

Using the webinar platform

Our action plan supports the planning and delivery stages to prepare for the TQ launch



Send any questions in
the question area
throughout the webinar



All attendees will
be set to mute



Webinar resources will
be shared on our
website shortly after

T Level in Agriculture, Environment and Animal Care

Animal Care and Management Agriculture, Land Management and Production

Provider Update Webinar

25 March 2022



Webinar Overview

Today's webinar will cover:

- An update on the structure of the T Level in Agriculture, Environment and Animal Care, and Technical Qualifications (TQs)
- Progress update for the TQs
- The Land-based T Level project team

Please note that this webinar is being recorded.

If you have any questions, please put them in the “Q&A” function and these will be answered offline and used to create an FAQ document that will be published on the Agriculture, Environment and Animal Care T Level webpage.

cityandguilds.com/tlevels/land-based

Initial Government Vision



A Levels

- Subject-based qualifications
- Two years at a local college or school



T Levels

- 2-year technical programmes at local colleges, schools, training providers
- 80% classroom-based
- 20% in a placement

Includes **industry placements** to build attitudes and behaviours and to develop practical skills



Apprenticeships

- At least 12 months
- Work-based training
- 80% on the job
- 20% off the job

Followed by possible progression to:



Higher Education



Skilled Employment



Progression onto an Apprenticeship (inc. Higher/Degree)

T Level programme composition

T Level courses include the following compulsory elements:

A Technical Qualification, which includes:

- **core theory, concepts and skills for an industry area**
- **specialist skills and knowledge for an occupation or career**
- **an industry placement with an employer**

The T Level is a full-time two-year programme.

UCAS tariff points will be allocated and will be equivalent in value to three A Levels.

Students will also be required to work towards the attainment of maths and English if they have not already achieved grade 4 at GCSE, as they do on other 16 to 19 programmes.

Core

20-50% Total TQ time

Graded A* - E

Covers concepts and theories including core skills.

Occupational specialism

50 - 80% Total TQ time

Graded Pass/merit/distinction

Based on occupational maps

Covers practical skills and knowledge in a specialist occupational area.

Assessment:

External set and marked exams and an employer set project.

Assessment:

Synoptic assignment covering practical skills and applied knowledge.

Industry Placement

315-420 hours

Min 45-60 days

Maths and English

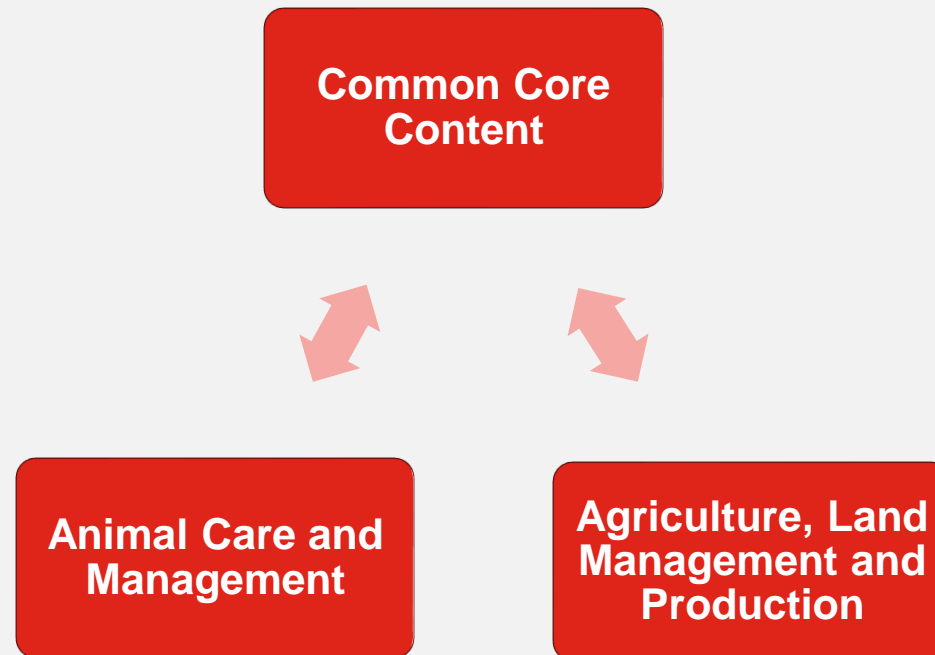
GCSE or Functional Skills Level 2

(Continue to study as part of the condition of funding)

Tutorial- Employability enrichment, and pastoral hours

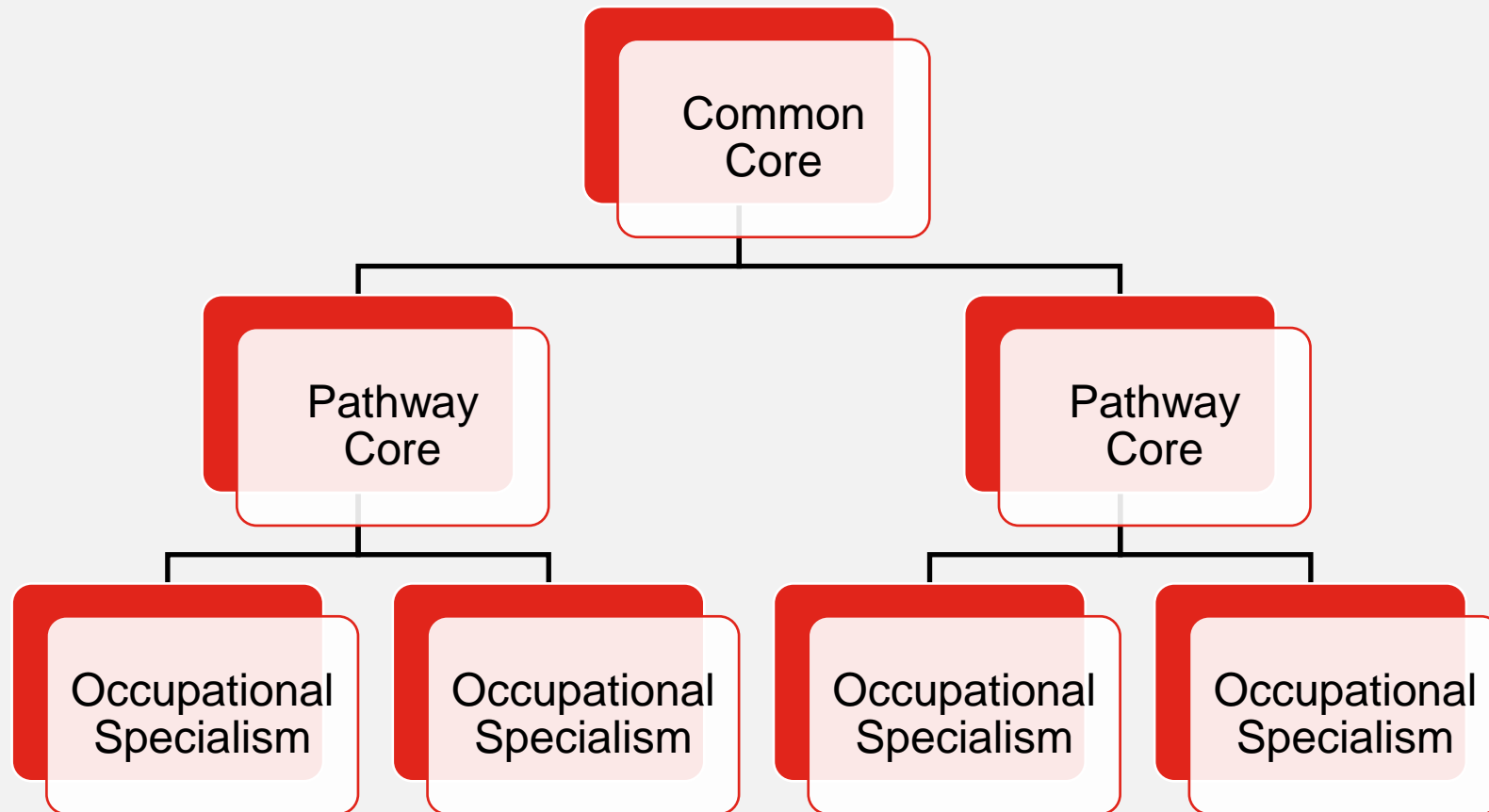
T Level Structure

- All Land-based learners will complete a common core.
- They will then choose the pathway and the occupational specialism within those.

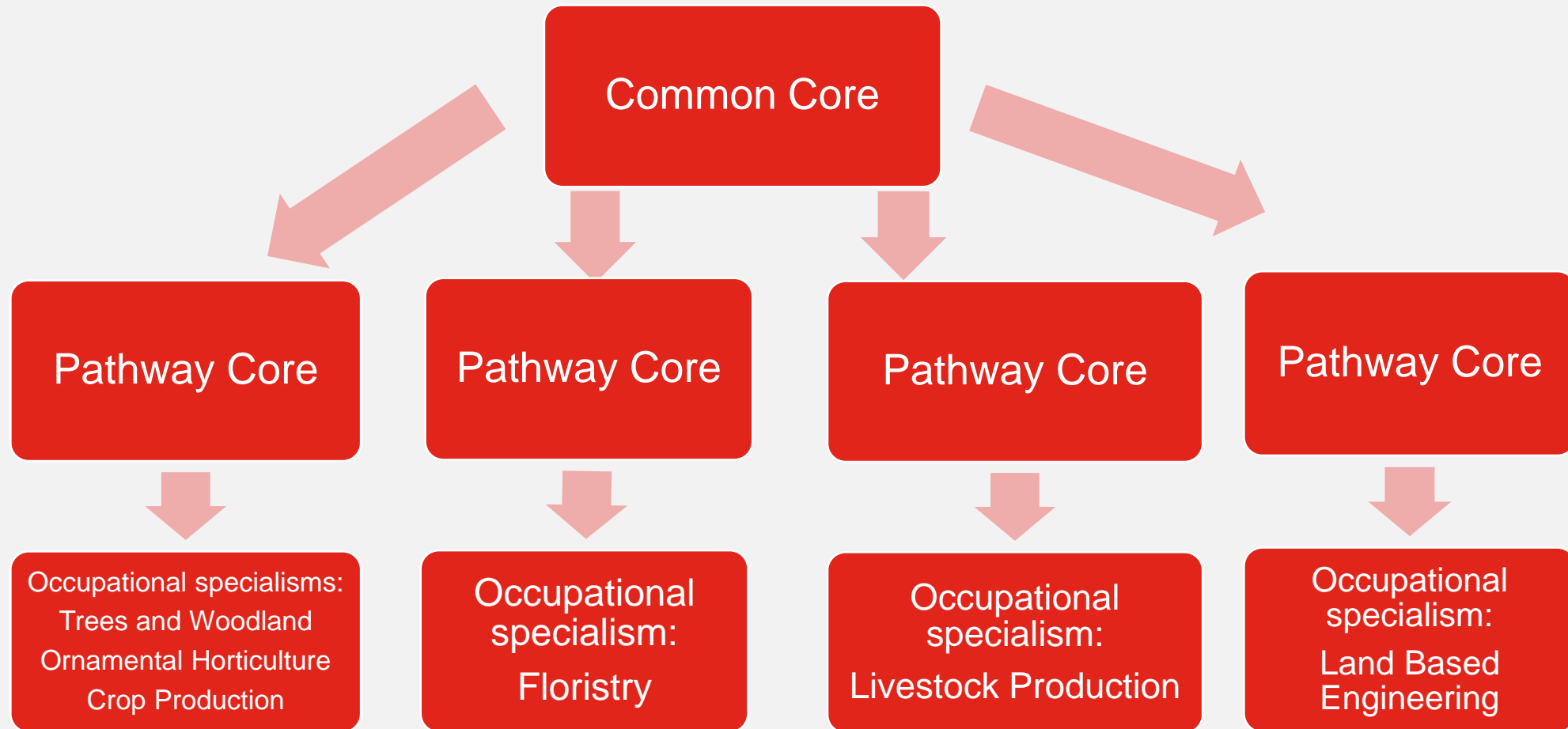


T Level – Updated Core Structure

- All Agriculture, Environment and Animal Care learners will complete a Common Core.
- They will choose a pathway and complete a Pathway Core.
- They will undertake an occupational specialism within the pathway.



Agriculture, Land Management and Production



Animal Care and Management



Occupational Specialisms – Progress Update

- **Livestock Production**

We are amplifying the content and validating with employers.



- **Land-based Engineering**

We are amplifying the content and validating with employers.



- **Floristry**

We are amplifying the content and validating with employers.



- **Horticulture**

We are amplifying the content and validating with employers.



- **Crop Production**

We are amplifying the content and validating with employers.



Occupational Specialisms – Progress Update

- **Habitat management**

This OS has been paused and is under review by The Institute and their route panel. We will confirm when this changes.



Occupational Specialisms – Progress Update

- **Trees and Woodlands**

Due to feedback from employers and industry, it has been agreed the trees and woodlands OS will be split into two pathways: forestry and arboriculture.

All learners will complete:

- PO1 Grow Trees and Woodland
- PO2 Operate and Maintain Forestry and Arboriculture Machinery

Then they complete **one** of the following pathway options:

- **Forestry:**

- PO3 Manage woodlands to meet objectives
- PO4 Maintain woodlands to meet prescribed objectives
- PO5 Undertake complex felling operations

- **Arboriculture:**

- PO6 Manage tree populations to meet objectives
- PO7 Maintain trees to meet prescribed objectives
- PO8 Undertake complex arboriculture operations



Requirement for Chainsaw Certificates of Competence (CoC)

We are currently in discussions with the Institute about the issues of the requirement for candidates to hold the Chainsaw CoC.

Occupational Specialisms – Progress Update

- **Equine care and management**

Due to feedback from employers and industry, it has been agreed the Equine OS will be split into two pathways: riding and non-riding.

All learners will complete:

- PO1 Optimise the physical and psychological well-being of horses
- PO2 Prepare horses for transportation
- PO3 Prepare horses for different types of work and competition

Then they complete **one** of the following pathway options:

- **Non-riding Pathway**

- PO4 Prepare a horse for breeding
- PO5 Support horses' recovery and rehabilitation

- **Riding Pathway**

- PO6 Develop a horse's performance on the flat
- PO7 Develop a horse's performance over poles and fences



Occupational Specialisms – Progress Update

Animal care and management

Content is being amplified.



Statement from the Institute on the ACM OS:

- Based on the limited evidence at present for the various approaches and options proposed, an approach for including a volume of science to meet the requirements of HEIs has not yet been agreed.
- Due to this and the timelines for the Wave 4 T Levels, to ensure that these are delivered with enough time ahead of first teach for providers to prepare, a decision has been taken to pause pursuit of the additional science proposal, and deliver version 1 of the qualification based on the original outline content, and the original intentions of the employers who worked on this content.
- The Institute, City & Guilds and employers will continue to explore the options in relation to this, along with HEIs, and we will keep stakeholders informed of this work.

Support and Guidance

To find out more about City & Guilds T Levels, please visit our webpages:

- Provider events
- Employers
- Provider resources
- Learner Information
- Higher Education
- Progression

[cityandguilds.com/tlevels/land-based](https://www.cityandguilds.com/tlevels/land-based)

If you have not signed up already and would like to be involved in the TQ developments, please sign up on the following link:

<https://www.cityandguilds.com/tlevels-providersEOI>

Agriculture, Environment and Animal Care



[Home](#) > [T Levels](#) > Agriculture, Environment and Animal Care

Agriculture, Environment and Animal Care

We are developing the T Level Technical Qualifications (TQs) in the two pathways within the Agriculture, Environmental and Animal Care route for first teaching from September 2023.

These TQs will only be available in England, and they are:

- Animal Care and Management
- Agriculture, Land Management and Production

We have put together a list of activities to help you prepare ahead for the TQs first teaching in September 2023. Please refer to the [timeline of activities](#) to ensure that you have the most up-to-date information about the TQ developments over the next 10 months, the events that you can attend to hear more about T Levels and other support that is available.

What are T Levels?

Designed by key employers, T Levels are a new two-year programme choice that follows GCSEs and prepares learners for work, further training or study.

T Levels will become one of the main choices for learners after GCSEs alongside apprenticeships and A-levels.

The T Level programme includes the following compulsory elements:

- a Technical Qualification (TQ), which includes core theory, concepts and skills for an industry area

T-LEVELS

THE NEXT LEVEL QUALIFICATION

[Learn more about T Levels on the government website](#)

T Level Explained podcast

Our T Level Explained podcast series hears directly from employers about industry placements, progressing with a T Level and future opportunities.

[Listen now](#)

Contact us

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Education and Training Foundation (ETF) - Getting ready to deliver T Levels event

- The 'Getting ready to deliver T Levels' event on 29 March has been specifically developed for schools who are planning to deliver T Levels.
- They will highlight the extensive training and development they provide within their T Level Professional Development offer to ensure that you and your staff team are fully equipped to deliver T levels from the first day a student walks into the classroom.
- This support includes a Training Needs Analysis and courses which will support you in your role and with the T Level route you are planning to deliver. They will also discuss opportunities for mentoring, collaboration and industry upskilling.
- You will hear case studies illustrating how other schools have implemented and incorporated our offer and have the opportunity to ask any questions.
- All of these development and support opportunities are fully funded by the Department for Education and are available at no charge. Please join us on 29 March to find out more. To book your place, please visit the [ETF website](#).



Thank you

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and Technical Education.