼
Updates	▼

# Free promotional material from the Department for Education



October 2021

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# T-LEVELS

Questions?  
Thank you for attending  
November 2021

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